

New Hampton DCAP Report

2024-2025 School Year



Goal #1

Goal #1: Inform the New Hampton School Board on the DCAP plan and how we are preparing students for post-secondary plans with the DCAP plan.

- New Hampton DCAP Team Meeting held on Wednesday, April 30th, 2025 at 2:00 p.m. in the MS Counseling Room
 - Annual meeting per the DCAP Plan gaining feedback from stakeholders (teachers, administration, community members, & board members)
- The DCAP Plan will be shared with the New Hampton School Board during the May 19th, 2025 school board meeting.
 - Feedback from DCAP evaluation in 2024 that this piece needed to be included into our plan as it was absent in the last plan.

Revisions During the Year- We continue to gather student feedback of events and classroom visits with counselor to make changes for the 2025-2026 plan.

Goal #2

Goal #2: Inform students and parents about concurrent enrollment opportunities that New Hampton offers

- In the 2024-2025 school year, the following courses were offered as in-person courses (NICC) taught by New Hampton Teachers: Stats, Human Anatomy I, Human Anatomy II, Principles of Agronomy, Survey of Animal Industry, Marketing, Management, Business Ethics, Business Law, Art Appreciation. We also offer a variety of Hybrid courses with NICC teachers such as Composition I, Composition II, Public Speaking, Intro to Psychology, CNA, and EMT.
- In 2025-2026 school year, we will continue to promote our Early Childhood partnership with our local daycare, our Welding Apprenticeship, EMT and Health Care strands, Auto, Carpentry, Computer Technology, Heavy Equipment Operator, and CDL.
- In the 2023-2024 school year, 119 students took NICC concurrent classes
- In the 2024-2025 school year, 142 students took NICC concurrent classes
 - Continue to students and parents about these concurrent enrollment opportunities through information sessions at P/T conferences, district newsletters, and information sessions with students.

Revisions During the Year- We included this information in the course offering book for 2025-2026.

Goal #3

Goal #3: Implement self-understanding, career awareness, and career exploration into the content area classrooms

- Students will log their learning opportunities into their Personal Data Sheet during Counselor Class meetings and Future Prep.
- Specific activities and experiences supporting self-understanding, career awareness, and career exploration into the 9th-12th grade classroom.

Revisions During the Year- We continue to gather student feedback of events and classroom visits with counselor to make changes for the 2025-2026 plan.

Data Supporting Goal Attainment

Personal Data Sheet:

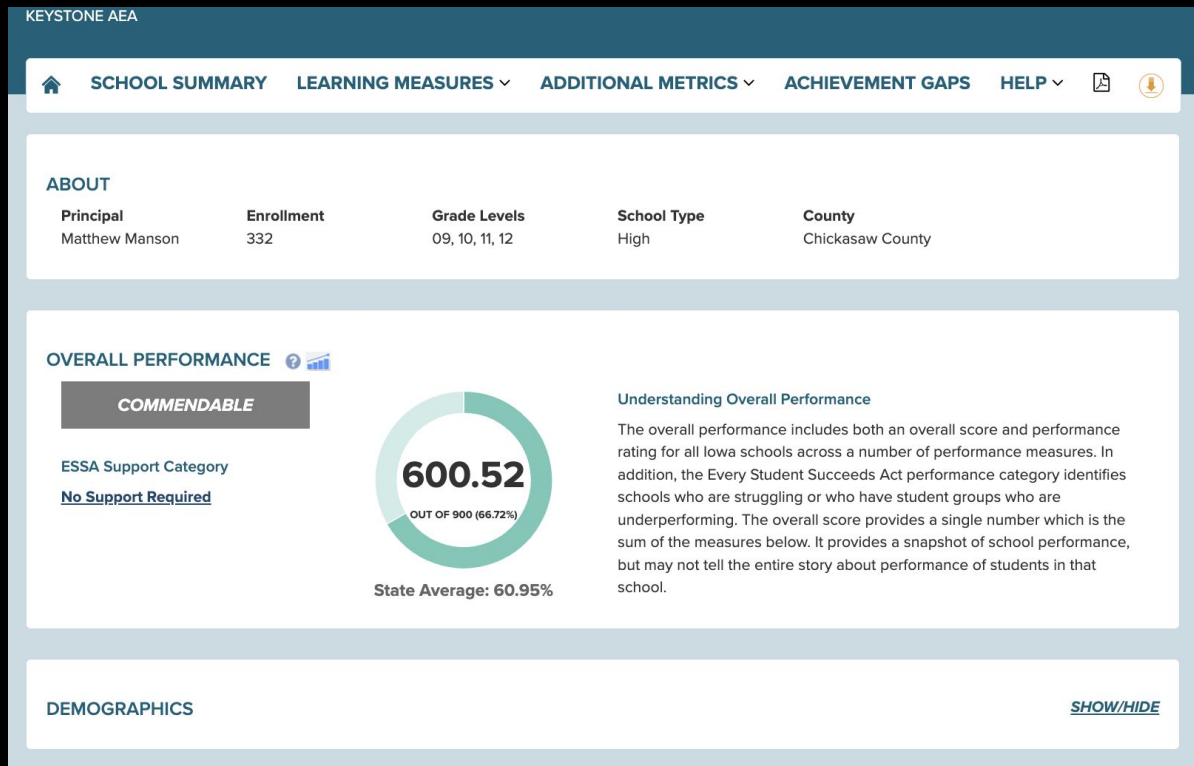
Local New Hampton
Labor Needs:

