

New Hampton Elementary School



**Preschool – Fourth Grade
Parent and Student Handbook**

NEW HAMPTON COMMUNITY SCHOOL DISTRICT

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District phone number: 641-394-2134

Elementary extension 1

It is the policy of the New Hampton Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact Brad Schmitt, 710 West Main Street, New Hampton, IA 50659, 641-394-2144, b_schmitt@new-hampton.k12.ia.us.

There is a grievance procedure for processing complaints of discrimination. Inquiries regarding NHCS D compliance with pertinent federal law should be directed to the New Hampton Community School District Equity Coordinator: Brad Schmitt

**New Hampton Elementary School
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Dear Parents and Students of New Hampton Elementary,

As we begin this school year, we ask you to carefully read our student handbook as it describes the policies and procedures regarding academics and conduct. If you have any questions about the handbook, please contact the principal. Also, the principal may find reason to amend the handbook at given times. Parents will be given prompt notice of any such revision.

The policies and procedures found in the handbook are intended to support our mission. At New Hampton Elementary, we strive each day to challenge our students to maximize the gifts given to them. We believe that policies grounded in our mission will help our students to be responsible members of the global community.

We begin the year with great enthusiasm and with gratitude for the privilege of working with our parent community. We believe that a productive partnership will best serve our effort to develop the skills and talents of your children.

Mrs. Emily Steele

Principal, New Hampton Elementary School

Email: e_steele@new-hampton.k12.ia.us

HANDBOOK JURISDICTION

This handbook and school district policies, rules and regulations are in effect while students are on school grounds, school district property or on property within the jurisdiction of the school district; while on school owned and/or school operated buses; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district or involves students or staff.

Mission Statement of the New Hampton Community School District

The mission of the New Hampton Community School District is to empower all students to succeed in a changing world.

Developed in 1990 by school improvement building representatives.

Vision Statement of the New Hampton Community School District

The vision of NHCSD is to focus on strengths while providing diverse opportunities that empower all stakeholders to achieve their aspirations.

Developed in the 2017-2018 school year

Learning Goals of the New Hampton Community School District

New Hampton Community School District, through the diverse learning opportunities it provides, teaches students to...

- Read and listen carefully
- Write and speak clearly
- Use mathematics efficiently and accurately
- Locate and use information thoughtfully
- Work cooperatively
- Think scientifically, critically, and creatively
- Model acceptance of diverse cultures and ideas
- Appreciate the aesthetic qualities of the arts and humanities
- Use technology effectively
- Live healthfully
- Act in accordance with T.R.I.B.E (Trustworthy, Respectful, Involved, Be Prepared, Effort)
- Treat others respectfully, regardless of differences so their lives may be socially productive and personally meaningful.

Developed in January 2000 by the School Improvement Design Team.

The New Hampton Community School District Website

Visit www.new-hampton.k12.ia.us to keep up with district and elementary events.

Visit NHCSD on Facebook: <https://www.facebook.com/NewHamptonCommunitySchools>

THE NEW HAMPTON COMMUNITY SCHOOL DISTRICT GOVERNING DOCUMENTS

ABUSE OF STUDENT BY SCHOOL EMPLOYEE District Policy 402.3

The New Hampton Community School District's policy is to respond promptly to allegations of abuse of students by school employees by investigating or arranging for full investigation of any allegation, and to do so in a reasonably prudent manner.

The school nurse has been designated as the level one investigator and the superintendent of schools is the alternate investigator. The superintendent's telephone number is (641) 394-2134.

ANTI-BULLYING/HARASSMENT POLICY District Policy 104

The New Hampton Community School District is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. Bullying and/or harassment of or by students, staff, and volunteers is against federal, state, and local policy and is not tolerated by the board. Bullying and/or harassing behavior can seriously disrupt the ability of school employees to maintain a safe and civil environment, and the ability of students to learn and succeed. Therefore, it is the policy of the state and the school district that school employees, volunteers, and students shall not engage in bullying or harassing behavior in school, on school property, or at any school function or school-sponsored activity.

Definitions For the purposes of this policy, the defined words shall have the following meaning:

- • “Electronic” means any communication involving the transmission of information by wire, radio, optic cable, electromagnetic, or other similar means. “Electronic” includes but is not limited to communication via electronic mail, internet-based communications, pager service, cell phones, and electronic text messaging.

- • “Harassment” and “bullying” shall mean any electronic, written, verbal, or physical act or conduct toward a student based on the individual’s actual or perceived age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status, and which creates an objectively hostile school environment that meets one or more of the following conditions:

1. (1) Places the student in reasonable fear of harm to the student’s person or property.
2. (2) Has a substantial detrimental effect on the student’s physical or mental health.
3. (3) Has the effect of substantially interfering with a student’s academic performance.
4. (4) Has the effect of substantially interfering with the student’s ability to participate in or benefit from the services, activities, or privileges provided by a school.

- • “Trait or characteristic of the student” includes but is not limited to age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.
- • “Volunteer” means an individual who has regular, significant contact with students.

Filing a Complaint

A Complainant who wishes to avail himself/herself of this procedure may do so by filing a complaint with the building principal. An alternate will be designated in the event it is claimed that the principal committed the alleged discrimination or some other conflict of interest exists. Complaints shall be filed within 180 days of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The Complainant shall receive assistance as needed.

School employees, volunteers, and students shall not engage in reprisal, retaliation, or false accusation against a victim, witness, or an individual who has reliable information about an act of bullying or harassment.

Investigation

The school district will promptly and reasonably investigate allegations of bullying or harassment. The Superintendent or his/her designee (building principal)(hereinafter “Investigator”) will be responsible for handling all complaints alleging bullying or harassment. The Investigator shall consider the totality of circumstances presented in determining whether conduct objectively constitutes bullying or harassment. The superintendent or the superintendent’s designee shall also be responsible for developing procedures regarding this policy.

- • The district will annually review with all staff members best practices in bullying/harassment recognition and the procedures to use if this type of behavior is witnessed or reported.
- Board Policy 104.R1 contains the investigative procedures.
- • The district will use available data to determine if the bullying policy/plan is effective. This data may include the Iowa Youth Survey, the number of reported incidents, number of founded incidents, and any other data that may help determine its effectiveness.

Decision

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures, which may include suspension and expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures, which may include termination. If after an investigation a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures, which may include exclusion from school grounds.

A school employee, volunteer, or student, or a student's parent or guardian who promptly, reasonably, and in good faith reports an incident of bullying or harassment, in compliance with the procedures in the policy adopted pursuant to this section, to the appropriate school official designated by the school district, shall be immune from civil or criminal liability relating to such report and to participation in any administrative or judicial proceeding resulting from or relating to the report.

Individuals who knowingly file false bullying or harassment complaints and any person who gives false statements in an investigation may be subject to discipline by appropriate measures, as shall any person who is found to have retaliated against another in violation of this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have retaliated in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds.

Publication of Policy

The board will annually publish this policy. The policy may be publicized by the following means:

- Inclusion in the student handbook,
- Inclusion in the employee handbook
- Inclusion in the registration materials
- Inclusion on the school or school district's website

CORPORAL PUNISHMENT AND PHYSICAL RESTRAINT

State law forbids school employees from using corporal punishment against any student. Certain actions by school employees are not considered corporal punishment. Additionally, school employees may use "reasonable and necessary force, not designed or intended to cause pain" to do certain things, such as prevent harm to persons or property.

State law also limits school employees' abilities to restrain or confine and detain any student. The law limits why, how, where, and for how long a school employee may restrain or confine and detain a child. If a child is restrained or confined and detained, the school must maintain documentation and must provide certain types of notice to the child's parent.

School Board Policy 502.7 addresses the issue of corporal punishment and physical restraint. Corporal punishment may not be used to discipline students. However, reasonable physical force may be used when the use of such force is deemed essential by a reasonable person for the purpose of self-defense, the preservation of order, to quell a disturbance threatening others, to protect school district property, or for the protection of others located on the school district property.

If you have any questions about this state law, please contact your school. The complete text of the law and additional information is available on the Iowa Department of Education's web site: www.iowa.gov/educate.

EQUAL EDUCATIONAL OPPORTUNITY POLICY District Policy 103

The New Hampton Community School District does not discriminate on the basis of race, national origin, religion, age, marital status, gender, or disability in its educational program, activities, or employment policies or practices as required by Title VI of the Civil Rights Act, Title IX of the 1972 Educational Amendments, and Section 504 of the Federal Rehabilitation Act of 1973. The grievance policy and procedures are available from the educational equity coordinator who is Brad Schmitt, 206 West Main, New Hampton, (641) 394-2259.

WEAPONS

Code No. 502.8

Students who bring a firearm(s) to school shall be expelled for not less than twelve months and will be referred to law enforcement authorities. The superintendent shall have the authority to recommend this expulsion requirement be modified for a student on a case-by-case basis. The term "firearm" means:

- a. Any weapon, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive or any propellant;
- b. Any type of starter gun, BB gun, or pellet gun;
- c. The frame or receiver of any such weapon;
- d. Any firearm muffler or firearm silencer;
- e. Any destructive device.

The term "destructive device" means:

- a. Any explosive, incendiary, or poison gas (e.g. bomb, grenade, rocket, or missile), mine, or similar device;
- b. Any type of weapon which will (or can) expel a projectile by the action of an explosive or other propellant;
- c. Any combination of parts designed to convert any device into a destructive device.

For purposes of this policy, bringing a firearm(s) to school includes:

- c. On the school grounds during and immediately before or immediately after school hours,
- (b) On the school grounds at any other time when the school is being used by a school group,
- (c) Off the school grounds at a school activity, function or events, or
- (d) In any building area, or vehicle owned, leased, or borrowed by the school district.

A firearm(s) under the control of law enforcement officials shall be exempt from this policy. The principal may allow authorized persons to display weapons or other dangerous objects for educational purposes. Such a display shall also be exempt from this policy.

Legal Reference: McClain v. Lafayette County Board of Education, 673 F2d 106 (5th Cir. 1982). Iowa Code 279.8; 724 (1993).

Cross Reference:

HOMELESS CHILDREN/YOUTH**District Policy 501.16**

Chapter 33 of the Iowa Administrative Code defines “Homeless child or youth” as a child or youth from the age of 3 years through 21 years old who lacks a fixed, regular, and adequate nighttime residence and includes the following:

- 1) A child or youth who is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in a motel, hotel, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement.
- 2) A child or youth who has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- 3) A child or youth who is living in a car, park, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; or
- 4) A migratory child or youth who qualifies as homeless because the child or youth is living in circumstances described in paragraphs “1” through “3” above.

