

2014-2015 AYP Notification

August 7, 2015

4662 New Hampton Comm School District

New Hampton Comm School District		
2014-2015 AYP Determination		
	Participation Rate	Annual Measurable Objective (AMO)
Reading	MET	Watch
Mathematics	MET	Watch
Other Academic Indicator: MET		

Definitions:

Watch Status – Districts and schools identified as “watch” missed at least one of the AYP state targets for the first time. Watch status schools are not subject to NCLB sanctions; the designation serves as a reminder that missing AYP state targets in the same area next year could result in a SINA designation.

Delay Status – Districts and schools identified as in need of assistance must meet state AYP requirements for two consecutive years before they can change status. Delay means that the district or school has met AYP goals for one year and is delayed at their current status until next year’s results are determined.

Participation Rate – The state required all school districts/schools to use the following steps to determine participation rate:

1. Report the total number of all students and subgroups at grade level enrolled on the date of the general Iowa Assessments, combined with the Iowa Alternate Assessment.
2. Report the total number of all students and subgroups at grade level administered the Iowa Assessments with or without accommodations.

The state collected participation rates at the building level as well as district level. Determining participation rate as part of AYP, Iowa uses a minimum size of 40 for all groups and subgroups at a school or district level. A school or district that reported fewer than 95% and had a subgroup of less than 40 was not considered as failing to meet AYP on the basis of participation rate.

Annual Measurable Objective (AMO) – Iowa’s accountability system requires all school districts/schools to annually demonstrate improvement towards the state’s annual goals in reading and mathematics. Because of the use of unified accountability trajectories by the state, all districts, subgroups within districts, all buildings, and all subgroups within buildings (of at least 30 students) are expected to attain the state’s trajectory. A proficiency index was used to combine achievement of students in all grades at a school or for districts (3-5, 6-8, and 11).

Other Academic Indicators: High School Graduation Rate – Both four and five year cohort graduation rates were used.

K-8 Attendance Rate – Average daily attendance is defined as the aggregate days of K-8 student attendance in a school or school district divided by the aggregate days of enrollment at grades K-8.

Districts must miss both state targets for graduation rate and attendance rate to miss AYP. In addition, districts must miss achievement targets at all levels (elementary, middle, and high school) to miss AYP.

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4662 New Hampton Comm School District

New Hampton High School		
2014-2015 AYP Determination		
	Participation Rate	Annual Measurable Objective (AMO)
Reading	MET	SINA-1
Mathematics	MET	MET
Other Academic Indicator: MET		

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4662 New Hampton Comm School District

Education Options

2014-2015 AYP Determination		
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Reading	MET	Watch
Mathematics	MET	Watch
Other Academic Indicator: MET		

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2014-2015 AYP Notification

August 7, 2015

4662 New Hampton Comm School District

New Hampton Middle School		
2014-2015 AYP Determination		
	Participation Rate	Annual Measurable Objective (AMO)
Reading	MET	SINA-2
Mathematics	MET	Removed-SINA
Other Academic Indicator: MET		

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4662 New Hampton Comm School District

New Hampton Elementary School

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Mathematics	MET	SINA-1
Other Academic Indicator: MET		

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