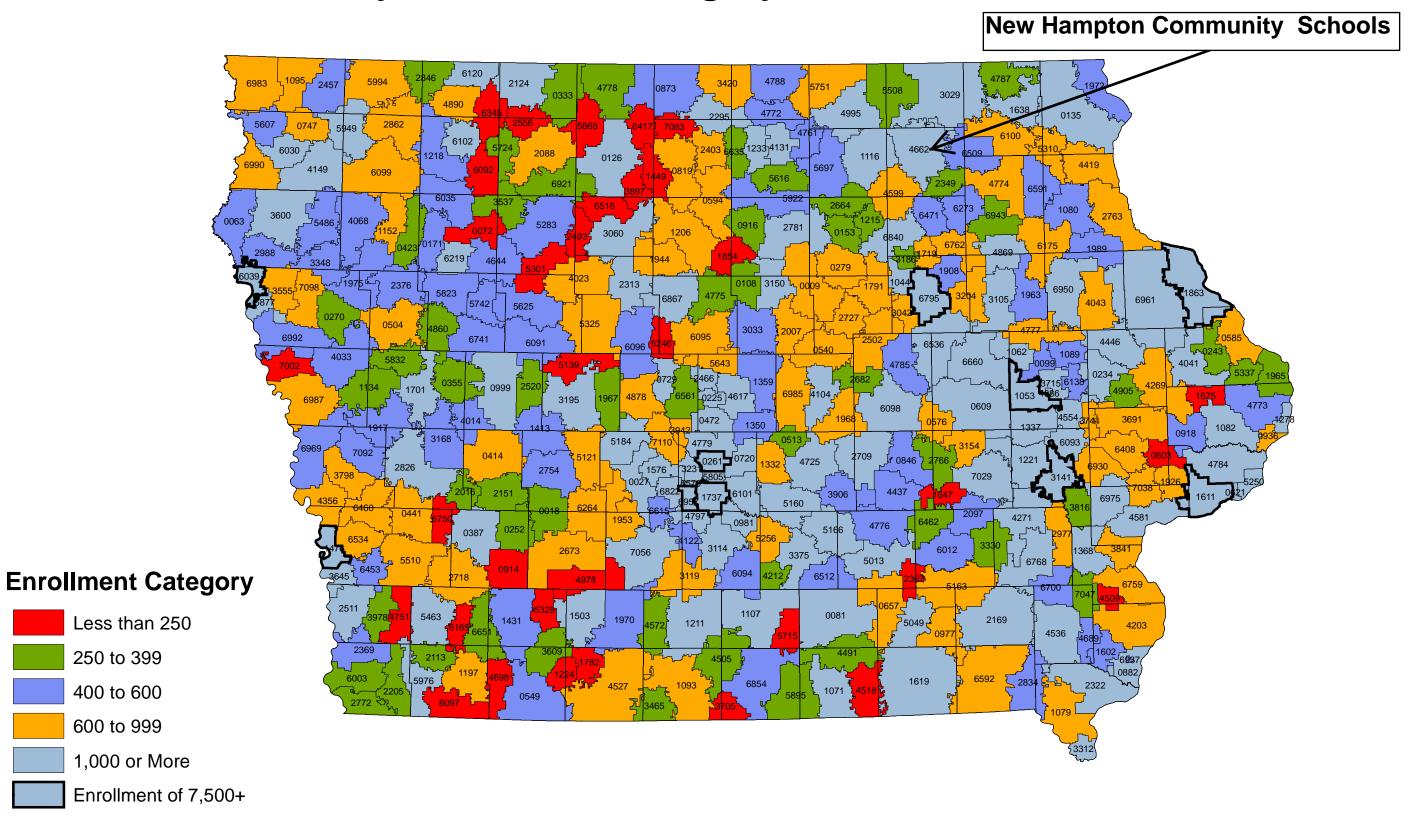


## ANNUAL PROGRESS REPORT FOR THE 2011-2012 SCHOOL YEAR

The Mission of the New Hampton Community School District is to empower all students to succeed in a changing world.

# **Iowa Public School Districts by Enrollment Category, 2007-2008**



## **District statistics**

### **District Enrollment 1,029**

K-8 attendance rate 94.28% Graduation rate 92.24%

Free and reduced lunch count 28.78%

**Teachers 89** 

100% of classes taught by a highly qualified teacher

**Total Employees 166** 

Total General Fund taxable property valuations \$376,713,719

Total General Fund taxable property valuations including TIF values \$390,709,349

Per pupil regular program district cost \$5,883

Tax rate per thousand (General Fund) \$9.27265

Tax rate per thousand (Management Fund) \$.46302

Tax rate per thousand (Physical Plant and Equipment Levy) \$.33

**Debt Service tax \$.00** 

Total Tax Rate per thousand (all funds) \$10.06567

Total property taxes \$3,796,494

Statewide School Infrastructure sales and services tax (one cent sales tax) \$834,949

## **TESTING**

Beginning with the 2011-2012 school year, the Iowa Tests of Basic Skills (ITBS) and the Iowa Tests of Educational Development (ITED) were replaced by a new test called the Iowa Assessments. In order for a student to be deemed proficient on these tests, they must score at or above the 41<sup>st</sup> National Percentile Rank. This ranking is based on the year 2000 ITBS/ITED Iowa Norms.

The new Iowa Assessments uses a "Standard Score" to measure proficiency. A "cut" score has been calculated using this standard score, compared to the 41<sup>st</sup> National Percentile Rank on the previous tests.

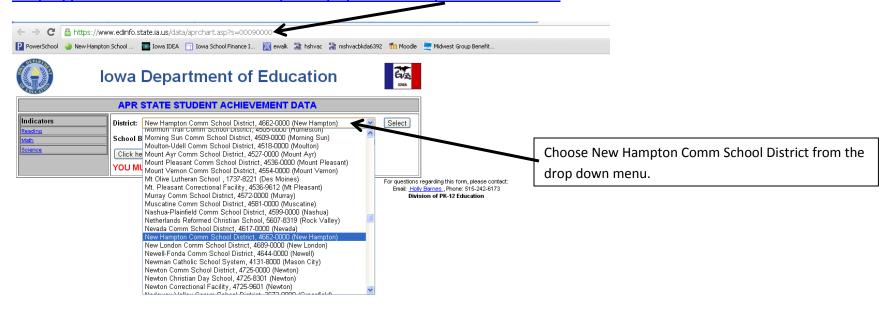
<u>National Percentile Rank:</u> A percentile rank is a score that tells the percent of students in a group with a lower score on the test than your student. This shows your student's rank in that group. Percentile ranks range from 1 to 99. A National Percentile Rank (NPR) indicates your students rank with other students in the nation.

