- 1. Students and staff had a lot of fun during the end of the year (CLT planned) Carnival Celebration. Students worked very hard right up to the end when iPads were checked. Students closed the school year out with lots of laughter and fun. Students played various yard games, participated in dunking the teachers in the dunk tank, and had an assembly with closing thoughts on this school year where prizes were drawn from Tribe Tickets turned in. It was a great way for the 5th-8th grade CLT members to organize the event and take charge in setting up a fun day for all involved.
- 2. During the end of the year Professional Development, teachers worked on getting their rooms back to normal. We also spent some time looking at data (ISASP, mySaebrs, staff/student surveys) and talked about what interventions we need to continue and what we need to add/change for next year.
- 3. Towards the end of May, 8th graders participated in a successful Rocket Day, utilizing the new grass area. Students were able to apply Newton's laws in a real world application.
- 4. Special thanks to all custodians for getting the building looking shiny and new again, the hallways and carpets are clean on the second floor. The building was in great shape for self-guided tours during Heartland Days.
- 5. Students enjoyed S&E Ice Cream as a building as part of a job well done this year. Students and staff enjoyed seeing the seniors walk the hallways prior to Graduation.
- 6. (2023) Iowa Assessments are back and we have seen growth in certain areas. Some students grew a lot, others grew a little, and a few declined. Our staff is already reviewing the data, setting up preliminary intervention groups and resources. Overall from last year as a building declined 6% (79% 73%).

Below are some numbers as we wait for full results to be sent:

Overall Proficiency in grades 5-8 Data on ELA/Math/Science in grades 5th & 8th

5th - 140/237 = 59% 6th - 104/122 = 85% 7th - 100/134 = 75% 8th - 177/225 = 79%

2020-21 Total ELA/Math/Science Proficiency for building — 509/663 =77%

2021 -22 Total ELA/Math/Science Proficiency for building — 503/635 =79%

2022 - 23 Total ELA/Math/Science Proficiency for building — 521/718 = 73%















