



**ANNUAL PROGRESS REPORT
FOR THE
2012-2013 SCHOOL YEAR**

**The Mission of the New Hampton Community School District is to
empower all students to succeed in a changing world.**

District statistics

District Enrollment 1,003

K-8 attendance rate 94.93%

Graduation rate 92.24%

Free and reduced lunch count 35.89 %

Teachers 87

100% of classes taught by a highly qualified teacher

Total Employees 164

Total General Fund taxable property valuations \$381,570,446

Total General Fund taxable property valuations including TIF values \$398,973,857

Per pupil regular program district cost \$6,001

Tax rate per thousand (General Fund) \$9.59532

Tax rate per thousand (Management Fund) \$.31330

Tax rate per thousand (Physical Plant and Equipment Levy) \$.33

Debt Service tax \$.00

Total Tax Rate per thousand (all funds) \$10.23862

Total property taxes \$4,089,509

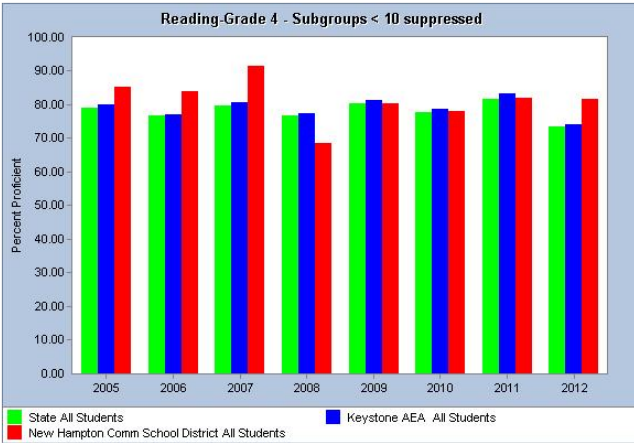
Statewide School Infrastructure sales and services tax (one cent sales tax) \$996,235

District:

School Building:

[Click here to view all data\(Including subgroups < 10\)](#)

[Bar Chart](#) [Line Chart](#)



		2005				2006				2007				2008				2009				2010				2011				2012			
District	Field	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High
State	All Students	78.96	21.04	56.96	22.00	76.67	23.33	58.34	18.33	79.52	20.48	56.44	23.08	76.7	23.30	58.70	18.00	80.39	19.61	55.88	24.51	77.62	22.38	59.24	18.38	81.58	18.42	56.87	24.71	73.36	26.64	56.40	16.96
Keystone AEA	All Students	80.15	19.86	57.78	22.37	77.14	22.86	58.33	18.81	80.53	19.47	59.13	21.40	77.46	22.54	58.99	18.47	81.43	18.56	57.91	23.52	78.69	21.30	60.94	17.75	83.37	16.63	57.28	26.09	74.12	25.88	55.44	18.68
New Hampton Comm School District	All Students	85.25	14.75	57.38	27.87	84.00	16.00	70.67	13.33	91.52	8.47	66.10	25.42	68.57	31.43	58.57	10.00	80.31	19.70	60.61	19.70	78.18	21.82	65.45	12.73	82.02	17.98	66.29	15.73	81.54	18.46	67.69	13.85
National Average	All Students	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A

The data for this Annual Progress Report student achievement site is based on the student's attending district and school.

NA-Data are only displayed for subgroups with 10 or more students.

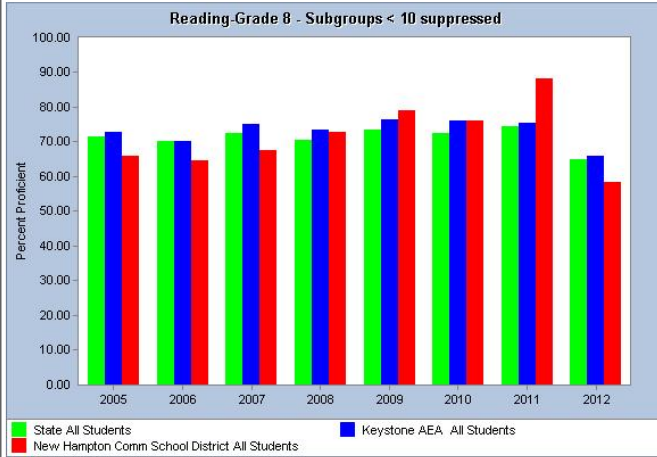
APR STATE STUDENT ACHIEVEMENT DATA

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[Bar Chart](#) [Line Chart](#)