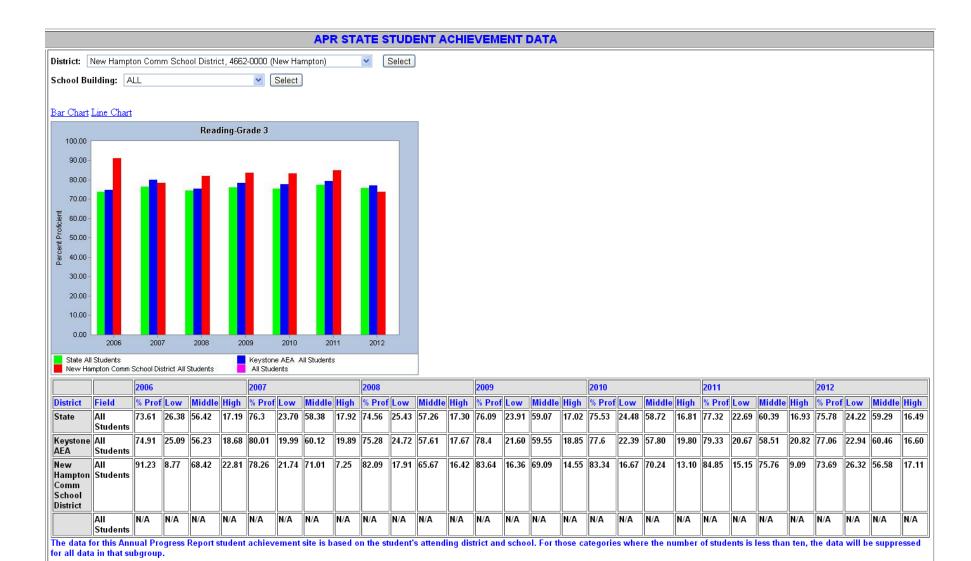
<u>Standard Score:</u> The National Standard Score (NSS) is a score that describes your student's achievement on a standard test. The average NSS for the Iowa Assessments is shown below. For example, if your sixth grade student receives a standard score of 210 on the Iowa Assessments Reading Test in the fall, this means your student is performing like the typical sixth grade student in reading.

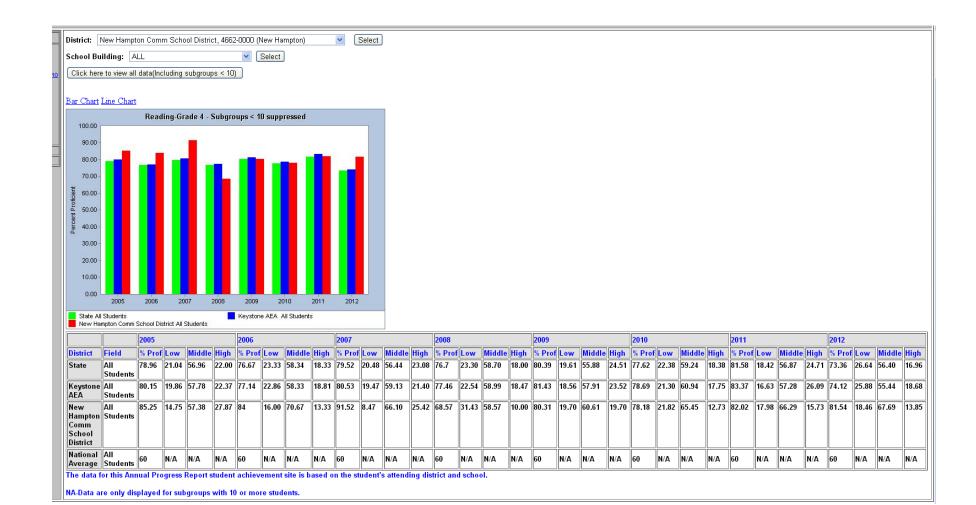
GRADE	FALL	MIDYEAR	SPRING
1	138	143	150
2	157	162	168
3	176	181	185
4	192	196	200
5	205	210	214
6	219	223	227
7	231	235	239
8	243	246	250
9	254	257	260
10	263	265	268
11	270	273	275

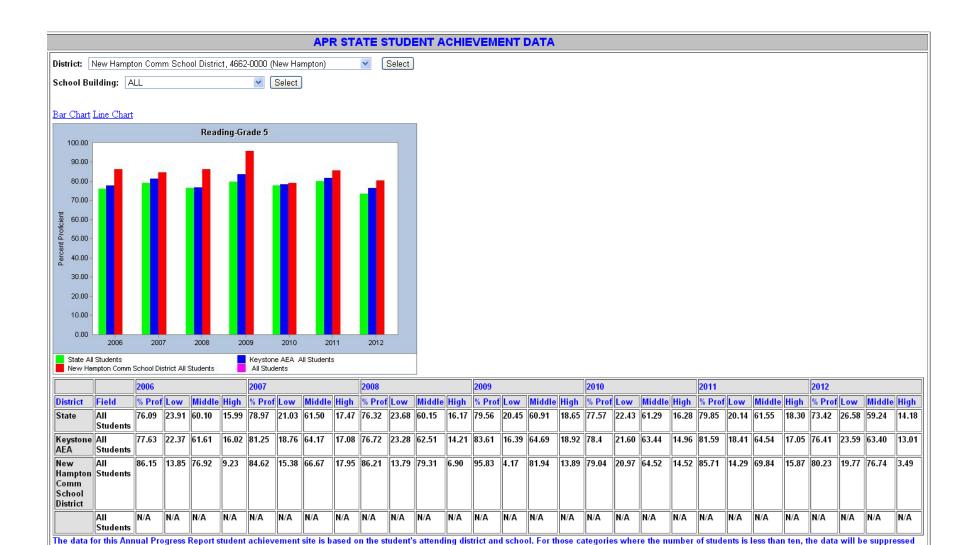
## More details of achievement can be found at:

## https://www.edinfo.state.ia.us/data/aprchart.asp?s=00090000

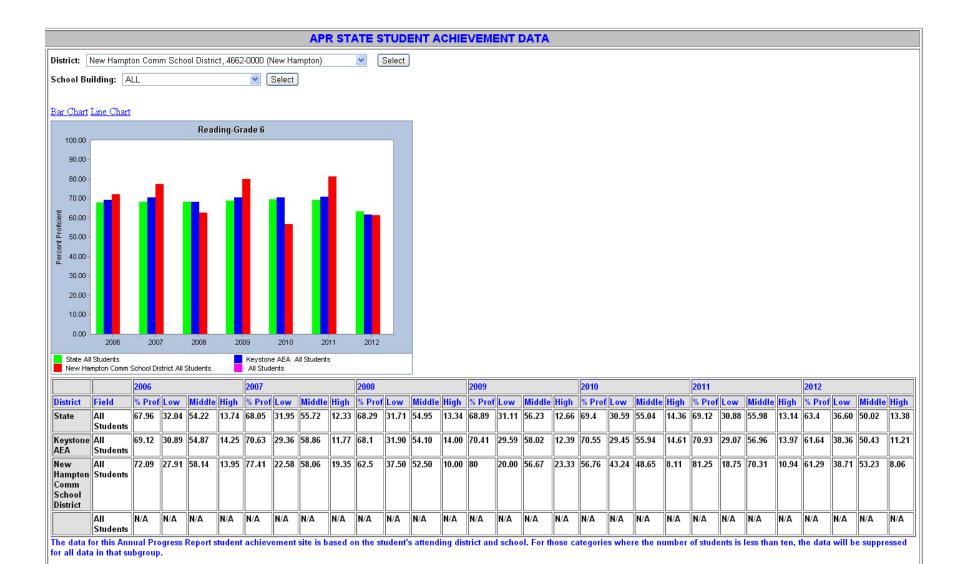


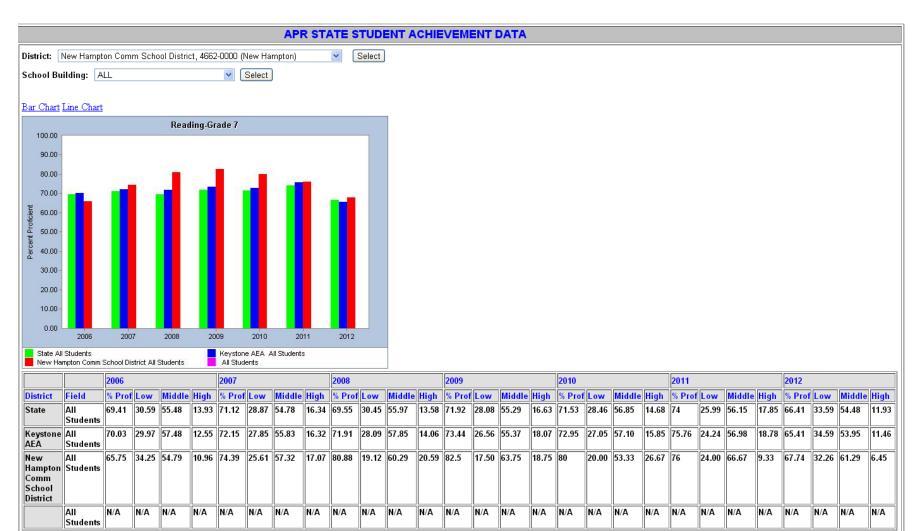




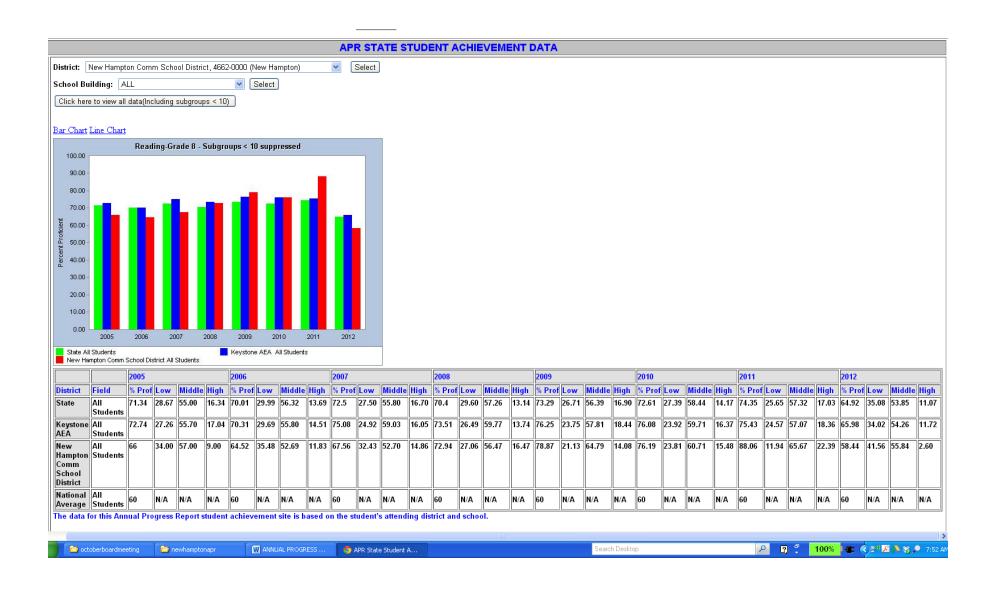


for all data in that subgroup.





The data for this Annual Progress Report student achievement site is based on the student's attending district and school. For those categories where the number of students is less than ten, the data will be suppressed for all data in that subgroup.



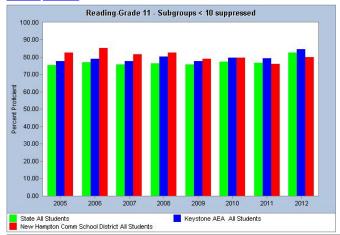
District: New Hampton Comm School District, 4662-0000 (New Hampton)

School Building: ALL

Select

Click here to view all data(Including subgroups < 10)

#### Bar Chart Line Chart



		2005				2006				2007				2008				2009				2010				2011				2012			
District	Field	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High
	All Students	75.46	24.54	56.57	18.89	76.96	23.04	58.65	18.31	75.66	24.34	57.56	18.10	76.45	23.55	58.82	17.63	75.78	24.22	58.55	17.23	77.5	22.49	59.60	17.90	76.77	23.24	59.27	17.50	82.57	17.43	68.71	13.86
Keystone AEA	All Students	77.76	22.24	60.20	17.56	78.91	21.09	59.96	18.95	77.6	22.41	59.61	17.99	80.49	19.50	62.35	18.14	77.59	22.41	60.44	17.15	79.57	20.44	62.73	16.84	79.49	20.51	62.43	17.06	84.45	15.55	69.10	15.35
New Hampton Comm School District			17.43	60.55	22.02	85.19	14.81	68.52	16.67	81.66	18.35	62.39	19.27	82.76	17.24	62.07	20.69	78.9	21.10	61.47	17.43	79.78	20.22	68.54	11.24	76.19	23.81	53.33	22.86	80	20.00	60.00	20.00
National Average		60	N/A	N/A	N/A																												

The data for this Annual Progress Report student achievement site is based on the student's attending district and school.

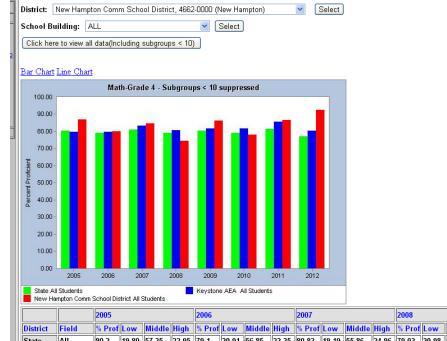
NA-Data are only displayed for subgroups with 10 or more students.

#### **APR STATE STUDENT ACHIEVEMENT DATA** Select District: New Hampton Comm School District, 4662-0000 (New Hampton) ✓ Select School Building: ALL Bar Chart Line Chart Math-Grade 3 100.00 90.00 80.00 70.00 60.00 50.00 40.00 30.00 20.00 10.00 0.00 2006 2007 2008 2009 2010 2011 2012 State All Students Keystone AEA All Students New Hampton Comm School District All Students All Students 2008 2009 2010 2011 2012 District Field Prof Low Middle High % Prof Low Middle High State AII 75.24 24.77 55.95 19.29 | 77.16 | 22.84 | 56.84 | 20.32 | 75.03 | 24.97 | 55.80 | 19.23 | 76.16 | 23.84 | 56.56 19.60 76.2 23.80 | 56.22 | 19.98 | 77.7 22.30 56.99 20.71 78.4 Students Keystone All 77.47 22.53 57.02 20.45 78.49 21.52 58.16 20.33 76.18 23.81 57.36 18.82 78.41 21.59 57.37 21.04 80.67 19.32 58.17 22.50 80.79 19.22 56.79 24.00 75.29 24.71 55.61 19.68 AEA Students New AII 91.23 8.77 63.16 28.07 | 76.81 | 23.19 | 57.97 | 18.84 | 74.63 | 25.37 | 59.70 | 14.93 | 83.64 | 16.36 | 60.00 | 23.64 | 80.95 | 19.05 | 53.57 | 27.38 | 79.11 | 20.90 | 58.21 | 20.90 | 73.68 | 26.32 | 43.42 | 30.26 Hampton Students Comm School District N/A N/A

The data for this Annual Progress Report student achievement site is based on the student's attending district and school. For those categories where the number of students is less than ten, the data will be suppressed

for all data in that subgroup.