The high school counselor will serve as the district’s liaison for homeless children and youth and may be reached at 641-394-2144.

HUMAN GROWTH AND DEVELOPMENT District Policy 603.5E1, 603.6

The school district provides students with instruction in human growth and development.

Parents may review the human growth and development curriculum prior to its use and have their child excused from human growth and development instruction. Parents should contact the principal if they wish to review the curriculum or to excuse their child from human growth and development instruction.

MULTICULTURAL AND GENDER FAIR EDUCATION District Policy 603.4

Enrolled students have an equal opportunity for a quality public education without discrimination, regardless of their race, creed, gender, marital status, national origin, ability or disability. The educational program is free of such discrimination and provides equal opportunity for the participants. The educational program fosters knowledge of and respect and appreciation for, the historical and contemporary contributions of diverse cultural groups, as well as men and women, to society. It also reflects the wide variety of roles open to both men and women and provides equal opportunity to both sexes. The grievance policy and procedures are available from the educational equity coordinator who is Brad Schmitt, 206 West Main, New Hampton, (641) 394-5065.

NONDISCRIMINATION POLICY

It is the policy of the New Hampton Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for

programs), sexual orientation, and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact Brad Schmitt, 710 West Main Street, New Hampton, IA 50659, 641-394-2144, b_schmitt@new-hampton.k12.ia.us.

SCHOOL WELLNESS POLICY AND HEALTHY KIDS ACT

Healthy Snacks and Celebrations District Policy 507.9

In compliance with the School Wellness Policy and Iowa Senate File 2425, the Healthy Kids Act, the New Hampton Community School District encourages healthy food items (foods with nutritional content) to be served for celebrations and/or snacks. We strive to teach students a healthy attitude about treats. “When we are hungry and thirsty, it is best to choose healthy items to satisfy that hunger and thirst.” Celebrations/birthdays happen frequently in the elementary classroom so we do encourage healthy treats. **If students wish to bring treats for birthdays or scheduled parties, you are asked to choose healthy snacks in order to promote student wellness. All treats must be pre-packaged with the ingredient list on it so that staff may review it due to allergy concerns. For a list of snack ideas, refer to Snack section of this handbook.**

STUDENT EXERCISE OF FREE EXPRESSION District Policy 502.5

As stated in the Iowa Code 280.22, students have the right to exercise freedom of speech, including the right of expression in official school publications. However, students shall not express, publish, or distribute materials which are obscene, materials which are libelous or slanderous (under Chapter 659), materials which encourage students to commit unlawful acts, violate lawful school regulations, or cause the material and substantial disruption of publication is prohibited except when the material violates this section. Additional information is presented in Iowa Code 280.22.

TOBACCO-FREE ENVIRONMENT CODE No 905.4

The New Hampton Community School districts facilities and grounds, including school vehicles, are off limits for tobacco use, including the use of nicotine products that are not FDA (Federal Drug Administration) approved for tobacco cessation. This requirement extends to students, employees and visitors. This applies at all times, including school-sponsored and non- school sponsored events. Persons failing to abide by this policy are required to extinguish their smoking material, dispose of the tobacco/nicotine product or leave the school district premises immediately. It is the responsibility of the administration to enforce this policy.

Students who are caught with tobacco products will be disciplined in accordance with the student handbook and will be referred to the Chickasaw County Tobacco Free Coalition-Tobacco Ticket Diversion program. It shall be the responsibility of the superintendent to develop administrative rules to be followed.

NOTE: According Smoke Free Act, all school grounds are tobacco free.

GENERAL INFORMATION

ELEMENTARY SCHOOL ORGANIZATION

The New Hampton Elementary School is organized into Preschool - Fourth Grades. Hearing and visually-impaired programs are available for qualified students and are sponsored by the local district for students in New Hampton and surrounding school districts. Programs are available for students with a wide range of learning disabilities for both resident and nonresident students. Students are organized into classrooms so that each represents a cross section and balance of ability and interests.

All class lists are established by the principal, in conjunction with the teaching staff, to ensure full usage of staff and to benefit the educational program of all students. Parent requests for specific teachers cannot be accommodated.

Teachers are assigned to grade levels in accordance with the enrollment in each of the grades.

ELEMENTARY TIME SCHEDULE

- Students eating breakfast at school will find the north central doors open for their entry at 7:45.
- Students not eating breakfast at school are not to be on the school grounds prior to 8:00 and should report to their classrooms between 8:00 and 8:15.
- Parents are responsible for any injury, which may occur prior to 8:00am or after 3:30pm
- 8:15 all classes begin
- 3:18 bus students are dismissed
- Town students are dismissed after buses leave

ANIMALS ON DISTRICT GROUNDS

Live animals will not be allowed in school district facilities at any time or on district property during school hours except under special circumstances and only for an educational purpose when proper certification from the vet is provided. While children are arriving and dismissing this can cause fear in some children so please restrain from bringing them at these times also. Permission from the principal will be required of anyone wishing to bring an animal into school district facilities. Appropriate supervision of animals is required when animals are brought into the school district facilities. The person bringing the animal must furnish transportation for the animal brought to school. Animals will not be allowed to travel to and from the student's attendance center on the school bus without prior approval from the principal. It shall be the responsibility of the principal to determine appropriate supervision of animals in the classroom.

AREA EDUCATION AGENCY SERVICES (AEA)

Our school district is part of the Keystone Area Education Agency (AEA). We have the following personnel in our building on a regularly scheduled basis:

Speech Clinician
Psychologist
Vision Impaired Teacher

Audiologist
Social Worker
Hearing Impaired Teacher

Occupational Therapist

Other services are available as needed through the AEA offices in Elkader or Dubuque. **The New Hampton Field Office phone number is 641-715-7650.**

ATTENDANCE AND ABSENCES

ATTENDANCE POLICY

In order to receive the maximum benefit from the instructional program, New Hampton Community School students are expected to attend school on a regular basis and be on time. Irregular attendance and tardiness both hinder the student's own studies and interfere with the progress of those students who are regular and prompt in their attendance. There is a strong correlation between student success and attendance. It is the firm belief of the New Hampton Community School District that students who attend school regularly will show greater academic success than those students who are habitually absent. Besides disrupting the student's educational program, absences cause teachers to spend valuable class time to bring the absent students to a current status. The interaction between the classroom teacher and the student is something that can never be duplicated with make-up work. The district believes the responsibility for attendance rests with the parents and the students. We encourage those responsible to make good decisions about school attendance. To assist with those decisions, the New Hampton Community School District has developed the following policy to encourage good attendance.

I. Compulsory Attendance

New Hampton Community School District will follow the Compulsory Attendance requirements established by the state of Iowa. Iowa Code allows the local school district to set the number of days a student must attend school. The New Hampton Board Policy Code 501.1 states, "Students are to be in regular attendance for an instructional period of 180 days or 1080 hours, according to the school calendar. Students absent from school or class without a valid excuse will be in violation of this policy and could be considered truant. When a student is truant, the student's name will be turned in to the principal and school district's truancy officer to ensure the student's attendance at school." Administration has the final call in determining whether an absence is excused or unexcused.

The state of Iowa's compulsory attendance law states that students who are under 16 years of age are required to attend school on a regular basis until the end of the school year in which they turn 16. Students who step out of school before the age of 18 may have their driver's license revoked until they turn 18.

II. Chronic Absenteeism

The Iowa Department of Education defines chronic absenteeism as missing 10 percent or more of school days for any reason, excused or unexcused - for vacation, health conditions, suspensions etc.

Being present in school everyday matters. In addition to chronic absenteeism predicting low academic success, it also predicts which students may eventually drop out of school. Being chronically absent from school makes it hard for a student to keep up with the pace at which they are expected to learn and grow, causing students to fall behind. Students who are chronically absent also miss out on opportunities to build friendships at school, become active in their school community and pursue future career interests.

III. Trips and Vacations:

Planned trips and family vacations are expected to coincide with school vacation periods on the school district calendar. If it is absolutely necessary for a child to be absent from school because of a planned trip or family vacation, then a parent should discuss the approaching absence with the classroom teacher to learn the impact this absence will have on a child's educational progress.

IV. Excused Absences

New Hampton Community Schools will determine what are considered excused absences. This determination will be made by the principal/designee, not by parent/guardian. The school principal will consider the following factors and examples when determining if a student is excused.

- Medical documented illness (from doctor, school nurse, etc.)
- Medical documented appointments (physician, dentist, mental health, etc.)
- Personal illness reported (if chronic illness is happening, doctor note may be required)
- Funeral
- Court documented appointments
- School sponsored activities
- College visits (HS)
- Family vacation, which has been given prior administrative approval.
- Approval of building principal

If possible, make-up work shall be provided upon request by the student or parent/guardian. Due to the nature of some classes, outside of school work may not be possible and arrangements will be made with the teacher. Failure to make arrangements for make-up work may result in loss of credit for school work missed during an excused absence. All work requested ahead of time will be due upon return.

In the case of an emergency absence related to personal serious illness or death in the family, a plan for make-up work will be handled on an individual basis with the classroom teacher and/or building principal.

V. Unexcused Absences Guidelines:

Any absence from school or a class, including a tardy, which are not approved by the school principal, shall be unexcused absences. Students are subject to disciplinary action for unexcused absences. The administrator/secretary shall make contact with the student and/or the student's parents. A formal letter will be sent to the County Attorney and to the parent/guardian documenting excessive unexcused absences. The County Attorney's Office will make the final decision in regard to mediation and/or prosecution.

Any of the following shall be deemed an unexcused absence:

1. Failure to report to school without consent of the building principal
2. Leaving the school building or grounds without first obtaining permission from the office.
3. Failure to report to a class, assigned study hall, or other areas without permission from the office, faculty member or nurse.
4. Leaving any assigned area without permission of the person in charge.
5. Not coming in, no reason, leaving early with no excused reason will result in a UA and students will lose credit for assignments/tests missed that day during the missed period.

* UNX absences will follow discretion of teacher's syllabi that can result in a 0 for the task missed during class.

