

# STUDENT HANDBOOK 2024-25

**NEW HAMPTON COMMUNITY HIGH SCHOOL  
710 WEST MAIN STREET  
NEW HAMPTON, IA 50659**

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Facebook Page: <https://www.facebook.com/NewHamptonCommunitySchools>

**POWER SCHOOL:** <https://ps-new-hampton.gwaea.org>

## ADMINISTRATION

Matthew Manson, Principal  
Scott Frerichs, Activities Director  
Karen McGrath, Principal's Office Secretary  
Erica Schmitt, Activities Secretary

## High School Faculty and Staff

Justin Adam, Instrumental Music  
Kristina Anderson, Business, MOC  
Lexie Farrell, Business  
Jeremiah Cantu, Technology  
Jill Cantu, Vocal Music  
Cael Krueger, PE  
Kassie Bercik, English  
Scott Frerichs, Mathematics  
Stefanie Thronson, Media Specialist  
Darla Popken, Credit Recovery/Empowerment  
Chris Paulus, Special Needs  
Maggie, Konecne, English  
Mike Kuennen, Iowa BIG  
Judy Lechtenberg, WEC, Literacy  
Amy Leistikow, Science  
Tisha Macon, Spanish  
Kristina Manson, Math  
Jessica Moore, Nurse  
Steve Pfaffle, Agriculture Education  
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Damian Spratt, Ind. Technology  
Cory McDonald, Social Studies  
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April Schmitt, FCS  
Kris Ward, Spanish  
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Kathy Porter, Paraprofessional  
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## STATEMENT OF PURPOSE

New Hampton High School, through its instructional programs, teaches students to

- Read and listen carefully
- Write and speak clearly
- Use mathematics efficiently and accurately
- Locate and use information thoughtfully
- Work cooperatively
- Think critically and creatively
- Respond with sensitivity to art forms
- Use technology effectively
- Live healthfully
- Act responsibly

so their lives may be socially productive and personally meaningful.

## VISION STATEMENT

The vision of NHCS is to focus on strengths while providing diverse opportunities that empower all stakeholders to achieve their aspirations.

## INTRODUCTION

The Handbook/Planner contains most of the regulations that govern student conduct and life at school. Students are expected to follow the expectations found in this Handbook/Planner and other district regulations.

### GUIDELINES FOR STUDENT CONDUCT

The GUIDELINES FOR STUDENT CONDUCT provide students with the basic principles which seek to guide student conduct at school. All students are expected to follow the GUIDELINES FOR STUDENT CONDUCT. Violations of these Guidelines may result in the assignment of disciplinary consequences.

#### 1. STUDENT PERFORMANCE

Students are expected to use the educational opportunities offered to them by the school district. Students are expected to bring necessary materials to class, finish their own assignments on time, hand in their own homework when asked, participate in appropriate discussions and activities during classes, listen to the contributions of others, take tests honestly, and demonstrate in other ways their willingness to make productive use of the opportunities provided them.

#### 2. ATTENDANCE

Students are expected to attend school with regularity and promptness. Since regular and punctual attendance is considered necessary in order for a student to obtain the maximum benefit from the instructional program, students should not be absent any more than is absolutely necessary. Unexcused absences will result in the assignment of disciplinary consequences. (See the Attendance Policy for more detailed information about attendance.)

#### 3. PROPERTY

Students are expected to respect and care for school property including, but not limited to, workbooks, textbooks, library books, school-owned supplies and equipment. Students shall use lockers and not carry personal bags into classrooms to maintain safety for all students. Students are expected to take care not to deface or damage the buildings, lockers, or fixtures. Students shall respect the personal property of others. Students are expected to take care of and secure their own property. Disciplinary consequences will be assigned to students who possess or misuse either school property or another's personal property without permission.

#### 4. RELATIONSHIPS WITH OTHER STUDENTS

Students are expected to treat other students with respect. This includes, but is not limited to, refraining from abusive or offensive name-calling, the use of obscenity, vulgarity, or profanity while on school property or at school events. Students are prohibited from fighting, pushing or scuffling with others while at school or school events. Bullying or harassment is prohibited. Students shall conduct themselves in a safe and non-disruptive manner. Excessive noise is prohibited. The public display of affection is considered inappropriate.

#### 5. RELATIONSHIPS WITH TEACHERS AND STAFF MEMBERS

Students shall treat teachers and staff members with respect. This includes, but is not limited to, addressing teachers and staff members respectfully, refraining from argumentativeness, working cooperatively with teachers and staff, and complying with directives issued by teachers and staff members.

#### 6. RELATIONS WITH OUTSIDE AUTHORITY

Students are expected to refrain from possessing, using, or distributing tobacco and nicotine products (or "look-alike" substances that appear to be tobacco or nicotine) on school property or at school sponsored events. In addition, the possession, use, or distribution of alcoholic beverages or any controlled substance (or "look alike" substances that appear to be alcohol or controlled substances) by a student while he/she is on school property or at a school-related activity is prohibited. The illegal use of alcohol and other drugs is wrong and harmful. Other city ordinances or state laws relating to students, juveniles, or minors shall be enforced by the school when within its jurisdiction.

## STUDENT CONDUCT: BOARD POLICY NO 503.1

Students shall demonstrate conduct consistent with the expectations defined in this policy and the administrative regulations supporting it (including Student Handbooks) while under the jurisdiction of the school. This behavior shall respect and take into consideration the rights of others. Students who fail to demonstrate such conduct may be assigned disciplinary consequences which include, but are not limited to, removal from the classroom, removal of school privileges, detention, suspension, probation, expulsion, and referral to law enforcement agencies for prosecution. A student may be required to complete an appropriate rehabilitation program. Conduct which disrupts or interferes with the educational program; conduct which disrupts the orderly and efficient operation of the school district or school activity; conduct which disrupts the rights of other students to obtain their education or participation; or conduct which interrupts the maintenance of a disciplined atmosphere is considered misconduct and a violation of this policy. The possession of material or subject matter that is inappropriate in an educational setting is considered misconduct and a violation of this policy. The following are examples of material or subject matter that is considered inappropriate in an educational setting. This is not intended to be an exhaustive list: material that is threatening, harassing, obscene, vulgar, or sexually explicit; material that is discriminatory based on age, race, creed, color, gender, national origin, religion, disability, or any other protected class of people; material which is otherwise in violation of local, school district, state, or federal rules, regulations and law.

Students shall receive annually at the opening of school, a publication listing the rules and regulations to which they are subject. These rules shall be developed cooperatively by the faculty, students and administration, with final authority resting with the administration. The rules shall be approved by and filed with the Board. Students have a responsibility to know and respect the rules and regulations of the school.

All employees of this district share the responsibility for seeing that the behavior of students meets standards of conduct which are conducive to a favorable learning situation. Emphasis shall be placed upon helping the student to develop self-discipline.

The administration may suspend or the Board of Education may expel any student who disrespects, disregards and defies the authority and/or orders of school employees, misuses, damages, or destroys public school property, and disrespects or disregards the rights and welfare of others.

Following the suspension of a special education student, an informal evaluation of the student's placement shall take place. The IEP shall be evaluated to determine whether it needs to be changed or modified in response to the behavior responsible for the suspension. If a special education student's suspensions, either in or out-of-school, equal ten (10) days on a cumulative basis, a staffing team shall meet to determine whether the IEP is appropriate.

The board believes inappropriate student conduct (misconduct) causes material and substantial disruption to the school environment or presents a threat to the health and safety of students, employees, and visitors on school premises.

The following shall be considered serious student misconduct:

### 1. Disruption of school:

A student shall not by use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or any other conduct, intentionally cause the substantial and material disruption or obstruction of any lawful mission, process or function of the school. Neither shall the student engage in such conduct for the purpose of causing the substantial and material disruption or obstruction of any lawful mission, process, or function of the school if such a disruption or obstruction is reasonably certain to result. Neither shall the student instigate, encourage, force, or intimidate other students to engage in such conduct for the purpose of causing the substantial and material disruption or obstruction of any lawful mission, process or function of the school if a substantial and material disruption or obstruction is reasonably certain to result from the student's conduct. While this list is not intended to be exclusive the following acts (when done for the purpose of causing a substantial and material disruption or obstruction of any lawful mission, process or function of the school) illustrate the kinds and types of offenses encompassed here:

- (a) Setting fire to or damaging any school building or property.
- (b) Causing to discharge, displaying or threatening use of firearms, explosives, (including any form of a bomb threat), or other weapons, (actual or simulated), on the school premises.
- (c) Prevention of or attempting to prevent the convening or continued functioning of any school, class, or activity or of any lawful meeting or assembly on the school campus.
- (d) Continuously or intentionally making noise or acting in a manner so as to interfere with the teacher's ability to conduct class or perform any other professional duties.

2. Damage or Destruction of Private Property:  
A student shall not intentionally cause or attempt to cause damage to private property on or off the school grounds during a school activity, function or event. Neither shall a student at any time intentionally cause or attempt to cause damage to any private property owned by any employee of the school district whether it be on or off school grounds.
3. Damage, Destruction or Stealing of School District-owned Property:  
A student shall not intentionally cause or attempt to cause damage to school property or steal or attempt to steal school property.
4. Assault on a School District Employee:  
A student shall not intentionally cause or attempt to cause physical injury to a school district employee. Nor shall any student attempt to harass or intimidate any school district employee as a result of the employee's relationship with the school. Neither self-defense, nor action taken in the reasonable belief that the action was necessary to defend or protect another person, shall be considered an "intentional act".
5. Physical or Verbal Abuse of a Student or Other Person Not Employed by the School District:  
A student shall not intentionally cause or attempt to cause bodily injury nor intimidate or otherwise threaten any person:
  - (a) On the school grounds during and immediately before and immediately after school hours,
  - (b) On the school grounds at any other time when the school is being used by a school group,
  - (c) Off the school grounds at a school activity, function or event, or
  - (d) In any building, area or vehicle owned or leased or borrowed by the school district.
 Self-defense or action taken in the reasonable belief that action was necessary to defend or protect another person, shall not be considered an "intentional act."
6. Weapons and Dangerous Instruments:  
A student shall not knowingly possess, handle, or transmit any object that can reasonably be considered a weapon or any "look alike" weapon or firearm:
  - (a) On the school grounds during and immediately before or immediately after school hours,
  - (b) On the school grounds at any other time when the school is used by a school group,
  - (c) Off the school grounds at a school activity, function or events, or
  - (d) In any building, area, or vehicle owned, leased, or borrowed by the school district.
 This rule does not apply to normal school supplies like pens, pencils or compasses, but it does apply to any firearms, any explosive device (including firecrackers), pepper gas, mace, any knife (other than a small penknife), dagger, razor, stiletto, switchblade knife, cigarette lighter and other dangerous objects of no reasonable use to the student at school or on the school grounds.  
 Any student who threatens another person on school property or at a school event with a dangerous weapon or an object that resembles a dangerous weapon, or who displays any object in such a manner as reasonably to place another person in fear for his or her safety shall be subject to discipline including possible suspension or recommendation for expulsion.  
 Parents/guardians of students found to possess a weapon or dangerous objects on school property shall be notified of the incident. Confiscation of weapons or dangerous objects shall be reported to the law enforcement officials.
7. Narcotics, Alcoholic Beverages, Tobacco, Nicotine and Stimulant Drugs:  
The illegal use of alcohol and other drugs is wrong and harmful. No student shall sell, distribute, dispense, acquire, possess, use, consume or be under the influence of any alcoholic beverage, malt beverage or fortified wine or other intoxicating liquor or unlawfully manufacture, sell, distribute, dispense, acquire, possess, consume or use or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, anabolic steroid or any other controlled substance as defined in schedule I through V of Section 202 of the Controlled Substances Act (21 U.S.C. 812) and as further defined by regulation at 21 C.F.R. 1300.11 through 1300.15, before, during, or after school hours at school or in any other school district location as defined below. In addition, no student shall possess, use, or distribute tobacco products (or "look alike" substances that appear to be tobacco) nor shall any student possess, use, or distribute any "look alike" substance that appears to be alcohol or any of the substances defined above in this section, or possess, use, or distribute drug paraphernalia. (Use of a drug authorized by a medical prescription from a registered physician shall not be considered a violation of this rule. All drugs are to be dispensed from the nurse's office.)  
 The New Hampton Community School District's facilities and grounds, including school vehicles are off limits for tobacco use, including the use of nicotine products that are not FDA approved for tobacco cessation. This requirement extends to students, employees and visitors. This applies at all times, including school sponsored events and non-sponsored events. Person

failing to abide by this policy are required to extinguish their smoking material, disposed of the tobacco/nicotine product or leave the school district premises immediately (Board policy 905.4). In addition, any underage use of tobacco will result in a tobacco ticket issued by the administration from the Chickasaw County Sheriff's Office.

"School district location" means in a school building or on school premises; in a vehicle owned, leased or borrowed by the school district, or in other school-approved vehicles used to transport students to and from school or school activities; off school property at school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district. Or otherwise:

- (a) On the school grounds during and immediately before and immediately after school hours.
- (b) On the school grounds at any other time when the school is being used by a school group,
- (c) Off the school grounds at a school activity, function or event, or
- (d) In any building, area or vehicle owned or leased or borrowed by the school district.

8. **Repeated School Violations:**

A student shall not repeatedly fail to comply with the directions of teachers, student teachers, substitute teachers, teachers aides, principals or other authorized school district personnel during any period of time when the student is properly under the authority of school personnel.

9. Alleged serious misconduct by any student of any of the above described acts shall be dealt with as prescribed in the Administrative Procedure and Rules applicable to this Policy.

It shall be the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

**FIREARM PROHIBITION (See Board Policy 503.6)**

Students who bring a firearm(s) to school shall be expelled for not less than twelve months and will be referred to law enforcement authorities. The superintendent shall have the authority to recommend this expulsion requirement be modified for a student on a case-by-case basis. The term "firearm" means:

- (a) Any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive or any propellant;
- (b) Any type of starter gun, BB gun, or pellet gun;
- (c) The frame or receiver of any such weapon;
- (d) Any firearm muffler or firearm silencer;
- (e) Any destructive device.

