

Middle School Board Report February Board Meeting

1. Anne Frank Performance – Nancy Edgar

Park Square Theater, St Paul, Minnesota

During third quarter literacy class in 8th grade students read the dramatization of *The Diary of Anne Frank* by Frances Goodrich and Albert **Hackett**. This piece of classic literature is featured in the majority of 8th grade level textbooks, including our *Prentice Hall Literature* currently used. In addition to College & Career Readiness Anchor Standards this trip specifically ties to the following Common Core Standard at the 8th grade level: Integration of Knowledge and Ideas

Standard 7. Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors. (RL.8.7.)

2. Dance Team Membership – Nicolle Avenson is the middle school dance/cheer coach. She currently has 7 students out. They will be performing at half time of our seventh and eighth grade boys' basketball games.

3. Amy Holst presented on Growth Mindset vs. Fixed Mindset to K-12 staff on January 27th. This sparked several rich conversations amongst staff members. We will continue those conversations in our Wednesday early out professional development.

4. Jason Rude – Movie Night

Jason Rude has decided to host a movie night on several different Friday nights throughout the school year. He is opening the experience to parents and students in grades 7/8. These movies are not required but will enhance conversations within in classrooms based on topics they are covering. His first movie was Remember the Titans. He had nine students and one parent attend.

5. Iowa Assessments – in preparing for Iowa Assessments, each advisor will be meeting with their individual homeroom students and looking at the student's trends over the past few years. They are then establishing a goal together for this year's Iowa Assessments. These will be shared with parents at parent-teacher conferences, since the assessments are three weeks later.

6. FAST Assessments - I met with Tracey Grimes and Alicia Helle from the AEA about appropriate progress monitoring and interventions for the incoming 4th grade students who are substantially deficient. I have since contacted MFL MarMac principal Denise Mueller as she has a 4-8 building to see what systems she has put into place for the current school year.