

Professional Development – Late Start  
March 14th  
Middle School

**How was Steve Dunbar's presentation on the Iowa Assessment reports helpful to you in your teaching position?**

- Seemed like a lot of repeat from the earlier session and discussions we have had in the past. Even though the NGE is often misunderstood, there is some valuable information to it.
- I appreciated the information about the charts for the past 5 years. I would really like to be able to use that on an IEP for a 3 year re-evaluation!
- He is very knowledgeable and is easy to understand. His information about using the reports for student data was helpful to me.
- To be completely honest. It wasn't that helpful as an art teacher. I don't deal with Iowa Assessments. I do like to hear about the information and results of students and how to increase their results however.
- Interesting to know putter plans of assessment
- I'm not really sure how beneficial it was. I realize he was just informing us about the test interpretation regarding student achievement. I guess I would have preferred this information before the test was given.
- Steve Dunbar's presentation was very informational. I believe it was helpful to my teaching position.
- I did find it helpful. It will be beneficial when we are talking about test results in the future.
- He is full of knowledge. I'd like to be able to have time to use that website while he shared information.
- Learning how to 'explain' the GE was helpful but should be left off because of the confusion. Are we really comparing "apples-to-apples" nationally when all students don't take the exact same test????
- I thought Mr. Dunbar's presentation was average. We had to wait 3 ½ months to get our results and his information was not very interesting or clear.
- I really didn't gain any help except to know year-to-year growth charts will be available in the future.
- Steve provided good insight on how to interpret assessment results, which can guide instruction. I've enjoyed both of Steve's presentations.
- It's clear Mr. Dunbar is on a mission to equip teachers with useful information and to make sure they can interpret it correctly. Too often these scores are used improperly by people who do not understand their purpose or meaning (such as Gov. Brandstad & other politicians.)
- He gave great explanations on the test! I still wonder why we compare this test with the nation when not all states use it.

**Describe the impact of the wellness portion of this morning's professional development on your own wellness and that of your students.**

- Wellness awareness is always a good reminder. The depression information was very good reminder of things to look for.
- Even though we "know" some of this information it is always good to be reminded. Even though we have less students by numbers, children come to school with many different needs that demand our attention. It was actually more fun than I thought to do the walk because I got to visit with staff I don't get to see much.
- I had showed the video to my students. It was nice to see it again without having to monitor them & having buffering issues. The walk energized me for the day.
- I think it was very important to get people active and make them aware of the risks of an unhealthy lifestyle. The facts in the video really put it out there. Also walking with the co-workers really helps me get out and see them. I am always stuck in my room. Also the depression information was very helpful and I hope we can all work together to help lower our students' depression.

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- Nice info about being active. Good to know
- I really think exercising the body as well as the mind is very important. I enjoyed it! I think when your body feels good it helps students/adults learn better.
- I really enjoyed the wellness portion of this morning's professional development. I enjoyed the facts and statistics that were presented in the movie clip "23 1/2 Hours". I think the wellness portion of this morning's professional development just strengthens my attitude of staying active, as that is the best medicine for your body.
- I showed the video to my homeroom earlier this year. I would love to talk to the students more about wellness. I see weekly reader puts out issues dedicated to health. It would be nice to incorporate some issues into my reading program.
- I wish our students would be as serious about their health as we are about ours. Walking is great but many students don't feel it's worthwhile.
- I liked the 23 ½ hour segment. I really appreciated the walk time.
- The 23 ½ hour video was absolutely the best. Thank you. Mrs. Joens, for providing this for us. We should show this to our students too. Mrs. Wickham did a nice job explaining depression without students we work with. Good in-service overall!
- I enjoyed the walking/exercising as a break between sessions. I heard lots of chatter & laughter, 2 great things for all of us. I am really going to push myself to get in 30 minutes of exercising or walking every day. The 23 ½ video for fantastic.
- The statistics given in the video are staggering. It provides strong incentive to be active, even if it's just a little bit each day.
- Very nice video, fun walk, good information on depression in kids to help us watch out for at-risk students. I have already shared the 23 ½ hours video with other family members – a very effective motivator for exercise.
- The video was great! I believe our staff is above the students in the amount of exercise we choose to do. Depression – it is more common than what we realize.