**The term "destructive device" means:**

- (a) Any explosive, incendiary, poison gas (e.g. bomb, grenade, rocket, or missile), mine, or similar device;
- (b) Any type of weapon which will (or can) expel a projectile by the action of an explosive or other propellant;
- (c) Any combination of parts designed to convert any device into a destructive device.

**For purposes of this policy, bringing a firearm(s) to school includes:**

- (a) On the school grounds during and immediately before or immediately after school hours,
- (b) On the school grounds at any other time when the school is used by a school group,
- (c) Off the school grounds at a school activity, function or events, or
- (d) In any building, area, or vehicle owned, leased or borrowed by the school district.

A firearm(s) under the control of law enforcement officials shall be exempt from this policy. The principal may allow authorized persons to display weapons or other dangerous objects for educational purposes. Such a display shall also be exempt from this policy.

In addition to the Guidelines and Policies listed above, other rules may be found in the STUDENT HANDBOOK. Students are expected to comply with all rules established by the school.

**ADMINISTRATIVE PROCEDURES FOR DEALING WITH STUDENT MISCONDUCT**

1. **PENALTIES:**

In all disciplinary cases in which penalties are to be assessed, the person administering the penalty shall make every attempt to assess reasonable and appropriate penalties. The following are the usual kinds of disciplinary actions that may be taken:

- The assignment of Detentions
- Probation/Behavioral Contract
- Removal of School Privileges (including removal from class)

- In-School Suspension, extended school days, or a non-teaching day (not to exceed five (5) days for one offense)
  - Out of School Suspension (not to exceed ten (10) days)
  - Long-term Suspension or Expulsion
2. **COVERAGE:**  
 Alleged misconduct of students shall be dealt with by the principal or the principal's designee (future reference to "principal" will also refer to any other school administrator to whom he/she may delegate his/her authority):
- (a) Upon referral from classroom teachers or school employees,
  - (b) Upon violations of the attendance policies and/or other regulations of the school,
  - (c) Whenever the alleged misconduct constitutes a violation of the rules that govern serious misconduct,
  - (d) Whenever the principal (or the principal's designee) deems it advisable that he/she deal personally with the incident.
3. **PRINCIPAL'S INVESTIGATION:**  
 In dealing with the alleged misconduct, the principal shall investigate the incident and hear all available accounts of it. The student shall be encouraged to present any defense he/she thinks relevant. If the student requests that other witnesses be questioned, the principal should talk to them if possible (and reasonable). If the student makes a reasonable claim of other defensible matter that, if true, would free him/her from blame but is not immediately available, the principal should postpone disciplinary action for a reasonable time until such evidence may be presented to the principal.
4. **SUMMARY SUSPENSIONS:**  
 If the principal witnesses, or has reported to him/her, any serious misconduct and if, in his/her professional judgment, the removal of the student or students is necessary to prevent the material disruption of the school or to restore order or to protect persons in the school or on the school grounds, he/she may immediately suspend the student. In such cases the principal is not required to conduct an investigation described above before he/she suspends, but he/she shall carry out such investigation and decide on any additional disciplinary action as soon as is reasonable.
5. **SENDING A SUSPENDED STUDENT HOME DURING THE SCHOOL DAY:**  
 When a student is suspended, the principal shall attempt to reach the student's parent or legal guardian to inform them of the school's action and to request that a parent or legal guardian come to school for the student or otherwise provide for the student's departure from school and school grounds. If the principal cannot reach the parents or legal guardian, the student must stay in school or on the school grounds in a place designated by the principal until the close of the school day. If in the professional judgment of the principal, the continued presence of the student in the school or on school grounds presents a danger to others or would substantially disrupt the operation of the school, the principal may cause the student to leave the school and school grounds before contact is made with the parent or legal guardian; however, due consideration shall be given to the age of the student as well as the distance to the home.
6. **NOTICE OF SUSPENSION AND PROVISION FOR CONFERENCE:**  
 When a student is suspended, the principal shall:
- (a) Send a statement to the student's parents or legal guardian, describing the student's misconduct, the action taken, and the reason for the action.
  - (b) Schedule a conference with the student's parents or legal guardian before or at the time the student returns to school.
7. **INITIATING LONG TERM SUSPENSION OR EXPULSION:**
- A. **Chronic Offenders:** If a student has been suspended at least two times within the same school year, the principal may recommend to the superintendent that the student be considered for long-term suspension or expulsion by the Board of Education.
  - B. **Serious Student Misconduct:** If the principal, after an investigation of serious student misconduct decides that a penalty more severe than any within his/her authority is warranted, he/she

may recommend to the superintendent that the student be considered for long-term suspension or expulsion by the Board of Education.

C. Nothing in sections A and B above prohibits the principal from invoking a short-term suspension or other sanction within his/her authority before referring the student to the superintendent.

D. Written notice of the request for consideration of long-term suspension or expulsion by the Board of Education shall be given to the superintendent, the President of the Board of Education, the student and the parents or guardian. Such notice shall contain the specific rule violated, alleged misconduct, time, date, place of the hearing, and notification of the right of representation.

8. DISSEMINATION OF POLICIES:

The Board of Education shall provide for notice of all policies and regulations affecting student conduct that could result in suspension or expulsion to be given to the students and parents as well as school district employees. Publication of such rules and regulations in student handbooks shall be considered adequate notice. Students shall be notified of reasonable changes in regulations through the daily student bulletin (as posted) before such changes are implemented.

9. COMPLAINTS & GRIEVANCES AS CODE 502.6

Student complaints and grievances regarding board policy or administrative regulations and other matters should be addressed to the student's teacher or another licensed employee, other than the administration, for resolution of the complaint. It is the goal of the board to resolve student complaints at the lowest organizational level. If the complaint cannot be resolved by a licensed employee, the student may discuss the matter with the principal within ten days of the employee's decision. If the matter cannot be resolved by the principal, the student may discuss it with the superintendent within five days after speaking to the principal. If the matter is not satisfactorily resolved by the superintendent, the student may ask to have the matter placed on the board agenda of a regularly scheduled board meeting in compliance with the board policy.

A conference shall be held for each appeal, including the school official hearing the appeal, the school official from whose actions the appeal originated, and the student and/or his/her parents or legal guardian. Decisions regarding appeals at all levels shall be in writing. Students who are 18 years old may represent themselves. An appeal which is upheld shall, if possible, cause the penalty to be removed. If the penalty has already been administered, all written records of the disciplinary action shall be removed from the student's disciplinary file and destroyed.

10. DISCIPLINARY PENALTIES DEFINED:

A. Removal of school privileges means a restriction from activities. The student may not attend school activities or participate in a contest or extracurricular activities. Removal of school privileges can mean also a restriction from attendance or participation in class activities.

B. Removal from the classroom means a student is sent to the building principal's office. It shall be within the discretion of the person in charge of the classroom to remove the student.

C. Detention means the student's presence is required during non-school hours for disciplinary purposes. The student can be required to appear prior to the beginning of the school day or after school has been dismissed for the day. Whether a student will serve detention, and the length of detention shall be within the discretion of the licensed person disciplining the student or the building principal.

D. When a student is on probation, he/she shall be allowed to continue attending school according to the conditions established by the principal. These conditions must be reasonable but may exceed those expected of students not on probation. Violation of these conditions may be considered cause for recommendation to the superintendent that the student be considered for long-term suspension from school.

E. Suspension means either an in-school suspension or an out-of-school suspension.

1. An in-school suspension means the student will attend school but will be temporarily isolated from one or more classes and in a location designated by the principal. The



principal may invoke an in-school suspension after conducting a proper investigation. Each of the requirements for a suspension must be followed. An in-school suspension will not exceed ten (10) days.

2. An out-of-school suspension is a denial to the student of the right to attend classes and to take part in school sponsored activities for any period of time up to and including ten (10) school days. The principal may invoke an out-of-school suspension after conducting a proper investigation.

3. A long-term out-of-school suspension (or expulsion) may be assigned for a period of time greater than ten (10) school days by the Board of Education at a special hearing called for this purpose after recommendation for consideration of such long-term suspension or expulsion by the principal to the superintendent.

F. **SUSPENSION CONFERENCES:** Before a student returns to "regular status" following a suspension, a parent-student-principal conference is required.

11. **CLASSROOM RULES:**

Teachers are expected to make and enforce reasonable classroom regulations. Teachers are expected to use the PBIS MIR (Positive Behavior Interventions and Supports, Minor Incident Referral) process. Teachers may also use other typical disciplinary sanctions (e.g. conferences with students, requiring the student to stay before or after school with the teacher, etc.) to deal with a student's violation of classroom rules. At 5 Minor Incident Referrals, students move to office consequences. Students who violate classroom regulations through a Major Incident will be immediately referred to the principal's office for disciplinary action.

12. **REFERRAL TO THE OFFICE:**

Students who have been referred to the principal's office for disciplinary action will be expected to meet with the principal to determine consequences. A record of the disciplinary problems and the action taken will be maintained by the principal's office for each student appropriately referred. When the principal takes disciplinary action, the student's parent/legal guardian will be informed.

13. **Discipline of Students Who Make Threats of Violence or Cause Incidents of Violence**  
**Level Escalating Response**

**Level 1**

- Requires parent or guardian notification.
- Requires individualized educational program (IEP) meeting, if the student has an IEP.
- Responses to an incident may include, but are not limited to, the following:
  - o Parent or guardian conference that includes the student, when appropriate;
  - o When appropriate and with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district;
  - o Behavior intervention student agreement coupled with another response(s);
  - o Restitution or opportunities to repair relationships coupled with another response(s);
  - o Detention;
  - o Temporary removal from extracurricular activities;
  - o Temporary removal from class;
  - o In-school suspension; and/or
  - o Suspension of transportation, if misconduct occurred in a school vehicle.

**Level 2**

- Requires parent or guardian notification.
- Review of response to prior offense, if applicable, to inform increased level of response.
- Requires individualized educational program (IEP) meeting, if the student has an IEP.
- Response to an incident may include the following:
  - o Parent or guardian conference that includes the student, when appropriate;
  - o When appropriate and with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district;
  - o Behavior intervention student agreement coupled with another response(s);
  - o Restitution or opportunities to repair relationships coupled with another response(s);
  - o Detention;
  - o Temporary or permanent removal from extracurricular activities;
  - o Temporary or permanent removal from class;
  - o In-school suspension;

- o Out-of-school suspension;
- o Suspension of transportation privileges, if misconduct occurred in a school vehicle; and/or
- o Placement in an alternative learning environment, including a therapeutic classroom, when appropriate.

### Level 3

- Requires parent or guardian notification.
- Review of response to prior offense, if applicable, to inform increased level of response.
- Requires individualized educational program (IEP) meeting, if the student has an IEP.
- Response to an incident may include the following:
  - o Parent or guardian conference that includes the student, when appropriate;
  - o When appropriate and with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district;
  - o Behavior intervention student agreement coupled with another response(s);
  - o Restitution or opportunities to repair relationships coupled with another response(s);
  - o Detention;
  - o Temporary or permanent removal from extracurricular activities;
  - o Temporary or permanent removal from class;
  - o In-school suspension;
  - o Out-of-school suspension;
  - o Suspension of transportation privileges, if misconduct occurred in a school vehicle;
  - o Placement in an alternative learning environment, including a therapeutic classroom, when appropriate; and/or
  - o Recommendation for expulsion.

### ATTENDANCE POLICY

In order to receive the maximum benefit from the instructional program, New Hampton Community School students are expected to attend school on a regular basis and be on time. Irregular attendance and tardiness both hinder the student's own studies and interfere with the progress of those students who are regular and prompt in their attendance. There is a strong correlation between student success and attendance. It is the firm belief of the New Hampton Community School District that students who attend school regularly will show greater academic success than those students who are habitually absent. Besides disrupting the student's educational program, absences cause teachers to spend valuable class time to bring the absent students to a current status. The interaction between the classroom teacher and the student is something that can never be duplicated with make-up work. The district believes the responsibility for attendance rests with the parents and the students. We encourage those responsible to make good decisions about school attendance. To assist with those decisions, the New Hampton Community School District has developed the following policy to encourage good attendance.

#### I. Compulsory Attendance

New Hampton Community School District will follow the Compulsory Attendance requirements established by the state of Iowa. Iowa Code allows the local school district to set the number of days a student must attend school. The New Hampton Board Policy Code 501.1 states, "Students are to be in regular attendance for an instructional period of 180 days or 1080 hours, according to the school calendar. Students absent from school or class without a valid excuse will be in violation of this policy and could be considered truant. When a student is truant, the student's name will be turned in to the principal and school district's truancy officer to ensure the student's attendance at school." Administration has the final call in determining whether an absence is excused or unexcused.

The state of Iowa's compulsory attendance law states that students who are under 16 years of age are required to attend school on a regular basis until the end of the school year in which they turn 16. Students who step out of school before the age of 18 may have their driver's license revoked until they turn 18.

#### II. Chronic Absenteeism

The Iowa Department of Education defines chronic absenteeism as missing 10 percent or more of school days for any reason, excused or unexcused - for vacation, health conditions, suspensions etc.

Being present in school everyday matters. In addition to chronic absenteeism predicting low academic success, it also predicts which students may eventually drop out of school. Being chronically absent from school makes it hard for a student to keep up with the pace at which they are expected to learn and grow, causing students to fall behind. Students who are chronically absent also miss out on opportunities to build friendships at school, become active in their school community and pursue future career interests.

### III. Trips and Vacations:

Planned trips and family vacations are expected to coincide with school vacation periods on the school district calendar. If it is absolutely necessary for a child to be absent from school because of a planned trip or family vacation, then a parent should discuss the approaching absence with the classroom teacher to learn the impact this absence will have on a child's educational progress. Vacations should not be taken during finals as they may result in a 0 for the final and the student failing the class.

### IV. Excused Absences

New Hampton Community Schools will determine what are considered excused absences. This determination will be made by the principal/designee, not by parent/guardian. The school principal will consider the following factors and examples when determining if a student is excused.