VI. Report an Absence:

(PLEASE ALWAYS CONTACT THE SCHOOL OFFICE-NOT JUST THE CLASSROOM TEACHER)

In order to provide for the safety of students, parents are expected to contact the school when a student is absent. It is requested that calls to the school be made between 7:30 a.m. and 9:00 a.m. If a student is absent and a call has not been received by 9:00 a.m., the school office will call the parent. A student shall be considered unexcused if the parent (guardian) does not notify the principal's office prior to the absence or 9:00 A.M. on the date of the absence. Administrative discretion will be used as necessary. If the nurse can be of assistance, please let us know.

VII. Excessive Absences

- a. It is the belief of the New Hampton Community School District that an absence from school, whether excused or unexcused, is a day of lost instructional time. All periods including study hall will factor into this policy. Example- Missing 8 periods= 1 day
- b. When a student misses 3 days in a semester, the counselor will meet with the student to ascertain the reasons for the absences and contact the parents to stress the importance of regular attendance.
- c. When a student misses 5 days in a semester, the principal will contact the parents to discuss the reasons for the absences and to discuss the importance of regular attendance and the possible consequences of not improving it.
- d. When a student misses 7 days in a semester, a meeting will be scheduled with the parents informing them of the status of their child and building an attendance contract for the remainder of the semester.
- e. When a student misses 9 days in a semester, a letter will be sent to the parent and the matter will be turned over to the county attorney for further review and a school engagement meeting.
- f. Students with 9 or more days missed in a semester will not be able to opt out of any semester tests.
- g. The school will participate in mediation if requested by the county attorney. The superintendent and/or designee will represent the school district in mediation. The school district will monitor the student's compliance with the mediation agreement and will report violations of the mediation agreement to the County Attorney.

VIII. Tardiness:

Students are expected to be at school on time and in the classroom by 8:05. Teachers will record tardiness. Habitual tardiness may result in counseling, parent conference, and/or further administrative action that may include loss of activity time, detention, in-school suspension or other disciplinary action. Administrative discretion will be used in order to determine if amount of tardies will result in an unexcused absence.

IX. Exemptions to the Absenteeism and Truancy Policy:

- (1) Who has completed the requirements for graduation in a public school district or has obtained a high school equivalency diploma under chapter 259A.
- (2) Who is excused for sufficient reason by any court of record or judge.
- (3) While attending religious services or receiving religious instructions.
- (4) Who is unable to attend school due to legitimate medical reasons.
- (5) Who has an individualized education program that affects the child's attendance.
- (6) Who has a plan under section 504 of the federal Rehabilitation Act, 29 u.s.c. §794, that affects the child's attendance.

X. Make-Up Work

1. If a student is sick or on vacation, the necessary help, work, or test will be given per teacher designated time. General rule is the first day a student has been absent, they will be allowed two days in which to get the work completed. Each day after the initial day, the student will be allowed one day to complete his/her work.
2. School administration reserves the right to make adjustments to this policy according to individual student needs/situations. Examples could include but not limited to after school study hall, Saturday school, etc.

LEAVING SCHOOL BEFORE DISMISSAL

The school is in a difficult situation when the parent requests that their child leave school and walk to an appointment. We must first be concerned about the safety of the student.

If it is absolutely necessary that a student leave school before the regular dismissal time, he/she must be picked up and signed out at the elementary office. A parent or authorized adult must report to the elementary office to sign the child out of school. (A sign-out sheet will be located on the office counter.) The office will then notify the student's teacher that you are there to pick up your child at the office. If the student returns to the school before dismissal time, the student must report to the office before returning to his/her room. A written note or phone call in advance is helpful to the teacher. In case of an emergency, permission to leave may be received by the student from the principal.

IN CASES WHERE CUSTODY HAS BEEN ISSUED BY A COURT, OR THERE EXISTS A SPLIT PHYSICAL AND/OR LEGAL CUSTODY, PLEASE MAKE SURE THAT YOU HAVE MADE A COPY OF THE COURT ORDER AVAILABLE TO THE SCHOOL

The intent of this procedure is not to inconvenience the parent, but to ensure that students have appropriate supervision when leaving school before the regular dismissal time.

BALLOONS/FLOWERS/INVITATIONS

We ask that party invitations, balloons, flowers and other special deliveries are not made to students at school during the school day. These items may be distracting, cause hurt feelings, and possibly be difficult for the student to manage when trying to take them home.

INVITATIONS

No invitations to a child's birthday party or any personal events will be handled by the teacher or through the classroom **unless all students in the homeroom class are invited or all the girls or the boys of that class are invited.** Please ask your classroom teacher if you have any questions.

BICYCLES AT SCHOOL

Bicycle racks are located on the playground and bikes must be parked there. If you ride a bicycle to school, please walk your bicycle to the racks once you reach the school grounds. **Bicycles are not to be ridden during any recess on the playground at any time during the school day or immediately before or after school.**

PLEASE HELP YOUR CHILD PLAN A ROUTE TO SCHOOL THAT AVOIDS MAJOR TRAFFIC. REMIND THEM OF THE SAFETY RULES.

Parents are encouraged to walk their child to the school building, during the summer, using the route you wish them to take during the school year. Encourage students to refrain from leaving this route unless they are directed to do so by you or the school.

BOOKS AND EQUIPMENT

Each student is responsible for the care and return of all books and equipment that he/she receives from school. Payment must be made for lost or damaged books and equipment

FEE SCHEDULE

You may inquire at the elementary office for information regarding student fees including book rent, technology fee, and the cost of the athletic pass for the year. Students whose families meet the income guidelines for free and reduced price lunch, the Family Investment Program (FIP), Supplemental Security Income (SSI), transportation assistance under open enrollment, or who are in foster care are eligible to have their student fees waived or partially waived. Students whose families are experiencing a temporary financial difficulty may be eligible for a temporary waiver of student fees. Parents or students who believe they may qualify for temporary financial hardship should contact the principal's office for a waiver form. This waiver does not carry over from year to year and must be completed annually.

A textbook fine schedule is issued to replace damaged or lost books. This schedule is as follows:

- a. Books used for one year - 90% of replacement cost.
- b. Books used for a second year - 70% of replacement cost.

- c. Books used for a third year - 50% of replacement cost.
- d. Books used for a fourth year - 30% of replacement cost.

For books that can be used again, the maximum charge will be \$10.00, and the minimum will be \$2.00

COMMUNICATION

- The general public may contact the school with pertinent information about threats or concerns via telephone or email. Contact information can be located on the school's website.
- If you have not yet signed up for our news updates through PowerSchool please do so, this will allow you to receive emails directly from us and the classroom teacher without logging into PowerSchool.

Steps: Go to PowerSchool parent account at <https://new-hampton.powerschool.com/>

Look at the left hand side of the screen for Email Notification, click it.

Then put checks for sure in school announcements and balance alerts . For how often, please choose daily - but it is up to you and place a check in Apply these settings to all your students.

- New Hampton Community website - Elementary announcements from above will be linked also to here: Go to: <http://www.new-hampton.k12.ia.us/home>

Look at the Parents Tab, then Elementary School and click on Announcements.

- Join our district Facebook page:
<https://www.facebook.com/NewHamptonCommunitySchools>
- New Hampton Community School Mobile App: NHCS

CROSSING GUARDS

Before and after school, crossing guards are located at the intersections of Linn and Hamilton and Linn and Main for student safety. Students are to cross the street at the intersections respecting the directions given by the crossing guard.

FIELD TRIPS

Field trips are encouraged as an educational experience that will enhance the learning taking place in the regular classroom. Permission in writing or through PowerSchool Permissions, done during online registration, must be obtained from parents of students who wish to go on each field trip during the school year. Students are expected to attend. At times we may ask for parent volunteers to help chaperone the trip, this is granted as first come however we will do our best to rotate volunteers also. We ask that the chaperons act as adult supervision during the time therefore **will not** be on cell phones, taking pictures and posting to social media, etc.

FIRE AND TORNADO DRILLS

Fire and tornado drills will be held four times throughout the year. Your teacher will discuss the procedure to be used for each of these drills. Signs are posted in each of the classrooms. Emergency drills must be taken seriously. During the drill, students must move quietly to their designated area. Instruction for your child's safety may be given at any time during the drill. Pulling a fire alarm is a serious offense and will result in disciplinary action either by the school or State Fire Marshal.

The following signals should be recognized:

- FIRE DRILL: A CONTINUOUS SERIES OF SHORT BLASTS AND FLASHING STROBE LIGHT
- TORNADO DRILL: A CONTINUOUS HIGH/LOW SOUND FROM THE INTERCOM

HEALTH AND SAFETY

KEEPING CHILDREN IN FROM RECESS AND/OR SPECIAL CLASSES

A doctor's note must be provided due to illness or injury to exclude a child from class or recess. The classroom teacher has the responsibility to see that adequate supervision is being provided for any student kept from recess. Those students staying in from recess must be supervised by a certified teacher. The classroom teacher will allow every student to participate in specific area classes unless it has been discussed with the principal or meets the guidelines above. (Specific area classes are Music, Art, Physical Education, and Library.)

HEALTH SERVICES

- **Student Illness at School:** A nurse is on duty in the district during school hours for the benefit of all the students. If a student becomes ill during school hours, he/she must report to the nurse's office for evaluation. If the nurse or office determines that your child needs to go home, you will be contacted and asked to pick up your child. Students are not to use their cell phones to call their parents to pick them up. No student will be sent home or taken home without a responsible adult being notified. Students may request permission to go to the office if they feel they have a health problem that they wish to discuss with the nurse.

The health office serves as a first aid station for major and minor types of injuries and also serves as a resource center for health related materials. The health office will schedule medical, dental, or optometric appointments for students upon parental request and approval. The parent must also give consent to the treating physician.

- **Emergency Forms:** At the beginning of each school year, parents must provide emergency information with the office providing the emergency telephone numbers of the parents as well as alternate persons to contact in the event the school is unable to locate the parents. Please make sure the emergency information is up-to-date and contains individuals who can be easily reached in time of emergency.

- **Excuse for Absence:** Students who have been absent must bring a note to the teacher and office upon his/her return to school if the school has not been notified of the students' absence. The note must state the reason for the absence and be signed by the parent. If the parent has called the office to inform the school of the reason for the student's absence, the office will notify the teacher. A written doctor's excuse is required if a student misses five days of school.

- **Health and Safety**

When should I keep my child home from school?

Deciding when a child is too sick to go to school can be difficult. In order for your child to be available for learning and to control communicable diseases in school, it is important to keep your child home for the following reasons:

- **Fever 100.4 degrees and above**

Your child should be fever free and off all fever-reducing medications for 24 hours before he/she returns to school

- **Sore Throat**

A minor sore throat is usually not a problem, but a severe sore throat could be a symptom of a more serious illness. If your child is diagnosed with strep throat he/she may return to school 24 hours after antibiotic treatment begins.

