

The Board of Directors for the New Hampton Community School District met in special session, Monday November, 16, 2015 in the High School Media Center. President Rosonke called the meeting to order at 6:34 pm with directors Baltes, Denner, Matthews, Schwickerath, Board Secretary Ayers, Superintendent Jurens, and board attorneys Mike Kennedy and Kevin Rogers present.

Attorney Kennedy announced that both sides were represented by counsel (Kevin Rogers for the administration and Pat Dillon for the student) and asked if they wanted to make opening remarks. Neither side offered opening statements.

Patrick Dillon, attorney for the student, was asked if they would be requesting a closed hearing. Dillon responded that the family of Coulton Roberson would not be requesting a closed hearing and parent affirmed.

Kevin Rogers cautioned, because of the open meeting and The Family Educational Rights and Privacy Act (FERPA) law, student(s) not present be called by name. Any student not present will be referred to as student A, B, etcetera. Rogers provided information to the board as to why they were there. The administration has requested this hearing to consider the administration recommendation that Coulton Roberson be expelled from the New Hampton High School for the rest of school year for possession of look-alike weapon on school grounds and possession, distribution and/or sale of marijuana to another student on school grounds on November 4, 2015. In consultation with the students' counsel it was agreed to a one part hearing. Administration will present their evidence and then the student will present his evidence and then the board will consider both sets of evidence to determine if the event occurred and then decide if the administration had met the burden of proof and rule accordingly. Exhibits A through M were presented as evidence for the administration.

First witness, Deputy Ryan Shawver, was questioned by Kevin Rogers. The questions covered Exhibits E (written reports on investigation) and F (series of pictures of evidence). Shawver was trained in drug identification and fire arms. Shawver obtained a search warrant to search the vehicle that Coulton Roberson was driving. During the search of the car Shawver found a revolver style cap gun, Marlboro smooth cigarettes, and Mason jar as indicated in student A's report that Shawver obtained from the New Hampton police department. No marijuana was found in the Mason jar except for a strong smell of marijuana in jar.

Pat Dillon cross examined Shawver. Dillon asked if a cap gun is a toy and Shawver answered yes. Dillon asked if a jar that smells of marijuana was illegal. Shawver answered no. Dillon asked Shawver if he interviewed student A. Shawver answered no.

Kevin Rogers called Sarah Updegraff to testify. Attorney Kennedy asked if the witnesses should be sworn in. Rogers and Dillon agreed. President Rosonke swore Updegraff in. Dillon requested to ask Shawver one more question and the request was granted. Dillon asked Shawver if he needed to be sworn in to tell the truth. Shawver answered "No I do not need to be sworn in to tell the truth".

Rogers ask Updegraff how she became involved in the incident. Updegraff recapped Exhibit D (information gathered regarding Coulton Roberson). On November 4, 2015 High School Principal Sarah Updegraff received a call from Activities Director Kelly O'Donnell regarding a student who had been found with marijuana. Student A was transported to the police department and Detective Stalder would be contacting Updegraff. Detective Stalder reported to Updegraff that Student A had been interviewed and indicated that Roberson had approached him about a week earlier in the cafeteria and asked if wanted to purchase marijuana. Student A did not have any money at that time. When Student A was approached on the day of the incident Student A told Roberson that he had ten dollars. Student A followed Roberson to his personal car. Student A was told by Roberson that the first time it would cost ten dollars and twenty dollars per bag the next time. Roberson took Mason jar with several bags in it out from under his driver seat and sold a bag to Student A. The student also reported to Stalder that he saw what he thought was a revolver in the driver's side door at the time. Deputy Shawver contacted Updegraff after Stalder called him. Updegraff asked if Shawver could pursue a search warrant as a possible weapon on campus was very concerning to Updegraff and Updegraff did not want to risk a weapon being on campus the next day. Deputy Shawver called Updegraff on November 5, 2015 saying a search warrant had been enacted and the search of Roberson's car was completed. Shawver found a revolver style cap gun, Marlboro smooth cigarettes, and Mason jar as indicated in student A's report. No marijuana was found, except for a strong smell of marijuana in jar. Updegraff called Roberson's mother, Jennifer Heying and requested Coulton Roberson stay home while Updegraff enacted a school investigation and Jennifer Heying agreed to do so. Updegraff contacted Chief Anderson to retrieve the police report however Chief Anderson denied access as the investigation was on going. Updegraff pulled the video showing Roberson and Student A leaving the building. On November 9, 2015 Updegraff met with Mr. and Mrs. Heying, Coulton Roberson, and their attorney, along with the schools attorney to preset the facts and deliver the suspension letter. Updegraff recommended to the School Board and Superintendent Jurens that Coulton Roberson be brought to them for consideration for expulsion for "violations of board policy, school rules or the law" as stated in 503.2 Expulsion. Coulton Roberson was suspended from the New Hampton High School for eight days beginning on November 5, 2015 through November 16, 2015 for allegations of selling marijuana and having a look-a-like weapon on school property in violation of board policies 502.9 and 502.8. On November 12, 2015 Mr. and Mrs. Heying was informed that a special board meeting was scheduled for Monday, November 16, 2015 at 6:30 pm in the high school library to present information to the school board and recommend that Coulton be expelled from the New Hampton High School. Officer Stalder called Updegraff to report that Coulton Roberson was being charged with Intent to deliver 124.401(8)d and referred to Juvenile Court.

