

**Class-Size/Empowerment Literacy Program**  
**Data from Fall Literacy Testing**  
**Fall and Spring Testing of 2011 - 12 School Year**  
*Testing by Cristy Smith, Kelly Nehl, and Jane Thronson*

**Kindergarten Assessments: DIBELS and Running Records**

**Kindergarten in the Fall of 2011**

**Total number of students assessed: 67 Males: 34 Females: 33**

Assessment Data	Total	Male	Female	African American	Asian American	Hispanic	Caucasian	ELP Students	5 W/IEP	No IEP	Low SES	Ave or Above SES	ELL Students
Above Benchmark	76%	76%	76 %				76%		40%	78%	81%	74%	50%
At Benchmark	22%	21%	24%				22%		40%	22 %	14%	26%	50%
Developing	2%	3 %	0 %				2%		20 %	0 %	5 %	0%	

	Percentage Of Kindergarten Students	Above Benchmark	At Benchmark	Developing
<b>Attended The Learning Center 52</b>	78%	79%	19%	1%
<b>Attended another preschool for 1 – 2 years 14</b>	21%	64%	36%	0%
<b>Did not attend preschool 1</b>	1%	100%	0%	0%
<b>Started kindergarten in NH 67</b>	100%	76%	22%	2%
<b>New student to NH since kindergarten 0</b>				

- ❖ 98% of kindergarten students are performing at or above benchmark in the fall of '11.
- ❖ The 2% at *Developing* need intensive intervention and are receiving this intervention from the class-size program and in the classroom.
- ❖ This data would indicate preschool has had a positive effect on the literacy growth of these kindergarten students. The teachers report that most came in with solid pre-literacy skills.

**Kindergarten Assessments: DIBELS and Running Records**

**Kindergarten in the Spring of 2012**

**Total number of students assessed: 69 Males: 36 Females: 33**

Assessment Data	Total	Male	Female	African American	Asian American	Hispanic	Caucasian	ELP Students	W/IEP	No IEP	Low SES	Ave or Above SES	ELL Students
Above Benchmark	87%	86%	88%				87%		50%	89%	78%	91%	100%
At Benchmark	9%	6%	12%				9%		0%	9 %	9%	9%	
Developing	4%	9 %	0 %				4%		50 %	2 %	13%	0%	

	Percentage Of Kindergarten Students	Above Benchmark	At Benchmark	Developing
<b>Attended The Learning Center 52</b>	75%	88%	8%	4%
<b>Attended another preschool for 1 – 2 years 15</b>	23%	80%	13%	7%
<b>Did not attend preschool 2</b>	3%	100%	0%	0%
<b>Started kindergarten in NH 64</b>	93%	89%	8%	3%
<b>New student to NH since kindergarten 5</b>	7%	60%	20%	20%

- ❖ 96% of kindergarten students are performing at or above benchmark in the spring of 2012.
- ❖ The 4% at *Developing* need intensive intervention and are receiving this intervention from the class-size program and in the classroom.
- ❖ This data would indicate preschool has had a positive effect on the literacy growth of these kindergarten students. The teachers report that most came in with solid pre-literacy skills.
- ❖ The new students to our program during the year have not been exposed to the Jolly Phonics Program and have a lot of catching up to do.

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**First Grade Assessments: DIBELS and Running Records**

**First Grade in the Fall of 2011**

**Total number of students assessed: 77 Males: 35 Females: 42**

Assessment Data	Total	Male	Female	African American	Asian American	Hispanic	Caucasian	W/IEP	No IEP	Low SES	Ave or Above SES	ELL Students
Above Benchmark	34%	26 %	40%				34%	22%	35%	17 %	41%	
At Benchmark	47%	48 %	45%				47%	45 %	47%	66%	39%	
Developing	19%	26 %	15 %				19%	33 %	18%	17%	20 %	100%

	Percentage Of First Grade Students	Above Benchmark	At Benchmark	Developing
<b>Attended The Learning Center 54</b>	71%	35%	48%	17%
<b>Attended another preschool for 1 – 2 years 20</b>	26%	35%	50%	15%
<b>Did not attend preschool 3</b>	4%	0%	0%	100%
<b>Started kindergarten in NH 70</b>	91%	36%	50%	14%
<b>New student to NH since kindergarten 7</b>	9%	14%	14%	72%

- ❖ 81% of first grade students are performing at or above benchmark in the fall of '11.
- ❖ The 19% at *Developing* are receiving intensive instruction from Reading Recovery and Title I.
- ❖ This data would indicate preschool has had a positive effect on the literacy growth of 83% of TLC students and 85% of other preschool students.

**First Grade Assessments: DIBELS and Running Records**

**First Grade in the Spring of 2012**

**Total number of students assessed: 77 Males: 35 Females: 42**

Assessment Data	Total	Male	Female	African American	Asian American	Hispanic	Caucasian	W/IEP	No IEP	Low SES	Ave or Above SES	ELL Students
Above Benchmark	66%	66%	66%				66%	36%	71%	45%	75%	
At Benchmark	25%	26%	24%				25%	28 %	24%	41%	18%	
Developing	9%	8%	10%				9%	36%	5%	14%	7%	100%

	Percentage Of First Grade Students	Above Benchmark	At Benchmark	Developing
<b>Attended The Learning Center 53</b>	69%	66%	26%	8%
<b>Attended another preschool for 1 – 2 years 21</b>	27%	71%	24%	5%
<b>Did not attend preschool 3</b>	4%	33%	0%	67%
<b>Started kindergarten in NH 69</b>	90%	67%	26%	7%
<b>New student to NH since kindergarten 8</b>	10%	63%	12%	25%

- ❖ 91% of first grade students are performing at or above benchmark in the spring of 2012, a growth of 10%.
- ❖ The 9% at *Developing* are receiving intensive instruction from Reading Recovery and Title I.
- ❖ This data would indicate preschool has had a positive effect on the literacy growth of 92% of TLC students and 95% of other preschool students.

