10/8/12 HS Principal Report to the Board Submitted by Sarah Updegraff

- 1. Homecoming Week was again a success. The Student Senate and Mrs. Kipp worked very hard to line up every aspect from the early morning announcements to candidates to the dance on Saturday night. Although it takes lots of extra work, the student enjoy the week and show great school spirit through dress up days and other events.
- 2. MAP testing was from October 1 to 5 with make-ups this week. A big thanks goes to Sue Weiglein, Mary Frese, and Jeremiah Cantu for their help with logistics. Also, the special education department devoted many hours to reading tests to students as needed.
- 3. PowerSchool usage by parents and students at the high school continues to rise. Right now 95% percent of our student grades and attendance are being viewed either by a parent or the student themselves on a regular basis.
- 4. Friday morning professional development continues to be successful. Mary Frese and Jeremiah Cantu are currently using this time to present regarding using our new website, posting lesson plans, and Google Docs.
- 5. Mike Donahue and R5 productions were here on September 24<sup>th</sup> to present to the student body and meet with groups throughout the day. A production company is also producing a documentary on his program "Walk a Mile". Video from our sessions will soon be posted on http://R5online.com/valueup.
- 6. Sophomore magazine sales begin October 9.
- 7. The next two weeks, we will be identifying and tapping students for induction into the National Honor Society. We invite you to attend those ceremonies Tuesday, November 6th.
- 8. We are working with the Iowa Governor's Traffic Safety Bureau and Bob Svec with the New Hampton Police Department to bring the driving simulator to the building. This is generally geared toward 9<sup>th</sup>-12<sup>th</sup> grade students and demonstrates distracted driving (cell phones, etc.) and the vision impairment goggles.
- CLT groups have started their book study on <u>Whatever It Takes: How</u> <u>Professional Learning Communities Respond When Kids Don't Learn</u>. We invite you to also read the book and work on the study guide. Please contact me if you are interested.