

## Board Proceedings

The Board of Directors for the New Hampton Community School District met in special session, Monday, August 27, 2012 in the High School Media Center. President Anderson called the meeting to order at 6:30 pm with directors Rosonke, Denner, Rasmussen, Ewert, Superintendent Jurens, and Board Secretary Ayers present.

Director Rasmussen moved to approve the agenda as published. Director Rosonke seconded the motion. Ayes: Ewert, Rosonke, Denner, Rasmussen, and Anderson. Nays: none.

Director Rosonke moved to appoint Emily Sanford as a first grade teacher. Director Denner seconded the motion. Ayes: Ewert, Rasmussen, Denner, Rosonke, and Anderson. Nays: none.

Superintendent Jurens presented bids from Vern Laures Auto Center, Karl Chevrolet (Des Moines), and K & W Motors. Vern Laures was low bidder on a 2013 Suburban for \$32,901.00. Physical Plant and Equipment funds will be used to purchase the vehicle. Director Rosonke moved to approve the purchase of the Suburban. Director Ewert seconded the motion. Ayes: Rasmussen, Denner, Ewert, Rosonke, and Anderson. Nays: none.

Director Ewert moved to adjourn at 6:35 pm. Director Denner seconded the motion. Ayes: Rasmussen, Rosonke, Denner, Ewert, and Anderson. Nays: none.

## Board Proceedings

The Board of Directors for the New Hampton Community School District met in work session, Monday, August 27, 2012 in the High School Media Center. President Anderson called the meeting to order at 6:35 pm with directors Rosonke, Denner, Rasmussen, Ewert, Superintendent Jurens, and Board Secretary Ayers present.

Director Denner moved to approve the agenda. Director Rosonke seconded the motion. Ayes: Ewert, Rasmussen, Rosonke, Denner, and Anderson. Nays: none.

Superintendent Jurens presented a power point presentation reviewing the board member handbook, district's vision and mission, school budget and finance, board goals, superintendent committee assignments, discussion of facilities and transportation, and discussion of community meetings.

Superintendent Jurens reviewed the vision and mission statement of the New Hampton Schools. The vision statement is a reflection of the ideals the district holds. These beliefs are developed without being restricted by funding, time, personnel, or any other resources. The adopted vision of the District is: The vision of the New Hampton Community School District and all stakeholders is to create collaborative partnerships in order to: Create opportunities to enhance the individual growth (physical, intellectual, personal, social, and emotional) and character development of each student. Provide a school climate that welcomes diversity and fosters caring relationships based on mutual respect to create a culture of academic learning. Utilize district standards to create a research-based framework for learning. Continually strive for excellence by encouraging and evaluating innovative practices. Effectively utilize all available resources (financial, human, community, technological and infrastructure). The discussion continued with three questions. What would we want for our students and district if there were no obstacles? Where do we want to be 10 years from now? If we could make New Hampton the "perfect" school, what would that look like?

The discussion then turned to the mission statement of the District. "The mission of the New Hampton Community School District is to empower all students to succeed in a changing world." This statement defines what the District does or why it exists. The discussion of this statement reflected on "are we accomplishing this mission?" and "how do we know?"

Superintendent Jurens presented a brief overview of the school finance. School finance is complicated. There are various sources of money to be used for specific things. The major funds are the General Fund, the Physical Plant and Equipment Levy (PPEL), and Management Fund. The key concept is spending authority versus cash. Cash is the money we have in the bank. Last year we overspent our cash by \$651,164. Spending authority is the maximum

we can spend, not the cash we have in the bank. This is referred to as the district's "Unspent Authorized Budget" or the District's "credit limit". The district's credit limit is driven by enrollment. For the FY 13 year the district will receive \$6,001.00 per student. In 2000 we had 1,434 students. Last year we had 1,020 students. That's down 414 students which would equate to \$2,484,414 in funding. Approximately 48% would be local taxes. Our current rate is \$10.2386 and there are eleven districts have a lower rate.

The final topic of discussion was about board goals. What do we want to accomplish as a board and how will we know when we've accomplished it? Superintendent Jurrens would like to develop committees to work on special projects. The purpose of these committees would allow board members to take part in specialization of topics for input on issues and hope fully reduces the number of meetings to attend. Some examples of special committees would be for policy development, transportation, superintendent's advisory committee, and facilities, and negotiations. A facilities committee is needed to address the major work needed downtown on the roofs, parapets, masonry, bathrooms, etc. The District needs to address transportation issues. We are a large rural district and we need to look at ways to reduce routes where reasonable.

Superintendent Jurrens will conduct community meetings throughout the year. All are welcome to come and discussion topics will be about the district's mission and vision statements, what are the things the district is doing well, and what can the district improve on.

Director Denner moved to adjourn at 8:57 pm. Director Rosonke seconded the motion. Ayes: Ewert, Rasmussen, Rosonke, Denner, and Anderson. Nays: none.