**Second Grade Assessments: DIBELS and Running Records**

**Second Grade in the Fall of 2011**

**Total number of students assessed: 51 Males: 23 Females: 28**

Assessment Data	Total	Male	Female	African American	Asian American	Hispanic	Caucasian	W/IEP	No IEP	Low SES	Ave or Above SES	ELL Students
Above Benchmark	56%	56%	57%				56%	0%	60%	30%	63%	50%
At Benchmark	23%	8 %	35%				23%	33 %	22%	40 %	19%	50%
Developing	19 %	34 %	7%				19 %	66%	16 %	30%	17 %	

	Percentage Of Second Grade Students	Above Benchmark	At Benchmark	Developing
Attended The Learning Center 34	67%	58%	26%	14%
Attended another preschool for 1 – 2 years 9	18%	77%	11%	12%
Did not attend preschool 8	16%	25%	50%	25%
Started kindergarten in NH 46	90%	58%	23%	17%
New student to NH since kindergarten 5	10%	40%	20%	40%

- ❖ 81% of second grade students are performing at or above benchmark in the fall of '11.
- ❖ The 19% at *Developing* are receiving intensive instructional support and instruction through Title I, Empowerment, and the Class Size Programs.
- ❖ This data would indicate preschool has had a positive effect on the literacy growth of 84% of TLC students and 88% of other preschool students.

**Second Grade Assessments: DIBELS and Running Records**

**Second Grade in the Spring of 2012**

**Total number of students assessed: 50 Males: 23 Females: 27**

Assessment Data	Total	Male	Female	African American	Asian American	Hispanic	Caucasian	W/IEP	No IEP	Low SES	Ave or Above SES	ELL Students
Above Benchmark	50%	39%	59%				50%	0%	55%	60%	%	50%
At Benchmark	38%	39%	37%				38%	40 %	37%	20 %	19%	50%
Developing	12 %	21%	3%				12 %	60%	6 %	20%	17 %	

	Percentage Of Second Grade Students	Above Benchmark	At Benchmark	Developing
Attended The Learning Center 34	68%	58%	26%	14%
Attended another preschool for 1 – 2 years 8	16%	50%	50%	0%
Did not attend preschool 8	16%	25%	62%	12%
Started kindergarten in NH 45	90%	55%	31%	13%
New student to NH since kindergarten 5	10%	20%	80%	0%

- ❖ 88% of second grade students are performing at or above benchmark in the spring of 2012. This is a growth of 9%.
- ❖ The 12% at *Developing* are receiving intensive instructional support and instruction through Title I, Empowerment, and the Class Size Programs.
- ❖ This data would indicate preschool has had a positive effect on the literacy growth of 84% of TLC students and 100% of other preschool students.

**Third Grade Assessments; DIBELS, Running Records, and QRI Comprehension**

**Third Grade in the Fall of 2011**

**Total number of students assessed: 74 Males: 37 Females: 39**

Assessment Data	Total	Male	Female	African American	Asian American	Hispanic	Caucasian	ELP Students	W/IEP	No IEP	Low SES	Ave or Above SES	ELL Students
Above Benchmark	12%	16 %	8%				12%	88%	0%	11 %	13 %	14%	0%
At Benchmark	53%	45%	62%				53%	12%	18 %	712 %	56%	52%	100%
Developing	35%	41 %	30%				35%	0 %	73%	17%	31 %	34%	0%

	Percentage Of Third Grade Students	Above Benchmark	At Benchmark	Developing
Attended The Learning Center 46	62%	13%	50%	37%
Attended another preschool for 1 – 2 years 23	31%	9%	52%	39%
Did not attend preschool 5	6%	0%	20%	80%
Started kindergarten in NH 60	81%	13%	57%	20%
New student to NH since kindergarten 14	29%	8%	33%	61%

- ❖ 65% of third grade students are performing at or above benchmark in the fall of '09.
- ❖ The 35% at *Developing* are largely male, IEP, and Low SES
- ❖ The students who did not attend preschool are performing at or below benchmark.

**Third Grade Assessments; DIBELS, Running Records, and QRI Comprehension**

**Third Grade in the Spring of 2012**

**Total number of students assessed: 71 Males: 32 Females: 39**

Assessment Data	Total	Male	Female	African American	Asian American	Hispanic	Caucasian	ELP Students	W/IEP	No IEP	Low SES	Ave or Above SES	ELL Students
Above Benchmark	8%	12%	5%				8%	44%	0%	9%	0%	10%	0%
At Benchmark	67%	56%	76%				67%	55%	28 %	71 %	20%	65%	100%
Developing	25%	31%	17%				23%	0 %	71%	18%	80%	25%	0%

	Percentage Of Third Grade Students	Above Benchmark	At Benchmark	Developing
Attended The Learning Center 46	65%	8%	64%	28%
Attended another preschool for 1 – 2 years 19	27%	5%	73%	21%
Did not attend preschool 5	7%	20%	80%	0%
Started kindergarten in NH 58	82%	8%	72%	18%
New student to NH since kindergarten 13	18%	7%	53%	38%

- ❖ 75% of third grade students are performing at or above benchmark in the spring of 2012, a growth of 10%.
- ❖ The 25% at *Developing* are largely male, IEP, and Low SES
- ❖ The students who did not attend preschool made good growth this year. All students moved into the proficient range.