

10/12/15

HS Principal Report to the Board

Submitted by Sarah Updegraff

1. 21 Students were inducted into the National Honor Society last week in the middle school auditorium. Thanks to all that attended-- it is a great honor for our kids!
2. PBIS data for the beginning of the year has been collected and shared with staff. We have dropped referrals per day by two between September and October. We are seeing some disparity between groups of students and grade levels in our data and are working on a plan to address those issues.
3. The CTE team wrote their Perkins grant last month and received confirmation this week of approval to move forward to purchasing a drone for the Ag department with those funds. Mr. Russ will be visiting with us at a board meeting in the future to talk about the benefits of this equipment. We are also looking at the cross curricular options, especially with art.
4. Parent teacher conferences are on the horizon. All conference will be scheduled online this year and instructions have been given to parents to do so.
5. All teachers are up and moving with schoology, at a variety of levels. We had our first of 3 voluntary in-services this week to help staff learn more about the program. Some classes are fully on the program while others have portions. Please remember that our reading intervention during TRIBE time is fully on schoology. It has become a great tool for teachers and students and we learn more about it every day.
6. The standards based grading/education conversation through the vehicle of the Core Curriculum is a work in progress. Teachers are in full conversation after two weeks of early outs discussing the merits and reasoning behind moving to the change. The follow up of APL training update after those two weeks helped solidify the need to assess kids on what we want them to know and what they should be able to do when they leave us. The high school is compiling a team to work with Bev Berns from the AEA to begin piloting some new grading methodology.
7. Our two new staff members are doing a great job! They have fully adopted the APL strategies that are the building focus and have been a great help getting books in kids hands as part of the English department.