		2005				2006				2007				2008				2009				2010				2011				2012			
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State	All Students	71.34	28.67	55.00	16.34	70.01	29.99	56.32	13.69	72.5	27.50	55.80	16.70	70.4	29.60	57.26	13.14	73.29	26.71	56.39	16.90	72.61	27.39	58.44	14.17	74.35	25.65	57.32	17.03	64.92	35.08	53.85	11.07
Keystone AEA	All Students	72.74	27.26	55.70	17.04	70.31	29.69	55.80	14.51	75.08	24.92	59.03	16.05	73.51	26.49	59.77	13.74	76.25	23.75	57.81	18.44	76.08	23.92	59.71	16.37	75.43	24.57	57.07	18.36	65.98	34.02	54.26	11.72
New Hampton Comm School District	All Students	66	34.00	57.00	9.00	64.52	35.48	52.69	11.83	67.56	32.43	52.70	14.86	72.94	27.06	56.47	16.47	78.87	21.13	64.79	14.08	76.19	23.81	60.71	15.48	88.06	11.94	65.67	22.39	58.44	41.56	55.84	2.60
National Average	All Students	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A

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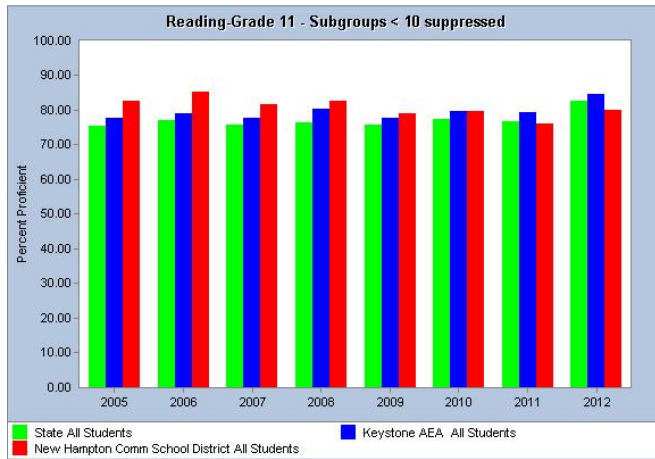
ANNUAL STATE STUDENT ACHIEVEMENT DATA

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State	All Students	75.46	24.54	56.57	18.89	76.96	23.04	58.65	18.31	75.66	24.34	57.56	18.10	76.45	23.55	58.82	17.63	75.78	24.22	58.55	17.23	77.5	22.49	59.60	17.90	76.77	23.24	59.27	17.50	82.57	17.43	68.71	13.86
Keystone AEA	All Students	77.76	22.24	60.20	17.56	78.91	21.09	59.96	18.95	77.6	22.41	59.61	17.99	80.49	19.50	62.35	18.14	77.59	22.41	60.44	17.15	79.57	20.44	62.73	16.84	79.49	20.51	62.43	17.06	84.45	15.55	69.10	15.35
New Hampton Comm School District	All Students	82.57	17.43	60.55	22.02	85.19	14.81	68.52	16.67	81.66	18.35	62.39	19.27	82.76	17.24	62.07	20.69	78.9	21.10	61.47	17.43	79.78	20.22	68.54	11.24	76.19	23.81	53.33	22.86	80	20.00	60.00	20.00
National Average	All Students	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A

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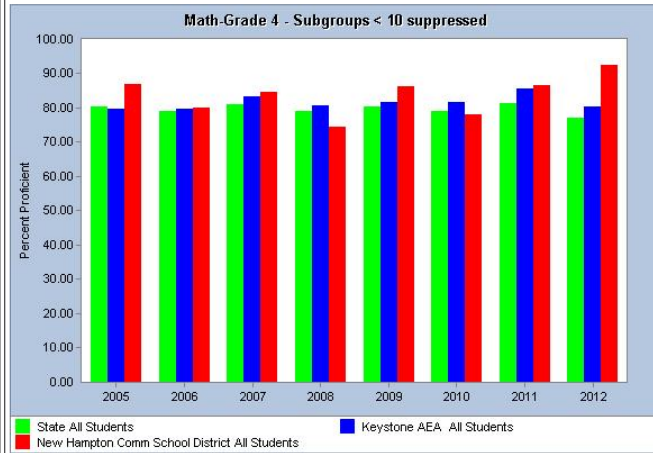
ALL STATE STUDENT ACHIEVEMENT DATA

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		2005				2006				2007				2008				2009				2010				2011				2012			
District	Field	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High
State	All Students	80.2	19.80	57.25	22.95	79.1	20.91	56.85	22.25	80.82	19.19	55.86	24.96	79.03	20.98	56.01	23.02	80.33	19.67	55.37	24.96	79.17	20.83	56.48	22.69	81.34	18.67	56.13	25.21	77.12	22.88	56.01	21.11
Keystone AEA	All Students	79.64	20.35	57.04	22.60	79.67	20.33	56.08	23.59	83.14	16.86	58.89	24.25	80.81	19.19	58.12	22.69	81.73	18.26	55.59	26.14	81.65	18.35	58.67	22.98	85.63	14.37	56.69	28.94	80.47	19.53	57.88	22.59
New Hampton Comm School District	All Students	86.89	13.11	62.30	24.59	80	20.00	61.33	18.67	84.75	15.25	47.46	37.29	74.29	25.71	61.43	12.86	86.36	13.64	71.21	15.15	78.19	21.82	54.55	23.64	86.51	13.48	57.30	29.21	92.31	7.69	70.77	21.54
National Average	All Students	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A