- Medical documented illness (from doctor, school nurse, etc.)
- Medical documented appointments (physician, dentist, mental health, etc.)
- Personal illness reported (if chronic illness is happening, doctor note may be required)
- Funeral
- Court documented appointments
- School sponsored activities
- College visits (HS)
- Family vacation, which has been given prior administrative approval.
- Approval of building principal

If possible, make-up work shall be provided upon request by the student or parent/guardian. Due to the nature of some classes, outside of school work may not be possible and arrangements will be made with the teacher. Failure to make arrangements for make-up work may result in loss of credit for school work missed during an excused absence. All work requested ahead of time will be due upon return. Unplanned absence make-up time will be addressed in teacher syllabi.

In the case of an emergency absence related to personal serious illness or death in the family, a plan for make-up work will be handled on an individual basis with the classroom teacher and/or building principal.

### V. Unexcused Absences Guidelines:

Any absence from school or a class, including a tardy, which are not approved by the school principal, shall be unexcused absences. Students are subject to disciplinary action for unexcused absences. The administrator/secretary shall make contact with the student and/or the student's parents. A formal letter will be sent to the County Attorney and to the parent/guardian documenting excessive unexcused absences. The County Attorney's Office will make the final decision in regard to mediation and/or prosecution.

Any of the following shall be deemed an unexcused absence:

1. Failure to report to school without consent of the building principal
2. Leaving the school building or grounds without first obtaining permission from the office.
3. Failure to report to a class, assigned study hall, or other areas without permission from the office, faculty member or nurse.
4. Leaving any assigned area without permission of the person in charge.
5. Not coming in, no reason, leaving early with no excused reason will result in a UA and students will lose credit for assignments/tests missed that day during the missed period.

\* UNX absences will follow discretion of teacher's syllabi that can result in a 0 for the task missed during class.

\*Two unexcused period absences (UA or UT) in a semester will result in not being able to opt out of finals or periods equaling 9 total day absences.

### VI. Report an Absence:

(PLEASE ALWAYS CONTACT THE SCHOOL OFFICE-NOT JUST THE CLASSROOM TEACHER)

In order to provide for the safety of students, parents are expected to contact the school when a student is absent. It is requested that calls to the school be made between 7:30 a.m. and 9:00 a.m. If a student is absent and a call has not been received by 9:00 a.m., the school office will call the parent. A student shall be considered unexcused if the parent (guardian) does not notify the principal's office prior to the absence or 9:00 A.M. on the date of the absence. Administrative discretion will be used as necessary. If the nurse can be of assistance, please let us know.

### VII. Excessive Absences

a. It is the belief of the New Hampton Community School District that an absence from school, whether excused or unexcused, is a day of lost instructional time. All periods including study hall will factor into this policy. Example- Missing 8 periods= 1 day

- b. When a student misses 3 days in a semester, the counselor will meet with the student to ascertain the reasons for the absences and contact the parents to stress the importance of regular attendance.
- c. When a student misses 5 days in a semester, the principal will contact the parents to discuss the reasons for the absences and to discuss the importance of regular attendance and the possible consequences of not improving it.
- d. When a student misses 7 days in a semester, a meeting will be scheduled with the parents informing them of the status of their child and building an attendance contract for the remainder of the semester.
- e. When a student misses 9 days in a semester, a letter will be sent to the parent and the matter will be turned over to the county attorney for further review and a school engagement meeting .
- f. Students with 9 or more days missed in a semester will not be able to opt out of any semester tests.
- g. The school will participate in mediation if requested by the county attorney. The superintendent and/or designee will represent the school district in mediation. The school district will monitor the student's compliance with the mediation agreement and will report violations of the mediation agreement to the County Attorney.

**VIII. Tardiness:**

Students are expected to be at school on time and in the classroom by 8:05. Teachers will record tardiness. Habitual tardiness may result in counseling, parent conference, and/or further administrative action that may include loss of activity time, detention, in-school suspension or other disciplinary action. Administrative discretion will be used in order to determine if amount of tardies will result in an unexcused absence.

**VIII. Exemptions to the Absenteeism and Truancy Policy:**

- (1) Who has completed the requirements for graduation in a public school district or has obtained a high school equivalency diploma under chapter 259A.
- (2) Who is excused for sufficient reason by any court of record or judge.
- (3) While attending religious services or receiving religious instructions.
- (4) Who is unable to attend school due to legitimate medical reasons.
- (5) Who has an individualized education program that affects the child's attendance.
- (6) Who has a plan under section 504 of the federal Rehabilitation Act, 29 u.s.c. §794, that affects the child's attendance.

**SECTION IX OTHER INFORMATION ABOUT ATTENDANCE**

**A. Transfers In/Out of the District**

Students who transfer into the district must meet the same requirements as those students who initially enroll in the district. This includes age and immunization requirements. If possible, the student must provide the district with proof of the student's grade level and a copy of the student's permanent records from the student's prior school district. If the student is unable to provide the superintendent with proof of the student's grade level or permanent records (for example a homeless student), the superintendent will make the grade level determination.

For students wishing to transfer out of the district before graduation, the student's parents should notify the administration in writing as soon as possible. The written notice should include the anticipated last date of attendance and the name and address of the school district to which the parent would like to have the student's records sent. The enrolling school shall send a request to receive records. After such notice is received, the student will receive instructions regarding the return of textbooks, library books, locker equipment, hot lunch tickets, etc. No refunds will be made until all fees or fines have been paid.

**B. Open Enrollment**

Parents/guardians considering the use of the open enrollment option to enroll their children in another public school district in the State of Iowa should be aware of changes in law and ask the office.

**CLASSROOM CONDUCT**

The PBIS MIR system will be used to deal with student conduct in classrooms. Teachers will issue Minor Incident Referrals (MIRs) to students until 5 referrals are reached. Teachers will give classroom consequences for the first 4 MIR. Upon receiving the 5<sup>th</sup> MIR, a student will be called to the principal's office and a consequence will be issued from there. These consequences will be chosen from a menu including parent conference, detention, working lunch, in school suspension and out of school suspension. This list is not

intended to be exhaustive. This system is outlined by the administration and the Positive Behavior Supports Team throughout the school year.

There are behaviors that do constitute Major Incident Referrals including fighting, bullying and harassment, weapons violations, and other incidents determined by the administration. These offenses are referred to the principal's office immediately for investigation and subsequent consequences.

## **GOOD CONDUCT CODE – EXTRACURRICULAR ELIGIBILITY POLICY - Code No. 503.4**

### **I. PHILOSOPHY**

- A. Benefits of Extracurricular Activities: The Board of Education believes the extracurricular program (grades 7-12) provides the opportunity for significant benefits for participants. The Board actively supports our extracurricular program and encourages as many students as possible to participate.
- The Board believes extracurricular activities provide students with the opportunity to:
1. Compete and associate with students from other schools.
  2. Develop skills not found in curriculum.
  3. Gain contentment from leisure time.
  4. Achieve recognition and develop a positive self-image.
  5. Develop desirable attributes and good citizenship.
  6. Broaden perspectives and outlooks.
  7. Participate in group activities and become a part of a team.
- Individuals may also benefit in other ways. Emphasis is placed on the word opportunity because the Board believes only students can transform this opportunity into reality. The school can make programs available but only students can take full advantage of these activities.
- B. Extracurriculars are a Privilege, Not a Right: The Board emphasizes that extracurricular activities are a privilege for students, not a right. The school expects that certain standards of behavior and conduct will be observed. Students earn the privilege to participate, in part, by following the standards of behavior.

Students Represent the School: All participants must recognize they represent the community, school, and their peers, as well as, themselves, and therefore have a wider set of obligations that should be met. Students who participate in extracurricular activities serve as ambassadors of the school district throughout the calendar year whether away from or at school.

In addition, we expect students to demonstrate a positive and respectful demeanor toward fellow participants, sponsors, officials, and the public; a sense of teamwork and respect for the importance of the group; responsibility for meeting the obligations of participation in the various activities; pride in self, school, and peers; and, respect for the property and rights of others. Students who participate in activities serve as role models for peers and younger students; therefore, their attitudes and actions have an important impact on others.

Students who wish to exercise the privilege of participating in extracurricular activities must conduct themselves in accordance with board policy and must refrain from activities that are illegal, immoral, unhealthy, or highly inappropriate.

### **II. ACADEMIC ELIGIBILITY -36.15(2) Scholarship rules.**

A. a. All contestants must be enrolled and in good standing in a school that is a member or associate member in good standing of the organization sponsoring the event.

b. All contestants must be under 20 years of age.

c. All contestants shall be enrolled students of the school in good standing. They shall receive credit in at least four subjects, each of one period or "hour" or the equivalent thereof, at all times. To qualify under this rule, a "subject" must meet the requirements of 281—Chapter 12. Coursework taken under the provisions of Iowa Code chapter 261C, postsecondary enrollment options, for which a school district or accredited nonpublic school grants academic credit toward high school graduation shall be used in determining eligibility. No student shall be denied eligibility if the student's school program deviates from the traditional two semester school year.

(1) Each contestant shall be passing all coursework for which credit is given and shall be making adequate progress toward graduation requirements at the end of each grading period. Grading period, graduation requirements, and any interim periods of ineligibility are determined by local policy. For purposes of this subrule, "grading period" shall mean the period of time at the end of which a student in grades 9 through 12 receives a final grade and course credit is awarded for passing grades.

(2) Subject to the provision below regarding contestants in interscholastic baseball or softball, if at the end of any grading period a contestant is given a failing grade in any course for which credit is awarded, the contestant is ineligible to dress for and compete in the next occurring interscholastic athletic contests and competitions in which the contestant is a bona fide contestant for 20 consecutive school days. For purposes of this subrule, a "bona fide contestant" means a student who presently is or previously has competed in the interscholastic athletic activity to which the student's period of ineligibility herein applies. This definition shall not apply to a student in the ninth grade.

(3) At the end of a grading period that is the final grading period in a school year, a bona fide contestant in interscholastic baseball or softball who receives a failing grade in any course for which credit is awarded is ineligible to dress for and compete in interscholastic baseball or softball for the four consecutive weeks following the end of the final grading period.

d. A student with a disability who has an individualized education program shall not be denied eligibility on the basis of scholarship if the student is making adequate progress, as determined by school officials, towards the goals and objectives on the student's individualized education program.

- e. A student who meets all other qualifications may be eligible to participate in interscholastic athletics for a maximum of eight consecutive semesters upon entering the ninth grade for the first time. However, a student who engages in athletics during the summer following eighth grade is also eligible to compete during the summer following twelfth grade. Extenuating circumstances, such as health, may be the basis for an appeal to the executive board which may extend the eligibility of a student when the executive board finds that the interests of the student and interscholastic athletics will be benefited.
- f. All member schools shall provide appropriate interventions and necessary academic supports for students who fail or who are at risk to fail, and shall report to the department regarding those interventions on the comprehensive school improvement plan.
- g. A student is academically eligible upon entering the ninth grade. No student shall be eligible to participate in any given interscholastic athletic sport if the student has engaged in that sport professionally.
- h. No student who has been a member of a college squad or who has trained with a college squad or participated in a college contest shall be eligible for any athletic contest.
- i. A student who is eligible at the close of a semester is academically eligible until the beginning of the subsequent semester.
- j. The local superintendent of schools, with the approval of the local board of education, may give permission to a dropout student to participate in athletics upon return to school if the student is otherwise eligible under these rules.

**B.** Academic eligibility shall be based on semester grades. Ineligible students will serve a 20 day suspension immediately following the semester the student is deemed ineligible. A student deemed ineligible after the second semester (spring) may serve his/her ineligibility during the summer vacation. If a student is then subsequently passing the required number of classes, the student shall then regain eligibility. Students not passing six full credit classes will be ineligible for the remainder of the quarter. Ineligible students shall be allowed to practice during the ineligibility period. However, if the student does not faithfully participate at a level deemed appropriate by the coach/sponsor, the coach/sponsor shall have the authority to suspend the student from the activity involved. The student would subsequently not regain eligibility until the next semester.

### **III. ACTIVITIES COVERED BY THIS POLICY**

- A. Athletics (includes all support staff) and cheerleading.
- B. Music – Jazz Band, Jazz Choir (Main Street West), Pep Band, music contests, festivals, etc. If a student is required to perform as part of a grade (e.g. band or chorus), and the student violates the Good Conduct Rule provisions, the student may either be allowed to participate or be withheld from participation at the discretion of the activity sponsor but without any impact on the student's grade for the course.
- C. Speech and Drama
- D. School Organizations/Clubs/Honorary and Elected Offices (in which the student may represent the school) – Student Senate, class officers, National Honor Society, F.F.A., Lettermen, Letterettes, Yearbook, Homecoming King/Queen court, **FBLA, FCCLA, SkillsUSA**, etc.
- E. Flag and Dance Teams.
- F. Academic Decathlons, Odyssey of the Mind Competitions, and Destination Imagination (any activity where the student represents the school district outside the classroom – history day competitions, etc.). If a student is required to perform as part of a grade, and the student violates the Good Conduct Rule provisions, the student may either be allowed to participate or be withheld from participation at the discretion of the activity sponsor but without any impact on the student's grade for the course.

### **IV. STANDARDS OF BEHAVIOR**

- A. The extracurricular program will not tolerate at school, school-related events, on school property or property maintained by the school, or elsewhere, during or outside of the school year, any behavior, which violates the Standards of Behavior, outlined below. The student shall not:
  1. possess (see item D below), use, or distribute tobacco products (or "look alike" substances that appear to be tobacco);
  2. sell, distribute, dispense, acquire, possess (see item D below), use, consume or be under the influence of any alcoholic beverage, malt beverage, fortified wine, or any other intoxicating liquor, or any "look alike" substance that appears to be alcohol (non-alcoholic beer, etc.) – "use" includes having the odor of alcohol on one's breath; (Note: The minimal ingestion of alcohol in connection with a religious ceremony is exempt from the "use/consume" provision). Students who are served at home with parent/guardian consent will also fall under the provisions of this policy.
  3. unlawfully manufacture, sell, distribute, dispense, acquire, possess, consume or use or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, anabolic steroid, or any other controlled substance as defined in schedule I through V of Section 202 of the Controlled Substances Act (21 U.S.C. 812) and as further defined by regulation at 21 C.F.R. 1300.11 through 1300.15, and/or any "look alike" substances, and any drug paraphernalia. (Use of a drug authorized by a medical prescription from a registered physician for the individual in possession shall not be considered a violation of this rule.);
  4. engage in any act that would be grounds for arrest or citation in the criminal or juvenile court system (excluding minor traffic offenses, hunting, and fishing violations) regardless of whether the student was cited, arrested, convicted, or adjudicated for the act(s);
  5. inappropriate or offensive conduct such as fighting, insubordination (talking back or refusing to cooperate with authorities, hate crimes, hazing or harassment of others;
  6. commit any act, which is a suspendable offense under the current guidelines for student conduct.
- B. Violation of any of the above may result in loss of eligibility.
- C. This policy is in effect 24 hours per day – all year long.
- D. Possession. A student shall be deemed to be in "possession" in accordance with legal definitions and also, will be widely interpreted to include attendance at a function or party where the student is aware that drugs or alcohol are being illegally consumed by minors and the student does not immediately leave the function.
- E. Violations of Local, State, or Federal Law may result in more serious penalties as follows:
  1. Aggravated misdemeanor offenses may cause the student to be treated as a second violation even if this is the student's first violation of the good conduct code.
  2. Felony offenses may cause the student to be treated as a third violation even if this is the student's first violation of the good conduct code.

