# NHE News 

New Hampton Elementary School May, 2013 Publication Linda Kennedy, Elementary Principal


Mission Statement: The mission of the New Hampton Elementary School is to empower all students to succeed emotionally, socially, intellectually, and behaviorally in a changing world.

## Guidelines For Success at New Hampton Elementary: The Six Pillars of Character Counts! Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship

Pillar for May: Review of All Six Pillars
Our Big Bucket Motto:
Bucket filling is an everyday thing at NHE!

## Dear NHE Families:

We will celebrate Character Counts Week the first week in May and we have several quality activities planned. The agenda has been printed in this newsletter so you can keep up with all of our activities. Please help your child be ready for each day. We are especially excited about joining the community on May $3^{\text {rd }}$ for a Jeans Day to raise funds for our Character Counts scholarship. All adults in the workplaces of New Hampton are asked to pay $\$ 5$ to wear jeans to work that day. Everyone likes to dress down on Fridays so we hope everyone will join us in this effort to pay for a scholarship for a worthy graduate to receive from the Character Counts! Task Force. Mrs. L. Kennedy

## Carnival Update.......Thank you!! Thank you!!

A huge thank you to all of the parents, grandparents, and friends of New Hampton Elementary who donated raffle items, money, candy, food, cakes, cookies, bars, and hours to make Carnival 2013 a huge success. It was truly a community event!

This year's Carnival funding paid for two quality field trips per grade level, the Reading Rocks initiative, the Gallagher Bluedorn Production (Boy Who Cried Wolf), a Science field trip to Twin Ponds for each grade level, and incentive funding for each grade level and preschool.

There is a mutual servant culture between the school and the communities of the district. The school participates in community activities, whenever possible, and the communities are so supportive of the many activities of the school district. We are thankful for this bond and we should only do everything we can to strengthen it.

## Rabbit and Tiger



These first graders pose for a picture after successfully playing their roles in the production of Rabbit and Tiger. Linda Burgart, ELP director, produced and directed this play on Thursday, April 11th. Parents, friends, and classmates were invited.

It was a first experience for these first
graders acting on stage and they did a remarkable job. I liked their enthusiasm and expression as they said their lines and played their parts.

## Kindergarten Prowess



Star Sentences: This is a story written by a kindergarten student after a whole year of Jolly Phonics and literacy instruction. Impressive!


Kindergarten Celebration: At the end of each year, the kindergarten students invite parents to come and get a glimpse of some of the academic and technology skills they have learned throughout the year.


## Second Grade Activities



Economic Extravaganza: Second graders created, marketed, and sold items to their NHE peers to raise funds for the Relay for Life. The second grade teachers have been working on financial literacy concepts and skills. The two girls above made fancy bracelets that were really a hit for just a quarter. The boys below made koolaid and were looking for some thirsty patrons.


Measures of Academic Progress


Concentration: This third grader is taking the reading test of the Measures of Academic Progress (MAP), Notice the level of engagement!


Students like taking the MAP test on the computer. I am always amazed at the engagement level. They like getting immediate feedback as when they have completed the test, their score appears on the screen. You can often see fist pumps as students realize they have met or exceeded the goal they made for themselves during this testing session. Students take the reading, mathematics and language arts test. Third graders also take the science test.

## Battle of the Books

Some third and fourth grade students participated in the Battle of the Books facilitated by Mrs. Burgart. Over the past few weeks, these students engaged in a wide reading assignment and came prepared to answer questions on the books assigned by Mrs. Burgart.


Collaborating for the Answers: This year Battle of the Books was held in the curriculum lab and it worked out well.

## Student Bankers for 2013-14



Student bankers work at the Giant Piggy Bank every Tuesday morning, greeting customers, and Every year about this time, the third graders have the chance to apply to be student bankers at the Giant Piggy Bank. Recently, Mrs. Kennedy talked to the third graders about the opportunity for them to apply for what might be their very first job. helping them with their deposits. Third grade student applications were due on April $23^{\text {rd }}$ and interviews took place soon after that.

Student bankers for the 2013-14 school year will be:

First Quarter: A. J. Vetter, Kelsey Klassen, Hailey Shekleton, Adrianna Schulz, Preston Trower, Zachary Utley, and Celena Castro

Second Quarter: Caleb Breeding, Samantha Onken, Sheila Nolt, Kate Steinlage, Chloe Reicherts, Michaela Schwickerath, and Luke Leichtman

Third Quarter: Emma Hovenga, Catherine Weaver, Ariana Meyerhoff, Brock Jenkins, Adelynn Ensign, Hope Ensign, and Bailey Kriener

Fourth Quarter: Jacob Hidding, Kayla Holschlag, Drake Wemark, Tori Rosonke, Zach Heying, Jerzi Gitch, Lauren Smith

## Giant Piggy Bank Deposits

As of the first of May the Giant Piggy Bank has 175 regular depositors. The current value of the bank is $\$ 130,009.65$.

The Giant Piggy Bank is open every Tuesday morning at 8:05 in the lower hallway of the south wing.

## Tornado and Fire Drills

Sometime during these last weeks of school, the PK -8 building will have both a fire drill and a tornado drill. The district practices each of these drills once a quarter so by the last one, we all know exactly what to do and can do it quickly.