Dillion crossed examined Updegraff. He asked if she had consulted a personal attorney. Updegraff said no. Dillon asked if she had seen marijuana. Updegraff said no. Dillion asked if her role was as an administrator, not a fact witness, to interviewing and researching incident. Updegraff said yes.

Superintendent Jurrens was called to testify and sworn in. Jurrens showed a video of student A and Roberson leaving the building. Jurrens received and reviewed evidence with Updegraff. Jurrens believed that the facts pointed to violations of board policy and supported a recommendation for expulsion. Jurrens sent the notice by facsimile to Roberson's attorney. Board Secretary, Bob Ayers, hand delivered notice to the home of Mr. and Mrs. Heying.

Dillon cross examined Jurrens. Jurrens clarified that the students exited the building at entrance 6. Dillon asked why there was not a video of the locker area. Jurrens stated that he had a video saved and when he went back to export it the camera system looped over the video erasing it. Jurrens said that it did show student A with Roberson in front of Roberson's locker. Dillon would have liked to have the video.

Dillon presented exhibits 1 (map of lower floor of building), 2 (map of upper floor of building), and 3 (affidavit of Student B stating that he and Coulton never talked to Student A about pot. Student A never talked to them in the lunch line and student A's statement was false). Dillion called Coulton Roberson. Dillon asked if he had heard the testimony of the other witnesses and Roberson affirmed he did. Roberson affirmed he was not under the care of a doctor or medical professional and understood the statements. He testified he did not sell marijuana to student A or possessed marijuana in his car. Roberson admitted to having a toy cap gun in car. It was a toy gun he found while working for Denny O'Brien Construction in Elma. Roberson marked on exhibit 1 the area by his locker and the path that was followed by student A and Roberson. Roberson testified that student A asked to go to Roberson's car because he had something to show him. Roberson didn't really know student A because he was a freshman but agreed to go to Roberson's car. Roberson testified that in the car Student A pulled marijuana out of his computer bag. Roberson said that he just shut down and told Student A he wanted nothing to do with marijuana. Roberson believed that Student A became scared at this point and both students went their separate ways and returned to the building. Dillion asked Roberson if he agreed with exhibit 3 from Student B. Roberson said yes he did. In summation Dillion stated that the evidence was not strong enough to deny the student his right to an education and the evidence did not support expulsion.

Attorney Kennedy thanked both sides. The board left the meeting to deliberate on the information presented to them through the testimonies of the witnesses.

The Board deliberated for one hour and 5 minutes. Attorney Kennedy stated that the Board deliberated and made a finding that the Administration had carried its burden that the student did possess the marijuana and did have a look alike weapon in his possession and punishment requested was to drastic and student should be suspended the balance of the semester and complete a substance abuse evaluation to be readmitted.

Director Matthews moved to adjourn at 8:35pm. Director Denner seconded the motion. Ayes: Baltes, Schwickerath, Denner, Matthews, and Rosonke.

Attest: December 14, 2015

---

Joe Rosonke  
Board President

---

Bob Ayers  
Board Secretary

Administration Exhibit List  
Coulton Roberson Expulsion Hearing  
New Hampton Community School District  
November 16, 2015

Exhibit A – Letter dated 11/12/15 from New Hampton Community School District to Randy and Jennifer Heying regarding exhibits

Exhibit B – Letter dated 11/12/15 from New Hampton Community School District to Randy and Jennifer Heying regarding Coulton Roberson suspension

Exhibit C – Code No. 502.8 Weapons and Code No. 502.9 Smoking-Drinking-Drugs

Exhibit D – Information gathered regarding Cole Roberson, 11/5/15

Exhibit E – Chickasaw County Sheriff Incident Report

Exhibit F – Photos 1-12

Exhibit G – Statement dated 11/12/15 from Justin Bucknell

Exhibit H – Letter dated 11/13/15 to Patrick Dillon regarding additional exhibits

Exhibit I – Handbook Acknowledgement

Exhibit J – Code of Conduct list

Exhibit K – Items reviewed in the Student Handbook

Exhibit L – Student Handbook 2015-16

Exhibit M – Video

# New Hampton Community School District



JAY JURRENS, SUPERINTENDENT  
710 WEST MAIN STREET  
NEW HAMPTON, IOWA 50659  
(641)394-2134  
FAX (641) 394-2921

## DIRECTORS

Joe Rosonke President  
Damian Baltes Vice. Pres.  
Tim Denner  
Jay Matthews  
Nathaniel Schwickerath  
Bob Ayers, Secretary/Treasurer

November 12, 2015

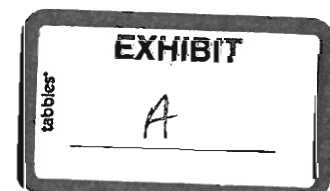
Randy & Jennifer Heying  
2049 Woodland Drive  
New Hampton, IA 50659

RE: List of exhibits and witnesses

Here is a list of the exhibits and witnesses that we will be presenting to the board at the special board meeting on November 16, 2015. Copies of all materials are included for your review.