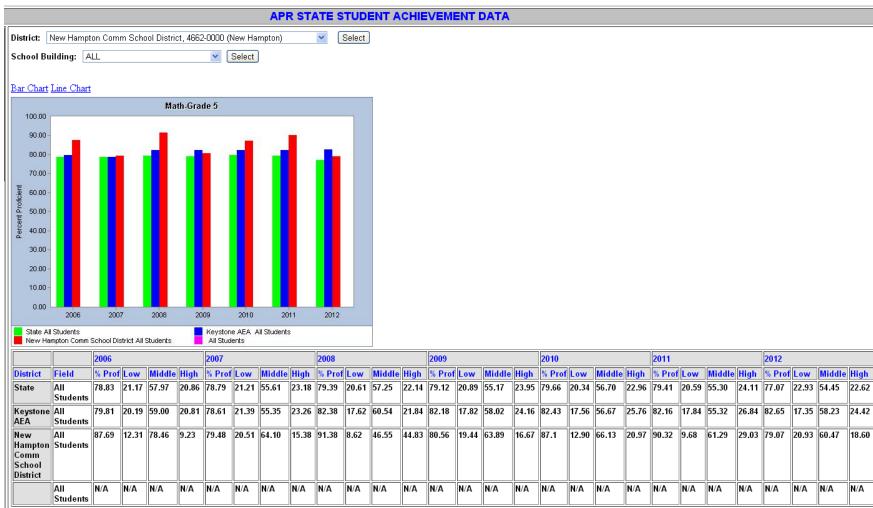
#### MIN STATE STOPERT ASTREVENERT PATA



		2005				2006				2007				2008				2009				2010				2011				2012			
District	Field	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High
State	All Students	80.2	19.80	57.25	22.95	79.1	20.91	56.85	22.25	80.82	19.19	55.86	24.96	79.03	20.98	56.01	23.02	80.33	19.67	55.37	24.96	79.17	20.83	56.48	22.69	81.34	18.67	56.13	25.21	77.12	22.88	56.01	21.11
Keystone AEA	All Students		20.35	57.04	22.60	79.67	20.33	56.08	23.59	83.14	16.86	58.89	24.25	80.81	19.19	58.12	22.69	81.73	18.26	55.59	26.14	81.65	18.35	58.67	22.98	85.63	14.37	56.69	28.94	80.47	19.53	57.88	22.59
	AII Students		13.11	62.30	24.59	80	20.00	61.33	18.67	84.75	15.25	47.46	37.29	74.29	25.71	61.43	12.86	86.36	13.64	71.21	15.15	78.19	21.82	54.55	23.64	86.51	13.48	57.30	29.21	92.31	7.69	70.77	21.54
National Average		60	N/A	N/A	N/A																												

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#### **APR STATE STUDENT ACHIEVEMENT DATA** District: New Hampton Comm School District, 4662-0000 (New Hampton) Select School Building: ALL ✓ Select Bar Chart Line Chart Math-Grade 6 100.00 90.00 80.00 70.00 60.00 50.00 40.00 30.00-20.00-10.00 0.00 2006 2007 2008 2009 2010 2011 2012 State All Students Keystone AEA All Students New Hampton Comm School District All Students All Students 2010 2011 2012 % Prof Low Middle High District Field State 74.23 25.77 55.11 19.12 73.52 26.48 55.33 18.19 | 76.26 | 23.74 | 56.06 | 20.20 | 73.9 | 26.10 | 54.83 | 19.07 | 76.19 | 23.81 | 54.96 | 21.23 | 74.22 | 25.78 | 54.62 | 19.60 | 70.22 | 29.78 | 51.85 | 18.37 AII Students Keystone All 23.16 77.46 22.53 55.63 21.83 80.75 19.26 54.96 ||76.05 ||23.95 ||54.67 ||21.38 ||75.59 ||24.41 ||56.11 19.48 77.07 22.93 53.91 25.79 77.05 22.94 53.34 23.71 73.48 26.51 53.31 20.17 AEA Students 77.91 22.09 54.65 23.26 79.03 20.97 59.68 15.00 | 56.67 | 28.33 | 70.27 | 29.73 | 54.05 16.22 82.82 17.19 67.19 15.63 77.42 22.58 54.84 22.58 New 19.35 72.5 27.50 57.50 15.00 85 Hampton Students Comm School District

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N/A

N/A N/A

N/A

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N/A N/A

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N/A

N/A

N/A

N/A

N/A

Students

N/A N/A

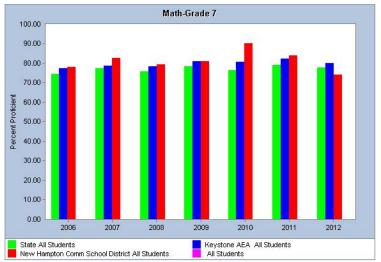
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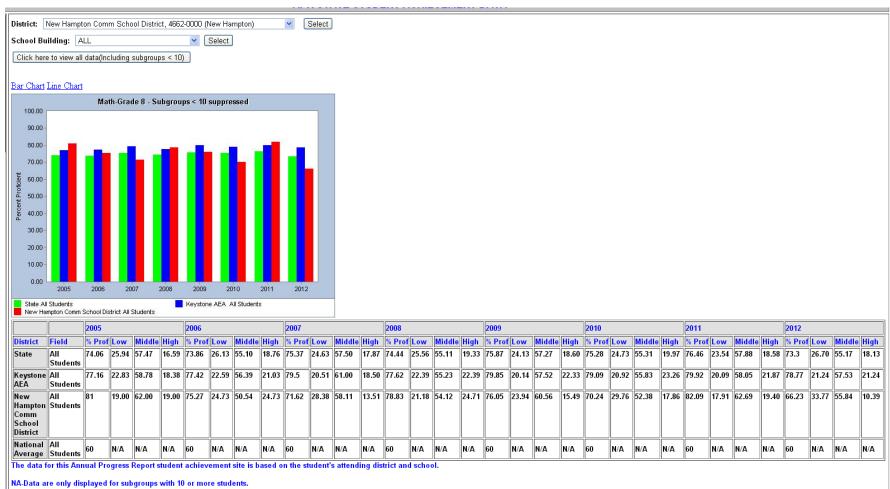
## APR STATE STUDENT ACHIEVEMENT DATA District: New Hampton Comm School District, 4662-0000 (New Hampton) School Building: ALL Select