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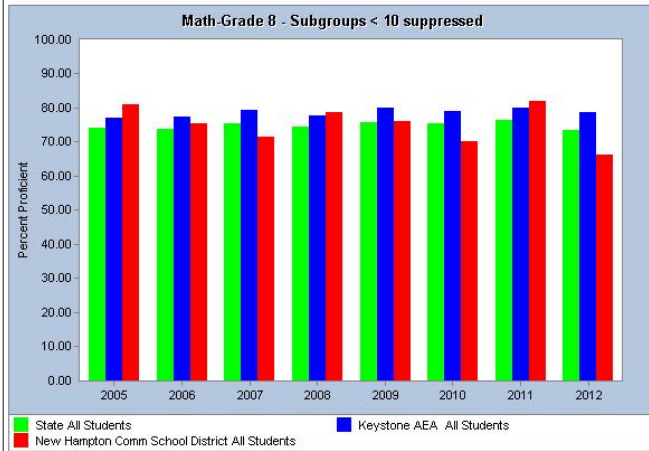
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State	All Students	74.06	25.94	57.47	16.59	73.86	26.13	55.10	18.76	75.37	24.63	57.50	17.87	74.44	25.56	55.11	19.33	75.87	24.13	57.27	18.60	75.28	24.73	55.31	19.97	76.46	23.54	57.88	18.58	73.3	26.70	55.17	18.13
Keystone AEA	All Students	77.16	22.83	58.78	18.38	77.42	22.59	56.39	21.03	79.5	20.51	61.00	18.50	77.62	22.39	55.23	22.39	79.85	20.14	57.52	22.33	79.09	20.92	55.83	23.26	79.92	20.09	58.05	21.87	78.77	21.24	57.53	21.24
New Hampton Comm School District	All Students	81	19.00	62.00	19.00	75.27	24.73	50.54	24.73	71.62	28.38	58.11	13.51	78.83	21.18	54.12	24.71	76.05	23.94	60.56	15.49	70.24	29.76	52.38	17.86	82.09	17.91	62.69	19.40	66.23	33.77	55.84	10.39
National Average	All Students	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A

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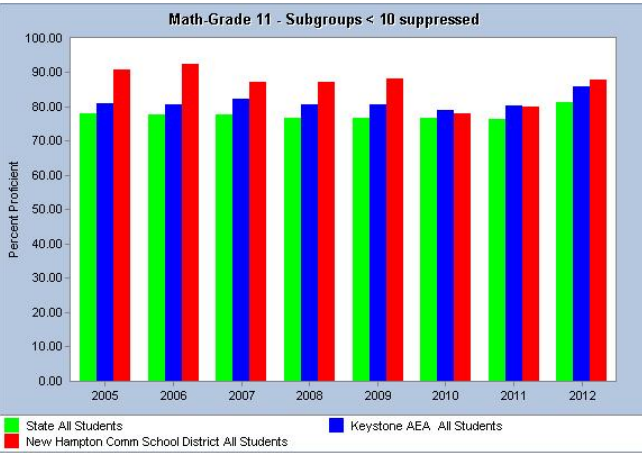
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State	All Students	78	22.00	56.01	21.99	77.59	22.41	55.87	21.72	77.83	22.17	55.80	22.03	76.82	23.19	56.17	20.65	76.64	23.36	55.53	21.11	76.78	23.21	56.14	20.64	76.41	23.59	54.40	22.01	81.43	18.58	64.53	16.90
Keystone AEA	All Students	81.03	18.97	57.52	23.51	80.56	19.44	56.66	23.90	82.18	17.82	58.26	23.92	80.59	19.42	58.53	22.06	80.8	19.20	56.34	24.46	79	21.00	57.16	21.84	80.33	19.67	55.03	25.30	85.93	14.07	66.99	18.94
New Hampton Comm School District	All Students	90.83	9.17	62.39	28.44	92.6	7.41	57.41	35.19	87.15	12.84	55.96	31.19	87.07	12.93	57.76	29.31	88.07	11.93	56.88	31.19	78.02	21.98	52.75	25.27	80	20.00	54.29	25.71	88	12.00	64.00	24.00
National Average	All Students	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A	60	N/A	N/A	N/A