1. Board policy 502.8
2. Board policy 502.9
3. Timeline document from Dr. Updegraff
4. Chickasaw County Sheriff's report
5. Statement from student who was sold marijuana
6. We plan to have Officer Stalder from the New Hampton Police Department and Deputy Shawver from the Chickasaw Sheriff's Department present to give statements
7. Video from the district's video cameras on a flash drive

We are awaiting the report from the New Hampton Police Department and will forward that as soon as we receive it.



"The mission of the New Hampton Community School District is to empower all students to succeed in a changing world"



# New Hampton Community School District

JAY JURRENS, SUPERINTENDENT  
710 WEST MAIN STREET  
NEW HAMPTON, IOWA 50659  
(641) 394-2134  
FAX (641) 394-2921

## DIRECTORS

Joe Rosonke President  
Damian Baltes Vice. Pres.  
Tim Denner  
Jay Matthews  
Nathaniel Schwickerath  
Bob Ayers, Secretary/Treasurer



November 12, 2015

Randy & Jennifer Heying  
2049 Woodland Drive  
New Hampton, IA 50659

RE: Coulton Roberson suspension

Dear Mr. and Mrs. Heying,

This letter is to inform you that Coulton is being suspended from New Hampton High School for 8 school days, from November 5, 2015 through November 16, 2015 for violating school board policy 502.9 selling or distributing marijuana to another student on school grounds and for violating school board policy 502.8 possessing a look-a-like weapon on school grounds. Because of these violations, the continued presence of Coulton in the New Hampton High School will cause a material and substantial disruption to the school environment and present a threat to the health and safety of students, employees, and visitors. Because of these concerns, I will be recommending to the New Hampton Community School Board that Coulton be expelled from New Hampton High School and the New Hampton Community School District for these offenses at a special board meeting to take place on Monday, November 16, 2015 at 6:30 p.m. in the high school library.

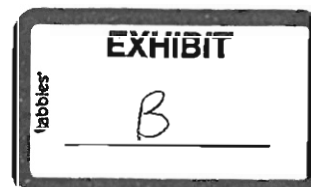
At that meeting, Dr. Updegraff and myself will present statements from the other student, law enforcement officers, law enforcement reports, and video related to this incident.

You have the right to be present at the meeting and be represented by legal counsel in order to present a defense to these charges including providing oral testimony or written affidavits of witnesses on the student's behalf.

Respectfully,

Jay Jurrens

Cc: Mr. Patrick Dillon



## Code No. 502.8 WEAPONS

The board believes weapons, other dangerous objects and look-a-likes in school district facilities cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on the school district premises or property within the jurisdiction of the school district.

School district facilities are not an appropriate place for weapons, dangerous objects and look-a-likes. Weapons and other dangerous objects and look-a-likes will be taken from students and others who bring them onto the school district property or onto property within the jurisdiction of the school district or from students who are within the control of the school district.

Parents of students found to possess weapons, dangerous objects or look-a-likes on school property are notified of the incident. Possession or confiscation of weapons or dangerous objects will be reported to law enforcement officials, and students will be subject to disciplinary action including suspension or expulsion.

Students bringing firearms to school or knowingly possessing firearms at school will be expelled for not less than one year. The superintendent has the authority to recommend this expulsion requirement be modified for students on a case-by-case basis. For purposes of this portion of this policy, the term "firearm" includes, but is not limited to, any weapon which is designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, or any explosive, incendiary or poison gas.

Weapons under the control of law enforcement officials are exempt from this policy. The principal may allow authorized persons to display weapons, other dangerous objects or look-a-likes for educational purposes. Such a display will also be exempt from this policy. It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

***NOTE: This policy meets state and federal law. Federal law gives an exception, to the mandatory one-year expulsion for weapons possession or bringing to schools, for weapons that are lawfully stored in a locked vehicle on school property. Boards wishing to adopt this exception should amend this policy to reflect that and direct the administration to develop the required procedures designed to ensure student safety. For more detailed discussion of this issue, see IASB's Policy Primer, Vol. 16 #1 – October 10, 2002.***

### Legal Reference:

No Child Left Behind, Title IV, Sec. 4141, P.L. 107-110 (2002).

Improving America's Schools Act of 1994, P.L. 103-382. 18 U.S.C. § 921 (1994).

*McClain v. Lafayette County Bd. of Education*, 673 F.2d 106 (5th Cir. 1982).

Iowa Code §§ 279.8; 280.21B; 724 (1997).