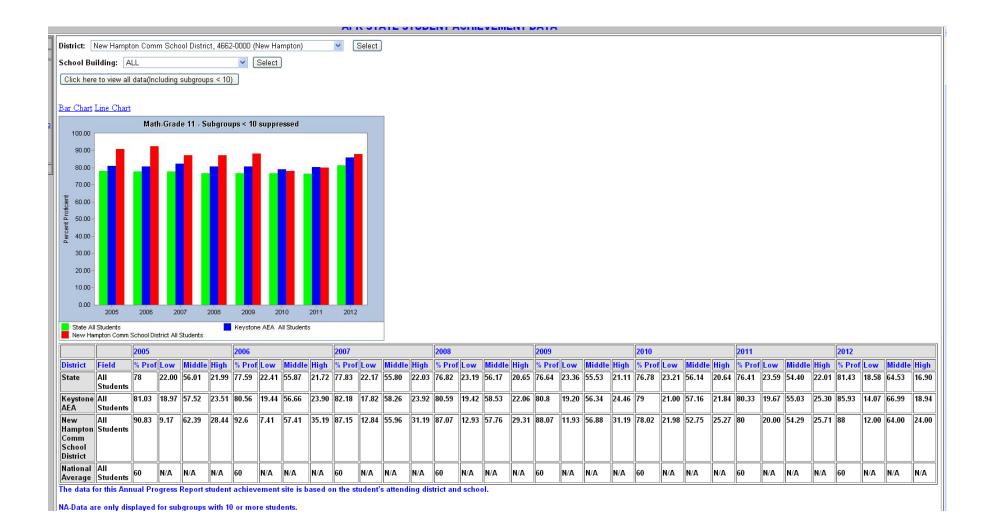
#### Bar Chart Line Chart

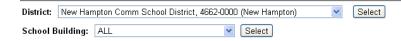


		2006				2007				2008				2009				2010				2011				2012			
District	Field	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High
State	All Students	74.27	25.73	55.64	18.63	77.41	22.59	56.88	20.53	75.7	24.30	55.89	19.81	78.39	21.61	57.07	21.32	76.4	23.59	56.15	20.25	78.93	21.07	56.37	22.56	77.76	22.24	58.74	19.02
Keystone AEA	All Students	77.44	22.57	58.30	19.14	78.76	21.24	56.70	22.06	78.24	21.76	57.06	21.18	81.09	18.90	57.43	23.66	80.5	19.49	54.94	25.56	82.35	17.64	58.08	24.27	79.88	20.12	58.84	21.04
New Hampton Comm School District		78.08	21.92	64.38	13.70	82.71	17.28	51.85	30.86	79.41	20.59	55.88	23.53	81.02	18.99	62.03	18.99	90	10.00	56.67	33.33	84	16.00	70.67	13.33	74.2	25.81	64.52	9.68
	All Students	N/A	N/A																										

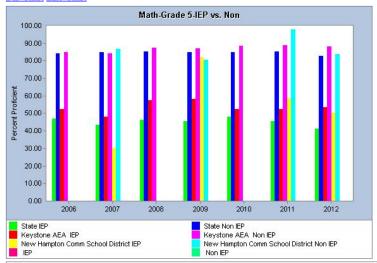
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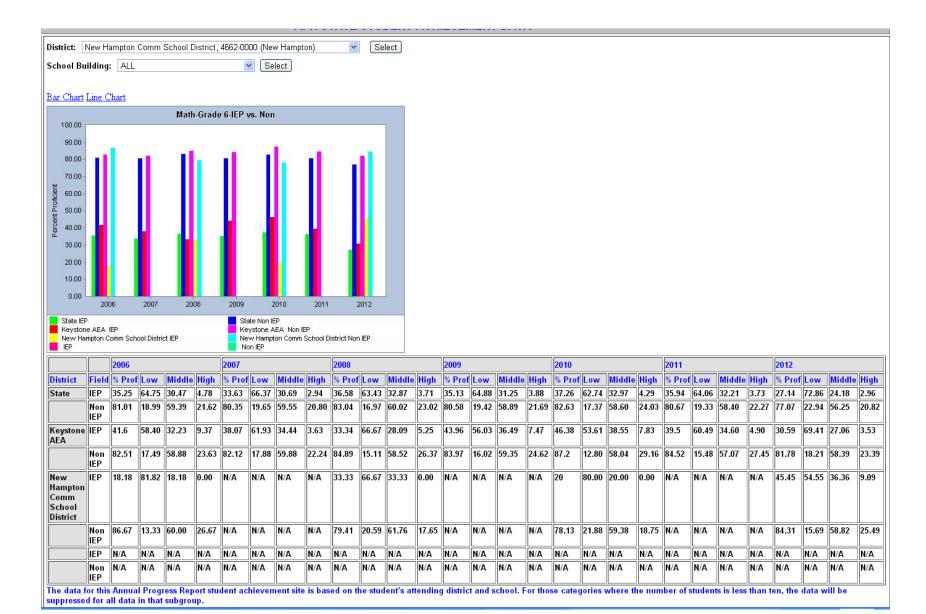