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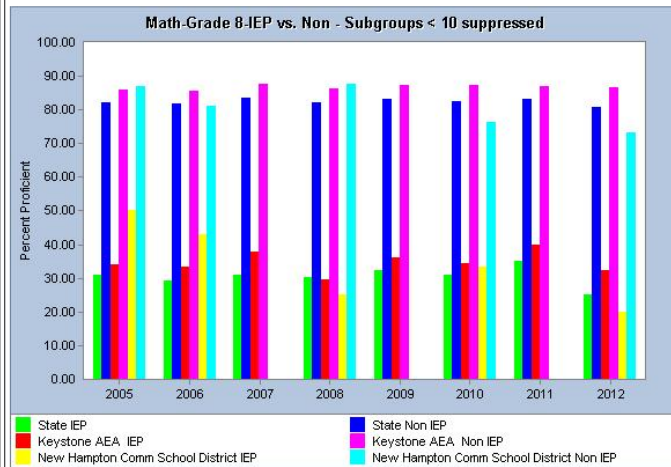
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District	Field	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High	% Prof	Low	Middle	High
State	IEP	30.84	69.16	29.60	1.24	29.2	70.80	25.61	3.59	31.05	68.95	28.89	2.16	30.28	69.73	28.04	2.24	32.18	67.82	29.84	2.34	30.89	69.12	28.72	2.17	35.04	64.96	32.47	2.57	25.14	74.86	23.53	1.61
	Non IEP	82.05	17.95	62.63	19.42	81.91	18.09	60.41	21.50	83.46	16.54	62.72	20.74	82.07	17.93	59.78	22.29	83.13	16.87	61.83	21.30	82.62	17.37	59.71	22.91	83.33	16.67	62.10	21.23	80.62	19.38	59.98	20.64
Keystone AEA	IEP	34.11	65.89	32.24	1.87	33.42	66.58	28.47	4.95	37.72	62.28	33.50	4.22	29.41	70.59	26.47	2.94	36.21	63.79	31.61	4.60	34.21	65.78	29.79	4.42	39.94	60.06	34.11	5.83	32.28	67.71	30.09	2.19
	Non IEP	85.8	14.20	64.10	21.70	85.63	14.37	61.60	24.03	87.55	12.45	66.30	21.25	86.38	13.62	60.46	25.92	87.36	12.64	61.98	25.38	87.16	12.85	60.51	26.65	86.9	13.10	62.23	24.67	86.57	13.43	62.14	24.43
New Hampton Comm School District	IEP	50	50.00	50.00	0.00	42.86	57.14	42.86	0.00	N/A	N/A	N/A	N/A	25	75.00	25.00	0.00	N/A	N/A	N/A	N/A	33.33	66.67	33.33	0.00	N/A	N/A	N/A	N/A	20	80.00	20.00	0.00
	Non IEP	86.91	13.10	64.29	22.62	81.01	18.99	51.90	29.11	N/A	N/A	N/A	N/A	87.67	12.33	58.90	28.77	N/A	N/A	N/A	N/A	76.39	23.61	55.56	20.83	N/A	N/A	N/A	N/A	73.13	26.87	61.19	11.94

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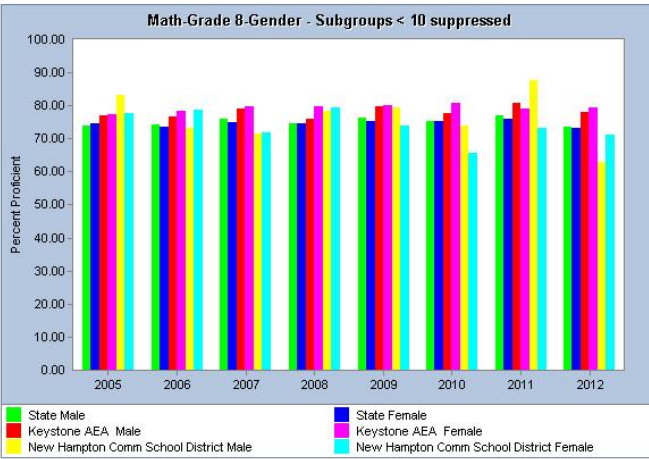
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State	Male	73.74	26.26	54.90	18.84	74.11	25.89	52.16	21.95	75.8	24.20	55.43	20.37	74.41	25.59	51.81	22.60	76.37	23.63	55.03	21.34	75.36	24.65	52.10	23.26	77	23.00	56.29	20.71	73.41	26.58	52.80	20.61
	Female	74.4	25.60	60.18	14.22	73.61	26.39	58.12	15.49	74.9	25.09	59.70	15.20	74.48	25.52	58.59	15.89	75.34	24.67	59.63	15.71	75.19	24.81	58.71	16.48	75.88	24.12	59.57	16.31	73.18	26.82	57.65	15.53
Keystone AEA	Male	77.04	22.97	57.76	19.28	76.47	23.53	52.20	24.27	79.11	20.89	57.91	21.20	75.8	24.19	50.35	25.45	79.67	20.33	56.17	23.50	77.57	22.43	50.57	27.00	80.8	19.19	57.84	22.96	78.03	21.97	54.39	23.64
	Female	77.31	22.69	59.89	17.42	78.43	21.56	60.94	17.49	79.89	20.11	64.17	15.72	79.59	20.41	60.55	19.04	80.05	19.95	58.91	21.14	80.67	19.34	61.33	19.34	79	21.00	58.26	20.74	79.53	20.46	60.83	18.70
New Hampton Comm School District	Male	83.33	16.67	63.33	20.00	73.33	26.67	45.00	28.33	71.43	28.57	54.76	16.67	78.26	21.74	54.35	23.91	79.31	20.69	58.62	20.69	73.91	26.09	50.00	23.91	87.8	12.20	70.73	17.07	63.04	36.96	52.17	10.87
	Female	77.5	22.50	60.00	17.50	78.79	21.21	60.61	18.18	71.88	28.13	62.50	9.38	79.49	20.51	53.85	25.64	73.8	26.19	61.90	11.90	65.79	34.21	55.26	10.53	73.08	26.92	50.00	23.08	70.97	29.03	61.29	9.68