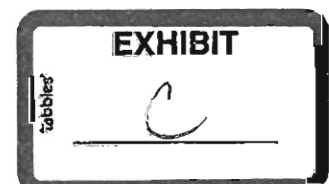
281 I.A.C. 12.3(6)

### Cross Reference

502 Student Rights and Responsibilities

503 Student Discipline

507 Student Health and Well-Being



## **Code No. 502.9 SMOKING - DRINKING - DRUGS**

The board prohibits the distribution, dispensing, manufacture, possession, use, or being under the influence of beer, wine, alcohol, tobacco, other controlled substances, or "look alike" substances that appear to be tobacco, beer, wine, alcohol or controlled substances by students while on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered buses; while attending or engaged in school activities; and while away from school grounds if the misconduct will directly affect the good order, efficient management and welfare of the school district.

The board believes such illegal, unauthorized or contraband materials generally cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees, or visitors.

Violation of this policy by students will result in disciplinary action including suspension or expulsion. Use, purchase or being in possession of cigarettes, tobacco or tobacco products for those under the age of eighteen, may be reported to the local law enforcement authorities. Possession, use or being under the influence of beer, wine, alcohol and/or of a controlled substance may also be reported to the local law enforcement authorities.

Students who violate the terms of this policy may be required to satisfactorily complete a substance abuse assistance or rehabilitation program approved by the school board. If such student fails to satisfactorily complete such a program, the student may be subject to discipline including suspension or expulsion.

The board believes the substance abuse prevention program shall include:

- Age-appropriate, developmentally-based drug and alcohol curriculum for students in grades kindergarten through twelve, which address the legal, social, and health consequences of tobacco, drug and alcohol use and which provide information about effective techniques for resisting peer pressure to use tobacco, drugs or alcohol;
- A statement to students that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful;
- Standards of conduct for students that clearly prohibit, at a minimum, the unlawful possession, use, being under the influence of or distribution of illicit drugs and alcohol by students on school premises or as part of any of its activities;
- A clear statement that disciplinary sanctions, up to and including suspension or expulsion and referral for prosecution, will be imposed on students who violate the policy and a description of those sanctions;
- A statement that students may be required to successfully complete an appropriate rehabilitation program;
- Information about drug and alcohol counseling and rehabilitation and re-entry programs available to students;
- A requirement that parents and students be given a copy of the standards of conduct and the statement of disciplinary sanctions required; and
- Notification to parents and students that compliance with the standards of conduct is mandatory.

It shall be the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Legal Reference:

34 C.F.R. Pt. 86 (2002).

Iowa Code §§ 123.46; 124; 279.8, .9; 453A (2005).

281 I.A.C. 12.3(9); .5(3)(e), .5(4)(e), .5(5)(e), .5(21).

Cross Reference:

502 Student Rights and Responsibilities

503 Student Discipline

507 Student Health and Well-Being

Approved: October 2005

Reviewed: February 2013

Revised: June 2008

NEW HAMPTON COMMUNITY SCHOOL DISTRICT

---

Information gathered regarding Cole Roberson, 11/5/15

On 11/4/15 at 3 pm, I received a phone call from Kelly O'Donnell regarding a student who had been found with marijuana and he had contacted the police department. The student was in transport to the police department and Detective Stalder would be contacting me.

4:48 Detective Stalder call me and reported the following from the student at the department.

1. Student indicated that around 8 am Roberson approached student in the cafeteria. He had approached him last week and asked if he wanted to purchase marijuana but the student had no money. When approached that day he did have money. The student followed Roberson to his personal car.
2. Student was told by Roberson that the first time would be \$10 and \$20 each time after. Roberson took a mason jar with several bags in it out from under his driver seat and sold a bag to the student.
3. Student saw what he thought was a revolver in the driver's side door at this time.

5:12 Deputy Shawver contact me after Detective Stalder called him to consult. At that time, I asked if the deputy could pursue a search warrant as a possible weapon on campus was very concerned to me and I did not want to risk a weapon being on campus the next day in addition to my concern of the possibility of narcotics being sold on school grounds.

11/5, 7:23 am Deputy Shawver called me saying a search warrant had been enacted and the following were found in Roberson's car:

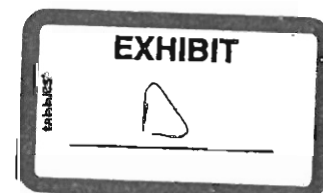
1. Cap gun revolver style
2. Marlboro smooth cigarettes
3. Mason jar as indicated in student's report, no marijuana but a strong odor of such

At that time, I called Roberson's mother, Jennifer Heying and requested that Roberson stay home while I enacted a school investigation and she agreed to do so.

10:01 I called Chief Anderson to retrieve the police report from the previous evening. I was denied access at the investigation is ongoing.

Video has been observed via school cameras of Roberson and student exiting building with Roberson leading the student.

The school investigation is currently ongoing and at such time, Roberson will remain on summary suspension until such investigation is completed. It is my professional opinion that the report of both weapons and narcotics on campus, including the report that the narcotics were being sold on campus does create a significant disruption to the educational environment and lend toward creating a significant safety issue.



11/9/15 8 am I met with Mr. and Mrs. Heying, Cole Roberson and their attorney along with the schools attorney to present the facts above and deliver the suspension letter. Mrs. Kipp escorted Cole to his locker to get his books. Cole was advised by counsel to not speak and counsel denied all allegations.

