

## 2021 April Elementary Board Report

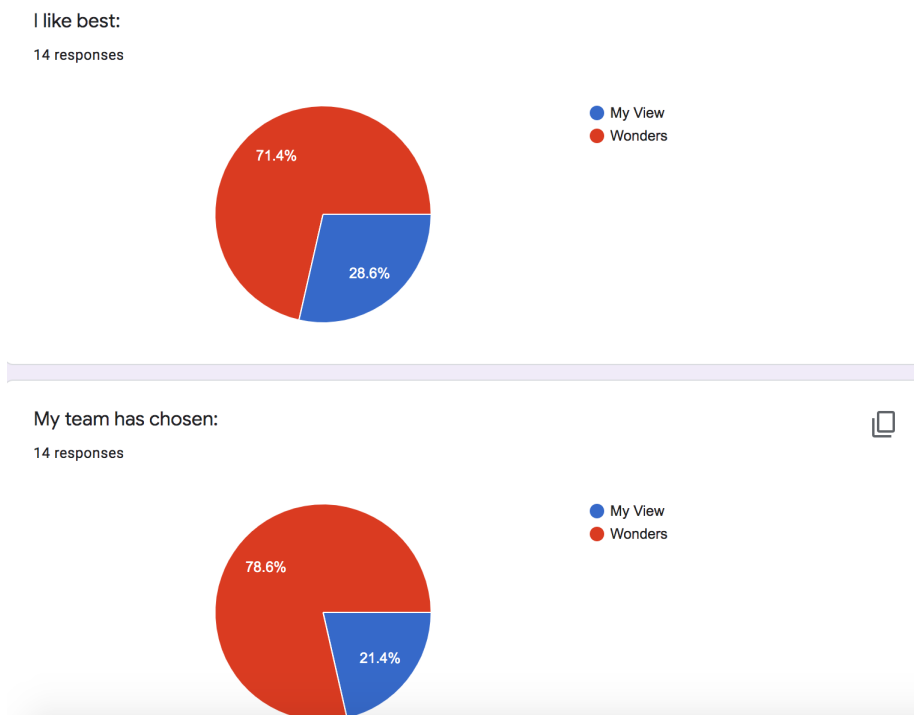
1. PLC with all teachers continues and updates on forms sent to me each week when they meet.
2. Parent Teacher Conferences March 23 and 25th- we had to send home a lot of notes for parent signup this time compared to years past. Whether its because it was virtual we are not for sure but all participated.
3. Carnival Raffle huge success! Thank you to all the donors and those who purchased tickets to make this definitely worth it!

Business Donations: \$2,780.00

Raffle Ticket Sales: \$25,696.00

Total: \$28,476

4. ISASP and Conditions of Learning Survey for grades 3 and 4th grade given April 6-16th, online students came in an administered by Mrs. Hoy. Nice job staff for making this go smooth!
5. Building looking at cabinets in rooms and any updates for summer work that needs to be completed.
6. Setting up ESY (Extended School Service) summer school IEP kids
7. Revisions for PBIS handbooks, matrix, etc.
8. ESSA teams set up meeting for end of school year to evaluate progress and form plan for next year Reading, Math and Social Emotional
9. Literacy series complete - see survey results see below and comments



### Things that went well for me when choosing reading resources for curriculum:14 responses

I was glad to have my hands on all of the options and being able to look through all of them.

Having the time and the materials there to look at and go back to. Working with the team to look through vs. having just one person per grade level on the curriculum eval team.

It was helpful to have the materials to dig through and the time to do so. Also, the time for reflection and work as a grade level team. I also enjoyed to have the opportunity to work with Karen and Brenda throughout this process!

Having the time to dig during school hours into each curriculum, having the materials, time for discussion and reflection with grade level team,

I enjoyed seeing and touching and looking through all of the materials, no questions were left unanswered

VERY in-depth review of the curriculums

It was most helpful to hear from the reps 'in person' once we narrowed down our choices! I preferred doing it together with my team so that when one person didn't think of something we should be considering that someone else did. The feedback from each other was helpful.

Good online material.

With Wonders I liked the online access to all grade level curriculum, the leveled readers were the same book title, and items could be downloaded, so internet isn't always needed.

Access to all online materials, grades materials and assessments, many leveled readers that look the same but have different levels of reading, and easy to follow.

Having materials in hand to look through and explore.

I enjoyed working as a team. I also appreciated the time we gave to choose something as important as a reading series and how it was broken down for us. Focussing on one component such as fluency for example really helped to ensure that we looked deeply into the content of these resources. I was happy to see that we also took Iowa Core into account.

Allowing PD time to get a chance to look closely at each of the reading series. Being able to look at the examples and talk with team members about the various reading components. Having the google document to look at evaluate and score each reading series was helpful.

It was beneficial to meet in our smaller group (2nd grade) during PD days to go through the process together.

## Things that need to be improved on when evaluating resources for curriculum:14 responses

It was too long of a process and very cumbersome that made me not care anymore.

It was hard to look at some of the resources b/c they didn't have all the materials.

It maybe would have been helpful to have another rep or two to listen to them "sell" their curriculum. Also, having all of the materials would have been useful so we could see everything for each one.

Not having everything available for us to look at in the curriculum

Too much content to explore throughout the year. I understand why we needed to explore so much, but it became too overwhelming to the point that we "checked out" early on in the PD. I would have liked a few days to look through each of the curriculums without all of the scores and comments on each section/standard.

Seemed to be never ending - hate to say that but almost dreaded PD days

Too much typing and researching the same series'. It got long and tedious and I would have preferred to stay at it for two full PD days straight and been done with the process. Just my opinion and feelings.

I think we should've spent a pd learning about a new curriculum then teaching it sometime that month. The following pd we could've been given a new one to try. This way we have background knowledge on each of them and not a biased opinion on just one. That way we could've seen how each one works. I don't think we went about choosing a curriculum the best way. After teaching these, I don't like Wonders or MyView.

We put a lot of time into dissecting each curriculum and then at the end it felt rushed.

We would like to have had the opportunity to teach from all the series. Maybe teach one series and then at the next PD talk about it and then do the same the next month. It would give us more of an idea of what the series was really like instead of looking at it from face value.

It was very time consuming and overwhelming at times, but I feel it was necessary to look at them in depth and don't have a better solution. I think we decided early on that a couple just wouldn't work, so it was a headache looking through them for the remainder of the time.

I have wondered if it would have helped to hear from the representatives first. We could then know what to look for and possibly have time to ask questions about parts of the series we didn't have with us. For example, we didn't have access to all of the online information and that is so important

for the futures of our young learners. We are wondering if our technology can support a new series. Can iPads take all the downloading that will be needed.

It was difficult at times to evaluate a particular reading series if all of their materials were not there. It would be nice to have access to online resources earlier in the process to be able to see what is available. Time was limited with My View and Wonders representatives being able to present their reading series. We are wondering if our ipads will be able to support the online components for students?

It seems like we spent too much time evaluating each one, rather than narrowing quickly then digging into our top 2-3 choices. More time on the top choices, in other words, would be beneficial next time. It would have been beneficial to have the reps at the beginning of the process and then the end and also to have all resources from Unit 1, for example.