

## New Hampton Elementary

### Disciplinary Action Plan for Verbal and Physical Threats and Incidents of Violence

Violations include, but are not limited to:

- Threatening an unsafe action to self/others
- Racial/Gender/Sexual Orientation Remarks
- Repeated use of inappropriate or hurtful words
- Sexual words or innuendos intentionally directed towards others
- Intentionally vandalizing/damaging any school property and cannot be repaired/cleaned
- Simulating weapons with verbal threats towards others
- Initiating an assault, verbally, physically, or written
- Threatening or harming with physical object
- Harmful physical contact
- Possession of gun, knife, other weapons, matches, lighters, combustible items, or any item capable of causing bodily harm or property damage

Level	Escalating Response
Level 1	<ul style="list-style-type: none"> <li>● Requires parent or guardian notification</li> <li>● When appropriate, requires individualized education program (IEP) meeting, if the student has an IEP</li> <li>● Responses may include any of the following:                             <ul style="list-style-type: none"> <li>○ Parent or guardian conference that includes the student, when appropriate;</li> <li>○ When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district;</li> <li>○ Behavior intervention student agreement coupled with another response(s);</li> <li>○ Restitution or opportunities to repair relationships coupled with another response(s);</li> <li>○ Detention; and/or</li> <li>○ Temporary removal from class.</li> </ul> </li> <li>● Unless the first offense is unusually serious, the administrator will avoid permanent removal from a class</li> </ul>
Level 2	<ul style="list-style-type: none"> <li>● Requires parent or guardian notification.</li> <li>● Review of response to prior offense, if applicable, to inform increased level of response.</li> <li>● When appropriate, requires individualized educational program (IEP) meeting, if the student has an IEP.</li> <li>● Responses to the incident may include the following: Parent or guardian conference that includes the student, when appropriate;                             <ul style="list-style-type: none"> <li>○ When appropriate, with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district;</li> <li>○ Behavior intervention student agreement coupled with another response(s);</li> <li>○ Restitution or opportunities to repair relationships coupled with another response(s);</li> <li>○ Detention;</li> <li>○ Temporary or permanent removal from extracurricular activities;</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Temporary or permanent removal from class;</li> <li>○ In-school suspension;</li> <li>○ Suspension of transportation privileges, if misconduct occurred in a school vehicle; and/or</li> <li>○ Placement in an alternative learning environment, including a therapeutic classroom, when appropriate</li> </ul>
Level 3	<ul style="list-style-type: none"> <li>● Requires parent or guardian notification.</li> <li>● Review of response to prior offense, if applicable, to inform increased level of response.</li> <li>● When appropriate, requires individualized educational program (IEP) meeting, if the student has an IEP.</li> <li>● Responses to an incident may include the following: <ul style="list-style-type: none"> <li>○ Parent or guardian conference that includes the student, when appropriate;</li> <li>○ When appropriate, with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district;</li> <li>○ Behavior intervention student agreement coupled with another response(s);</li> <li>○ Restitution or opportunities to repair relationships coupled with another response(s).</li> <li>○ Detention;</li> <li>○ Temporary or permanent removal from extracurricular activities;</li> <li>○ Temporary or permanent removal from class;</li> <li>○ In-school suspension;</li> <li>○ Out-of-school suspension;</li> <li>○ Suspension of transportation privileges, if misconduct occurred in a school vehicle;</li> <li>○ Placement in an alternative learning environment, including a therapeutic classroom, when appropriate; and/or</li> <li>○ Recommendation for expulsion.</li> </ul> </li> </ul>