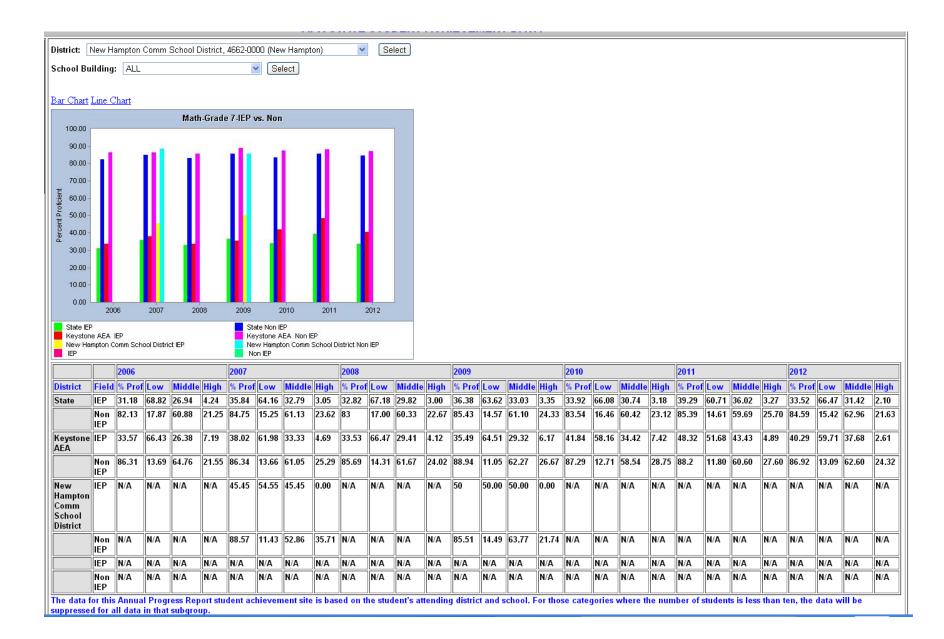
#### Bar Chart Line Chart

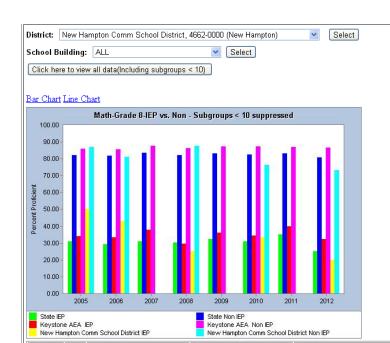


		2006				2007				2008				2009				2010				2011				2012			
District	Field	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High
State	IEP	46.91	53.09	40.07	6.84	43.46	56.54	38.18	5.28	46.11	53.88	40.78	5.33	45.62	54.38	39.39	6.23	48.05	51.94	42.47	5.58	45.52	54.48	38.67	6.85	41	59.00	36.87	4.13
	Non IEP	84.27	15.73	61.02	23.25	84.84	15.16	58.60	26.24	85.15	14.85	60.10	25.05	84.78	15.22	57.84	26.94	84.94	15.06	59.07	25.87	85.11	14.89	58.10	27.01	82.84	17.16	57.26	25.58
Keystone AEA	IEP	52.4	47.60	42.22	10.18	48.11	51.89	43.08	5.03	57.35	42.65	49.41	7.94	58.05	41.95	49.54	8.51	52.3	47.70	43.10	9.20	52.44	47.55	42.39	10.05	53.39	46.60	48.54	4.85
	Non IEP	84.96	15.03	62.16	22.80	84.28	15.72	57.63	26.65	87.27	12.74	62.71	24.56	86.87	13.13	59.67	27.20	88.31	11.70	59.32	28.99	88.63	11.37	58.14	30.49	87.93	12.08	59.98	27.95
New Hampton Comm School District	IEP	N/A	N/A	N/A	N/A	30	70.00	30.00	0.00	N/A	N/A	N/A	N/A	81.82	18.18	81.82	0.00	N/A	N/A	N/A	N/A	58.34	41.67	41.67	16.67	50	50.00	50.00	0.00
	Non IEP	N/A	N/A	N/A	N/A	86.77	13.24	69.12	17.65	N/A	N/A	N/A	N/A	80.33	19.67	60.66	19.67	N/A	N/A	N/A	N/A	98	2.00	66.00	32.00	83.78	16.22	62.16	21.62
	IEP	N/A	N/A																										
	Non IEP	N/A	N/A																										

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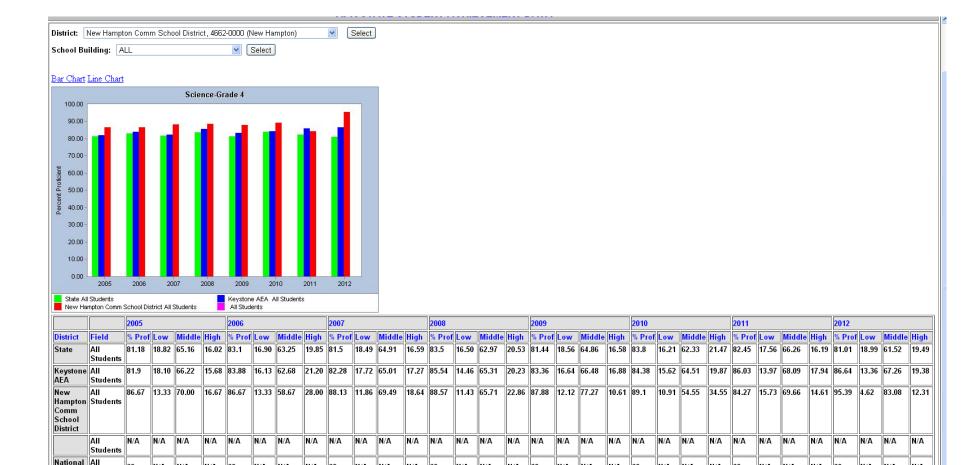




		2005				2006				2007				2008				2009				2010				2011				2012			
District	Field	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High
State	IEP	30.84	69.16	29.60	1.24	29.2	70.80	25.61	3.59	31.05	68.95	28.89	2.16	30.28	69.73	28.04	2.24	32.18	67.82	29.84	2.34	30.89	69.12	28.72	2.17	35.04	64.96	32.47	2.57	25.14	74.86	23.53	1.61
	Non IEP	82.05	17.95	62.63	19.42	81.91	18.09	60.41	21.50	83.46	16.54	62.72	20.74	82.07	17.93	59.78	22.29	83.13	16.87	61.83	21.30	82.62	17.37	59.71	22.91	83.33	16.67	62.10	21.23	80.62	19.38	59.98	20.64
Keystone AEA	IEP	34.11	65.89	32.24	1.87	33.42	66.58	28.47	4.95	37.72	62.28	33.50	4.22	29.41	70.59	26.47	2.94	36.21	63.79	31.61	4.60	34.21	65.78	29.79	4.42	39.94	60.06	34.11	5.83	32.28	67.71	30.09	2.19
	Non IEP	85.8	14.20	64.10	21.70	85.63	14.37	61.60	24.03	87.55	12.45	66.30	21.25	86.38	13.62	60.46	25.92	87.36	12.64	61.98	25.38	87.16	12.85	60.51	26.65	86.9	13.10	62.23	24.67	86.57	13.43	62.14	24.43
New Hampton Comm School District		50	50.00	50.00	0.00	42.86	57.14	42.86	0.00	N/A	N/A	N/A	N/A	25	75.00	25.00	0.00	N/A	N/A	N/A	N/A	33.33	66.67	33.33	0.00	N/A	N/A	N/A	N/A	20	80.00	20.00	0.00
	Non IEP	86.91	13.10	64.29	22.62	81.01	18.99	51.90	29.11	N/A	N/A	N/A	N/A	87.67	12.33	58.90	28.77	N/A	N/A	N/A	N/A	76.39	23.61	55.56	20.83	N/A	N/A	N/A	N/A	73.13	26.87	61.19	11.94

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NA-Data are only displayed for subgroups with 10 or more students.



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N/A

N/A N/A

N/A

N/A N/A

N/A

N/A N/A

N/A

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N/A N/A

NA-Data are only displayed for subgroups with 10 or more students.

N/A N/A

N/A

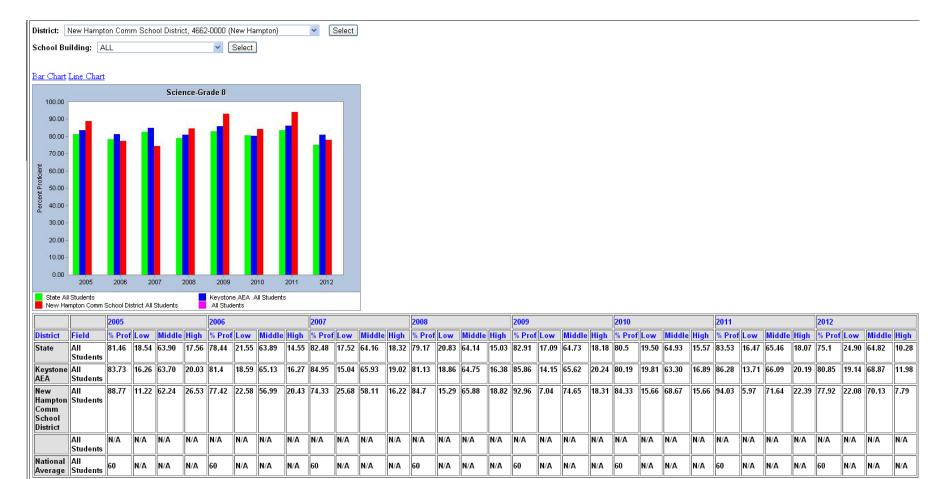
N/A N/A

N/A 60

N/A N/A

N/A

Average Students 60



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NA-Data are only displayed for subgroups with 10 or more students.