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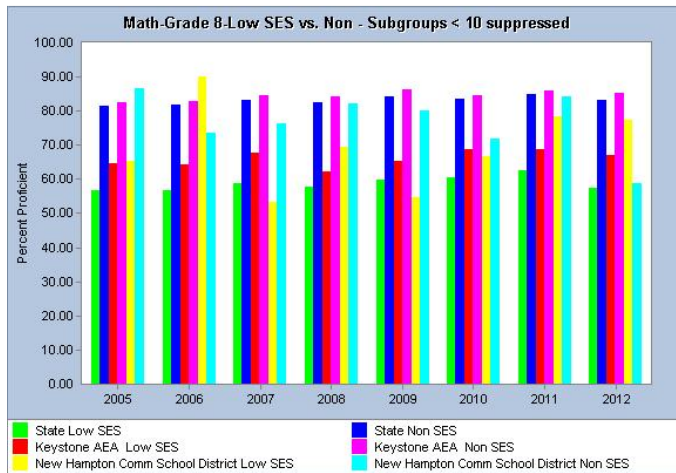
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State	Low SES	56.66	43.34	50.13	6.53	56.64	43.36	49.22	7.42	58.77	41.22	51.60	7.17	57.8	42.20	49.90	7.90	59.68	40.32	52.27	7.41	60.61	39.38	52.01	8.60	62.55	37.45	55.06	7.49	57.42	42.58	50.01	7.41
	Non SES	81.46	18.54	60.60	20.86	81.95	18.05	57.86	24.09	83.12	16.88	60.25	22.87	82.36	17.64	57.59	24.77	84.09	15.92	59.81	24.28	83.5	16.50	57.16	26.34	84.96	15.04	59.61	25.35	83.28	16.72	58.41	24.87
Keystone AEA	Low SES	64.44	35.56	53.94	10.50	64.1	35.90	52.53	11.57	67.66	32.35	55.80	11.86	62.37	37.62	49.65	12.72	65.44	34.56	53.14	12.30	68.79	31.21	53.76	15.03	68.82	31.18	56.52	12.30	67.12	32.87	55.33	11.79
	Non SES	82.55	17.44	60.83	21.72	82.92	17.07	57.98	24.94	84.51	15.49	63.20	21.31	84.07	15.93	57.59	26.48	86.29	13.71	59.48	26.81	84.7	15.30	56.95	27.75	85.87	14.13	58.87	27.00	85.29	14.71	58.76	26.53
New Hampton Comm School District	Low SES	65.39	34.62	53.85	11.54	90	10.00	80.00	10.00	53.33	46.67	33.33	20.00	69.56	30.43	52.17	17.39	54.54	45.45	36.36	18.18	66.66	33.33	51.85	14.81	78.26	21.74	65.22	13.04	77.42	22.58	67.74	9.68
	Non SES	86.48	13.51	64.86	21.62	73.5	26.51	46.99	26.51	76.27	23.73	64.41	11.86	82.26	17.74	54.84	27.42	80	20.00	65.00	15.00	71.93	28.07	52.63	19.30	84.09	15.91	61.36	22.73	58.7	41.30	47.83	10.87

The data for this Annual Progress Report student achievement site is based on the student's attending district and school.