- **Eye inflammation or discharge**

If your child's eye is red with cloudy or yellow/green discharge, matted eyelids, eye pain, and/or redness you should contact your healthcare provider. If your child is diagnosed with pink eye and prescribed medication that needs to be given at school, please complete the medication permission form and return it to the school nurse with the medication. Your child does not need to stay home due to pink eye unless they are unable to refrain from touching and rubbing their eye as pink eye is highly contagious.

- **Vomiting and Diarrhea**

Your child should stay home until the illness is over (without the use of medication) and for 24 hours after the last episode of vomiting/diarrhea.

- **Influenza, COVID-19 and Other Respiratory Symptoms**

This includes sudden onset of high fever, chills, headache, body aches, dry cough, or vomiting. Influenza can be serious and may warrant immediate medical attention. Your child should stay home until the illness is over without the use of medication. Your child must also be fever free without the use of fever-reducing medication for 24 hours before returning to school.

■ Lice

Head lice infestations are common and are most likely to occur in preschool and elementary-age students, regardless of socioeconomic status or geographic region. A head lice infestation is not a communicable disease and no health risks have been associated with head lice.

If your child is found to have head lice by the school nurse, contact will be made with the parent/guardian. The school nurse will provide the parent/guardian with evidence-based education and treatment instructions from the Iowa Department of Public Health. Students do not need to be sent home or miss school due to head lice; however, it is recommended that parents/guardians begin treatment as soon as possible before their child returns the next day.

Both the American Academy of Pediatrics (AAP) and the CDC recommend schools discontinue the following practices: whole classroom head lice screenings, exclusion for nits or live lice, and notification to others except for parents/guardians of students with head lice infestations. Notification to others may be a breach of confidentiality.

➤ Administration of Medication

Some students may need to carry prescribed medication (inhaler, Epipen) with them throughout the school day. This will only be acceptable with written permission from the parent and physician. All other medications will be locked in the nurse's office and administered by certified staff at the times written on the prescription label. Sometimes students carry medication to school without the knowledge of school staff. The school does not approve of this and cannot be held responsible when it occurs. Unless a specified time is written, noon will be considered during the lunch hours. Medication prescribed for three times a day shall be administered outside of school hours (before school, after school and at bedtime).

The **PARENT**, not the student, will transport any medication to and from school. The school must know the medications a student is taking in the event the student has a reaction or illness. Written instructions for medication administration, as well as parental authorization to administer the medication, must be provided.

Medication is held in a locked cabinet and distributed by trained personnel. Medication must be in the original container with the following information either on the container, in the instruction sheet or in the parental authorization: name of the student; name of the medication; directions for use including dosage, time, route, and duration; name, phone

number and address of the pharmacy (if applicable); date of the prescription (if applicable); name of the physician (if applicable).

The prescription label and the medication authorization form must match. The parent must fill out a new medication sheet with any medication change as well as provide a corrected label for the medication bottle.

Requests for as needed (PRN) medications such as Tylenol, Ibuprofen, Tums, decongestants, antihistamines, etc. will be granted on a short term basis. A physician order may be requested should usage be deemed excessive by the nurse's assessment. The parent cannot request over the counter medication dosage greater than the label directive. All medications will be provided by the parent/guardian.

School personnel will not administer herbal supplements or vitamins during the school day. The Iowa Board of Nursing does not allow the administration of these medications at school per parent request.

At the end of the school year or at the end of a dispensing period, any remaining medication shall be picked up by a parent or guardian or it will be properly disposed of. New prescriptions will be required at the beginning of each school year.

- **Immunization Certificates:** Prior to the first day of school, proof of up to date immunizations must be provided. If immunizations are not up to date, a provisional certificate will be issued. The provisional will allow student enrollment for 60 days and then expire. Per Iowa's state law, at this time students not in compliance with the Iowa Department of Public Health immunization requirements will be excluded from school. Only for specific medical or religious purposes are students exempt from the state of Iowa's immunization requirements. An exemption form must be completed and turned in to the school prior to the first day of attendance. Students entering from a foreign country may also be required to pass a Tuberculosis (TB) test prior to attending school.
- **Communicable and Infectious Diseases**
Cases of communicable diseases should be reported to the school so action may be taken to reduce their spread.

When appropriate, parents of students in the affected child's homeroom will be notified of any contagious disease that has been identified so they can remain observant. Due to confidentiality issues, the names of involved students will not be released and the school may partner with public health.

Students with contagious diseases will be excluded from school until such time that their condition does not endanger the health of others. A signed release from a physician may be required for re-admittance if so requested by the school personnel. In order to prevent the spread of communicable diseases, parents should use their good judgment in keeping sick children home from school.

➤ **Student Injury at School**

Any student injured at school, including extracurricular activities, must report such injury to the health office no later than 24 hours after the injury. This includes any injury on the bus, on the way to and from school, and at out of-school sponsored activities.

If a student becomes seriously ill or is injured at school, the student's parents will be notified as soon as possible. Emergency or minor first aid will be administered if a person competent to do so is available. In any event, seriously ill or injured students will be turned over to the care of the students' parents or qualified medical personnel as quickly as possible. Parents will be asked to complete an emergency medical form providing necessary information to be used in the case of an illness or injury. Injuries shall be reported within 24 hours and a "Preliminary Accident Report" will be filed in the health service's office.

Doctor's certificates excusing students from the activity portion of physical education class will be kept on file in the health services office. Doctors certificates will be interpreted to mean all activities requiring physical activity including intramurals, athletics, cheerleading, etc., unless the certificate specifies otherwise.

When should you call the school nurse?

We encourage parents/guardians to call with concerns, questions, or updated information-including the following reasons:

1. A new medical diagnosis or change in your child's physical/behavioral/emotional health status
2. A new allergy
3. A newly prescribed medication or a change in the current medication regimen
4. A serious illness, injury, or condition requiring emergency treatment or hospitalization
5. A head injury or concussion
6. An injury requiring sutures, casting, or mobility assistance
7. Contagious conditions such as chicken pox, influenza, strep throat, whooping cough, head lice, or pink eye
8. Your child is absent for three or more days due to physical illness, injury, or mental health
9. If there are any recent changes in your family that may affect your child, such as a birth, recent death, serious illness, military deployment, unemployment or marital separation, or divorce

Health Screenings

Throughout the year, the school district performs health screenings for vision and hearing in certain grades. Upon a teacher's recommendation, students not scheduled for screening may also be screened. Students are automatically screened unless a parent submits a request in writing asking that the student be excused from the screening.

Dental Screening

The state of Iowa requires that all students entering Kindergarten grade must provide proof of a dental screening. The screening must be provided by a licensed dentist or dental hygienist and shall be completed no earlier than one year prior to enrollment and no later than four months after enrollment. The Iowa Department of Public Health Certificate of Dental Screening is the only form accepted by the state and can be found on their website as well as the school's website.

Vision Screening

The state of Iowa requires that all students entering Kindergarten and third grade must provide proof of a vision screening. The screening must be completed no earlier than one year prior to and no later than six months after enrollment. There are many providers who can complete the vision screening requirement including a physician, optometrist, public health, or public school. The vision screening form can be found on the school's website.

HOMEWORK OBJECTIVES AND RESPONSIBILITIES

Introduction

Homework is an important part of a student's learning experience. It provides opportunities for students to practice skills and improve their understanding. It also provides additional time for students to complete work, conduct follow-up studies, and develop good study habits.

Homework Objectives

At New Hampton Elementary, teachers assign homework to achieve the following objectives:

- Provide independent practice of learned concepts and/or skills.
- Assist students in developing good independent work/study habits.
- Promote student responsibility, time management, and self-discipline.
- Encourage independent research skills.
- Promote positive interaction between students and parents.

Homework Responsibilities:

In order to promote homework as an extension of the classroom experiences, the following guidelines have been developed to assist those working with students.

Student Responsibilities

- Record, complete and return assigned work on time. (If a parent brings in a homework assignment after school begins, it will be placed in the teacher's mailbox. Instructional time will not be interrupted to have the student come to the office.)

- Assume responsibility for completing work when absent from school.
- Establish a time and location at home to complete homework assignments.
- Communicate homework assignments with the supervision of parents/guardians.
- Strive to complete work to the best of his/her ability.

Parent/Guardian Responsibilities

- Work with the student to develop an appropriate time and location to complete homework and to develop daily homework routine.
- Provide an environment conducive to the completion of homework.
- Encourage and motivates students but does not do the student's homework.
- Communicate with the teacher if concerns arise.
- Hold students accountable for completing all homework.

Teacher Responsibilities

- Provide meaningful tasks with a specific purpose that support work introduced during class time.
- Allow time in class for students to write down the assignment in an appropriate assignment notebook in order to develop organizational skills.
- Acknowledge the activities and responsibilities of students outside of school and accept that extenuating circumstances could arise that prevent students from completing the work.
- Communicate with parents if concerns arise.
- Monitor homework assignments and provide feedback to students.
- Coordinate homework with other teachers/teams to avoid excessive homework on particular nights.
- Provide support groups when necessary to assist students in developing good study habits and effective time management practices.
- Assist the building support team in monitoring students in need of assistance.
- Help the students establish realistic goals and provide the necessary support.
- Offer study-skills group for selected students when needed.

Principal Responsibilities

- Communicate and monitor the schools' homework guidelines.
- Individualize the guidelines according to the needs of the student and/or school.
- Provide leadership for building a support team to assist students, when needed.

LOST AND FOUND

Articles that are found should be taken to the school office. Please label everything you bring to school. Items found within the building will be placed in the cafeteria. Valuable items (jewelry, money, electronics, etc.) should be taken to the office and may be claimed there. Lost and found items will be on display during conferences for parents to go through. Any items left in the lost and found after the last day of school will be donated.

Personal Belongings

Valuable toys or belongings should not be brought to school unless directed by a teacher for a special day option (trading cards, electronic games or devices). The school is not responsible for lost or stolen items.

PARENT INFORMATION

REPORT CARDS AND PARENT/TEACHER CONFERENCES

Report cards are given out at the end of each nine-week period. Parent/teacher conferences in the elementary school are held at the end of the first nine weeks and during the third quarter. However, anytime a question arises, please feel free to call and set up a conference - it's always better to discuss concerns as they happen. Please see district calendar for conference dates.