## Got to’ Keep Reading

Summer Slide: We want each student to keep reading over the summer so they don't take the summer slide. The summer slide happens when students slide backwards in their reading and writing skills because they haven't engaged in either activity all summer.

Starting in May: The Summer Reading Initiative will be presented to the students in May. We will start them in May so that by the time those hot summer days have arrived, students will be in the habit of reading daily.

Parent Responsibility: Once again this year, each student will be asked to bring back a signed parent permission slip in early May so that he/she can participate in this summer reading program. Parents will also have the responsibility of making sure their child is reading on a daily basis and initialing it after students mark it on their charts. Students who complete the summer reading program and bring back their initialed forms will be treated to a Party in the Park when school starts.

Being a mother is learning about strengths you didn't know you had, and dealing with fears you didn't know existed. Anaonymous

| Parents: Check out my blog! |
| :---: |
| http://nhetimes.blogspot.com |

> At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents. Jane D. Hull

## Character Counts Week May $3^{\text {rd }}-$ May $14^{\text {th }}$

Friday, May 3rd : KickOff Day - Wear a Character Counts t-shirt.

## Activity: We Are Bubbling With Good Character!

Weather permitting, each grade level will meet on the track to walk and blow bubbles, chase bubbles or do bubble activities. Students are invited to bring bubbles from home. If you want to know how to make large bubble blowers: www.pbs.org/parents/crafts-for-kids/really-big-bubble-maker
*Canned Food Drive Begins
*\$5 Jeans Day at NHCSD and in the
Community - Proceeds will fund CC Scholarships.

Monday, May 6th: Tie into Trustworthiness Wear blue or a tie.
Activity: Team building and trust building activities in classrooms

Tuesday, May 7th: Turn your back on disrespect Wear yellow or your shirt backwards. Activity: Mix-It Up at Lunch Day. Be respectful to everyone. Sit wherever you want to sit at lunch within your grade level tables.

Wednesday, May 8th: My future is bright: I am responsible - Wear green or sunglasses.
Activity: Go Green Day - Protect your bright future by protecting the earth and the environment.

Thursday, May 9th: It's No Sweat To Be Fair Wear orange or sweatpants.
Activity: Fairness is in the acrostic.
12:30: Fourth Grade Track and Field Activity

Friday, May 10th: Count on Caring - Six Pillar Shuffle Activity - Wear red or a jersey. Activity: All PK - 3 students do the Six-Pillar Shuffle.

Monday, May 13 ${ }^{\text {th }}$ : Hats off to citizenship Wear purple or a hat.
Activity: Good citizens vote. Students will cast their vote for their favorite pillar. Kids in Charge and Mrs. Kriener will count the ballots and announce the prized pillar at 3:00.

Tuesday, May $\mathbf{1 4}^{\text {th }}$ : NHE Spirit Day Wear the color of your favorite pillar.
Activity: Students will explain to their class why the pillar chosen is their favorite.
*Canned Food Drive ends

## Here are a few reminders as we move to the end of the school year:

*The school doors are locked throughout the day for the safety and security of your child. We do not want to meet an adult in the hallway that is not wearing a visitor's badge. If you are entering the building during the daytime, you will need to come in through the security system at the front door entry, come into the principal's office, register with the school secretary, and get a visitor's badge before going into the hallways. Our students are precious to us and we will do whatever it takes to keep each child safe and secure.

* School attendance is essential for success in school. Please schedule medical appointments outside of school time, whenever possible.
*If your child is ill, please call the office (3945858) before 9:00 on that morning to inform us. Make arrangements to pick up his/her homework later that day, if possible.
* Please check your child's contact information with the office and update, as necessary.
* If you wish to talk with your child's teacher or have a conference with him/her, please call the school and make an appointment at the convenience of each of you.
* The NHE Handbook states that no invitations to a child's birthday party will be handled through the classroom. Please comply with this policy. Also, be advised that due to the privacy laws of both the federal
and state government, we are not allowed to pass out the names or any other information concerning students in a classroom.
*Just a reminder that bus students are dismissed at 3:20 and town people are dismissed at 3:25.
* Please contact me at anytime with specific information or questions concerning your child. Call 394-5858 or e-mailme at 1 kennedy@newhampton.k12.ia.us

A partner in your child's education, Linda Kennedy

## The Bucket Theory: Three Simple Rules

*Be Bucket Filler.
*Don't Dip into the Bucket of Another.
*Use your Lid.


Twelve students won bucket-filling t-shirts during the month of April!

Happy Mother's Day to all NHE Moms!

You are the best!

Faces of the Carnival


Early in the evening, these two first graders appeared with matching faces ready to play some Carnival games.


Is it a handsome cat or is it Carter?


Olivia was eager to pose while Dad was patiently waiting.


The smile on this face tells you how she feels about the green streak down the middle!


Popcorn and balloon art put a smile on this face. He knew there was more to come.


These fourth graders were glad to show off their face artwork.


A little face paint and balloon art make for a festive Carnival attire.


I couldn't resist taking this picture. In fact, I followed this family out in the hallway and asked if $I$ could take a picture of the two boys. The little one had such a full sack, he couldn't lift it so was dragging it.

Parents:
Go to the district website/Parent Portal/Elementary to find the Orientation for Families (OFF) schedule for August $15^{\text {th }}$ and the supply lists for each grade level for next year.