New Hampton School Board Policy 502.8 Weapons and 502.9 Smoking-Drinking-Drugs have both been violated at this point.

502.8 states that "weapons, other dangerous objects and look-a-likes in school district facilities cause material and substantial disruption the school environment or present a threat to the health and safety of students." The possession of the cap gun found in Roberson vehicle thus presents a safety hazard and disrupts school. The policy also states that students with such above weapons "will be subject to disciplinary actions including suspension or expulsion."

502.9 states that "the board prohibits the distribution, dispensing, manufacture, possession, use, or being under the influence of beer, wine, alcohol, tobacco or other controlled substances... while on school district property or on property within the jurisdiction of the school district." This policy also states that violation will "result in disciplinary action including suspension or expulsion."

At this point, it is my recommendation to the School Board and Superintendent Jurrens that Cole Roberson be brought to them for consideration for expulsion for "violations of board policy, school rules or the law" as stated in 503.2 Expulsion.

# CHICKASAW COUNTY SHERIFF

## Incident Report

Incident #: **15018523**

IBR Status: **Information**

Location: **2049 WOODLAND DR**

City: **NEW HAMPTON**

IA **50659**

Latitude: **0.00**

Longitude: **0.00**

Grid: **6**

**CCSO NHFD CEMS/NH**

Beat: **CCSO**

Shift: **2**

Related :

Occurred: **11/04/2015 @ 08:00 thru 11/04/2015 @ 20:22**

Reported: **11/04/2015 @ 19:39**

Officer 1: **S4746 SHAWVER,RYAN**

Officer 2: **R0584 ROSOL,JASON**

Status Date: **11/04/2015**

Status: **Active**

User Defined:

User Defined:

X Clearance:

Accident:

### Remarks:

SEARCH WARRANT IN REFERENCE TO A NEW HAMPTON CASE

### Hate Bias Information:

Type:

Target:

Circumstance:

### Offense Information

Offense: **WARRANT**

Statute:

IBR Code: **INFO INFORMATION ONLY**

UCR Code: **INFO INFORMATION**

Attempt/Complete: **Completed**

Criminal Activity

Weapon Forced Used

Location Type: **PARKING LOT/GARAGE**

Alcohol:

Premises Entered:

Computers:

Forced Entry:

Drugs:

### Involved Parties

Name: **19-6 SHAWVER**

Address:

**NEW HAMPTON, IA 50659**

Phone:

Cell:

Involvement: **Reprtg Officer**

years old

DOB:

SOC:

Race:

Sex:

Hgt:

Wgt:

Hair:

Eye:

Hispanic:

OLN:

OLS:

OLY:

Name: **ROBERSON,COULTON**

Address:

**2049 WOODLAND DR**

**NEW HAMPTON, IA 50659**

Phone:

Cell:

Involvement: **Suspect**

17 years old

DOB:

SOC:

Race: **W**

Sex: **M**

Hgt:

Wgt:

Hair: **BROWN**

Eye:

Hispanic: **N**

OLN:

OLS:

OLY:

Employer: **NAPA**

Address:

Related Name:

Address:

Phone:

Phone:

Relation:

Record updated: **11/09/2015 @ 7:18** by **R0584**

**EXHIBIT**

tabbies

**E**

## Roberson incident 19-8

On 11/4/15 I Deputy Jason Rosol was contacted by Deputy Ryan Shawver in reference to a possible search warrant he was going to be requesting in reference to a drug transaction that had taken place in the New Hampton High School parking lot earlier that morning. Deputy Shawver stated that the individual was a Coulton Roberson and that he had sold marijuana to another juvenile male who was later caught and confessed to a New Hampton Police Officer.

The other subject stated that Roberson also had a gun in the passenger side of his vehicle and that he was able to see it when they did the drug transaction. The gun was believed to be a silver in color snub nose revolver with a black handle.

I then came in and gathered the needed materials and finished the search warrant for the vehicle that the drug transaction had occurred. The vehicle was later found at Napa in New Hampton, taken to the sheriffs office by tow and placed in the garage for the search. During the search items of evidence were seized including a cap gun silver in color, a tupperware container containing a mason jar with bread bags in it with the strong smell of marijuana within. Also the jar contained small pieces of a green leafy substance believed to be marijuana. The items were then photographed and turned over to Officer Stalder of the New Hampton Police Department as part of their investigation. Roberson was then contacted by Deputy Shawver and the vehicle was released to him along with an inventory of the seized items.

This ended my involvement with this case at this time



On 11-04-15 I, Deputy Ryan Shawver, was contacted by New Hampton Police Officer Stalder. Stalder advised me that a student, BUCKNELL, JUSTIN, was found with marijuana at the New Hampton High School. Stalder advised that the transaction took place between ROBERSON, COULTON and BUCKNELL with ROBERSON being the seller. Stalder advised that he had interviewed BUCKNELL and advised that BUCKNELL saw and described to what he believed to be a gun in the vehicle where the drug transaction took place. The vehicle was described as a black 4-door Chevrolet Impala. The gun was described as a silver snub nosed revolver with a black handle. Stalder also advised that BUCKNELL advised that ROBERSON pull out a mason jar from under the seat with the marijuana in it. I advised Stalder that due to ROBERSON having an address in the county, we would work on getting a search warrant for the vehicle.