POSITIVE BEHAVIOR EXPECTATIONS OF STUDENTS (PBIS)

Positive Behavior Interventions and Supports (**PBIS**) is a proactive approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional and academic success. [HTTPS://WWW.PBIS.ORG/SCHOOL](https://www.pbis.org/school)

New Hampton Elementary School is dedicated to working with all students to provide a safe and positive learning environment that supports teaching and learning. The goal of NHE is to provide a systematic approach to teaching self-discipline skills. Through professional assessment and parental involvement, students will be guided to develop the skills that are needed to become self-disciplined.

Refer to the last pages of the handbook for the Elementary Matrix with our expectations by area and the office discipline referral form that will be sent home for major (mailed) and minor (sent home in backpack with student) incidents. The classroom teacher will inform you if your child has three or more minors in a quarter.

BEHAVIORAL EXPECTATIONS OF ELEMENTARY STUDENTS:

Children learn best in an atmosphere of order where expectations are clearly defined, firm, fair, and consistent. All students have a right to a school environment, which is conducive to learning. The most effective techniques for teaching responsible, acceptable behavior include the following:

1. **Expectations**, which are clearly defined, communicated, and modeled.
2. **Positive Reinforcement** of acceptable behavior.
3. **Consequences** for unacceptable behavior.

Expectations in All Areas of New Hampton Elementary:
Students will be:

T - Trustworthy
R - Respectful
I - Involved
B - Be prepared

E - Effort

New Hampton Elementary TRIBE Pledge

We are TRIBE from New Hampton Elementary

T: Tribe Trustworthy

R: Tribe Respectful

I: Tribe Involved

B: Tribe Be prepared

E: Tribe Effort

We are TRIBE New Hampton Elementary

TRIBE!

BUS BEHAVIORAL EXPECTATIONS FOR SAFETY (SEE MATRIX ON LAST PAGE)

The New Hampton School District expects student behavior on the bus to be orderly and follow school district procedures for riding the bus. The safety of all students is very important and it requires everyone's cooperation. The driver must pay attention to his/her driving responsibilities at all times. Anything that distracts the driver from the road endangers the safety of all riders.

The students should observe these additional rules listed below:

1. Students are under the total authority of the bus driver.
2. All school rules, regulations, and policies apply on the school bus.
3. Students are to be at their pick-up point on time.
4. If a student must cross the roadway, he/she should pass IN FRONT of the bus, no closer than 10 feet, looking both directions, and proceed only on the signal from the driver.
5. Students should refrain from talking to the driver while the bus is in motion and there should be NO NOISE while the bus is crossing railroad tracks.
6. Keep hands, arms, legs and objects to yourself and in the bus.
7. No pushing, shoving or fighting.
8. No swearing, using rude gestures, teasing others, or talking loud.
9. Keep all harmful objects (drugs, tobacco, alcohol, and weapons) off the bus.
10. Keep bus aisles clear.
11. No damaging of the bus and PLEASE help keep your bus clean.
12. No eating of food or drinking without the permission of the bus driver.
13. Be courteous to everyone.
14. Buses are equipped with a video/audio monitoring system. **See Board Policy Code No. 712.2R2.**

Consequences for students not meeting the expected behavior by the bus driver or school district procedures: Consequences will depend upon the severity and number of times the student has been reprimanded or disciplined.

BUS DRIVER:

1. Warning to student
2. Conference with student/ Office Referral Form filled out
3. Assigned seat
4. Call parents
5. Inform Transportation Director of student's behavior

TRANSPORTATION DIRECTOR AND BUILDING PRINCIPAL:

1. Parents notified and suspension from the school bus for three (3) days.
2. Conference with parents and suspension from the school bus for five (5) days.
3. Conference with parents and suspension from the school bus for the remainder of the school year.
4. The severity of the violation may warrant suspension longer than five (5) days or for as long as the remainder of the school year.

Information Regarding Riding the Bus

1. Please inform the route bus driver when you are not riding, or have another student who boards the bus before you, tell the driver you are not riding.
2. Bus drivers will discharge students only at the regular stop or at school, unless proper authorization is given. This authorization will be issued only by a written note or by a phone call given to the office (394-5858) or Transportation Director (394-5065) to issue a written bus pass to the student(s).
3. Bus routes are established by the student's residence and bus passes cannot be issued unless on an established route.

Board Policy Code No. 712.2R2**USE OF VIDEO CAMERAS ON SCHOOL BUSES REGULATION**

The board supports the use of video cameras on school buses as a means to monitor and maintain a safe environment for students and employees. The video cameras may be used on buses used for transportation to and from school, field trips, curricular events and extracurricular events. The contents of the videotapes may be used as evidence in a student disciplinary proceeding.

The content of the videotapes is a student record subject to board policy and administrative regulations regarding confidential student records. Only those persons with a legitimate educational purpose may view the videotapes. In most instances, those individuals with a legitimate educational purpose may be the superintendent, building principal, transportation director, bus driver, and special education staffing team. Videotape recorded during a school-sponsored trip, such as an athletic event, may also be accessible to the sponsor or coach of the activity. If the content of the videotape becomes the subject of a student disciplinary proceeding, it may be treated like other evidence in the proceeding.

Notice

The school district will annually provide the following notice to students and parents:

The New Hampton Community School District Board of Directors has authorized the use of video cameras on school district buses. The video cameras will be used to monitor student behavior to maintain order of the school buses to promote and maintain a safe environment. Students and parents are hereby notified that the content of the videotapes may be used in a student disciplinary proceeding. The content of the videotapes are confidential student records and will be retained with other student records. Videotapes will only be retained if necessary for use in a student disciplinary proceeding or other matter as determined necessary by the administration. Parents may request to view videotapes of their child if the videotapes are used in a disciplinary proceeding involving their child.

The following notice will also be placed on all school buses equipped with a video camera:

"This bus is equipped with a video/audio monitoring system."

Review of Videotapes

The school district shall review videotapes randomly and when necessary as a result of an incident reported by a bus driver or student. The videotapes may be recirculated for erasure after ten days.

Viewing of videotapes is limited to the individuals having a legitimate educational purpose. A written log will be kept of those individuals viewing the videotapes stating the time, name of individual viewing and the date the videotape was viewed.

Video Monitoring System

Video cameras will be rotated randomly on school district buses. Determination of how video cameras will be used and which school buses will be equipped with video equipment will be made by the superintendent in consultation with the building principals and transportation director.

Student Conduct

Students are prohibited from tampering with the video cameras on the school buses. Students found in violation of this regulation shall be disciplined in accordance with the school district discipline policy and Good Conduct Rule and shall reimburse the school district for any repairs or replacement necessary as a result of the tampering.

Approved 7/17/97

PK-4 CONDUCT POLICY:

All student behavior at the New Hampton Community School is based on respect and consideration for the rights of others.

This school is authorized by the Code of Iowa to use whatever reasonable means are necessary to insure the orderly process of education. Students have a responsibility to know and respect the rules and regulations of the school. Students have the further responsibility to behave in a manner appropriate to good citizenship everywhere. In elementary aged students, this responsibility must be shared with the parents. In incidents where behavior is a concern, parents will be notified at the earliest opportunity to provide them with the information necessary to assist the school in bringing about a more appropriate behavior. **Board of Education Policies No. 502.1**

ALL STUDENTS will be expected to follow all school rules.

Expectations:

Student Responsibilities

- Follow classroom and school expectations.
- Participate in learning activities.
- Complete all work on time.
- Respect the rights, feelings, and property of everyone.
- Settle conflicts in a nonviolent way.
- Be courteous, responsible, and act in a safe manner.
- Follow the directions of all staff members, guests, and substitutes.

PK-4 Conduct Policy - Steps

1. First Step - Stop the behavior immediately. Corrective teaching offered.
2. Second Step - Problem-solving conference with student and staff. Corrective teaching offered and a Behavior/Office Referral Form filled out. This form will serve as documentation. This form goes home for parent signature and is returned to the teacher.
3. Third Step - If multiple occurrences happen: An INDIVIDUAL BEHAVIOR CONTRACT (developed to meet the needs of the behavior). This form will serve as documentation. This form goes home for parent signature and is returned to the teacher.
4. Fourth Step - Parents contacted and a conference set up. At this conference, the student, parents, and teachers will set strategies for bringing about acceptable behavior. This INDIVIDUAL BEHAVIOR PLAN will be signed by all those in attendance. Possible Check In and Out Intervention put in place.
5. Fifth Step - The parents will be contacted to meet with the principal, referring teacher, and possible AEA team members. The group will choose strategies to bring about the acceptable behavior.

***Special Note** - If behavior continues and is disruptive to the learning climate, the student will be removed immediately and escorted to a prearranged location. This will be followed by the actions of the fifth step.

***When a student is instructionally out of control**, an immediate office referral will result. There are staff members trained in Nonviolent Physical Crisis Intervention Program, developed by the Crisis Prevention Institute (CPI) and physical removal of the student will occur as needed. Parents will be notified if and when CPI is used on a student.

***An isolated incidence of a serious nature (major)** such as a physical act that could endanger the health and safety of others, stealing, vandalism, swearing and/or assaulting a teacher, or possession of an illegal substance or weapon will result in a conference with the principal, possibly a law officer, and immediate consequences (student contacting parents, in-school suspension, out of school suspension or a consequence that would fit the incident).

