

February Elementary Board Report

1. Second round of testing with FAST assessment is complete, any student following below proficiency on the assessment in the fall and with the winter testing will be identified as needing intensive interventions. Parents must be notified. Differentiated Accountability team has set up meetings to review our instruction, testing results, interventions, and plans on moving forward.
2. Attended Literacy workshop in Des Moines January 23rd with Differentiated Accountability team- confirmed we are heading in the right direction- just need to keep moving forward with our plan and continually looking at what we are doing.
3. Teachers continue to review different math series- did a zoom session with state math consultant on free Open Resources that will be available in the future.
4. Participated in Global Play day on February 2nd
5. Celebrated the 100th day of school- read to Kindergarten - January 31st
6. Celebrated the Kick off to Reading month- Read Dr. Suess books to classrooms
7. Had Lexia Core rep (Reading Intervention) visit with us on Feb 13th inservice- teachers continued to venture into the program and parts that they haven't had time to explore.

Reading Contract for Students, Parents, Teachers, and Principals

This contract recognizes the importance of the roles and responsibilities of the student, parent, teacher, and principal in working together to support a student's progress and success with literacy. We are committed to:

- Respecting school staff, students, and parents.
- Being excited about reading and learning to read.

As the Parent(s)/Guardian supporting my child in learning to read, I will:

- Make sure my child attends school regularly.
- Invite my child to read with me every day.
- Create a quiet place and time for my child to do homework and reading.
- Discuss stories we have read together and ask my child questions.
- Talk with my child's teacher about my child's reading progress.



The mission of the New Hampton Community School District is to empower all students to succeed in a changing world.

As the Student learning to read, I will:

- Come to school prepared and ready to learn.
- Always do my best work.
- Read aloud to my family.
- Learn new words.

As the Teacher working with students, I will:

- Clearly state the goals for reading achievement.
- Share assessments used to monitor children's progress.
- Provide a safe learning environment that follows school rules.
- Work toward parental involvement by providing access to the Fast ForWord program.

As the Principal leading the school, I will:

- Clearly state the goals for reading achievement.
- Provide a safe, positive, and healthy environment that follows school policies.
- Maintain open lines of communication with students, parents, and staff.
- Work toward involving parents as vital partners in education.

Principal

Teacher

Parent/Guardian

Student

BACK SIDE OF LETTER.....

Dear Parents,

We are pleased that your child will have the opportunity to work with the Fast ForWord products.

What is Fast ForWord?

It is a series of computer-delivered brain fitness exercises designed to produce dramatic language and reading improvements in a variety of student populations by improving memory, attention and processing skills. The Fast ForWord products support existing curriculum—they don't replace it. When students [process more efficiently](#), every other instructional strategy works better. The results in schools throughout the country are dramatic; students can achieve a one- to two-year gain in reading skills in 8-12 weeks!

What kinds of changes might you see after your child starts working on Fast ForWord products?

- Increased self-esteem
- A new excitement towards learning
- Better listening and communication skills
- Improved ability to follow directions
- Improved reading abilities
- Better academic performance

What can you do to help?

- Ensure that your child has good attendance. Success with Fast ForWord requires consistent effort.

- Make sure your child knows that you value his/her participation in the program.

Acknowledge their successes!

- Meet with your child's teacher to discuss improvements.

- Support your student by using the program at home. Website:
myscilearn.com/learner

Want to learn more?

- Visit Scientific Learning's Website www.ScientificLearning.com
- Speak with your child's principal or teacher.