(hidden)

4662 0000-New Hampton Comm School District

APR-Assurances

1. The district has adopted the three achievement levels used by the Iowa Testing Programs, and the alternate achievement standards for the Iowa Alternate Assessment Yes No
2. The district has provided individual student achievement reports and grade level performance descriptors from the Iowa Tests to parents. Yes No
3. Even if the district does not currently have ELL students, it has adopted English Language Proficiency (ELP) standards for ELL students. Yes No

APR

Vision, Mission, Goals

1. Is the district accepting Early Intervention funding to be spent on K-3 reading and math?

Yes No

2. Is the district accepting Early Intervention funding to be spent on class size reduction?

Yes No

3. What are the district's measureable, long-range goals to address improvement in reading?

All K - 12 students will achieve proficiency levels in reading comprehension in order to be successful beyond high school.

4. Please provide the district's annual reading goals for 2012-2013.

The number of sixth grade students scoring at or above proficiency in reading on the Iowa Assessments will be at or above the state trajectory level for the Iowa Assessments.

The number of seventh grade students scoring at or above proficiency in reading on the Iowa Assessments will be at or above the state trajectory level for the Iowa Assessments.

The number of eighth grade students scoring at or above proficiency in reading on the Iowa Assessments will be at or above the state trajectory level for the Iowa Assessments.

5. Were the district's annual reading goals met in 2012-2013?

Yes No

1. Since the district did not meet its annual reading goals, please provide the plan to meet future goals.

The district is taking a multi-pronged approach in addressing reading issues in our district with a

focus on the middle school. First, we have extended the amount of reading instruction in grades 5-6 to 90 minutes per day from the previous 42 minutes per day. In addition, we are combining our 7th and 8th grade language arts class with a 45 minute reading period to create a 90 minute language arts/reading period each day to allow teachers time to integrate writing and reading. In addition, we are conducting a trial with our seventh grade students of Accelerated Reader and a trial with At-Risk students of Espark. Finally, we are working in grades k-8 to implement the DuFour model of Professional Learning Communities using data to identify students in need of assistance and a systematic way to assist them in improving their reading skills.

6. Please provide supporting data to demonstrate the district did or did not meet the annual reading goals in 2012-2013.

63% of sixth grade students were proficient on the Iowa Assessments

58% of seventh grade students were proficient on the Iowa Assessments

75% of eighth grade students were proficient on the Iowa Assessments

7. Please provide the district's annual reading goals for next school year.

The number of fourth grade students at or above proficiency in reading on the Iowa Assessments will be at or above the state trajectory level for the Iowa Assessments.

The number of fifth grade students at or above proficiency in reading on the Iowa Assessments will be at or above the state trajectory level for the Iowa Assessments.

The number of sixth grade students scoring at or above proficiency in reading on the Iowa Assessments will be at or above the state trajectory level for the Iowa Assessments.

The number of seventh grade students scoring at or above proficiency in reading on the Iowa Assessments will be at or above the state trajectory level for the Iowa Assessments.

The number of eighth grade students scoring at or above proficiency in reading on the Iowa Assessments will be at or above the state trajectory level for the Iowa Assessments.

8. What are the district's measurable, long-range goals to address improvement in mathematics?

All K - 12 students will achieve proficiency levels in mathematics in order to be successful beyond high school.

9. Please provide the district's annual mathematics goals for 2012-2013.

The percentage of third grade students scoring at or above the proficient level on the Iowa Assessments will be higher than the state trajectory.

10. Were the district's annual mathematics goals met in 2012-2013?

Yes No

11. Please provide supporting data to demonstrate the district did or did not meet the annual mathematics goals in 2012-2013.

87% of third grade students were proficient on the Iowa Assessments

12. Please provide the district's annual mathematics goals for next school year.

The number of sixth grade students scoring at or above proficiency in math on the Iowa

Assessments will be at or above the state trajectory level for the Iowa Assessments.

The number of seventh grade students scoring at or above proficiency in math on the Iowa Assessments will be at or above the state trajectory level for the Iowa Assessments.

The number of eighth grade students scoring at or above proficiency in math on the Iowa Assessments will be at or above the state trajectory level for the Iowa Assessments.

13. What are the district's measureable, long-range goals to address improvement in science?

All K - 12 students will achieve proficiency in science in order to be successful beyond high school.

14. Please provide the district's annual science goals for 2012-2013.

The percentage of students in 8th grade students scoring proficient on the Iowa Assessments will increase by 5% based on the cohort's group scores in 7th grade of 67%.

15. Were the district's annual science goals met in 2012-2013?

Yes No

16. Please provide supporting data to demonstrate the district did or did not meet the annual science goals in 2012-2013.

82% of eighth grade students were proficient in Science on the Iowa Assessments. That is over a 5% increase.

17. Please provide the district's annual science goals for next school year.

The current 8th grade students will improve their cohort's percentage proficient in science by 10% over last year or have at least 74% of the students proficient.