#### **APR STATE STUDENT ACHIEVEMENT DATA** ✓ Select District: New Hampton Comm School District, 4662-0000 (New Hampton) School Building: ALL ✓ Select Bar Chart Line Chart Science-Grade 11 100.00 90.00 80.00 70.00 60.00 50.00 40.00 30.00 20.00 10.00 0.00 2005 2006 2007 2008 2009 2010 2011 2012 State All Students New Hampton Comm School District All Students Keystone AEA All Students All Students 2007 2011 % Prof Low Middle High District Field State ΔΙΙ 80.49 | 19.51 | 55.41 | 25.08 | 79.59 | 20.41 | 57.37 | 22.22 | 80.36 | 19.64 | 55.66 | 24.70 | 79.91 | 20.09 | 57.73 | 22.18 | 80.27 | 19.73 | 56.51 | 23.76 | 80.48 | 19.52 | 57.88 | 22.60 | 81.32 | 18.68 | 56.75 | 24.57 | 84.55 | 15.46 | 64.59 | 19.96 Students Keystone All 81.83 | 18.17 | 56.95 | 24.88 | 81.39 | 18.61 | 60.31 | 21.08 | 82.92 | 17.07 | 58.12 | 24.80 | 81.99 | 18.00 | 59.66 22.33 82.35 17.65 58.66 23.69 81.09 18.91 60.38 20.71 84.68 15.32 58.49 26.19 88.52 11.48 68.43 20.09 AEA Students 93.58 6.42 53.21 40.37 90.74 9.26 66.67 24.07 89.82 10.19 52.78 37.04 90.52 9.48 58.62 31.90 81.65 18.35 54.13 27.52 76.93 23.08 63.74 13.19 84.76 15.24 57.14 27.62 85 New AII 15.00 70.00 15.00 Hampton Students Comm School District

N/A The data for this Annual Progress Report student achievement site is based on the student's attending district and school. For those categories where the number of students is less than ten, the data will be suppressed for all data in that subgroup.

N/A N/A

N/A 60

N/A N/A

N/A N/A

N/A N/A

N/A

N/A N/A

N/A N/A N/A N/A

N/A

N/A

N/A

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N/A N/A N/A

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N/A N/A

N/A

N/A N/A

N/A N/A

N/A N/A

N/A

N/A N/A

N/A N/A

Students

National All

Average Students

N/A N/A

N/A 60 N/A N/A

N/A

N/A

N/A N/A

N/A 60

## <u>APR</u>

### Vision, Mission, Goals



Yes No

## 2. Is the district accepting Early Intervention funding to be spent on class size reduction?

• Yes No

1. Please report on the progress of those goals for 2011-2012.

In Kindergarten, 96% of students were at or above the district's benchmark for proficiency (Dibels and running records)

In First Grade, 91% of students were at or above the district's benchmark for proficiency (Dibels and running records)

In Second Grade, 88% of students were at or above the district's benchmark for proficiency (Dibels and running records)

In Third Grade, 75% of students were at or above the district's benchmark for proficiency (Dibels and running records)

3. What are the district's measureable, long-range goals to address improvement in reading?

All K - 12 students will achieve proficiency levels in reading comprehension in order to be successful beyond high school.

4. Please provide the district's annual reading goals for 2011-2012.

The percentage of students scoring at the proficient level and above on the ITBS Reading assessment will increase by 10.9% for the eighth grade students of the 2011-12 school year using their proficiency percentage as seventh graders (75.8%) as a benchmark for this improvement. Â

5. Were the district's annual reading goals met in 2011-2012?

O Yes O No

1. Since the district did not meet its annual reading goals, please provide the plan to meet future goals.

The district is implementing a program to increase small group instruction in reading in our middle school to allow our students the opportunity to read at their grade level.  $\hat{A}$  In addition, a Fusion Reading program is being implemented to address the needs of students who are below proficiency in reading.  $\hat{A}$  Finally, the Empowerment program instructors will also be emphasizing reading skills in their programs.  $\hat{A}$   $\hat{A}$ 

6. Please provide supporting data to demonstrate the district did or did not meet the annual reading goals in 2011-2012.

Only 59% of the 8th graders were proficient in reading as measured by the Iowa Assessments. Â

7. Please provide the district's annual reading goals for next school year.

The number of sixth grade students scoring at or above proficiency in reading on the Iowa Assessments will be at or above the state trajectory level for the Iowa Assessments. Â

The number of seventh grade students scoring at or above proficiency in reading on the Iowa Assessments will be at or above the state trajectory level for the Iowa Assessments. Â

The number of eighth grade students scoring at or above proficiency in reading on the Iowa Assessments will be at or above the state trajectory level for the Iowa Assessments. Â

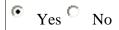
8. What are the district's measureable, long-range goals to address improvement in mathematics?

All K - 12 students will achieve proficiency levels in mathematics in order to be successful beyond high school.

9. Please provide the district's annual mathematics goals for 2011-2012.

The percentage of students scoring at the proficient level and above on the ITBS math assessmeny wil increase by 6.5% for the fourth grade students using their proficiency percentage as third graders of 80.5% as a benchmark for this improvement.

10. Were the district's annual mathematics goals met in 2011-2012?



11. Please provide supporting data to demonstrate the district did or did not meet the annual mathematics goals in 2011-2012.

96% of the fourth grade students were proficient in math as determined by the Iowa Assessments. Â

12. Please provide the district's annual mathematics goals for next school year.

The percentage of third grade students scoring at or above the proficient level on the Iowa Assessments will be higher then the state trajectory. Â

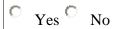
13. What are the district's measureable, long-range goals to address improvement in science?

All K - 12 students will achieve proficiency in science in order to be successful beyond high school.

14. Please provide the district's annual science goals for 2011-2012.

The percentage of students scoring at the proficient level and above on the ITBS/ITED science assessment will increase by 4.5% for the eleventh grade students using their proficiency percentage as tenth graders of 81% respectively as a benchmark for this improvement.

15. Were the district's annual science goals met in 2011-2012?



16. Please provide supporting data to demonstrate the district did or did not meet the annual science goals in 2011-2012.

85% of the 11th grade students were proficient in science on the Iowa Assessments. Â

17. Please provide the district's annual science goals for next school year.

The percentage of students in 8th grade students scoring proficient on the Iowa Assessments will increase by 5% based on the cohort's group scores in 7th grade of 67%. Â

## Learning Environment

18. Please describe the district's locally defined indicators.

The district uses the Measures of Academic Progress Assessment in English Language Arts as it's locally defined indicator.