Disciplinary Action Plan for Verbal and Physical Threats and Incidents of Violence
(Board Policy 503.1)

Violations include, but are not limited to:

- Threatening an unsafe action to self/others
- Racial/Gender/Sexual Orientation Remarks
- Repeated use of inappropriate or hurtful words
- Sexual words or innuendos intentionally directed towards others
- Intentionally vandalizing/damaging any school property and cannot be repaired/cleaned
- Simulating weapons with verbal threats towards others
- Initiating an assault, verbally, physically, or written
- Threatening or harming with physical object
- Harmful physical contact
- Possession of gun, knife, other weapons, matches, lighters, combustible items, or any item capable of causing bodily harm or property damage

Level	Escalating Response
Level 1	<ul style="list-style-type: none"> ● Requires parent or guardian notification ● When appropriate, requires individualized education program (IEP) meeting, if the student has an IEP ● Responses may include any of the following: <ul style="list-style-type: none"> ○ Parent or guardian conference that includes the student, when appropriate; ○ When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior intervention student agreement coupled with another response(s); ○ Restitution or opportunities to repair relationships coupled with another response(s); ○ Detention; and/or ○ Temporary removal from class. ● Unless the first offense is unusually serious, the administrator will avoid permanent

	removal from a class
Level 2	<ul style="list-style-type: none"> ● Requires parent or guardian notification. ● Review of response to prior offense, if applicable, to inform increased level of response. ● When appropriate, requires individualized educational program (IEP) meeting, if the student has an IEP. ● Responses to the incident may include the following: Parent or guardian conference that includes the student, when appropriate; <ul style="list-style-type: none"> ○ When appropriate, with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior intervention student agreement coupled with another response(s); ○ Restitution or opportunities to repair relationships coupled with another response(s); ○ Detention; ○ Temporary or permanent removal from extracurricular activities; ○ Temporary or permanent removal from class; ○ In-school suspension; ○ Suspension of transportation privileges, if misconduct occurred in a school vehicle; and/or ○ Placement in an alternative learning environment, including a therapeutic classroom, when appropriate
Level 3	<ul style="list-style-type: none"> ● Requires parent or guardian notification. ● Review of response to prior offense, if applicable, to inform increased level of response. ● When appropriate, requires individualized educational program (IEP) meeting, if the student has an IEP. ● Responses to an incident may include the following: <ul style="list-style-type: none"> ○ Parent or guardian conference that includes the student, when appropriate; ○ When appropriate, with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior intervention student agreement coupled with another response(s); ○ Restitution or opportunities to repair relationships coupled with another response(s). ○ Detention; ○ Temporary or permanent removal from extracurricular activities; ○ Temporary or permanent removal from class; ○ In-school suspension; ○ Out-of-school suspension; ○ Suspension of transportation privileges, if misconduct occurred in a school vehicle; ○ Placement in an alternative learning environment, including a therapeutic classroom, when appropriate; and/or ○ Recommendation for expulsion.

SUSPENSIONS OR EXPULSIONS

The following shall be considered serious student misconduct (**Board Policy Code No. 503.1**):

1. Disruption of school: A student shall not by the use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or any other conduct, intentionally cause the substantial and material disruption or obstruction of any lawful mission, process or function of the school. Neither shall the student engage in such conduct for the purpose of causing the mission, process, or function of the school if such a disruption or obstruction is reasonably certain to result. Neither shall the purpose of causing the substantial and material disruption or obstruction of any lawful mission, process, or function of the school if a substantial and material disruption or obstruction is reasonably certain to result from the student's urging. While this list is not intended to be exclusive the following acts (when done for the purpose of causing a substantial and material disruption or obstruction of any lawful mission, process or function of the school) illustrate the kinds and types of offenses encompassed here:
 - (a) Setting fire to or damaging any school building or property.
 - (b) Causing to discharge, displaying or threatening use of firearms, explosives, or other weapons on any district owned property.
 - (c) Prevention of or attempting to prevent the convening or continued functioning of any school, class, or activity or of any lawful meeting or assembly on the school campus.
 - (d) Continuously or intentionally making noise or acting in a manner so as to interfere with the teacher's ability to conduct class or perform any other professional duties.
2. Damage or Destruction of Private Property: A student shall not intentionally cause or attempt to cause damage to private property on or off of school grounds during a school activity, function or event. Neither shall a student at any time intentionally cause or attempt to cause damage to any private property owned by any employee of the school district whether it be on or off the school grounds.
3. Damage, Destruction or Stealing of School District Owned Property: A student shall not intentionally cause or attempt to cause damage to school property or steal or attempt to steal school property.
4. Assault on a School District Employee: A student shall not intentionally cause or attempt to cause physical injury to a school district employee. Nor shall any student attempt to harass or intimidate any school district employee as a result of the employee's relationship with the school. Neither self-defense, nor action taken in the reasonable belief that the action was necessary to defend or protect another person, shall be considered an "intentional act".
5. Physical Abuse of a Student or Other Person Not Employed by the School District: A student shall not intentionally cause or attempt to cause serious bodily injury to any person:
 - (a) On the school grounds during and immediately before and immediately after school hours.

- (b) On the school grounds at any other time when the school is being used by a school group.
- (c) Off the school grounds at a school activity, function or event, or
- (d) In any building, area, or vehicle owned or leased or borrowed by the school district.

Neither self-defense nor action taken in the reasonable belief that action was necessary to defend or protect another person, shall be considered an "intentional act."

6. Weapons and Dangerous Instruments: A student shall not knowingly possess, handle, or transmit any object that can reasonably be considered a weapon or any "look alike" weapon or firearm:

- (a) On the school grounds during and immediately before and immediately after school hours.
- (b) On the school grounds at any other time when the school is being used by a school group.
- (c) Off the school grounds at a school activity, function or event, or
- (d) In any building, area, or vehicle owned or leased or borrowed by the school district.

This rule does not apply to normal school supplies like pens, pencils or compasses, but it does apply to any firearms, any explosives (including firecrackers), any knife (other than a small penknife), dagger, razor, stiletto, switchblade knife, cigarette lighter and other dangerous objects of no reasonable use to the student at school or on the school grounds.

Any student who threatens another person on school property or at a school event with a dangerous weapon or an object that resembles a dangerous weapon, or who displays any object in such a manner as reasonably to place another person in fear for his or her safety shall be subject to discipline, including possible suspension or recommendation for expulsion.

Parents of students found to possess a weapon or dangerous objects on school property shall be notified of the incident. Confiscation of weapons or dangerous objects shall be reported to the law enforcement officials.

7. Narcotics, Alcoholic Beverages, Tobacco and Stimulant Drugs: No student shall distribute, dispense, possess, use or be under the influence of any alcoholic beverage, malt beverage or fortified wine or other intoxicating liquor or unlawfully manufacture, distribute, dispense, possess or use or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, anabolic steroid or any other controlled substance as defined in schedule I through V or section 202 of the Controlled Substances Act (21 U.S.C. 812) and as further defined by regulation at 21 C.F. R. 1300.11 through 1300.15, before, during, or after school hours at school or in any other school district location as defined below. In addition, no student shall possess, use or distribute tobacco products (or "look alike" substances that appear to be tobacco) nor shall any student possess, use, or distribute any "look alike" substance that appears to be alcohol or any of the substances defined above in this section, or possess, use, or distribute drug paraphernalia. (Use of a drug authorized by a medical prescription form

and signed by a registered physician shall not be considered a violation of this rule. All drugs are to be dispensed from the nurse's office under his/her supervision.

"School district location" means in a school building or on school premises; in a vehicle owned, leased or borrowed by the school district, or in other school approved vehicles used to transport students to and from school or school activities; off school property at school sponsored or school approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district. Or otherwise:

- (a) On the school grounds during and immediately before and immediately after school hours.
 - (b) On the school grounds at any other time when the school is being used by a school group.
 - (c) Off the school grounds at a school activity, function or event, or
 - (d) In any building, area, or vehicle owned or leased or borrowed by the school district.
8. Repeated School Violations: A student shall not repeatedly fail to comply with the directions of teachers, student teachers, substitute teachers, teacher aides, principals or other authorized school district personnel during any period of time when the student is properly under the authority of school personnel.

Consequences:

- 1. Out-of-school suspensions - Student and parent(s) will meet with the grade level teacher(s), school counselor, AEA personnel if necessary, and the principal to discuss the issue and write a behavior contract.
- 2. Student may be required to appear before the school board for determination of consequences before returning to school.
- 3. The New Hampton City Police will be notified immediately and do whatever is necessary when a student is in possession of, using or selling alcoholic beverages, dangerous drugs, tobacco, or localized substances.
- 4. The New Hampton City Police will be notified immediately and do whatever is necessary when a student assaults another student or staff member.

PROMOTION AND RETENTION

If a question arises as to the academic or social growth of your child, you will be contacted. This contact will be made as early in the year as possible, to give parents the opportunity to explore ways in which to assist your child's development. You will be advised of the procedure that is used for determining the appropriate placement of a student, and if any testing were required, a referral would need to be started at that time. Retention is based on the results of the testing and on the progress observed by the classroom teacher.

OPEN ENROLLMENT

Parents/guardians considering the use of the open enrollment option to enroll their children in another public school district may pick up appropriate forms in the office of the superintendent.

Parents/guardians of open enrolled students whose income falls below 60% of the federal poverty guidelines are eligible for transportation assistance. For further details, contact the superintendent, at (641) 394-2134.

SCHOOL ATTIRE

There is a strong connection between academic performance, student appearance and student conduct. Inappropriate student appearance may cause disruption to the school environment or present a threat to the health and safety of students, employees and visitors on school grounds. Students are expected to adhere to reasonable levels of cleanliness and modesty. ***Students are expected to wear clothing that is appropriate to their age level and that does not disrupt the school or educational environment.***

Students are prohibited from wearing clothing advertising or promoting items illegal for use by minors including, but not limited to, alcohol or tobacco; from wearing shoes with cleats except for outdoor athletic practices; and from wearing clothing displaying evil-appearing death images, obscenity, profanity, vulgarity, racial or sexual remarks, making reference to prohibited conduct or similar displays. No head coverings are to be worn in the school building by students, except for special school activities. Under certain circumstances or during certain classes or activities a more strict dress code may be appropriate, and students must comply with the stricter requirement. Apparel must cover the shoulders and not expose the midriff or back. All undergarments must be covered for both girls and boys. ***The principal makes the final determination of the appropriateness of the student's appearance.*** Students inappropriately dressed are required to change their clothing.

We highly encourage all elementary students to wear tennis shoes. This is proper attire for recess and PE class as they run and help prevent accidents. If they wear flip flops we also encourage them to have backs

Winter Time

Inside Recess:

- If wind chill is zero degrees or below, recess will be inside.
- The office will make recess decisions before school and at noon.
- Teachers will make recess decisions for morning and afternoon recesses (The Weather Channel)

Winter Procedures:

- Boots and snow pants Have fun Anywhere!
- No Snow on the blacktop/wood chips- You may play on the blacktop with no boots.
- Snow on blacktop and no boots, you must stay on blacktop and walk the track.
- Too much snow on track and no boots, you must stand against the school building.

SCHOOL MEALS

Meal money will be given to the student's teacher upon arrival in the morning. The teacher will send any money from his/her class to the kitchen by 9:00. Any money brought after 8:30 a.m. should be taken to the office and will be deposited the following day. Each student will have an account established and will be issued a meal card with a barcode to identify their account. Each time the student eats breakfast, lunch or purchases a milk, the account will be debited the amount of that item. When the student's account is below \$5.00, every effort will be made for a notice to be printed and sent home with the child. This is not always feasible so please sign up for weekly balance notifications by email in Powerschool. Students who do not have enough in their account for a meal may eat. If a meal card is lost or damaged, the student must bring \$2.00 to the office to cover the replacement cost. That cost cannot be deducted from a meal account.

