

March Elementary Board Report

1. Iowa Assessment will be taking place March 23rd-27th
2. Literacy teachers will be attending workshops on implementation of the new ELI on the 25th at Keystone AEA- making sure we are implementing our intense intervention correctly, what we will need to do for reporting these students in June, etc
3. Working with building leadership on changes for handbook, scheduling of specials, recess, time in class on instruction

Reading Contract for Students, Parents, Teachers, and Principals

This contract recognizes the importance of the roles and responsibilities of the student, parent, teacher, and principal in working together to support a student's progress and success with literacy. We are committed to:

- Respecting school staff, students, and parents.
- Being excited about reading and learning to read.

As the Parent(s)/Guardian supporting my child in learning to read, I will:

- Make sure my child attends school regularly.
- Invite my child to read with me every day.
- Create a quiet place and time for my child to do homework and reading.
- Discuss stories we have read together and ask my child questions.
- Talk with my child's teacher about my child's reading progress.



The mission of the New Hampton Community School District is to empower all students to succeed in a changing world.

As the Student learning to read, I will:

- Come to school prepared and ready to learn.
- Always do my best work.
- Read aloud to my family.
- Learn new words.

As the Teacher working with students, I will:

- Clearly state the goals for reading achievement.
- Share assessments used to monitor children's progress.
- Provide a safe learning environment that follows school rules.
- Work toward parental involvement by providing access to the Fast ForWord program.

As the Principal leading the school, I will:

- Clearly state the goals for reading achievement.
- Provide a safe, positive, and healthy environment that follows school policies.
- Maintain open lines of communication with students, parents, and staff.
- Work toward involving parents as vital partners in education.

Principal

Teacher

Parent/Guardian

Student

BACK SIDE OF LETTER.....

Dear Parents,

We are pleased that your child will have the opportunity to work with the Fast ForWord products.

What is Fast ForWord?

It is a series of computer-delivered brain fitness exercises designed to produce dramatic language and reading improvements in a variety of student populations by improving memory, attention and processing skills. The Fast ForWord products support existing curriculum—they don't replace it. When students [process more efficiently](#), every other instructional strategy works better. The results in schools throughout the country are dramatic; students can achieve a one- to two-year gain in reading skills in 8-12 weeks!

What kinds of changes might you see after your child starts working on Fast ForWord products?

- Increased self-esteem
- A new excitement towards learning
- Better listening and communication skills
- Improved ability to follow directions
- Improved reading abilities
- Better academic performance

What can you do to help?

- Ensure that your child has good attendance. Success with Fast ForWord requires consistent effort.
- Make sure your child knows that you value his/her participation in the program. Acknowledge their successes!
- Meet with your child's teacher to discuss improvements.
- Support your student by using the program at home. Website: myscilearn.com/learner

Want to learn more?

- Visit Scientific Learning's Website www.ScientificLearning.com
- Speak with your child's principal or teacher.