Industry Projections:

CareerOneStop:

Outcome Card:

Future Ready Data:



Prior Year RPP Evaluation and Improvement Plan

| District Career & Academic Plan Sections | Compiled Scores | General Evaluation Comments |
|---|------------------|--|
| | | Highlights, areas of opportunity & resources to consider for review not included in comments below |
| Initial Section: Annual School Board Review | Novice (0) - | Annual School Board Review- Board Report Information to add District Team members <ul style="list-style-type: none">- Need to complete the Board Template for Presentation Section 2: District Statement Summary -Summary offers limited information beyond school district goals, and basic data points used to establish them. It lacks depth in explaining how the school district is implementing ICAP for all students, and how that work connects to its goals. <ul style="list-style-type: none">- Student work based opportunities spreadsheet Section 4: Work Based Learning- Include course which encompass all students for WBL. Give specific examples for students and descriptions of activities. <ul style="list-style-type: none">- Student work based opportunities spreadsheet- Section 7: District Integration Plan- Need to include. Comprehensive School Counseling Plan & Comprehensive School Improvement Plan. |
| Section 1: District Team Members | Novice (0) - | |
| Section 2: District Statement Summary | Developing (1) - | |
| Section 3: Course Planning | Advanced (3) - | |
| Section 4: Work-Based Learning | Developing (1) - | |
| Section 5: Essential Components (EC) of ICAP | | |
| EC #1: Self-Understanding | Developing (1) - | |
| EC #2: Career information | Developing (1) - | |
| EC #3: Career Exploration | Developing (1) - | |
| EC #4: Postsecondary Exploration | Developing (1) - | |
| EC #5: Career & Postsecondary Decision | Developing (1) - | |
| Section 6: FAFSA Advisement | Proficient (2) - | |
| Section #7: District Plan Integration | Novice (0) - | |
| Total Score out of 36 Possible | 12 | |

Current/Upcoming Year Goals

2025-2026

- Goal #1: Inform the New Hampton School Board on the DCAP plan and how we are preparing students for post-secondary plans with the DCAP plan.
- Goal #2: Inform students and parents about concurrent enrollment opportunities that New Hampton offers
- Goal #3: Improve the District Summary and Overview for all stakeholders

Data Review for Implementation Changes

- Analysis of data sets influencing goal setting
 - We want to make sure our students are adaptable in a changing world
 - Review industry jobs and needs in our area
- Trends and patterns identified
 - More students are going to the workforce than college directly out of high school
- Insights driving decision making/changes
 - More community partnerships to grow our own and keep our community growing

Focus for DCAP Team

- DCAP team priorities and strategies
 - Meeting as a HS Staff, CTE Team, NPSI Team
- Collaborative efforts towards goal achievement
 - Review current state and document all of the activities that are going on in New Hampton that are not linked in the plan

Connection to District Integration

- Integration with district initiatives (Project Based Learning, school improvement plan, future ready initiatives, Apprenticeships, IRC)
- Connection to comprehensive school counseling plan
- Alignment with district mission and vision

Stakeholder Participation and Benefits

- Importance of Stakeholder Involvement
- Benefits for Students, Community, and Parents
- Recruitment Strategies for District Team Membership

Student ICAP Utilization

- Overview of Student ICAP (Individual Career and Academic Plan) Utilization
- Role of CIS (Communities In Schools) in ICAP Implementation
- Outcomes and Impact of ICAP on Student Development

Conclusion and Next Steps

- Varied pathways for students
- Multiple student interactions and reflections during high school

Moving Forward

- Refine course WBL components within classes
 - Build Community partnerships
 - Evaluate Career Information System and Programing Needs
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- Opportunity for Questions and Further Discussion