## V. VIOLATIONS AND PENALTIES

- A. A finding that a violation has occurred is not dependent upon the outcome of any juvenile or criminal proceedings. Indication that a violation has occurred will be governed by a “preponderance of evidence”: (1) a “preponderance of evidence” requires less substantiation than either “substantial evidence that a violation has occurred” or “proof beyond a reasonable doubt that a violation has occurred”, and (2) a “preponderance of evidence” also means over 50% of the believable evidence.
- B. Violations of the Standards of Behavior as described in Section IV above will result in suspension of the privilege to participate for a period of time or number of events as prescribed in the following options.
- (1) **Option A – Volunteer Provision (Self-Report).** A student who violated the good conduct code and both reports the specific conduct and admits that the conduct is in fact a violation of this policy, before an administrator begins an investigation regarding information obtained in any manner, to a school official (sponsor, coach, etc.) may take advantage of this provision. To do so, he/she must additionally follow up with a written statement of confirmation submitted to the activities director.
- (a) **1<sup>st</sup> Violation** – the student will be declared ineligible for 1/3 of the regular season competition for students involved in athletics and cheerleading or 2 events for all other categories if not active in sports. Counseling is recommended but not required.
- (b) **2<sup>nd</sup> Violation** within a 24-month period from the date of the first violation – the student will be declared ineligible for 2/3 of the regular season competition for students involved in athletics and cheerleading or 3 events for all other categories if not active in sports. Counseling is recommended but not required.
- (c) **3<sup>rd</sup> Violation** within a 24-month period from the date of the first violation – the student will be declared ineligible for 12 months from the date of the third violation. Counseling is recommended but not required.
- Events that move immediately to 3<sup>rd</sup> offense—drug paraphernalia and drug possession.
2. **Option B – Honesty Provision (Administrative Discovery).** If the student is contacted by a school official about a good conduct violation and the student is honest and cooperative about the incident, the following options will apply.
- (a) **1<sup>st</sup> Violation** – the student will be declared ineligible for 2/3 of the regular season competition for students involved in athletics and cheerleading or 3 events for all other categories if not active in sports. Counseling is recommended but not required.
- (b) **2<sup>nd</sup> Violation** within a 24-month period from the date of the first violation – the student will be declared ineligible for 12 months from the date of the second violation. Counseling is recommended but not required.
- (c) **3<sup>rd</sup> Violation** – within a 24-month period from the date of the first violation – the student will be declared ineligible for the remainder of their high school career.
- Events that move immediately to 3<sup>rd</sup> offense—drug paraphilia and drug possession.

## PENALTIES

- A. The appropriate administrator can become aware of violations by:
1. student self-report (within 120 days of the alleged violation);
  2. report by school district personnel or students (within 120 days of the alleged violation);
  3. notification from law enforcement officials, juvenile court services, or any other court processes (within 12 months of the alleged violation);
  4. signed and sworn testimony of one or more citizens of the community prepared (within 30 days of the alleged violation);
  5. as a result of other investigations (including second hand reports) conducted by school administrators (within 120 days of the alleged violation).
- B. Students who are charged with violation of Standards of Behavior will be informed of the alleged violation. The student will be given an opportunity to present any defense he/she thinks relevant.
- C. The appropriate administrator will assign the penalties in the event of a violation.
- D. If the student is not currently participating in an activity within any category, the student will be ineligible in the next events (Examples- Dances, Grand March, Prom, Ect.). Students are not allowed to go out for an event they have never participated in to work off a sanction. Freshman will be able to join activities at a high school level at the beginning of any activity.
- E. A student who is declared ineligible will not be allowed to enter an activity already in progress, if the first activity or interscholastic event has been held.
- F. If a student is involved in one athletic/cheerleading activity and one non-athletic activity, the penalty will be applied to both activities in which the student is participating. If a student is in more than one non-athletic activity, the directors/sponsors of those activities and the administration shall meet to combine consequences for those activities. Generally, in combining consequences, the directors/sponsors and the administration will consider the option under which the student would be ineligible in determining the number of events missed, and unless it is otherwise determined, students will suffer a period of ineligibility in each non-athletic activity in which the student participates. The directors/sponsors may consider the amount of time between the offense and when the period of ineligibility would be completed when making these determinations.
- G. If a violation occurs while one penalty is being served, the next sanction will be imposed upon completion of the first sanction.
- H. Violations that occur in the seventh and eighth grade will not accrue to the high school. High school violations will begin occurring in the summer before entering the ninth grade and shall include the summer following graduation for seniors.
- I. Students who are not eligible for activities must continue to practice and complete the season in good standing in order to fulfill the period of ineligibility.
- J. When determining the number of competitions or events to be missed, the administrator will round off fractions to the nearest whole number using the standard rules for rounding numbers. If a period of ineligibility extends beyond the regular season, ineligibility will extend to include tournament games.
- K. **Regaining 1<sup>st</sup> Violation Status.** If a violation of the extracurricular policy occurs, students regain eligibility by serving the consequence(s) assigned. However, students who do not seek to reduce the period of ineligibility by completing activities or projects as assigned by the administrator will not be able to regain 1<sup>st</sup> violation status by merely remaining outside of the extracurricular program for a twelve month period. The next violation would be treated as the second or third violation even if the violation occurred after a twelve-month violation-free period.



## **VII. APPEALS**

A student who is dissatisfied with the penalties assigned for a violation of this policy may appeal the decision. To appeal, the student must submit a written request to the superintendent within five days of the assignment of the penalty. The penalty will be in effect pending the superintendent's decision. The request for the hearing must include the student's basis for his/her objection(s) to the decision. A conference shall be held for each appeal. The student shall be allowed to present any defense he/she thinks relevant. The student's parent(s) or guardian(s) may be present during the appeal hearing. Students and parents may be represented by legal counsel. The superintendent shall state his/her decision in writing. Following the decision, the student and/or his/her parent(s) or guardian(s), if dissatisfied, must file with the superintendent a written request for a Board of Education hearing within five days of notification of the superintendent's decision. The request for a hearing must include a statement of the basis for the objection to the superintendent's decisions. The penalty will remain in effect pending the outcome of the meeting with the Board.

## **VIII. ATTENDANCE AT SCHOOL ON DAY OF ACTIVITY OR PRACTICE SESSION**

Each student must be in school the last half of the day, 5<sup>th</sup> through 8<sup>th</sup> period, in order to participate in an activity or practice session. Any exceptions to this regulation are at the discretion of the principal.

## **IX. TRANSFERS**

Students who transfer to the New Hampton Community School District and are in good standing with their previous school district shall be eligible for all activities within the guidelines of the state associations (e.g. athletics, music, speech, etc.). Any student declared ineligible under the prior school's Good Conduct Rule, and then without having completed the full period of ineligibility at that school transfers to New Hampton High School, will not be eligible for interscholastic competition or any other extracurricular activity/performance at New Hampton High School, until the period of ineligibility has been completed. Once that time period of ineligibility has been completed, the student is then immediately eligible for interscholastic competition at New Hampton High School as far as any Good Conduct Rule is concerned.

## **ABUSE OF STUDENT BY SCHOOL EMPLOYEE**

The New Hampton Community School District's policy is to respond promptly to allegations of abuse of students by school employees by investigating or arranging for full investigation of any allegation, and to do so in a reasonably prudent manner. The superintendent of schools has been designated as the level one investigator and the school nurse is the alternate investigator. The superintendent's telephone number is (641) 394-2134 x6.

## **ACADEMIC AWARDS**

### **THE ACADEMIC LETTER**

The official school academic letter will be awarded to each student who earns a minimum grade point of 3.0 for a given semester. The "academic" letter is a shield with a symbolic lamp of learning sewn into the monogrammed shield and the shield is trimmed in white. Each student awarded an academic letter will receive an academic shield. Letters will be awarded after a student completes their 8th semester.

### **THE ACADEMIC ACHIEVEMENT AWARD**

Students who earn between a 3.50-3.89 grade point average for a semester will receive an "Academic Achievement Award". Some students could acquire eight certificates in their high school career, one for each of their semesters at New Hampton.

### **ACADEMIC EXCELLENCE AWARD**

Students who earn between a 3.90-4.00 grade point average for a semester will receive an "Academic Excellence Award". Some students could acquire eight certificates in their high school career, one for each of their semesters at New Hampton.

## **ACTIVITIES**

### **ATHLETICS**

Every student at New Hampton Community High School has the opportunity to participate in interscholastic athletics. Awards, major letters, pins and numerals may be earned in football, basketball, wrestling, baseball, track, softball, cross country, volleyball, trapshooting, dance, soccer, Esports, bowling and golf. An award is given on recommendation of the coach or coaches in charge of the teams.

### **ATHLETICS—SPORTSMANSHIP**

The policy of the New Hampton Community School District is to promote sportsmanship, ethics, and integrity. Participants and responsible adults involved in Board approved extracurricular activities are expected to demonstrate the same level of responsibility and behavior at practice and competitions as is expected in the classroom. The Board further encourages the development of and promotion of sportsmanship, ethics, and integrity in all phases of the educational process and in all segments of the community, including administrators, participants, adult supervisors, parents, fans, spirit groups, and support/booster groups.

### **DRAMATICS**



A fall musical or play and a spring play are produced each year. In order to become a member of the cast of any of the plays, you need to appear at the try-outs called by the play director. All students are eligible to participate in dramatics.

#### MUSIC

The following musical organizations are maintained at the New Hampton High School: marching band, concert band, jazz band, chamber choir, chorus, and jazz choir. In addition to the large musical groups, a student has the opportunity of being a member of small musical groups. Marching band is organized at the start of the school year and continues until the end of the football season. Activities include half-time performances at all home football games and various parades. Concert band follows marching band and continues until the end of the school year. Band concerts are performed and students can take part in state music contests. A pep band plays at home games and at pep assemblies. The NuHi Chorale is organized at the start of the school year and the Chamber Choir is chosen by audition in the spring. Both groups participate in home concerts, community performances and other related activities throughout the school year. The show choir membership is chosen in the spring. They will be preparing for home concerts, contests, and community performances. All students in vocal music have the opportunity to participate in musical productions, choral festivals, and contests based upon desire, ability and auditions (if necessary).

#### SPEECH

The New Hampton Community High School is a member of the Iowa High School Speech Association. Each year our students participate in the district and state speech contests. All students are eligible to participate in this activity. There is a wide variety of speech forms to choose from: dramatic declamation, play reading, story telling, original oratory, interpretive reading of poetry or prose, radio speaking, public speaking and extemporaneous speaking. In order to take part in speech work, a student need only indicate his/her desire to the faculty sponsor.

#### STUDENT SENATE

Student Senate is one of the most important student government activities. Student Senate officers and representatives are elected in the fall of their year of service. The Student Senate is responsible for organizing homecoming activities in the fall each year. In addition, the Student Senate undertakes several projects each year to foster school spirit and promote the welfare of the student body. It works with the faculty and administration in accomplishing its mission.

#### CLASS ELECTIONS

Class elections are held in the fall of the school year. Each class will elect a president, vice-president, secretary and treasurer or secretary- treasurer combination.

#### SOPHOMORE FUNDRAISER

The sophomore class conducts a fundraising campaign each year. The proceeds of this campaign are used to finance their activities as juniors and seniors without making special assessments.

#### FFA

A member must be enrolled in the agriculture education program for a least one semester per year. The purpose of the club is to give students a chance to develop leadership, to supplement the class work in vocational agriculture through out-of-class activities, to create a love for agriculture, and to create more interest in an intelligent choice of agriculture occupations. Activities include entries in various contests, fairs, etc., and to finance their own activities through joint effort. Students interested in FFA should contact Mrs. Bauler.

#### LETTERETTE'S AND LETTERMEN'S CLUB

A NHHS "letter" must be awarded a student before he/she is eligible for membership. The purpose of the club is to further the cause of better athletic, music, and academic programs, to encourage higher standards of training and academics and to make membership in this organization a source of pride and honor for NHHS students. Students interested in the letter-winners clubs should contact Mrs. Anderson (Letterettes) or Mr. Pagel, and Mr. M. Rommes (Lettermen).

#### STUDENTS ORGANIZATIONS, OTHER

Student-initiated, non curriculum-related groups, upon receiving written permission from the principal, may use school facilities for group meetings during non-instructional time with adult supervision. Non-instructional time shall mean any time before or after regularly scheduled class periods. Meetings shall not interfere with the orderly conduct of the educational program or other school district operations. Curriculum-related student organizations may use the school facilities for meetings and other purposes before, after, and during the instructional school day. Curriculum-related activities shall have priority over the activities of any other organization. The principal shall have the responsibility to determine whether a group is curriculum- or non curriculum-related. Only students may attend and participate in meetings of non curriculum-related groups. Such attendance shall be strictly voluntary and student-initiated. School district personnel will be assigned to monitor approved meetings. For non curriculum-related groups, however, school district personnel shall not in any way participate in the meeting or assist in planning, criticizing, or encouraging attendance. Non-school persons cannot direct, conduct, control, or regularly attend activities or meetings of these non curriculum-related,

student-initiated groups. All non curriculum related groups must be organized, promoted and led exclusively by students. Any participation by adults disqualifies the group from being considered student-initiated.