I contacted Deputy Jason Rosol to assist with the search warrant. Application for a search warrant was made on a Black 2006 Chevrolet Impala with Iowa license CFA063 registered to HEYING, JENNIFER JO, whom is ROBERSONS mother. At approximately 19:39 hours we arrived at 2049 Woodland Drive, the residence of ROBERSON. Contact was made with HEYING, RANDY, whom is ROBERSONS step father. RANDY advised that ROBERSON was not home, but at work at NAPA in New Hampton. At approximately 19:42 hours, we arrived at NAPA and I observed a black Chevrolet Impala with Iowa license CFA063 in the parking lot. I verified the license with dispatch, which indicated that was the vehicle listed on the search warrant. I took possession of the vehicle at that time. At approximately 19:43 hours, contact was made with ROBERSON. ROBERSON was given a copy of the search warrant and gave me the keys to the vehicle. I explained to ROBERSON that due to an incident at the school today and after an investigation conducted by the New Hampton Police Department, an application for search warrant was brought in front of a judge, and granted, for his vehicle due to information received during the investigation. ROBERSON was allowed to take his computer bag out of the vehicle after being searched. A tow was called for the vehicle and it was transported to the Chickasaw County Sheriffs Office by Schluetters Towing.

At approximately 20:18 hours, the vehicle entered the sally port at the Chickasaw County Sheriffs Office and the search warrant was executed. During the search of the vehicle, a silver cap gun was recovered in the passenger side door pocket. The cap gun resembled a revolver type handgun. Also recovered was a clear tupperware container with a glass mason jar inside of it. Inside the mason jar were plastic baggies and a few pieces of green leafy substance which resembles marijuana. A strong odor of marijuana was also detected coming from the jar. The jar was located underneath the center console. A pack of Marlboro Smooth cigarettes were also located in the vehicle in the center console.

At approximately 20:50 hours, I contacted ROBERSON and advised him that his vehicle was ready for him to pick it up at the Sheriffs Office. At approximately 21:00 hours, ROBERSON arrived in the lobby of the Sheriffs Office. I greeted him in the lobby and handed him his key back and advised him that his vehicle was parked on the street and he could take it. I asked ROBERSON if he had some time to talk with me about what was happening. ROBERSON advised that would be ok and we went to an upstairs room at the Sheriffs Office.

ROBERSON and I entered an interview room at the Sheriffs Office. I asked ROBERSON to have a seat in the chair closest to the door and I took the chair next to the desk in the room. From this point on, "ME" will refer to Deputy Ryan Shawver and "ROBERSON" will refer to ROBERSON, COULTON RYAN for purposes of dialogue from the interview,

ME: Have a seat in that chair if you want, I am just going to close the door for some privacy. You are free to go at anytime ok, I just want you to know that.

ROBERSON: Yeah thats fine, yeah.

ME: Your free to go at anytime, I just want you to be aware of that. I am just going to record things, is that ok with you? I got a bad memory, I might take some notes too.

ROBERSON: Yeah thats fine.

ME: Just so I've got it, whats your full name?

ROBERSON: COULTON RYAN ROBERSON

ME: Whats your birth date?

ROBERSON: 06-30-1998

ME: And your phone number was?

ROBERSON: 641-229-5771

ME: And your address where you live?

ROBERSON: 2049 Woodland Drive, New Hampton

ME: And you remember how you got up here? Your free to go, just because the door is closed doesn't mean you have to talk to me, your free to go at anytime. You remember how to get out of here?

ROBERSON: Yup, just down the stairs.

ME: Just wanted to make sure, it is not a very complicated building.

ROBERSON: Yeah, I am not lost.

ME: You probably have some questions for me and I would like to talk to you about some things. Lets talk about some personal things here quickly. So your born in 1998 so that makes you how old?

ROBERSON: 17 and how many months is it? A few

ME: What grade are you in High School?

ROBERSON: I'd be in 11th grade

ME: So your a junior?

ROBERSON: Yeah

ME: So you said you were in football?

ROBERSON: Yeah, football and basketball

ME: All right, basketball practice start yet?

ROBERSON: Next week already

ME: No break for the wicked, huh?

ROBERSON: Not really. I was looking forward to getting some work hours in but I don't think that is going to happen.

ME: and you work at NAPA then?

ROBERSON: I work at NAPA, Mick Gage and Dennys Construction

ME: Holy! So you work at NAPA?

ROBERSON: Yup

ME: Mick Gage? Saw the hat in the car

ROBERSON: Ok

ME: What do you do for Mick?

ROBERSON: When I was working there he sent me with Dean Franzen and I plumbed porta potties

ME: Gotcha

ROBERSON: Yeah great job

ME: Hey its work and your working, I'll give you that. Where else do you work at?

ROBERSON: Denny O'Brien Construction in Elma.