Learning Environment

18. Please describe the district's locally defined indicators.

The district uses the Measures of Academic Progress Assessment in English Language Arts as it's locally defined indicator. This assessment uses a RIT score which allows the district to monitor cohort practice over time to see growth or any concerns that may arise.

19. Explain the progress the district has made on these indicators.

Fall to Spring scores.

Third Grade RIT Score 193 to 203

Fourth Grade RIT Score 204 to 211

Fifth Grade RIT Score 211 to 215

Sixth Grade RIT Score 218 to 220

Seventh Grade RIT Score 221 to 221

Eighth Grade RIT Score 224 to 226
Ninth Grade RIT Score 225 to 225
Tenth Grade RIT Score 227 to 228

20. Check any of the following assistance mechanisms that the district provided for student athletes in grades 9-12 in 2012-2013:

<input checked="" type="checkbox"/> Classroom teacher interventions	<input type="checkbox"/> Coach interventions
<input checked="" type="checkbox"/> Study hall/study table	<input checked="" type="checkbox"/> Tutors
<input checked="" type="checkbox"/> Parent involvement	<input type="checkbox"/> Classroom interventions
<input checked="" type="checkbox"/> Problem solving team	<input type="checkbox"/> Before/after school help
<input checked="" type="checkbox"/> Counseling services	<input checked="" type="checkbox"/> At-risk program
<input checked="" type="checkbox"/> Progress reports	<input type="checkbox"/> Other

Monitoring and Accountability

21. Total number of seniors in the district who intend to pursue post-secondary education/training:

77

22. Total number of seniors in the district who have graduated:

99

23. Percent of seniors in the district who intend to pursue post-secondary education/training upon graduating:

77.78000000000000

24. Total number of 7-12 grade students in the district who are dropouts in 2011-2012:

15

25. Total number of 7-12 grade students in the district in 2011-2012:

533

26. Percent of 7-12 grade students in the district who are dropouts in 2011-2012:

2.81

27. Total number of 7-12 grade female students in the district who are dropouts in 2011-2012:

8

28. Total number of 7-12 grade female students in the district in 2011-2012:

251

29. Percent of 7-12 grade female students in the district who are dropouts in 2011-2012:

3.19

30. Total number of 7-12 grade male students in the district who are dropouts in 2011-2012:
31. Total number of 7-12 grade male students in the district in 2011-2012:
32. Percent of 7-12 grade male students in the district who are dropouts in 2011-2012:
33. Total number of 7-12 grade White (not of Hispanic origin) students in the district who are dropouts in 2011-2012:
34. Total number of 7-12 grade White (not of Hispanic origin) students in the district in 2011-2012:
35. Percent of 7-12 grade White (not of Hispanic origin) students in the district who are dropouts in 2011-2012:
36. Total number of 7-12 grade Black (not of Hispanic origin) students in the district who are dropouts in 2011-2012:
37. Total number of 7-12 grade Black (not of Hispanic origin) students in the district in 2011-2012:
38. Percent of 7-12 grade Black (not of Hispanic origin) students in the district who are dropouts in 2011-2012:
39. Total number of 7-12 grade Hispanic students in the district who are dropouts in 2011-2012:
40. Total number of 7-12 grade Hispanic students in the district in 2011-2012:
41. Percent of 7-12 grade Hispanic students in the district who are dropouts in 2011-2012:
42. Total number of 7-12 grade Asian students in the district who are dropouts in 2011-2012:
43. Total number of 7-12 grade Asian students in the district in 2011-2012:
44. Percent of 7-12 grade Asian students in the district who are dropouts in 2011-2012:

45. Total number of 7-12 grade Hawaiian or Pacific Islander students in the district who are dropouts in 2011-2012:

0

46. Total number of 7-12 grade Hawaiian or Pacific Islander students in the district in 2011-2012:

3

47. Percent of 7-12 grade Hawaiian or Pacific Islander students in the district who are dropouts in 2011-2012:

0

48. Total number of 7-12 grade American Indian or Alaskan Native students in the district who are dropouts in 2011-2012:

0

49. Total number of 7-12 grade American Indian or Alaskan Native students in the district in 2011-2012:

1

50. Percent of 7-12 grade American Indian or Alaskan Native students in the district who are dropouts in 2011-2012:

0

51. Total number of 7-12 grade Multi-racial students in the district who are dropouts in 2011-2012:

0

52. Total number of 7-12 grade Multi-racial students in the district in 2011-2012:

3

53. Percent of 7-12 grade Multi-racial students in the district who are dropouts in 2011-2012:

0

54. Total number of 7-12 grade students with an IEP in the district who are dropouts in 2011-2012:

3

55. Total number of 7-12 grade students with an IEP in the district in 2011-2012:

61

56. Percent of 7-12 grade students with an IEP in the district who are dropouts in 2011-2012:

4.92

57. Total number of 7-12 grade English language learner students in the district who are dropouts in 2011-2012:

0

58. Total number of 7-12 grade English language learner students in the district in 2011-2012:

6

59. Percent of 7-12 grade English language learner students in the district who are dropouts in 2011-2012:

0

60. Did the district ONLY use the state accountability assessment to measure annual improvement goals in reading, mathematics, and science for 2012-2013?