#### YEARBOOK

Each year an annual is published by the students. The selection of editor is made by the annual sponsor with the help of the principal and present editor. Students interested in serving on the annual staff should contact Ms.

**Bercik.**

#### NATIONAL HONOR SOCIETY

New Hampton High School has a chapter of the National Honor Society. Juniors and seniors with cumulative grade point averages of 3.25 or above are eligible for selection to the National Honor Society. Selections are through an application format. Students are selected for membership on the basis of their character, scholarship, leadership, and service. The National Honor Society Chapter Constitution and Bylaws specifies the details about membership. Students interested in learning more about the selection process of members are encouraged to meet with the National Honor Society sponsors, Mrs. Bercik and Ms, Konecne.

#### DANCES, OTHER SOCIAL ACTIVITIES

Each year there is a Junior-Senior prom (formal or semi-formal attire) sponsored by the Junior class. This usually takes place the last week of April or the first week of May. Juniors and Seniors must register non-students and underclass guests in the principal's office. During the last week of senior classes a Senior Banquet is held. This is planned and sponsored by the Senior class. Each organization or club may sponsor one school dance per year. School dances typically close at 11:30 p.m. following athletic events.

Students bringing guests are responsible for the conduct of those guests. Junior High students are not allowed at any high school dance.

The Student Senate coordinates the annual Homecoming celebration in the fall. The election of the Homecoming queen/king and their four attendants (Seniors) and the selection of an appropriate theme for the celebration is delegated to the Student Senate. A homecoming dance is sponsored by the Student Senate.

#### DANCE REGULATIONS

The following rules exist for New Hampton High School dances except when specifically noted otherwise:

1. Once a student leaves a dance, the student will not be allowed to return.
2. Only New Hampton High School students will be allowed to attend dances (except Homecoming and Prom).
3. Students will not be allowed to carry any beverage into a dance.
4. Any inappropriate dancing, as deemed so by the chaperones, is grounds for removal.

#### **ANTI-BULLYING/HARASSMENT POLICY**

The New Hampton Community School District is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. Bullying and/or harassment of or by students, staff, and volunteers is against federal, state, and local policy and is not tolerated by the board. Bullying and/or harassing behavior can seriously disrupt the ability of school employees to maintain a safe and civil environment, and the ability of students to learn and succeed. Therefore, it is the policy of the state and the school district that school employees, volunteers, and students shall not engage in bullying or harassing behavior in school, on school property, or at any school function or school-sponsored activity.

#### *Definitions*

For the purposes of this policy, the defined words shall have the following meaning:

- "Electronic" means any communication involving the transmission of information by wire, radio, optic cable, electromagnetic, or other similar means. "Electronic" includes but is not limited to communication via electronic mail, internet-based communications, cell phones, Facebook, Snapchat, Instagram and electronic text messaging.
- "Harassment" and "bullying" shall mean any electronic, written, verbal, or physical act or conduct toward a student based on the individual's actual or perceived age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status, and which creates an objectively hostile school environment that meets one or more of the following conditions:
  1. Places the student in reasonable fear of harm to the student's person or property.
  2. Has a substantial detrimental effect on the student's physical or mental health.
  3. Has the effect of substantially interfering with a student's academic performance.
  4. Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.
- "Trait or characteristic of the student" includes but is not limited to age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.
- "Volunteer" means an individual who has regular, significant contact with students. from the services, activities, or privileges provided by a school.

#### *Filing a Complaint*

A Complainant who wishes to avail himself/herself of this procedure may do so by filing a complaint with the superintendent or superintendent's designee. The building principal is the designated person for each building to report bullying. An alternate will be designated in the event it is claimed that the superintendent or superintendent's designee committed the alleged discrimination or some other conflict of interest exists. Complaints shall be filed within 180 days of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The Complainant shall receive assistance as needed. School employees, volunteers, and students shall not engage in reprisal, retaliation, or false accusation against a victim, witness, or an individual who has reliable information about an act of bullying or harassment.

#### *Investigation*

The school district will promptly and reasonably investigate allegations of bullying or harassment. The Superintendent or his/her designee (hereinafter "Investigator") will be responsible for handling all complaints alleging bullying or harassment. The Investigator shall consider the totality of circumstances presented in determining whether conduct objectively constitutes bullying or harassment. The superintendent or the superintendent's designee shall also be responsible for developing procedures regarding this policy.

- The district will annually review with all staff members best practices in bullying/harassment recognition and the procedures to use if this type of behavior is witnessed or reported.
- Board Policy 104.R1 contains the investigative procedures.
- The district will use available data to determine if the bullying policy/plan is effective. This data may

include the Iowa Youth Survey, number of reported incidents, number of founded incidents, and any other data that may help determine its effectiveness.

#### *Decision*

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures, which may include suspension and expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures, which may include termination. If after an investigation a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures, which may include exclusion from school grounds.

A school employee, volunteer, or student, or a student's parent or guardian who promptly, reasonably, and in good faith reports an incident of bullying or harassment, in compliance with the procedures in the policy adopted pursuant to this section, to the appropriate school official designated by the school district, shall be immune from civil or criminal liability relating to such report and to participation in any administrative or judicial proceeding resulting from or relating to the report. Individuals who knowingly file false bullying or harassment complaints and any person who gives false statements in an investigation may be subject to discipline by appropriate measures, as shall any person who is found to have retaliated against another in violation of this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have retaliated in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds.

#### *Publication of Policy*

The board will annually publish this policy. The policy may be publicized by the following means:

- Inclusion in the student handbook,
- Inclusion in the employee handbook
- Inclusion in the registration materials
- Inclusion on the school or school district's web site,

Refer to Board of Education Code No. 403.5

### **ACADEMIC DISHONESTY**

Students are expected to do their own work. If a student is caught cheating on a test/assessment, sharing a test or answers a 0 will be issued by the teacher.

### **APPEARANCE**

We expect everyone to come to school dressed in clothes that are safe, sanitary, and decent. Apparel must not expose the midriff or back. Strapless tops and/or dresses are not permitted. Shorts must go past or be at a closed fist at the side. All undergarments must be covered for both girls and boys. Students may not wear hats/headgear in the building on school days from the time the student enters the building until school is dismissed. Clothing which contains language whose use is contrary to school regulations is prohibited. Clothing which contains images or behavior contrary to school regulations is prohibited. Students must wear shoes at all times. While the primary responsibility for appearance rests with the students and their parents, the administration reserves the right to judge what is proper and what is not. For groups representing the school in

public activities, the coach, director or sponsor will determine what is appropriate in regard to proper grooming and dress.

### **BULLETINS**

Permission must be obtained from the principal's office to post signs, bulletins, posters, etc., or to distribute written material on school property. Materials must be stamped in the office. The daily bulletin is sent to student and staff via district email by 3<sup>rd</sup> period. Parents and students may also access the bulletin on PowerSchool.

### **BUS TRANSPORTATION**

#### **BUS BEHAVIOR EXPECTATIONS FOR SAFETY**

The New Hampton School District expects student behavior on the bus to be orderly and follow school guidelines for conduct. The driver must pay attention to his/her driving responsibilities at all times. Anything that distracts the driver from the road endangers the safety of all riders.

There are four basic expectations of all students who ride the bus.

1. Sit down and remain seated.
2. Keep your feet and hands to yourself.
3. Use a quiet voice.
4. No throwing of anything.

In addition, the students should observe these additional rules listed below:

1. Students are under the total authority of the bus driver.
2. All school rules, regulations, and policies apply on the school bus.
3. Students are to be at their pick-up point on time.
4. If a student must cross the roadway, he/she should pass IN FRONT of the bus, no closer than 10 feet, looking both directions, and proceed only on the signal from the driver.
5. Students should refrain from talking to the driver while the bus is in motion and there should be NO NOISE while the bus is crossing railroad tracks.
6. Keep hands, arms, legs and objects to yourself and in the bus.
7. No pushing, shoving or fighting.
8. No swearing, using rude gestures, teasing others, or talking loud.
9. Keep all harmful objects off the bus, such as drugs, tobacco, alcohol, and weapons.
10. Keep bus aisles clear.
11. No damaging of the bus and PLEASE help keep your bus clean.
12. No eating of food or drinking without the permission of the bus driver.
13. Be courteous to everyone.
14. Buses are equipped with a video/audio monitoring system. See Board Policy Code No. 712.2R2.

Consequences for students not meeting the expected behavior by the bus driver or school district procedures will depend upon the severity and number of times the student has been reprimanded or disciplined.

#### **BUS DRIVER:**

1. Warning to student
2. Conference with student
3. Assigned seat
4. Call parents
5. Inform Transportation Director of student's behavior

#### **TRANSPORTATION DIRECTOR AND BUILDING PRINCIPAL:**

1. Parents notified and suspension from the school bus for three (3) days.
2. Conference with parents and suspension from the school bus for five (5) days.
3. Conference with parents and suspension from the school bus for the remainder of the school year.
4. The severity of the violation may warrant suspension longer than five (5) days or for as long as the remainder of the school year.

The severity of any violation may warrant immediate suspension from the school bus for an unspecified number of days.

#### **Information Regarding Riding the Bus**

1. Please inform the route bus driver when you are not riding, or have another student who boards the bus before you tell the driver you are not riding.
2. Bus drivers will discharge students only at the regular stop or at school, unless proper authorization is given. This authorization will be issued only by a written note given to the Transportation Director or by a phone call to 394-5858 to issue a written bus pass to the student(s).
3. Bus routes are established by the student's residence and bus passes cannot be issued unless on an established route.

## USE OF VIDEO CAMERAS ON SCHOOL BUSES REGULATION: BOARD POLICY NO. 712-2R2

The board supports the use of video cameras on school buses as a means to monitor and maintain a safe environment for students and employees. The video cameras may be used on buses used for transportation to and from school, field trips, curricular events and extracurricular events. The contents of the videotapes may be used as evidence in a student disciplinary proceeding. The content of the videotapes is a student record subject to board policy and administrative regulations regarding confidential student records. Only those persons with a legitimate educational purpose may view the videotapes. In most instances, those individuals with a legitimate educational purpose may be the superintendent, building principal, transportation director, bus driver, and special education staffing team. A videotape recorded during a school-sponsored trip, such as an athletic event, may also be accessible to the sponsor or coach of the activity. If the content of the videotape becomes the subject of a student disciplinary proceeding, it may be treated like other evidence in the proceeding.

The school district will annually provide the following notice to students and parents: The New Hampton Community School District Board of Directors has authorized the use of video cameras on school district buses. The video cameras will be used to monitor student behavior to maintain order of the school buses to promote and maintain a safe environment. Students and parents are hereby notified that the content of the videotapes may be used in a student disciplinary proceeding. The contents of the videotapes are confidential student records and will be retained with other student records. Videotapes will only be retained if necessary for use in a student disciplinary proceeding or other matter as determined necessary by the administration. Parents may request to view videotapes of their child if the videotapes are used in a disciplinary proceeding involving their child.

The following notice will also be placed on all school buses equipped with a video camera: "This bus is equipped with a video-audio monitoring system." The school district shall review videotapes randomly and when necessary as a result of an incident reported by a bus driver or student. The videotapes may be re-circulated for erasure after ten days. Viewing of videotapes is limited to the individuals having a legitimate educational purpose. A written log will be kept of those individuals viewing the videotapes stating the time, name of individual viewing and the date the videotape was viewed. Determination of how video cameras will be used and which school buses will be equipped with video equipment will be made by the superintendent in consultation with the building principals and transportation director. Students are prohibited from tampering with the video cameras on the school buses. Students found in violation of this regulation shall be disciplined in accordance with the school district discipline policy and Good Conduct Rule and shall reimburse the school district for any repairs or replacement necessary as a result of the tampering.

### **STUDENT ACTIVITY TRANSPORTATION**

A student who is a participant in an out-of-town school sponsored activity must use school authorized transportation. A request for an exception to customary practice must be approved by the sponsor and/or the principal. Notes from parents may be required prior to the event. A student spectator who uses school transportation to a school activity away must return the same way. A request for an exception to customary practice must be approved by the sponsor and/or the principal in advance (unless the parent him/herself contacts the supervisor at the activity). Notes from parents may be required prior to the event.

### **CAREER AND TECHNICAL EDUCATION NONDISCRIMINATION POLICY**

The New Hampton Community School District offers career and technical programs in the following service areas:

- Agriculture Education
- Business Education
- Culinary (FCS and Human Services)
- Industrial Technology

It is the policy of the New Hampton Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact the district's equity coordinator, Brad Schmitt, 710 West Main Street, New Hampton, IA 50659, 641-394-2144, ext. 2030.

### **COLLEGE VISITS BY JUNIORS AND SENIORS**

Juniors and Seniors of New Hampton Community Senior High School who wish to speak with representatives of post-high school institutions will work through the counselor's office. The counselor will also handle all authorized visits to the post-high school institutions. Juniors and Seniors will be allowed three excused absences per year for college visits if approved by the Counselor or Principal. No college visits will be approved after May 1.

### **CORPORAL PUNISHMENT AND PHYSICAL RESTRAINT**

School Board Policy 503.5 addresses the issue of corporal punishment and physical restraint. Corporal punishment may not be used to discipline students. However, reasonable physical force may be used when the use of such force is deemed essential by a reasonable person for the purpose of self-defense, the preservation of order, to quell a disturbance threatening others, to protect school district property, or for the protection of others located on the school district property. Additional information is presented in School Board Policy 503.5.

## EDUCATIONAL RECORDS

Parents and eligible students have important rights regarding educational records. Parents and eligible students have the right to:

1. inspect and review educational records;
2. request an amendment of the educational record
3. consent to disclosure of personally identifiable information in educational records;
4. file a complaint with the U.S. Department of Education;
5. obtain a copy of the records policy; and
6. withdraw students' directory information from general release.

Interested parents (and 18-year-old students) should contact the building principal who will, upon request, make available copies of policies and rules pertaining to the maintenance of student records. The principal or guidance counselor of each attendance center may release the following types of information as he/she sees fit, keeping in mind the privacy of the student and the student's family and the totality of the surrounding circumstances: name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received and the most recent previous school attended by the student.