ME: Ok, you do just kind of whatever he wants you to do?

ROBERSON: Yeah pretty much.

ME: So when do you have time to do anything else?

ROBERSON: I know, I focus on doing work. When I am not at practice, I am at work.

ME: Good deal, good deal. Do you take any medications regularly as far as any health issues?

ROBERSON: I use to take Acutane for acne, but I have been off of that for a few months.

ME: No other medical conditions that you see a physician for or anything like that?

ROBERSON: Nope

ME: So you live at 2049 Woodland Drive, who do you live with out there?

ROBERSON: It would be Randy Heying and Jennifer Heying

ME: HEYING?

ROBERSON: Yup

ME: So Jennifer is your mom and Randy is your step dad?

ROBERSON: Yup

ME: Ok. And is your father in the picture at all or anything?

ROBERSON: Ryan Roberson

ME: Ok

ROBERSON: I'd give you his address, but I'd probably have to look it up on my phone.

ME: Thats alright. Ok, wheres Dad live at, just roughly, what city?

ROBERSON: Out by Elma, its on 63.

ME: So its on Chickasaw County?

ROBERSON: Its about a mile into Howard.

ME: Gotcha. And you've gone to New Hampton School your whole life?

ROBERSON: I hope so. As far as I can remember.

ME: So you started elementary school

ROBERSON: I think we moved away for a summer to Osage, but we moved back before school started.

ME: OK. So do you have a good friend group?

ROBERSON: Yeah

ME: Whos some of the people that you hang out with a lot? Like who picked you up tonight?

ROBERSON: A tonight? Brock Hanawalt picked me up just cuz I saw him drive by once, so I thought he could give me a ride.

ME: Yeah, sure

ROBERSON: I usually hang around Zach Heying, Trever Svec

ME: Any relation to Randy, Zach?

ROBERSON: No, they are not related. Theres actually a lot of Heyings

ME: There are, there are. So those are kind of you main guys, Brock, Zach and Trever? Anyone else you kind of hang out with?

ROBERSON: Yeah, football, basketball buddies.

ME: Yeah, you guys a pretty tight group there on the team?

ROBERSON: Yeah

ME: You guys had a pretty good season, I did not get to a lot of the games, but I listened to a lot of them.

ROBERSON: Last one wasn't to pretty.

ME: Yeah, ya know you guys had a good season. Ya know we are one of the smaller 2A schools.

ROBERSON: Yeah, but we get er done though.

ME: So we are here today because we got some information that some things happened at school today. So if you would, take me through your day from when you got up through your day, to when we get here. Your version of events and how things rolled through out the day and who you had contact with and things like that.

ROBERSON: Alright, well so I woke up, took a shower

ME: What time do you usually wake up?

ROBERSON: Oh god, depends on the day. If I am feeling good or not

ME: What time is your alarm set? Because if you are like me, you hit snooze like 4 or 5 times.

ROBERSON: Yeah, I have like 6 alarms from 7 to 7:30. Took a shower, went to school.

ME: What time did you get to school?

ROBERSON: I went to bed early, so probably about 8 o'clock.

ME: Ok, you usually get to school about that time?

ROBERSON: Yeah, I try to at least

ME: You go right from home right to school, you don't stops at like Kwik Star to crab coffee or pop or energy drinks?

ROBERSON: Only if I need gas, thats the only time I stop.

ME: But today you went right from home to school?

ROBERSON: Yeah

ME: Alright. Do you eat breakfast at school?

ROBERSON: Usually before I leave, I grab a granola bar

ME: I am just going back from my days, whats the things you do at school in the mornings? Do you sit in the hallways, what do you guys do? I remember I use to get there about 8 and hang out in the hallways by the lockers. I know time have changed, we use to be able to eat donuts and drink pop in the school hallways. You get to school at 8 o'clock. Do you go to your locker, then what do you do?

ROBERSON: I go to my locker and get my stuff and then hang around and talk to people. But sometimes if I am later around 8:10, then I grab my books and get to class.

ME: Yup, I hear ya there. So today, what did you do? Did you go right to your locker?

ROBERSON: Actually today I went in and as I was walking to class a kid came up to me and was like I got to show you something.

ME: Who was that?

ROBERSON: I couldn't even tell you his name. Shorter

ME: Younger, older?

ROBERSON: Yeah, I think he is a freshman. Um puffy chest. I don't know really how to describe it. And he said he had to show me something. And I was like alright, show me and he was like no we have to go somewhere secluded.

ME: Ok

ROBERSON: He's like do you have a car and I am like well yeah. So we went out to my car.

ME: So this is right when you get to school as your walking to class, so is this shortly after 8 o'clock?

ROBERSON: Yeah, so it's probably 8:04 maybe

ME: ok

ROBERSON: cuz I still made it to class on time.

ME: Ok, we will come back to it. Go ahead

ROBERSON: So we go out to my car and he pulls out something that I really was not ok with.

ME: What did he pull out? This is your time to be honest with me.

ROBERSON: Yeah, I know, but I don't want to get the kid in trouble.