Yes No

61. Please use the link below to select the district-wide multiple assessment(s), other than the required state accountability assessment, that the district used to measure student progress in reading in 2012-2013.

Assessment	Other
Measures of Academic Progress	

62. Please explain how the students do on this/these reading assessment(s).

Grade 3 98.1% proficient
Grade 4 94% proficient
Grade 5 75.8% proficient
Grade 6 84% proficient
Grade 7 80.9% proficient
Grade 8 90.3% proficient
Grade 9 80.4% proficient
Grade 10 78.7% proficient

63. Please use the link below to select the district-wide multiple assessment(s), other than the required state accountability assessment, that the district used to measure student progress in mathematics in 2012-2013.

Assessment	Other
Measures of Academic Progress	

64. Please explain how the students do on this/these math assessment(s).

Grade 3 84.6% proficient
Grade 4 89.4% proficient
Grade 5 81.9% proficient
Grade 6 84% proficient
Grade 7 73.9% proficient

Grade 8 74.2% proficient

Grade 9 66.2% proficient

Grade 10 83.7% proficient

65. Please use the link below to select the district-wide multiple assessment(s), other than the required state accountability assessment, that the district used to measure student progress in science in 2012-2013.

Assessment	Other
Measures of Academic Progress	

66. Please explain how the students do on this/these science assessment(s).

88% of the seventh grade students were proficient on the MAP test.

67. Which assessment does the district use as a measure for post-secondary success?

Prefilled ACT data is supplied by ACT International, B.V. and reported at the district level by the Iowa Department of Education.

68. What is the cut score for post-secondary success on the assessment the district uses?
This cut score must be 20 if the district uses ACT.

20

69. Total number of 9-12 grade students in the district achieving a score that indicates probable post-secondary success:

46

70. Total number of 9-12 grade students in the district who took the test:

65

71. Percent of 9-12 grade students in the district achieving a score that indicates probable post-secondary success:

70.77

72. All information required for this APR has been or will be reported to the local community.

Yes No

1. Date the required APR content was or will be reported to the community.

9/20/2013

(hidden)

More details of achievement can be found at:

<https://www.edinfo.state.ia.us/data/aprchart.asp?s=00090000>

The screenshot shows the Iowa Department of Education website. The main heading is "Iowa Department of Education". Below it is the "APR STATE STUDENT ACHIEVEMENT DATA" section. On the left, there is a "Indicators" menu with options for Reading, Math, and Science. The "District:" dropdown menu is open, showing a list of school districts. The "New Hampton Comm School District, 4662-0000 (New Hampton)" option is highlighted. A "Select" button is visible to the right of the dropdown menu. Below the dropdown menu, there is contact information for the Division of PK-12 Education.

Indicators

- Reading
- Math
- Science

District: New Hampton Comm School District, 4662-0000 (New Hampton)

School B

Click here

YOU M

For questions regarding this form, please contact:
Email: [Holly Barnes](mailto:Holly.Barnes@iowa.gov), Phone: 515-242-6173
Division of PK-12 Education

Choose New Hampton Comm School District from the drop down menu.

TESTING

Beginning with the 2011-2012 school year, the Iowa Tests of Basic Skills (ITBS) and the Iowa Tests of Educational Development (ITED) were replaced by a new test called the Iowa Assessments. In order for a student to be deemed proficient on these tests, they must score at or above the 41st National Percentile Rank. This ranking is based on the year 2000 ITBS/ITED Iowa Norms.

The new Iowa Assessments uses a “Standard Score” to measure proficiency. A “cut” score has been calculated using this standard score, compared to the 41st National Percentile Rank on the previous tests.

National Percentile Rank: A percentile rank is a score that tells the percent of students in a group with a lower score on the test than your student. This shows your student’s rank in that group. Percentile ranks range from 1 to 99. A National Percentile Rank (NPR) indicates your students rank with other students in the nation.

Standard Score: The National Standard Score (NSS) is a score that describes your student’s achievement on a standard test. The average NSS for the Iowa Assessments is shown below. For example, if your sixth grade student receives a standard score of 210 on the Iowa Assessments Reading Test in the fall, this means your student is performing like the typical sixth grade student in reading.

GRADE	FALL	MIDYEAR	SPRING
1	138	143	150
2	157	162	168
3	176	181	185
4	192	196	200
5	205	210	214
6	219	223	227
7	231	235	239
8	243	246	250
9	254	257	260
10	263	265	268
11	270	273	275