## EMERGENCY PROCEDURES

Exit plans for fire drills and tornado drills are posted in every room. A minimum of two drills for fire and tornado will be executed each semester. The general public may contact the school with pertinent information about threats or concerns via telephone or email. Contact information can be located on the school website. Please call 911 if there is an immediate threat.

## GRADING SYSTEM

### MARKS USED

A five-letter marking system is used in the New Hampton Community High School. It is as follows:

#### Grade Points

A Excellent (advanced performance) 4.0

B Above Average (above basically acceptable performance) 3.0

C Average (basically acceptable performance) 2.0

D Below Average (marginally less than acceptable performance) 1.0

F Unacceptable (Clearly less than acceptable performance, no credit earned) 0

P Pass 0

INC Incomplete—An incomplete signifies that all required work has not been completed. An incomplete is only given due to illness and/or extenuating circumstances. A student may be given two weeks to remove "Incomplete" grades. If not removed in that time, a "Failing" grade may be recorded. All "incomplete" work at the end of the school year may be recorded as "F" unless sufficient arrangements have been made to make-up the incomplete work.

### HONOR ROLL

A honor roll and high honor roll will be compiled by the principal's office for each semester. To be on the honor roll, a student must have a grade point average between 3.00 and 3.49. To be on the high honor roll, a student must have a grade point average of 3.50 or above.

### REPORT CARDS AND GRADE REPORTS

Report cards will be distributed as soon as possible following the close of each semester. End of semester grades are cumulative grades. Cumulative grades are recorded on transcripts. These grades are used to figure cumulative GPA, class rank, and honor rolls.

#### Marks and credit values used in grade reports.

Value	Point	Value	Point
A	4.00	D+	1.33
A-	3.67	D	1.00
B+	3.33	D-	0.67
B	3.00	F	0.00
B-	2.67	INC	0.00
C+	2.33	P	0.00
C	2.00		
C-	1.67		

#### Percentage Grade Scales

A	93-100	D+	67-69.99
A-	90-92.99	D	63-66.99
B+	87-89.99	D-	60-62.99
B	83-86.99	F	0-59.99
B-	80-82.99	INC	

C+	77-79.99	P
C	73-76.99	
C-	70-72.99	

**GRADUATION**

ENROLLMENT REQUIREMENT

Each student must be enrolled in class at least 6 classes per semester. The following classes help to satisfy the enrollment requirement:

- a. All Language Arts, Mathematics, Science, Social Studies, Agriculture Education, Family & Consumer Science, Art, Spanish, Business and Marketing Education, and Industrial Arts classes
- b. Instrumental Music
- c. Vocal Music
- d. Enrollment in an AP course or PICC courses will be of equal value to a high school course.

This enrollment requirement may be waived in extra-ordinary circumstances by the high school principal. Students who fall below the minimum enrollment requirement may be ineligible for extra curricular activities and/or dropped from school for the remainder of the semester.

GRADUATION REQUIREMENTS

Seniors must earn at least forty-eight (48) credits in order to graduate from New Hampton High School.

Twenty-eight (28) credits of the forty-eight (48) credits are specified (required):

Language Arts ..... 8 credits

Including:

English 9 (2 credits)

English 10 (2 credits)

English 11 (2 credits)

College Prep or IBN Research and Tech Writing/IBN Analyzing Lit (2 credits) or

Media Literacy (1 credit) and Novels (1 credit)

Science ..... 6 credits

Including

Physical Science (2 credits)

Biology (2 credits)

and Botany or

Chemistry or

Physics

Mathematics ..... 6 credits

Three of the following subjects:

Transitional Mathematics (2 credits)

Algebra (2 credits)

Geometry (2 credits)

Advanced Algebra (2 credits)

Pre-Calculus (2 credits)

Calculus (1 credit)

Statistics (1 credit)

Social Studies.....6 credits

Including:

Civics (1 credit)

American History (2 credits)

Economics (1 credit)

American Government (1 credit)

World Geography/Contemporary Affairs/Particular Topics in American History (1 credit)

Physical Education.....4 credits

(1/2 credit per semester) (A PE waiver can be applied for each year)

Twenty (20) credits of the forty-eight (48) credits are elective.

Each course in the following areas of study earns the credit value per semester as listed:

Language Arts, Mathematics, Science, Social Studies, Special Education,

Agriculture Education, Art, Spanish, Family & Consumer Science, Business Education, Industrial Arts, Music,

Physical Education (.5). J-Term classes are counted as electives unless otherwise noted and will not count toward core credit hours.

**A maximum of four credits may be earned at an accredited institution to be applied toward the New Hampton High School Diploma.** Students transferring from another school are not included in this restriction. The high school principal may allow alternative educational programming in place of the regular

requirement(s) in order to more appropriately meet the educational needs of an individual student after consultation with Departmental staff and the student's parents. In addition to completing the graduation requirements listed above, each student must be considered in "good standing" in that the student has no disciplinary sanction yet unsatisfied including but not limited to un-served detention(s), outstanding suspension(s) or unmet monetary obligations in order to graduate.

#### CREDIT RECOVERY

If a year long or semester long required course is failed, the student may seek other options to complete the course.

#### STUDENT CLASSIFICATION SCHEDULE

Students will be classified in the following manner:

1. Freshmen and sophomores (9th and 10th graders) will be "unclassified":
  - 1st or 2nd semester of attendance in high school (freshman)
  - 3rd or 4th semester of attendance in high school (sophomore).
2. To be considered a junior, the student must have a minimum of 4 semesters of attendance and must have earned a minimum of 20 credits by the end of the 4th semester.
3. To be considered a senior, the student must have a minimum of 6 semesters of attendance and must have earned a minimum of 30 credits by the end of the 6th semester. To retain senior standing, the student must have earned at least 35 credits by the end of the 7th semester. Students and/or parents seeking exceptions to the student classification schedule should apply to the principal for an exception. Students will not be eligible to participate in traditional senior class activities, including commencement exercises, without senior status.

#### EARLY GRADUATION

The philosophy of the New Hampton High School is that students profit most by remaining in school a full eight semesters and by taking as many courses available to them as possible, regardless of the total number of credits accumulated in four years. However, in the case of extenuating circumstances, it is possible to graduate after the completion of seven semesters of high school if sufficient graduation credits have been accumulated. The student must have administrative approval, a conference including the student and the parents will be held with the counselor during the junior year. If it is determined at this conference that early graduation is the most desirable step, approval may be given.

#### COMMENCEMENT

Any student who has met the requirements for graduation and who follows the rules set by the administration for the ceremony will be allowed to participate in commencement ceremonies. If a student doesn't have enough credits to graduate they will not be able to participate in commencement. If, for any reason, a student fails to participate in commencement ceremonies, the student shall still receive his or her final progress report and diploma for completion of graduation requirements. Any student who is not considered in "good standing" as defined will not be allowed to participate in the ceremonies, the student shall still receive his or her final progress report and diploma for completion of graduation requirements. Any student who is not considered in "good standing" as defined will not be allowed to participate in the commencement proceedings.

#### High School Students Taking NICC College Credit Classes

- Junior and Senior students are encouraged to look at taking dual credit college classes
- Underclassman students identified as ELP and are proficient in English, Math, and Science on the ISASP test are able to enroll in dual credit classes (except for fall-enrolled freshmen).
- Class performance in high school, attendance, and work ethic will be evaluated on a case by case basis to make sure students are ready for post secondary work.
- If a student is interested in taking a college class and they are not proficient on the ISASP than a student will need to take the college placement test through Mrs. O'Donnell.
- Before signing up for a class, please make sure it does not conflict with your schedule. Check with your coaches, activity directors, employers, etc. If you sign up for a class and want to drop it, please do so immediately by contacting Mrs. O'Donnell.
- You are responsible for documenting your start date and time and are expected to be in attendance to receive your books for any face-to-face or Zoom classes.
- Books for online classes need to be purchased BY THE STUDENT. Books for classes that meet in the high school building are property of the school district and need to be returned when the class is complete or if the student drops the course.
- If you are a new student to NICC, you will receive info on how to log into NICC's computer system to access your information from the internet. This will give you access to class schedules and grades, and other course information. Keep the sheet/email NICC sends you for use in the future, as it will only be mailed out once.



- Before signing up for an online course, please check out NICC's website to see if an online class is the right choice for you. To see what is available, go to [www.nicc.edu/courses](http://www.nicc.edu/courses), then adjust the drop down menu for the term you want, then you can search the type of course you want; just be sure that the location is set to "online".

#### PICC Credit

Students in grades nine (9) through twelve (12) may receive academic credits that count toward the graduation requirements for courses taught in post-secondary educational institutions. The student may receive credits for courses approved by the school board. Courses shall be approved on a case-by-case basis.

#### College Class Academic Dishonesty/Integrity:

Any student that is dropped from a college course due to academic dishonesty, plagiarism, or other violations with the college will receive an F on your high school transcript even if able to withdraw from the course with a "W". This will affect class GPA and the Scholarship Rule ("F" Rule) will apply causing students to have to sit out of extra curricular activities for 20 days from the first date of competition at the conclusion of the grading period. In addition, this student will not be allowed to take further dual credit classes for 12 months.

- Some principal discretion will be considered for dual credit courses taught by local instructors and connected to graduation requirements.

#### Withdrawing from a College Class:

A student that withdraws from a dual credit class without extenuating circumstances will be required to meet with administration before being allowed to take another dual credit class.

- Some principal discretion will be considered for dual credit courses taught by local instructors and connected to graduation requirements.

#### Empowerment

An Empowerment program has been created in order to help students succeed in coursework in high school. Students who are not proficient or fail a class will be placed in an Empowerment study hall where a teacher will help students with organization, reteaching, and building skills for success. Each semester, the previous semester's grades will be evaluated to determine if a student is showing success in classes (No D's or F's) on an individual basis with the teacher and administration. If a student is struggling with a course or attendance, Empowerment can be added during the semester by the Student Assistance Team or Administration to help get students back on track for earning credits toward graduation.

#### 9-12 iJag Program

The iJAG (Iowa's Jobs for America's Graduates) elective course focuses on competencies necessary to get and maintain employment and competencies essential to planning and implementing a career/education plan now and after high school. Lessons and activities are student-centered, using project-based learning (PBL) as the mode of instruction with a Trauma Informed Care Approach.

iJAG's interactive class offers a student-led Career Association where students focus on careers, leadership, and social and civic responsibility. Students have the opportunity to participate in state-wide and national conferences, showcasing their talents in competitions involving careers and employment opportunities. iJAG students are guided through work-based learning experiences, such as job shadowing, internships, apprenticeships, and on-the-job training. The iJAG class provides a supportive environment that helps young leaders find their passion and purpose through individualized planning and then connects them with the resources they need to transition into the workforce and thrive, providing reassurance to parents and educators about their students' futures.

\*Additionally, seniors will receive 12 months of school-to-work follow-up services after high school.

#### **GUIDANCE AND COUNSELING**

A counselor is available to help students with educational and personal problems. The counselor assists students in dealing with personal problems, class scheduling and preparation for future vocations. Counselors can provide information to students about other kinds of problems as well, including substance abuse, family concerns, etc.

Material for information relative to colleges and vocational schools will be on file in the guidance office. In addition to the counselor's and the principal's office availability for guidance, each student will be assigned a homeroom advisor.

## **HEALTH SERVICES**

### **Student Illness at School**

A nurse is on duty in the district during school hours for the benefit of all the students. If a student becomes ill during school hours, he/she must report to the nurse's office for evaluation. If the nurse or office determines that your child needs to go home, you will be contacted and asked to pick up your child. Students are not to use their cell phones to call their parents to pick them up. No student will be sent home or taken home without a responsible adult being notified. Students may request permission to go to the office if they feel they have a health problem that they wish to discuss with the nurse.

The health office serves as a first aid station for major and minor types of injuries and also serves as a resource center for health related materials. The health office will schedule medical, dental, or optometric appointments for students upon parental request and approval. The parent must also give consent to the treating physician.

### **Health and Safety**

*When should I keep my child home from school?*

Deciding when a child is too sick to go to school can be difficult. In order for your child to be available for learning and to control communicable diseases in school, it is important to keep your child home for the following reasons:

#### **Fever 100.4 degrees and above**

Your child should be fever free and off all fever-reducing medications for 24 hours before he/she returns to school

#### **Sore Throat**

A minor sore throat is usually not a problem, but a severe sore throat could be a symptom of a more serious illness. If your child is diagnosed with strep throat he/she may return to school 24 hours after antibiotic treatment begins.

#### **Eye inflammation or discharge**

If your child's eye is red with cloudy or yellow/green discharge, matted eyelids, eye pain, and/or redness you should contact your healthcare provider. If your child is diagnosed with pink eye and prescribed medication that needs to be given at school, please complete the medication permission form and return it to the school nurse with the medication. Your child does not need to stay home due to pink eye unless they are unable to refrain from touching and rubbing their eye as pink eye is highly contagious.

#### **Vomiting and Diarrhea**

Your child should stay home until the illness is over (without the use of medication) and for 24 hours after the last episode of vomiting/diarrhea.

#### **Influenza, COVID-19 and Other Respiratory Symptoms**

This includes sudden onset of high fever, chills, headache, body aches, dry cough, or vomiting. Influenza can be serious and may warrant immediate medical attention. Your child should stay home until the illness is over without the use of medication. Your child must also be fever free without the use of fever-reducing medication for 24 hours before returning to school.

#### **Lice**

Head lice infestations are common and are most likely to occur in preschool and elementary-age students, regardless of socioeconomic status or geographic region. A head lice infestation is not a communicable disease and no health risks have been associated with head lice.

If your child is found to have head lice by the school nurse, contact will be made with the parent/guardian. The school nurse will provide the parent/guardian with evidence-based education and treatment instructions from the Iowa Department of Public Health. Students do not need to be sent home or miss school due to head lice; however, it is recommended that parents/guardians begin treatment as soon as possible before their child returns the next day.

Both the American Academy of Pediatrics (AAP) and the CDC recommend schools discontinue the following practices: whole classroom head lice screenings, exclusion for nits or live lice, and notification to others except for parents/guardians of students with head lice infestations. Notification to others may be a breach of confidentiality.

