

Early Literacy Assessments Data from Fall Literacy Testing 2012 - 13 School Year

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Kindergarten Assessments: DIBELS Next and Running Records

Kindergarten in the Fall of 2012

Total number of students assessed: 67 Males: 34 Females: 33

Assessment Data	Total	Male	Female	African American	Asian American	Hispanic	Caucasian	ELP Students	W/IEP	No IEP	Low SES	Ave or Above SES	ELL Students
Above Benchmark	30%	24%	36 %				30%		10%	33%	13%	43%	0%
At Benchmark	36%	44%	28%				36%		30%	37 %	30%	41%	0%
Developing	34%	32 %	36 %				34%		30 %	0 %	57 %	16%	

	Percentage Of Kindergarten Students	Above Benchmark	At Benchmark	Developing
Attended The Learning Center 51	76%	33%	43%	24%
Attended another preschool for 1 – 2 years 14	21%	22%	14%	64%
Did not attend preschool 2	3%	0%	0%	100%
Started kindergarten in NH 67	100%	30%	36%	34%
New student to NH since kindergarten 0				

- ❖ 66% of kindergarten students are performing at or above benchmark in the fall of '12.
- ❖ The 34% at *Developing* need moderate to intensive intervention and are currently receiving this intervention from the class-size program, special education, and in the classroom.
- ❖ This data would indicate TLC preschool has had a positive effect (76%) on the literacy growth of these kindergarten students. The teachers report that most came in with some or solid pre-literacy skills.

First Grade Assessments: DIBELS Next and Qualitative Reading Inventory (QRI)

First Grade in the Fall of 2012

Total number of students assessed: 72 Males: 37 Females: 35

Assessment Data	Total	Male	Female	African American	Asian American	Hispanic	Caucasian	ELP Students	W/IEP	No IEP	Low SES	Ave or Above SES	ELL Students
Above Benchmark	13%	14%	11%				13%		0%	14%	10%	14%	0%
At Benchmark	58%	51%	66%				58%		43%	60 %	40%	72%	
Developing	29%	35 %	23 %				29%		57%	26 %	50%	14%	

	Percentage Of Kindergarten Students	Above Benchmark	At Benchmark	Developing
Attended The Learning Center 54	75%	15%	65%	20%
Attended another preschool for 1 – 2 years 17	24%	6%	35%	59%
Did not attend preschool 1	1%	0%	100%	0%
Started kindergarten in NH 64	89%	14%	64%	22%
New student to NH since kindergarten 8	11%	0%	13%	87%

- ❖ 71% of first grade students are performing at or above benchmark in the fall of '12.
- ❖ The 29% at *Developing* are receiving moderate to intensive instruction from Reading Recovery, Literacy Intervention, Special Education, and in the classroom.
- ❖ This data would indicate the literacy programs of TLC preschool have had a positive effect on the literacy growth of 80% of these first grade students as opposed to those attending another preschool (41%)
- ❖ This data would indicate the literacy programs of NHE's kindergarten program have had a positive effect on 78% of these first graders as opposed to those attending another kindergarten (13%)

Second Grade Assessments: DIBELS Next and Comprehension/Running Records

Second Grade in the Fall of 2012

Total number of students assessed: 78 Males: 36 Females: 42

Assessment Data	Total	Male	Female	African American	Asian American	Hispanic	Caucasian	W/IEP	No IEP	Low SES	Ave or Above SES	ELL Students
Above Benchmark	37%	36%	38%				37%	10%	41%	31%	40%	33%
At Benchmark	26%	30 %	21%				25%	10 %	27%	32 %	22%	
Developing	37 %	33 %	40%				37 %	80%	30 %	37%	36 %	66%

	Percentage Of Second Grade Students	Above Benchmark	At Benchmark	Developing
Attended The Learning Center 56	72%	39%	28%	33%
Attended another preschool for 1 – 2 years 19	24%	31%	26%	42%
Did not attend preschool 3	4%	33%	0%	66%
Started kindergarten in NH 68	87%	38%	27%	33%
New student to NH since kindergarten 10	13%	30%	10%	60%

- ❖ 63% of second grade students are performing at or above benchmark in the fall of '12.
- ❖ The 37% at *Developing* are receiving moderate to intensive instructional support and instruction through Title I, Empowerment, Literacy Intervention, Special Education, and the classroom.
- ❖ This data would indicate the literacy programs of TLC preschool have had a positive effect on the literacy growth of 67% of these second grade students as opposed to those attending another preschool (57%)
- ❖ This data would indicate the literacy programs of NHE's kindergarten program have had a positive effect on 65% of these second graders as opposed to those attending another kindergarten (40%)

Third Grade Assessments; DIBELS Next, Running Records, and Reading Comprehension Results on the MAP Test

Third Grade in the Fall of 2012

Total number of students assessed: 55 Males: 26 Females: 29

Assessment Data	Total	Male	Female	African American	Asian American	Hispanic	Caucasian	ELP Students	W/IEP	No IEP	Low SES	Ave or Above SES	ELL Students
Above Benchmark	7%	3 %	10%				7%	44%	0%	8 %	0 %	13%	0%
At Benchmark	54%	56%	59%				54%	56%	17 %	59 %	50%	58%	0%
Developing	38%	46 %	31%				38%	0 %	83%	33%	50 %	29%	100%

	Percentage Of Third Grade Students	Above Benchmark	At Benchmark	Developing
Attended The Learning Center 35	64%	11%	54%	34%
Attended another preschool for 1 – 2 years 12	22%	9%	67%	33%
Did not attend preschool 8	14%	0%	38%	62%
Started kindergarten in NH 44	80%	9%	59%	34%
New student to NH since kindergarten 11	20%	0%	36%	64%

- ❖ 61% of third grade students are performing at or above benchmark in the fall of '12.
- ❖ The 35% at *Developing* are largely male, IEP, and Low SES
- ❖ This data would indicate that 38% of students who did not attend preschool are at or above benchmark as opposed to 65% who did attend preschool.
- ❖ This data would indicate the literacy programs of NHE's kindergarten program have had a positive effect on 68% of these third graders as opposed to those attending another kindergarten (36%).