	This assessment uses a RIT score which allows the district to monitor cohort practice over time to see growth or any concert may arise. Â	ns
19.	plain the progress the district has made on these indicators.	
	cond Grade RIT Score  194	
	ird Grade RIt Score  203	
	urth Grade RIT Score  212	
	th Grade RIT Score  217	
	th Grade RIT Score  220	
	venth Grade RIT Score  223	
	ghth Grade RIT Score  224	
	nth Grade RIT Score  223	
	nth Grade RIT Score  225	
20.	eck any of the following assistance mechanisms that the district provided for student athletes in grades 2 in 2011-2012:	
	Classroom teacher interventions Coach interventions	
	Study hall/study table Tutors	
	Parent involvement Classroom interventions	
	Problem solving team Before/after school help	
	Counseling services At-risk program	

	Progress reports Other
Моі	nitoring and Accountability
21.	Total number of seniors in the district who intend to pursue post-secondary education/training:
	81
22.	Total number of seniors in the district who completed a core program:
	100
23.	Total number of seniors in the district who have graduated:
	100
24.	Percent of seniors in the district who intend to pursue post-secondary education/training upon graduating:
	81.00
25.	Percent of seniors in the district who completed a core program upon graduating:
	100
26.	Total number of 7-12 grade students in the district who are dropouts in 2010-2011:
	21
27.	Total number of 7-12 grade students in the district in 2010-2011:
	553
28.	Percent of 7-12 grade students in the district who are dropouts in 2010-2011:
	3.80
29.	Total number of 7-12 grade female students in the district who are dropouts in 2010-2011:
	7

30.	Total number of 7-12 grade female students in the district in 2010-2011:
	261
31.	Percent of 7-12 grade female students in the district who are dropouts in 2010-2011:
	2.68
32.	Total number of 7-12 grade male students in the district who are dropouts in 2010-2011:
	14
33.	Total number of 7-12 grade male students in the district in 2010-2011:
	292
34.	Percent of 7-12 grade male students in the district who are dropouts in 2010-2011:
	4.79
35.	Total number of 7-12 grade White (not of Hispanic origin) students in the district who are dropouts in 2010-2011:
	16
36.	Total number of 7-12 grade White (not of Hispanic origin) students in the district in 2010-2011:
	520
37.	Percent of 7-12 grade White (not of Hispanic origin) students in the district who are dropouts in 2010-2011:
	3.08
38.	Total number of 7-12 grade Black (not of Hispanic origin) students in the district who are dropouts in 2010-2011:
	0
39.	Total number of 7-12 grade Black (not of Hispanic origin) students in the district in 2010-2011:
	3
40.	Percent of 7-12 grade Black (not of Hispanic origin) students in the district who are dropouts in 2010-

	2011:
	0.00
41.	Total number of 7-12 grade Hispanic students in the district who are dropouts in 2010-2011:
	$\boxed{4}$
42.	Total number of 7-12 grade Hispanic students in the district in 2010-2011:
	23
43.	Percent of 7-12 grade Hispanic students in the district who are dropouts in 2010-2011:
	17.39
44.	Total number of 7-12 grade Asian students in the district who are dropouts in 2010-2011:
	0
45.	Total number of 7-12 grade Asian students in the district in 2010-2011:
	2
46.	Percent of 7-12 grade Asian students in the district who are dropouts in 2010-2011:
	0.00
47.	Total number of 7-12 grade Hawaiian or Pacific Islander students in the district who are dropouts in 2010-2011:
	o
48.	Total number of 7-12 grade Hawaiian or Pacific Islander students in the district in 2010-2011:
	3
49.	Percent of 7-12 grade Hawaiian or Pacific Islander students in the district who are dropouts in 2010-2011:
	0.00
50.	Total number of 7-12 grade American Indian or Alaskan Native students in the district who are dropouts in 2010-2011:
	0

51.	Total number of 7-12 grade American Indian or Alaskan Native students in the district in 2010-2011:
	1
52.	Percent of 7-12 grade American Indian or Alaskan Native students in the district who are dropouts in 2010-2011:
	0.00
53.	Total number of 7-12 grade Multi-racial students in the district who are dropouts in 2010-2011:
	1
54.	Total number of 7-12 grade Multi-racial students in the district in 2010-2011:
	1
55.	Percent of 7-12 grade Multi-racial students in the district who are dropouts in 2010-2011:
	100.00
56.	Total number of 7-12 grade students with an IEP in the district who are dropouts in 2010-2011:
	3
57.	Total number of 7-12 grade students with an IEP in the district in 2010-2011:
	62
58.	Percent of 7-12 grade students with an IEP in the district who are dropouts in 2010-2011:
	4.84
59.	Total number of 7-12 grade English language learner students in the district who are dropouts in 2010-2011:
	3
60.	Total number of 7-12 grade English language learner students in the district in 2010-2011:
	6
61.	Percent of 7-12 grade English language learner students in the district who are dropouts in 2010-2011:

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-	<i>1</i> 1	11		
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62. Did the district ONLY use the state accountability assessment to measure annual improvement goals in reading, mathematics, and science for 2011-2012?



63. Please use the link below to select the district-wide multiple assessment(s), other than the required state accountability assessment, that the district used to measure student progress in reading in 2011-2012.

Assessment	Other
DIBELS – Dynamic Indicators of Basic Early Literacy Skills	3
Measures of Academic Progress	

64. Please explain how the students do on this/these reading assessment(s).

In Kindergarten, 96% of students were proficient.

In First Grade, 91% of students were proficient.

In Second Grade, 88% of students were proficient

In Third Grade, 84% of students were proficient

In Fourth Grade, 94% of students were proficient

In Fifth Grade, 82% of students were proficient

In Sixth Grade, 84% of students were proficient

In Ninth Grade, 77% of students were proficient

In Tenth Grade, 68% of students were proficient

In Seventh Grade, 82% of students were proficient
In Eighth Grade, 84% of students were proficient
In Eleventh Grade,Â
Â

65. Please use the link below to select the district-wide multiple assessment(s), other than the required state accountability assessment, that the district used to measure student progress in mathematics in 2011-2012.

66. Please explain how the students do on this/these math assessment(s).

Third Grade---71.4% proficient

Fourth Grade---93.6% proficient

Fifth Grade---79.8% proficient

Sixth Grade---82.5% proficient

Seventh Grade---78.3% proficient

Eighth Grade---65.8% proficient

Ninth Grade---78.7% proficient

Tenth Grade---68.2% proficient

67. Please use the link below to select the district-wide multiple assessment(s), other than the required state accountability assessment, that the district used to measure student progress in science in 2011-2012.

	<b>Assessment</b> Other		
M	feasures of Academic Progress		
. Ple	ease explain how the students do on this/these science assessment(s).		
Tł	nird GradeMean Score 199.7 Compared to a Norm of 195.5		
Те	enth Grade  Mean Score 219.1 Compared to a Norm of 216.1		
9. WI	Which assessment does the district use as a measure for post-secondary success?		
	efilled ACT data is supplied by ACT International, B.V. and reported at the district level by the Iowa Department of lucation.		
	nat is the cut score for post-secondary success on the assessment the district uses? This cut score must 20 if the district uses ACT.		
20			
	tal number of 9-12 grade students in the district achieving a score that indicates probable post- condary success:		
58			

88

73. Percent of 9-12 grade students in the district achieving a score that indicates probable post-secondary success:

65.91

74. All information required for this APR has been or will be reported to the local community.

• Yes No

1. Date(s) the required APR content was or will be reported to the community.

11/1/2012