### **When should you call the school nurse?**

We encourage parents/guardians to call with concerns, questions, or updated information- including the following reasons:

1. A new medical diagnosis or change in your child's physical/behavioral/emotional health status
2. A new allergy
3. A newly prescribed medication or a change in the current medication regimen
4. A serious illness, injury, or condition requiring emergency treatment or hospitalization
5. A head injury or concussion
6. An injury requiring sutures, casting, or mobility assistance
7. Contagious conditions such as chicken pox, influenza, strep throat, whooping cough, head lice, or pink eye
8. Your child is absent for three or more days due to physical illness, injury, or mental health
9. If there are any recent changes in your family that may affect your child, such as a birth, recent death, serious illness, military deployment, unemployment or marital separation, or divorce

### **Student Injury at School**

Any student injured at school, including extracurricular activities, must report such injury to the health office no later than 24 hours after the injury. This is especially important for those students who have school insurance. This includes any injury on the bus, on the way to and from school, and at out of-school sponsored activities. If a student becomes seriously ill or is injured at school, the student's parents will be notified as soon as possible. Emergency or minor first aid will be administered if a person competent to do so is available. In any event, seriously ill or injured students will be turned over to the care of the students' parents or qualified medical personnel as quickly as possible. Parents will be asked to complete an emergency medical form providing necessary information to be used in the case of an illness or injury. Injuries shall be reported within 24 hours and a "Preliminary Accident Report" will be filed in the health service's office.

Doctor's certificates excusing students from the activity portion of physical education class will be kept on file in the health services office. Doctors certificates will be interpreted to mean all activities requiring physical activity including intramurals, athletics, cheerleading, etc., unless the certificate specifies otherwise.

### **Administration of Medication**

Some students may need to carry prescribed medication (inhaler, EpiPen) with them throughout the school day. This will only be acceptable with written permission from the parent and physician. All other medications will be locked in the nurse's office and administered by certified staff at the times written on the prescription label. Sometimes students carry medication to school without the knowledge of school staff. The school does not approve of this and cannot be held responsible when it occurs. Unless a specified time is written, noon will be considered during the lunch hours. Medication prescribed for three times a day shall be administered outside of school hours (before school, after school and at bedtime).

The **PARENT**, not the student, will transport any medication to and from school. The school must know the medications a student is taking in the event the student has a reaction or illness. Written instructions for medication administration, as well as parental authorization to administer the medication, must be provided. Medication is held in a locked cabinet and distributed by trained personnel. Medication must be in the original container with the following information either on the container, in the instruction sheet or in the parental authorization: name of the student; name of the medication; directions for use including dosage, time, route, and duration; name, phone number and address of the pharmacy (if applicable); date of the prescription (if applicable); name of the physician (if applicable).

The prescription label and the medication authorization form must match. The parent must fill out a new medication sheet with any medication change as well as provide a corrected label for the medication bottle. Requests for as needed (PRN) medications such as Tylenol, Ibuprofen, Tums, decongestants, antihistamines, etc. will be granted on a short term basis. A physician order may be requested should usage be deemed excessive by the nurse's assessment. The parent cannot request over the counter medication dosage greater than the label directive. All medications will be provided by the parent/guardian.

School personnel will not administer herbal supplements or vitamins during the school day. The Iowa Board of Nursing does not allow the administration of these medications at school per parent request.

At the end of the school year or at the end of a dispensing period, any remaining medication shall be picked up by a parent or guardian or it will be properly disposed of. New prescriptions will be required at the beginning of each school year.

### **Communicable and Infectious Diseases**

Cases of communicable diseases should be reported to the school so action may be taken to reduce their spread. When appropriate, parents of students in the affected child's homeroom will be notified of any contagious disease that has been identified so they can remain observant. Due to confidentiality issues, the names of involved students will not be released and the school may partner with public health.

Students with contagious diseases will be excluded from school until such time that their condition does not endanger the health of others. A signed release from a physician may be required for re-admittance if so requested by the school personnel. In order to prevent the spread of communicable diseases, parents should use their good judgment in keeping sick children home from school.

### **Immunizations**

Prior to the first day of school, proof of up to date immunizations must be provided. If immunizations are not up to date, a provisional certificate will be issued. The provisional will allow student enrollment for 60 days and then expire. Per Iowa's state law, at this time students not in compliance with the Iowa Department of Public Health immunization requirements will be excluded from school. Only for specific medical or religious purposes are students exempt from the state of Iowa's immunization requirements. An exemption form must be completed and turned in to the school prior to the first day of attendance. Students entering from a foreign country may also be required to pass a Tuberculosis (TB) test prior to attending school.

### **Health Screenings**

Throughout the year, the school district performs health screenings for vision and hearing in certain grades. Upon a teacher's recommendation, students not scheduled for screening may also be screened. Students are automatically screened unless a parent submits a request in writing asking that the student be excused from the screening.

### **Dental Screening**

The state of Iowa requires that all students entering 9th grade must provide proof of a dental screening. The screening must be provided by a licensed dentist or dental hygienist and shall be completed no earlier than one year prior to enrollment and no later than four months after enrollment. The Iowa Department of Public Health Certificate of Dental Screening is the only form accepted by the state and can be found on their website as well as the school's website.

### **HOMELESS CHILDREN/YOUTH**

Chapter 33 of Iowa Administrative Code defines "Homeless child or youth" as a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence and includes the following:

1. A child or youth who is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; is living in a motel, hotel, trailer park, or camping grounds due to the lack of alternative adequate accommodation; is living in an emergency or transitional shelter; is abandoned in a hospital; or is awaiting foster care placement.
2. A child or youth who has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. A child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting; or
4. A migratory child or youth who qualifies as homeless because the child or youth is living in circumstances described in paragraph "1" through "3" above. The high school guidance counselor will serve as the district's liaison for homeless children and youth and may be reached at 641-394-2144.

### **HOT LUNCH PROGRAM AND CAFETERIA USE**

Students may purchase the cafeteria lunch or bring their lunch from home. Lunch must be eaten in the cafeteria. For sanitation reasons we cannot allow students to eat lunch anywhere else in the building. Students must remain in the cafeteria during lunch period. The parking lot is off limits. Meal money needs to be taken to the Director of Food Service's office in the cafeteria upon arrival in the morning. Any money brought after 8:30 a.m. may be turned in to a cashier at lunchtime and it will be applied to the account the following day. Each student will have an account established and will be issued a meal card with a barcode to identify their account. Each time the

student eats breakfast, lunch or purchases a milk, the account will be debited the amount of that item. Please sign up for weekly balance notifications by email in Powerschool. If a meal card is lost or damaged, the student must bring \$2.00 to the office to cover the replacement cost. That cost cannot be deducted from a meal account.

#### **NEGATIVE ACCOUNT PROCEDURE**

At the elementary/middle school levels, when a child is negative we will try to send a slip home weekly with the student's with their current balance. This is not always feasible so please sign up through Powerschool to receive balance notifications by email on a weekly basis. Our Secretaries and Food Service Director can help you with this if needed. At the high school level, students will be told as they come through the line if they are negative or have a low balance and are expected to relay that information to the parents.

When a student is \$10.00 overdue, a slip/letter is also sent home and the parents are called, text or emailed. When a student is \$20.00 overdue, the parent is informed by mail, email, or phone call that their child will no longer receive a regular meal unless the balance is paid in full or arrangements are made and followed through. Failure to follow through with arrangements will result in the child no longer receiving a regular meal. The alternate meal will consist of a peanut butter or cheese sandwich (if allergies are an issue) and milk. Students may pick the meal up in their building office.

No tray will ever be taken from a child once served and no child will receive the alternative meal prior to the parents being notified.

#### **INSTRUCTIONAL COMPUTING**

The high school provides instructional computing opportunities for students. Access to the Internet is available for students. Each student has a computer file and programs to which he/she has been given access. Each student should not share his/her password with anyone else. Students are not permitted to gain access to the instructional computing system's set-up, programs, or operation. The following are not permitted: viewing, sending, downloading or displaying offensive/obscene messages or images; using obscene language; harassing, insulting or attacking others; damaging computers, computer systems, or computer networks; violating copyright laws; using another's password; trespassing in another's folder, work, or files; online/internet gaming; or intentionally wasting limited resources. Violations may result in loss of access to the instructional computing system, as well as disciplinary and legal actions.

#### **ACCEPTABLE USE OF INTERNET/NETWORK RESOURCES**

##### **605.4**

Internet/network access is available to students and staff of the New Hampton Community School District (NHCS D) in order to provide users with access to information services that cannot be easily found in any other way. The Internet offers access to information and online resources from a wide variety of sources. The school district provides network use for Internet access, content software, and file sharing. The primary purpose in providing access to the Internet/network is to support and enhance the district's educational program through electronic communications, sharing information resources, and technology integration. Because of the breadth, scope, and unregulated nature of the Internet, not all materials on the Internet are appropriate for educational uses. The constantly evolving nature of the Internet makes it virtually impossible to predict and control what users may access. The School District makes no guarantees regarding the accuracy of the information accessed through the use of the Internet or the NHCS D network. Although students will be under teacher supervision while on the Internet/network, it is not possible to constantly monitor what individual users are accessing. Some students might encounter information that may not be of every user. Users may not access material that is inappropriate in an educational setting or engage in any electronic discussion that contains subject matter that is inappropriate in an educational setting. The following are examples of material or subject matter that is considered inappropriate in an educational setting. This is not intended to be an exhaustive list:

1. Material that is threatening, harassing, obscene, vulgar or sexually explicit.
2. Material that is discriminatory based on age, races, creed, color, genders, national origin, religion or disability.
3. Material which is otherwise in violation of local, school district, state, or federal rules, regulations and law. If users have specific questions about whether material or subject matter is appropriate to an educational setting, he/she should consult the supervising teacher in advance of accessing it, downloading it or sending it. Any conduct that is prohibited by law would be considered in violation of this policy. Student use of Internet/network permission must be granted annually. Before students may use the Internet/network, students in grades 4-12 must sign the Internet Permission Form. If the student is under 18 years of age, a parent or guardian must also sign the form. The permission form will be kept on file in the building to which the student is assigned. (Code 605.4F1). Real-time conference features such as talk/chat/Internet Relay Chat may not be used without the approval and direct supervision of a teacher. These features may be used only when required by the supervising teacher during class to deliver course content. Students may not disclose any personal information about themselves or others over the Internet. Users may not create or maintain personal web pages on the Internet. Commercial use and personal financial gain is prohibited. The user should understand that the network is not a private entity. The technology staff performs routine backup, updates, system, user and machine maintenance and virus protection on a daily basis. During the course of these duties all forms of network files may be viewed.

Users may not download files from the Internet or other media without permission from the supervising teacher. Downloading is defined as saving, loading or printing the file on any district owned media or printer. Files may be defined, but are not limited to, graphics, text, and audio formats. Students may not download programs from the Internet/network and/or other media. Students may not upload programs to the Internet/network. A program is defined as an executable file. The user should understand that he/she assumes the entire risk as to the and/or validity of information obtained or received through the use of the network. The user agrees to hold harmless NHCS D for any damages including direct, indirect, consequential or incidental, that the NHCS D user or any other party may suffer. This includes but is not limited to loss of data resulting from delays, non-delivery, or service interruptions as a result of NHCS D or the user.

The school district is not responsible for any user's mistakes or negligent acts. If a user accesses any services, or causes any damage, which incur a fee, the user/parent/guardian will be responsible for those costs. All users must follow current copyright (Code 708.3), license agreements, trademark and similar legal regulations when using material found on the Internet. Plagiarism from any resource is prohibited. Plagiarism is defined as "to take (ideas, writings, etc.) from (another) and pass them off as one's own. (Webster's New World Dictionary, 3rd College Edition, 1988) Students who violate the provisions of this policy are liable for the disciplinary penalties found in the Administrative Regulations for Dealing with Student Misconduct. In addition, users who violate the provisions of this policy may lose the privilege of using the Internet/network for a period of time. (Code 605.6E2)

#### **INTERROGATION BY OUTSIDE AGENCY**

As a general rule, students may not be interrogated by individuals from outside of the school district. If an individual, such as a law enforcement officer wishes to interrogate a student, the request must come through the administrative office. Such a request will be granted only when, in the discretion of the administration, such action is in the best interest of the student's welfare, when the request is made by a child abuse investigator, or when such interrogation request is supported by a court order. Prior to allowing the interrogation, the administrator shall attempt to contact the parent or guardian of the child and inform them of the request and ask if they wish to be present.

#### **LIBRARY**

The Library is used by the students to enrich the quality of their education. It is a place for study, research or recreational reading. Passes must be processed "in" and "out" at the counter, all materials taken from the library must be checked out at the counter, and fines may be levied for books and materials that have been lost or damaged.

#### **MOTOR VEHICLES**

##### MOTOR VEHICLES—DRIVING/PARKING

Driving a motor vehicle to and from school is a privilege - not a right. Students who drive motor vehicles must park only in designated areas. All students who use the high school parking lot must park correctly in using the appropriate parking areas or face disciplinary consequences. Students may not loiter around or be in their vehicle during the school day without permission from the administration. Cars should be kept locked at all times; if someone enters your car without permission, report this to the Principal's office immediately. Local police should be informed and a report filed with them dealing with any incident of vandalism, damage from a collision, or theft of items in the vehicle. The school district cannot be responsible for any damage and/or theft that occurs in the lot. Designated parking areas are established for students to use during the school day; as well as for night and summer activities. Students should park within the lined area of the parking lot and provide easy entrance and exit of other vehicles. Parking also is allowed on the gravel south end of the lot. All vehicles on the gravel will park in a parallel row forming a line running west to east using the markers/line provided. Student vehicles are not to be parked in the faculty parking area. Teacher parking is designated by different markings and students need to leave those spots open even if open for the return of staff from other buildings and locations. Avoid parking outside of the yellow lines on the east side of the parking area. No students may park directly east of the staff parking lot - extending into the right of way traffic area which leads to Main Street & Hamilton Street. This traffic area must be clear to permit all buses and other traffic to move safely north and south. No parking is allowed outside the yellow lines west of this area near the lower lobby. Traffic must be able to get through this area in case of emergency and delivery of school supplies. Student parking is not allowed on the upper level of the high school. Vehicles are not to be parked in the loading dock area, fire lanes, posted locations, or on the gravel along the fence on the west side of the parking lot, or the area by the gate to the football field near the bike racks.