NEGATIVE ACCOUNT PROCEDURE

At the elementary school, when a child is negative we will try to send a slip home weekly with the student's with their current balance. This is not always feasible so please sign up through Powerschool to receive balance notifications by email on a weekly basis. Our Secretaries and Food Service Director can help you with this if needed. At the high school level, students will be told as they come through the line and expected to relay that information to the parents.

When a student is \$10.00 overdue, a slip/letter is also sent home and the parents are called, text or emailed.

When a student is \$20.00 overdue, the parent is informed by mail, email, or phone call that their child will no longer receive a regular meal unless the balance is paid in full or arrangements are made and followed through. Failure to follow through with arrangements will result in the child no longer receiving a regular meal. The alternate meal will consist of a peanut butter or cheese sandwich (if allergies are an issue) and milk.

No tray will ever be taken from a child once served and no child will receive the alternative meal prior to the parents being notified.

LUNCH SCHEDULE:

4's Preschool	10:45 a.m.
Kindergarten	11:00 a.m.
1st Grade	11:10 a.m.
2nd Grade	11:20 a.m.
3rd Grade	11:30 a.m.
4th Grade	11:40 a.m.
3's Preschool	11:55 a.m.

SCHOOL TELEPHONE

Students or teachers will NOT be called from class to answer the telephone except in the case of an emergency. Messages will be delivered to the classroom or can be left on the teacher's voice mail. Please make arrangements for your child prior to the start of school, or call before 1:00 p.m. Messages will get to the appropriate place, provided we have ample time to deal with them. Students are to get permission and a phone pass from their teacher before coming to the office to use the telephone. Arrangements should be made before arriving at school regarding plans to stay overnight with a friend or to go to a friend's house after school.

SCHOOL SECURITY

During the school day, all outside doors will be locked. You may enter the building through the front entrance after getting buzzed in by the office secretaries. All people entering the building must STOP at the office and sign in using LobbyGuard. A visitor badge will be issued in the office and must be visible while in the building.

Classes dismiss in three stages. Preschool students are dismissed at 3:15. Bus students are dismissed beginning at 3:18, followed by the town students at 3:25 or after the buses have left. **Everyone's safety is vital.** Please use the street parking area on South Broadway to drop students off in the morning or the drop-off area on Main Street. No child or adult should walk between buses or cross any street other than at crosswalks for their own safety.

SCHOOL VISITS

Students are not allowed to have friends visit the school during school hours unless arranged by the principal and teacher. **Any person** wishing to spend the day with a student must be cleared by principal. Parents are welcomed and urged to visit school during the day. (Parent visitations are discouraged during the first two weeks of school and the last week of the school year.) **All visitors must stop in the office when entering the building.** If planning on staying for classroom instruction, a call to the teacher before you plan your visitation to check on class schedules, field trips, or other activities must be made. We urge you to not bring younger children to visit school. They are most often a distraction to you and the pupils in the class. If you are planning on eating lunch at school, please notify the elementary office before 9:00 a.m. Lunch tickets must be purchased in the office before going to the cafeteria. Invitations will be extended to parents on special occasions for programs and assemblies. **ALSO REFER TO SCHOOL MEALS**

SEARCH AND SEIZURE

School authorities may without a search warrant, search a student, and/or personal effects student lockers, desks, work areas, or student automobiles based on a reasonable suspicion under the circumstances and in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students and school personnel. School authorities may also seize any illegal, unauthorized or contraband materials discovered in the search. Items of contraband may include but are not limited to nonprescription controlled substances, such as marijuana, cocaine, amphetamines, barbiturates apparatus used for the administration of controlled substances, alcoholic beverages, tobacco,

weapons, explosives, poisons and stolen property. Possession of such items will be grounds for disciplinary action and may be grounds for reporting to local law enforcement authorities.

SNACK POLICY OF NEW HAMPTON ELEMENTARY

The New Hampton Community School District policy is, all treats be pre-packaged so that we may see the ingredients listed. This is to ensure that if we have a student with food allergies we are being diligent about their nutritional needs.

Here are some suggested snacks that you could purchase pre-packaged that would have the ingredients listed:

Raw vegetables with low-fat dressing or yogurt dip
Fresh fruit
100% fruit juices
Tray of cheese
Dried fruit, such as raisins, banana chips, etc.
Trail mix
Granola bars
Sugar Free Jello cups or squares
Low-fat pudding cups
Yogurt cups and Yoplait Go-Gurt
Air-popped popcorn
Low-fat muffins, mini muffins
Angel food cake
Low-fat crackers, such as animal crackers, graham crackers, goldfish, Cheez Its, etc.
Baked chips
Low-fat string cheese
Pretzels
Beef jerky
Fruit snacks
Pepperidge Farms 100% whole wheat mini bagels
100 calorie packs
Nutrigrain bars
Flavored applesauce cups
Fruit cups
Rice cakes
Beef sticks
Mini muffins
Chex mix
Dry cereal
Graham cracker sticks to dip in yogurt cups
Cubed cheese in individual packs

Snacks can be individually packaged from the store or they can send an unopened box or bag of crackers, cereal, etc and it can be divided out at school into individual servings.

Caffeinated drinks and/or pop should not be sent or consumed at school.

Other treats and prizes that could be brought instead of food:

Pencils

Erasers

Stickers

Bookmarks

Snacks at School

Snacks served during the school day will make a positive contribution to children's diets and health, with an emphasis on serving fruits and vegetables as the primary snacks and healthy beverages conforming to this policy. The staff of New Hampton Elementary will assess if and when to offer snacks based on timing of meals, children's nutritional needs, children's ages and other considerations.

STUDENT EDUCATIONAL RECORDS

Student records containing personally identifiable information, except for directory information, are confidential. Only persons, including employees, who have a legitimate educational interest, are allowed to access a student's records without the parent's permission. Parents may access, request amendments to and copy their child's records during regular office hours. Parents may also file a complaint with the United States Department of Education if they feel their rights regarding their child's records have been violated. For a complete copy of the school district's policy on student records or the procedure for filing a complaint, contact the board secretary, in the superintendent's office.

Student directory information is released without parental permission unless the parent asks the school district not to release it. Parents must notify the school district at the beginning of the school year if they do not want the school district to release directory information. Directory information includes name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, degrees and awards received, most recent educational institution attended, year in school, dates of attendance, and heights and weights of athletes.

TECHNOLOGY RESOURCES

WEB BASED STUDENT SYSTEM

The New Hampton Community School district has adopted PowerSchool as its web based student system. The address to the web based student system where parents can check grades, attendance, and lunch transactions is <https://ps-new-hampton.gwaea.org/public/>

Login names and passwords can be obtained during parent registration or emailing/calling the school secretary. Due to the structure of the system only one parent account will be assigned per child. Parents will need to share that one account. Parents must have a valid email address and

current demographic data in PowerSchool. If you use the Parent portal please contact the principal's secretary to keep your email address and demographic data updated.

ONLINE RESOURCES

The following online resources are provided by Keystone AEA for teachers and students in AEA 1 to use at school or at home.

- AccuWeather.com: Data source for worldwide weather information.
- AP Multimedia Archive: Database contains thousands of photos and graphics.
- Atomic Learning: Online training/tutorials for computer software. Got a technology question? Ask AL
- Clip Art: A collection of searchable clip art, graphics, images and fonts that may be used in newsletters and assignments.
- EBSCO: Online database with K-12 and professional level journals and images.
- Iowa AEA Online: This link contains access to some of the same online products listed above PLUS useful information/resources for educators, parents and students using these products.
- PD 360: Forty-six digitized Video Journal of Education programs, broken into hundreds of fully indexed and searchable segments, on all the most pertinent topics presented by the most respected experts and over 1,000 real classroom examples. Use same building level login you use for the other Online Resources.
- SIRS Researcher: Online periodical database with articles on social, scientific, health, historic, business, economic, political, and global issues for secondary students.
- Discovery Education Streaming: Video clips that can be downloaded or streamed and can be searched by keyword or subject and grade. Also includes an image library.
- World Book: Online encyclopedia that includes articles, maps, pictures, animations and sounds.

www.keystoneaea.org go to At Home Digital Resources. The Elementary students and staff username = kaea031 and Password – kaea01.

INSTRUCTIONAL COMPUTING

The New Hampton Community School District provides instructional computing opportunities for students. Access to the Internet may be available for students. Some students may have a computer file and programs to which he/she has been given access. These students should not share their password with anyone else. Students are not permitted to gain access to the instructional computing system's setup, programs, or operations. The following are not permitted: viewing, sending, downloading, or displaying harassing, insulting, or attacking others; damaging computers, computer systems or computer networks; violating copyright laws; using another's password; trespassing in another's folder, work or files; intentionally wasting limited resources; or online/internet gaming. Violations may result in loss of access to the instructional computing system, as well as disciplinary and legal actions.

Printing is to be approved by the supervising teacher for school use only. The instructional computing work area is for students and staff. Any disruption in this work area will result in loss of privileges and other possible disciplinary actions.

ACCEPTABLE USE OF INTERNET RESOURCES

Internet/network access is available to students and staff of the New Hampton Community School District (NHCS D) in order to provide users with access to information services that cannot be easily found in any other way. The Internet offers access to information and online resources from a wide variety of sources. The school district provides network use for Internet access, content software, and file sharing. The primary purpose in providing access to the Internet/network is to support and enhance the district's educational program through electronic communications, sharing information resources, and technology integration.

Because of the breadth, scope, and unregulated nature of the Internet, not all materials on the Internet are appropriate for educational uses. The constantly evolving nature of the Internet makes it virtually impossible to predict and control what users may access. The School District makes no guarantees regarding the accuracy of the information accessed through the use of the Internet or the NHCS D network. Although students will be under teacher supervision while on the Internet/network, it is not possible to constantly monitor what individual users are accessing. Some students might encounter information that may not be of educational value. The use of the Internet/network carries responsibilities for every user.