Vehicles illegally parked in these areas can be towed away at owners expense. Vehicles parked in handicapped areas without official tags or vehicles parked in restricted locations can be ticketed by the New Hampton Police Department. Each vehicle must be registered with the school and this can be done by completing a registration form in the Principal's Office. Each registered car must have a sticker registered to that particular vehicle to park legally in the school lot. Stickers must be placed in the lower left corner of the rear window of the vehicle. Cost of each registered sticker would be \$15.00 to cover expenses. Failure to follow the parking procedures will result in the assignment of disciplinary consequences and may include the assignment of fines for violations of the

procedures established by the New Hampton School District. Students with more than three parking lot violations of any type (parking violations & driving violations) may lose their parking privileges for the school year.

Parking violations fine schedule:

A. Failure to display sticker properly or failure to be registered with the school \$5.00

B. Unauthorized parking or improper parking in parking areas not designated for student:

1st Violation - \$10.00

2nd Violation - \$15.00 -

3rd Violation - \$25.00 - The loss of on campus parking for remainder of school year.

Driving Violations: The following types of driving are unacceptable and will be subject to penalties:

A. Excessive speeding (east roadway: 20 mph; parking lot: not more than 10 mph)

B. Failure to drive with vehicle under control - doing "donuts" or "spin outs", squealing of tires or throwing of gravel by spinning tires or other reckless or dangerous driving which could endanger passengers or others.

Violations of these types may result in: revocation of parking privileges for a period of time up to one school year and possible police referral. If you have questions about this subject, or you are not clear about where you can park your vehicle, be sure to check with the office to confirm if you are in compliance with the high school parking lot requirements.

**NONDISCRIMINATION POLICY OF THE NEW HAMPTON COMMUNITY SCHOOL DISTRICT**

It is the policy of the New Hampton Community School District not to illegally discriminate in its education program, activities, or employment policies or procedures as required by Title VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Federal Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. Areas of non discrimination include, but are not limited to: age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

There is a grievance procedure for processing complaints of discrimination. Inquiries regarding NHCS D compliance with pertinent federal law should be directed to the New Hampton Community School District Equity Coordinator: Brad Schmitt, 710 West Main Street, New Hampton, IA 50659, 641-394-2144,

[b\\_schmitt@new-hampton.k12.ia.us](mailto:b_schmitt@new-hampton.k12.ia.us).

**OPEN NIGHT**

Wednesday night is designated as open night. No school functions, practices, or games will be scheduled after 6:30 p.m. on this night. The only exception would be if an agency or group outside of the school schedules tournaments or meetings on this night.

**PARENTAL NOTICE GENERAL EDUCATION INTERVENTIONS**

The New Hampton Community School District uses a problem- solving model to address student concerns through general education interventions. Problem solving activities are part of the school's general program and may occur at any time throughout the school year. The problem solving process is a systematic set of procedures designed to look at different factors that might be affecting student success, such as what is taught, how it is taught, and how the student responds to these processes. During the problem solving process, school personnel (including special education staff and Keystone special education personnel) may be involved in gathering information that will be used to develop effective interventions. Parents are key participants during all facets of problem solving. If a child is recommended for special education services, parents must give written consent. Parents may also request that their child be considered for special education services at any time by contacting the child's principal.

**PROTECTION OF PUPIL RIGHTS IN FEDERAL APPLICATION SURVEYS**

Section 1017 of the Goals 2000 Educate America Act requires schools to give parents and students effective notice of their rights under this legislation with respect to the following:

A. All instructional materials, including teacher's manuals, films, tapes, or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any applicable program shall be available for inspection by the parents or guardians of the children.

B. No student shall be required, as part of any applicable program, to submit to a survey, analysis, or evaluation that reveals information concerning—

(1) political affiliations;

(2) mental and psychological problems potentially embarrassing to the student or his/her family;

(3) sex behavior and attitudes;

(4) illegal, anti-social, self-incriminating and demeaning behavior;

(5) critical appraisals of other individuals with whom respondents have close family relationships;

(6) legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;

or

(7) income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program), without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an un-emancipated minor, without the prior written consent of the parent.



C. Educational agencies and institutions shall give parents and students effective notice of their rights under this section.

### **SEARCH AND SEIZURE**

School authorities may, without a search warrant, search a student, and/or personal effects, student lockers, desks, work areas, or student automobiles based on a reasonable suspicion under the circumstances and in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students and school personnel. School authorities may also seize any illegal, unauthorized or contraband materials discovered in the search. Items of contraband may include but are not limited to nonprescription controlled substances, such as marijuana, cocaine, amphetamines, barbiturates, apparatus used for the administration of controlled substances, alcoholic beverages, tobacco, nicotine products, weapons, explosives, poisons and stolen property. Possession of such items will be grounds for disciplinary action and may be grounds for reporting to local authorities.

The New Hampton School campuses are drug free zones. The New Hampton School District participates in a preventative program and partnership with the Chickasaw County Sheriff's Office aimed at keeping illegal drugs off our campuses by employing drug-sniffing dogs in the high school parking lots, locker rooms, and student locker areas. Periodic, random inspections may occur throughout the school year.

Please be reminded that all areas of the campus are drug free zones and that vehicles parked in any area of the school campus are subject to inspection by drug sniffing dogs. These inspections will occur when the vehicles are unoccupied and school is in session. In addition, the locker rooms and student locker areas will be inspected when students are not present.

### **STUDENT EXERCISE OF FREE EXPRESSION**

As stated in the Iowa Code 280.22, students have the right to exercise freedom of speech, including the right of expression in official school publications. However, students shall not express, publish, or distribute materials which are obscene, materials which are libelous or slanderous (under Chapter 659), materials which encourage students to commit unlawful acts, violate lawful school regulations, or cause the material and substantial disruption of the orderly operation of the school. Prior restraint of material prepared for publication is prohibited except when the material violates this section. Additional information is presented in Iowa Code 280.22

### **STUDENT FEES**

Students whose families meet the income guidelines for free and reduced price lunch, the Family Investment Program (FIP), Supplementary Security Income (SSI), transportation assistance under open enrollment, or who are in foster care are eligible to have their student fees waived or partially waived. Students whose families are experiencing a temporary financial difficulty may be eligible for a temporary waiver of student fees. Parents of students who believe they may qualify for temporary financial hardship should contact the superintendent's office for a waiver form. This waiver does not carry over from year to year and must be completed annually.

### **TELEPHONES**

The telephone in the Principal's Office may be used in some circumstances. Students who misuse the telephone will suffer disciplinary consequences. Dialing 911 is one such misuse of the telephone if no emergency exists. Parents are requested, if at all possible, not to have students called from classes to accept telephone calls.

**Parents who must call for high school students should call 641-394-2134 x3, the principal's office.** If it is not necessary for a parent to converse directly with the student, a message can be left with the principal's office and it will be delivered to the student. **Student use of a cellular telephone or handheld device is limited to time before classes begin, during passing time, during lunch and after school. Students are to have phones on silent or off during class time and they are not to be placed where they can be deemed a disruption in class. Students may only use such devices in class as instructed by the teacher. Inappropriate use is subject to confiscation.** Video & Picture capable Cellular Telephones are not permissible in locker rooms or restrooms at any time. Cell Phones or other inappropriate technology devices confiscated: 1<sup>st</sup> Offense: MIR, device returned at the end of the day, and parent notification. 2nd and subsequent Offenses: Item may be picked up from the Principal only by a parent.

### **Acceptable and Restricted Uses:**

Student use of electronic paging or two-way communication devices (e.g. beepers/cellular phones) during class is prohibited, except as specifically authorized by the building principal. Any student found violating this policy shall be disciplined accordingly.

### **CONSEQUENCES of Violations:**

1. Immediate confiscation of the involved device(s) or media. As appropriate, depending upon the nature and severity of the violation, the confiscated device(s) or media may be held in evidence indefinitely.
2. Suspension or revocation of privileges related to Internet access, electronic mail and/or fax, network access, and computer access.
3. Detention, suspension, or expulsion as deemed appropriate by school/district administration.
4. Civil legal action and/or prosecution by the authorities.



## VISITORS

Visitors to NHHS must check in at the superintendent’s office and then the high school office. Visitors will not be allowed in classes unless for a specified reason. Any student visitor must receive clearance from the principal at least 24 hours in advance. This includes visitors to lunch.

## WEATHER NOTICES

Whenever it becomes necessary to cancel school, such notices will come over KWWL-TV (Waterloo), KIMT-TV (Mason City), KCZE (95.1 FM, New Hampton), KVIK (104.7 FM, Decorah), and KCHA (95.9 FM, Charles City). Messages will also be posted on school social media and through the district announcement system.

## HS PBIS MATRIX

### Chickasaw **TRIBE** Expectations by Settings

	<b>Trustworthy</b>	<b>Respectful</b>	<b>Involved</b>	<b>Be Prepared</b>	<b>Effort</b>
<b>Classroom Study Hall Media Center</b>	<ul style="list-style-type: none"> <li>Be honest</li> <li>Do your own work</li> <li>Follow sign-in/sign-out policy</li> </ul>	<ul style="list-style-type: none"> <li>Remain quiet when the teacher is talking</li> <li>Respect others’ opinions</li> <li>Treat everyone as you would want to be treated</li> </ul>	<ul style="list-style-type: none"> <li>Clean up after yourself and help others</li> <li>When doing group work, do your part</li> <li>Use time wisely</li> </ul>	<ul style="list-style-type: none"> <li>Bring required materials</li> <li>Be on time</li> <li>Complete assignments</li> <li>Follow absence procedures</li> </ul>	<ul style="list-style-type: none"> <li>Turn in your best quality work</li> <li>Actively engage in classroom discussions</li> </ul>
<b>Hallway</b>	<ul style="list-style-type: none"> <li>If you sign out, go where you say you’re going</li> </ul>	<ul style="list-style-type: none"> <li>Use appropriate language and volume</li> <li>Observe other people’s personal space</li> <li>Remove hats when you enter the building</li> </ul>	<ul style="list-style-type: none"> <li>Greet others appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Maintain a clean, organized hallway/locker</li> </ul>	<ul style="list-style-type: none"> <li>Throw trash away or pick it up and put it in garbage cans</li> <li>Have pass with you and filled out</li> </ul>
<b>Cafeteria</b>	<ul style="list-style-type: none"> <li>Pick up your trash</li> <li>Use utensils appropriately</li> <li>Return or dispose your tray and utensils to wash area or designated area</li> </ul>	<ul style="list-style-type: none"> <li>Walk to the lunch line and stay in your place</li> <li>Say “please” and “thank-you”</li> <li>Keep food on your plate</li> </ul>	<ul style="list-style-type: none"> <li>Welcome others to your table/include others that are sitting alone</li> </ul>	<ul style="list-style-type: none"> <li>Have your lunch card with you to scan</li> <li>Replenish lunch money before 11 a.m.</li> </ul>	<ul style="list-style-type: none"> <li>Practice good table manners</li> <li>Eat within your allotted time</li> </ul>
<b>Parking Lot Bus</b>	<ul style="list-style-type: none"> <li>Abide by the tobacco/drug free rules</li> <li>Park in student section</li> <li>Drive slowly and carefully</li> </ul>	<ul style="list-style-type: none"> <li>Respect other people’s property</li> <li>Follow bus rules</li> </ul>	<ul style="list-style-type: none"> <li>Report any problems</li> <li>Pick up trash</li> <li>Park in an orderly manner</li> </ul>	<ul style="list-style-type: none"> <li>Display valid parking pass</li> <li>Take all needed materials with you in the morning</li> </ul>	<ul style="list-style-type: none"> <li>Watch for other cars and pedestrians</li> <li>Help others in need</li> </ul>
<b>Gymnasium Stadium</b>	<ul style="list-style-type: none"> <li>Stay for assemblies</li> </ul>	<ul style="list-style-type: none"> <li>Show good sportsmanship</li> <li>Listen attentively</li> <li>Respect the flag</li> <li>Dispose of your trash</li> </ul>	<ul style="list-style-type: none"> <li>Participate positively and attend events</li> <li>Be a participant in extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>Sit with homeroom</li> <li>Turn your cellphone off/on silent</li> <li>Have your activity pass</li> </ul>	<ul style="list-style-type: none"> <li>Attend events/support your home team</li> <li>Use aisles on bleachers</li> <li>Stand in student section</li> </ul>
<b>Restroom</b>	<ul style="list-style-type: none"> <li>Go to restroom, wash hands, then return to class</li> </ul>	<ul style="list-style-type: none"> <li>Maintain privacy standards</li> <li>Respect school property</li> </ul>	<ul style="list-style-type: none"> <li>Report any maintenance issues</li> <li>Throw trash away</li> </ul>	<ul style="list-style-type: none"> <li>Use allotted time in the restroom wisely</li> </ul>	<ul style="list-style-type: none"> <li>Use restroom during allotted time</li> <li>Clean up after yourself</li> </ul>
<b>Digital Learning</b>	<ul style="list-style-type: none"> <li>Be honest</li> <li>Do your own work</li> <li>Follow school procedures</li> <li>Use your own name/identity during online meetings</li> <li>Follow appropriate check in procedures for attendance.</li> </ul>	<ul style="list-style-type: none"> <li>Stay on topic</li> <li>Be present by giving class your full attention and eliminating other distractions.</li> <li>Be responsible for muting yourself.</li> <li>Use respectful email etiquette</li> <li>Use school appropriate language, conversations, attire                             <ul style="list-style-type: none"> <li>Example: chat/Mute</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Participate positively and attentively with proper etiquette</li> <li>Follow directions of supervising adult</li> </ul>	<ul style="list-style-type: none"> <li>Start and end on time to the best of your ability</li> <li>Communicate conflicts or other relevant information with your teacher ahead of time.</li> <li>Have required/recommended materials</li> </ul>	<ul style="list-style-type: none"> <li>Communicate with teachers appropriately</li> <li>Turn in your best quality work</li> <li>Complete your work</li> </ul>