Users may not access material that is inappropriate in an educational setting or engage in any electronic discussion that contains subject matter that is inappropriate in an educational setting. The following are examples of material or subject matter that is considered inappropriate in an educational setting. This is not intended to be an exhaustive list:

1. Material that is threatening, harassing, obscene, vulgar or sexually explicit.
2. Material that is discriminatory based on age, race, creed, color, gender, national origin, religion or disability.
3. Material which is otherwise in violation of local, school district, state, or federal rules, regulations and law.

If users have specific questions about whether material or subject matter is appropriate to an educational setting, he/she should consult the supervising teacher in advance of accessing it, downloading it or sending it. Any conduct that is prohibited by law would be considered in violation of this policy.

Student use of Internet/network permission must be granted annually.

The district's terminals may not be used to access personal email accounts. Real-time conference features such as talk/chat/Internet Relay Chat may not be used without the approval and direct supervision of a teacher. These features may be used only when required by the supervising teacher during class to deliver course content. Students may not disclose any personal information about themselves or others over the Internet. Users may not create or maintain personal web pages on the Internet. Commercial use and personal financial gain is prohibited.

The user should understand that the network is not a private entity. The technology staff performs routine backup, updates, system, user and machine maintenance and virus protection on a daily basis. During the course of these duties all forms of network files may be viewed.

Users may not download files from the Internet or other media without permission from the supervising teacher. Downloading is defined as saving, loading or printing the file on any district owned media or printer. Files may be defined, but are not limited to, graphics, text, and audio formats.

Students may not download programs from the Internet/network and/or other media. Students may not upload programs to the Internet/network. A program is defined as an executable file.
Code No. 605.4

The user should understand that he/she assumes the entire risk as to the accuracy and/or validity of information obtained or received through the use of the network. The user agrees to hold harmless NHCSd for any damages, including direct, indirect, consequential or incidental, that the NHCSd user or any other party may suffer. This includes but is not limited to loss of data resulting from delays, non-delivery, or service interruptions as a result of NHCSd or the user.

The school district is not responsible for any user's mistakes or negligent acts. If a user accesses any services, or causes any damage, which incur a fee, the user/parent/guardian will be responsible for those costs.

All users must follow current copyright (Code 708.3), license agreements, trademark and similar legal regulations when using material found on the Internet. Plagiarism from any resource is prohibited. Plagiarism is defined as "to take (ideas, writings, etc.) from (another) and pass them off as one's own. (Webster's New World Dictionary, 3rd College Edition, 1988)

Students who violate the provisions of this policy are liable for the disciplinary penalties found in the Administrative Regulations for Dealing with Student Misconduct. In addition, users who violate the provisions of this policy may lose the privilege of using the Internet/network for a period of time. (Code 605.6E2)

Legal Reference: Iowa Code § 279.8(1995).

Cross-Reference: 502 Student Rights and Responsibilities
506 Student Records
605 Instructional Materials

Approved 05-13-02

Reviewed_____

In order for students in grades PK-12 to obtain Internet privileges *Internet Permission Form* must be approved at the end of the eRegistration process. The *Internet Permission Form* and the Board Policy, *Acceptable Use of Internet Resources*, (Code 605.4), and other permission forms are included at the end of the registration process.

Please review the Board Policy, *Acceptable Use of Internet Resources*, (Code 605.4) and the *Internet Permission Form* with your child. Supervised use of the Internet will be granted only to those students in grades K-12 whose parent/guardian has signed and returned the *Internet Permission Form*. Student signature is required to indicate that the student has reviewed the Board Policy, *Acceptable Use of Internet Resources*, (Code 605.4), and the *Internet Permission Form* with their parent/guardian. Access will be denied if the *Internet Permission Form* is not signed by both parties and returned to the building principal's office, where they will be kept on file. If you have questions or concerns please call your building administrator.

WEATHER REMINDERS

Winter Time

Inside Recess:

- If wind chill is zero degrees or below, recess will be inside.
- The office will make recess decisions before school and at noon.
- Teachers will make recess decisions for morning and afternoon recesses (The Weather Channel)

Winter Procedures:

- Boots and snow pants Have fun Anywhere!
- No Snow on the blacktop/wood chips- You may play on the blacktop with no boots.
- Snow on blacktop and no boots, you must stay on blacktop and walk the track.
- Too much snow on track and no boots, you must stand against the school building.

Students are expected to be dressed for the weather. If students are in need of gloves, snow pants, hats, or boots, they may check the lost and found, with the school counselor or with the nurse. The Weather Channel will make the decision for going outside for recess, please refer to that site.

TRIBE Academy Student/Parent Information

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General Information

Purpose

Tribe Academy is a specialized, alternative program that offers both academic and behavioral support for students who have demonstrated a need for this type of setting. In order to promote individual success for each student attending the Academy, it is a highly structured classroom environment with a low student to staff ratio.

CORE VALUES

T: Trustworthy

R: Respectful

I: Involved

B: Be Prepared

E: Effort

Admission To TRIBE Academy

In order to be admitted to the Academy, the following criteria will be followed:

- All students being considered for admission into TRIBE Academy **MUST** have an Individualized Education Plan (IEP) that explicitly states behavior is a concern.
 - Has contact been made with the AEA Core Team member for your building?
 - Does the student have a current FBA/BIP?
 - Has the FBA/BIP rubric been completed and implemented with fidelity?
- All students admitted into TRIBE Academy **MUST** have a Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) as a part of their IEP.
 - Does the data indicate that the current placement is not successful?
- Prior to admission, an Intake Meeting will be held to determine if TRIBE Academy is an appropriate placement for the individual student. If the student has an IEP, the Intake Meeting will serve as an IEP Amendment or Review meeting to accurately reflect the change of setting in the IEP. The purpose of the Intake Meeting is to introduce the student and parents/guardians to TRIBE Academy, explain the philosophy and expectations of the program, and to answer any questions. A starting date at TRIBE Academy will be determined at the Intake Meeting.
- Admission into TRIBE Academy is determined by the New Hampton administration based on the recommendation of the IEP team.
- Emergency Situations/Interim Alternative Educational Placement may be considered on a case-by-case basis. When placement is a result of an Emergency Situation, a data review will be conducted 10-20 days after placement. Within 45-days, a meeting **MUST** be held to determine future placement. Possible Emergency Situations include, but are not limited to:
 - Student is returning from alternative placement for reasons other than completing the program/meeting goals;
 - Student demonstrate behavior that warrant implementation of a 45-day Interim

Educational Outings/Field Trips

Field trips are designed to enhance the social, intellectual and physical development of students. Participating in scheduled activities is based on specific behavioral criteria and academic assignment completion. Due to safety reasons parents are not permitted to attend school scheduled field trips.

School Calendar

TRIBE Academy will follow the New Hampton CSD School Calendar. When New Hampton CSD cancels school due to weather, there is no school at TRIBE Academy. If the resident district cancels due to weather, there is no expectation for students from that district to attend, however they are welcome to attend if New Hampton CSD is open.

Parent Meetings

TRIBE Academy staff and parents will meet at initial intake meetings, scheduled district conferences and annual IEP Reviews. Meetings are also available at parent request.

Program Expectations

Behavior Expectations

Students are expected to be civil, polite, courteous, and respectful to everyone at school. They are to respect the property of others and the school, and refrain from crude, sarcastic, or critical remarks directed at others. Problem solving and conflict resolution are the goals at TRIBE Academy. The behavior expectations are in effect to protect the health, welfare, and safety of all students and the rights of students who want to learn. Close cooperation between parents, legal guardians, and the school is an effective way to prevent and address concerns.

Behaviors will be addressed in an individualized manner following each student's Behavior Intervention Plan (BIP) included in the IEP. Classroom and building expectations at TRIBE Academy will closely align with the district Positive Behavior Interventions and Supports (PBIS). TRIBE Academy staff is trained in and will utilize QBS Safety Care, which is used district-wide to prevent and respond to challenging behaviors.

Intervention Rooms

At TRIBE Academy, there are three intervention/processing rooms, each with their own function. Students can request the use of the rooms and staff will offer the rooms when student behaviors call for it.

The Talk-it-out Room

A designated place for students to go with staff when they are escalating or frustrated and need to process through an incident.

TRIBE Room

A relaxing room with low sensory input. Students can go in this room to sit and think. Staff will not talk to students while in this room. This is just a room for students to sit by themselves.

Seclusion Room - Private Location

This is a room with a pressure-locked door. This room will only be used when students are deemed a threat to themselves or others.

- If lock is held longer than 15 minutes administration will assist.
- Lock is disengaged if the student is no longer in crisis or deescalating (no longer a threat to themselves or others)
- Students can transition to the TRIBE room or the Talk-it-out Room when they are sitting against the back wall and the two minute calm down timer starts and the student appears deescalated.

Physical Holding

Physical holding is a way to reduce the risk of violent action that is taken by a child that will result in pain or injury to staff members, other youth, or the child who initiates the violent action.

Anytime a physical hold is utilized, whether standing, seated, or as an escort, it will be documented as a physical hold and a physical hold report will be completed. Parents will be notified by phone if their child has been placed in a physical hold on the same school day that the hold occurred.

Parental Notification

TRIBE Academy staff will inform parents or legal guardians when serious situations have occurred and Seclusion or Restraint was administered.

Personal Property

Backpacks and un-approved electronics will stay in backpacks in the designated area and school supplies will be brought into the classroom.

School Transportation

The Home School District is responsible for coordinating transportation for their students. Students are responsible to practice safe and positive behavior during transportation to and from school. Daily contact with transportation staff is maintained and the drivers provide Behavioral Reports when an incident occurs. Students who are reported for negative unsafe behaviors will serve consequences and loss of privileges at TRIBE Academy. In the events that students engage in behavior that puts the safety of the driver or other students at risk, the student may be suspended from the transport and alternative transportation will be discussed.

Transition to General Education Environment

The goal for all students at our TRIBE Academy is to develop the social skills as well as the emotional and behavioral self-regulation that will enable them to be successful in a less restrictive classroom setting. Readiness for transition back to the general education classroom on a part or full time basis is assessed and reviewed possibly during Parent Teacher Conferences or IEP meeting. The following criteria is used to determine the individual's progress and readiness of each student.

IEP Goal Progress

Duration and Frequency of Major/Minors and/or Restraint/Seclusion Room

Overall Academic Progress and Classwork

Regular Attendance

General Safety and Supervision Concerns

There is no predetermined time frame set for transition as it is based on the IEP team's determination for student readiness and success.

TRIBE Academy is a component of New Hampton CSD and follows all NHCS D policies. Consult the Elementary Student Handbook for all other policies and procedures.