ME: I know. I understand that. I am just here to try and get to the truth. Right now no one is in trouble, we are just trying to figure out what happened at school and go from there.

ROBERSON: Alright, well um

ME: In your car?

ROBERSON: Yeah

ME: Where did he pull it out from?

ROBERSON: It was in his school lap top bag.

ME: ok

ROBERSON: He pulled it out, he showed me. I was like a what are you showing me this for or whatever, I don't understand. And he's like don't you smoke? No, but maybe I tried it a long long time ago but now I don't

ME: uh huh

ROBERSON: I am smarter than that now. I have sports, I have things to work on. Then he's like wo wo, don't say anything to anybody, just keep this on the hush.

ME: Gotcha

ROBERSON: I am like alright, we get out of my car and go back into school and I go to class. Then right after 1st period I had a hair appointment to try and get my purple hair fixed.

ME: Yup

ROBERSON: That did not work out. Came back to school.

ME: What time did you leave school, what time was your hair appointment?

ROBERSON: My hair appointment was at 9:30 I think, I left about 9:10.

ME: ok, what time did you get back to school?

ROBERSON: It had to be, 4th period beginning, so it had to be 10:30 I think.

ME: so 10:30 you got back to school

ROBERSON: 10:30-11

ME: So then what class did you have?

ROBERSON: I had accounting with Ms. Ayers

ME: ok

ROBERSON: Went to that, went to the next class, lunch, chemistry, english. Then up after school, I took my brother home and my friend Marcus Gidden home, no I actually took him to work.

ME: and where does Marcus, and spell the last name for me



ROBERSON: Giddens, or Gidden not Giddens I guess I call him Giddens.

ME: Ok, so it is Gidden?

ROBERSON: yeah

ME: where does he work at?

ROBERSON: A Fareway

ME: ok

ROBERSON: bagging groceries

ME: Yeah, I bagged groceries growing up. Then were did you go after that? That was after school?

ROBERSON: yeah, and then after that

ME: what time is school out? I don't mean to interrupt

ROBERSON: They let us out at 3:15

ME: 3:15?

ROBERSON: yeah

ME: then you took him to Fareway?

ROBERSON: yeah. Then um went home, thought I had to work at 4 and my brother had to work at 4 as well at Fareway, so he changed and we came back in and I dropped him off at work. Then I went to work and found out that I did not have to start until 6 today

ME: ok

ROBERSON: so I went home, I washed my car and helped my Dad put some stuff away from Halloween and then I went to work at 6 and then I guess I am kind of here now.

ME: yeah, and then you worked at 6

ROBERSON: uh huh

ME: alright. so you took your brother to Fareway, he worked at 4?

ROBERSON: un huh

ME: alright, so this kid comes up to you as you were walking to your first class about 8:05, um can you describe him?

ROBERSON: A best I can do for ya um, shorter kid, puffier chest, black hair I wanna say. His chest looked puffy, so I wanna say he had a little bit of a build.

ME: ok, black hair?

ROBERSON: I think he lives in Ionia maybe from what I hear, but other than that I can't really describe him past that.

ME: you don't know his name at all?

ROBERSON: I think, a lot of people say its Justin, but I couldn't point, like if you said Justin I prolly point to some other kid.

ME: ok, do you know a last name or anything?

ROBERSON: a no

ME: Look I am not looking to get him in trouble

ROBERSON: I don't know his last name, but I am pretty sure his name is Justin.

ME: ok

ROBERSON: and he lives in Ionia if that shortens it down.

ME: You voluntarily went to your car, you guys went to your car together?

ROBERSON: yeah, I didn't really care, I didn't think anything of it.

ME: sure, he did not tell you what he wanted to show ya?

ROBERSON: no

ME: he pulled it out of where?

ROBERSON: his computer bag

ME: ok. what did it look like to you? Was it in a package?

ROBERSON: It was in a, like a not a zip lock baggie but a clear baggie like a sandwich baggie

ME: ok

ROBERSON: and it looked like to me that it had just a little bit of weed in there, I don't know.

ME: ok. Just a little bit, ok. What color was the stuff in the bag?

ROBERSON: it was green. Seeing the green is what gave it away.

ME: you are pretty positive, in your opinion it was probably marijuana?

ROBERSON: yeah pretty positive most likely it was marijuana from the green

ME: ok, did he offer to sell it to you.

ROBERSON: no, I don't know, I stopped him right then and there. I think maybe he wanted to smoke it with me or something.

ME: ok.

ROBERSON: It might have just been a rumor or something that he heard I did that.

ME: sure

ROBERSON: narc me out, or something

ME: I don't know you Cole. I think I may have run into you at a party before over in Fayette County but that was the only time.

ROBERSON: yeah. I remember you.

ME: if I remember correctly I don't think you were drinking that night, I think you drove everybody home.

ROBERSON: Blew zeros

ME: yeah, I remember. Thats a good thing.

ROBERSON: Babysitting my girlfriend

ME: Then what did he do with it after you told him I don't anything to do with this?

ROBERSON: He kind of got a little weirded out. and shoved it back in his bag and got back in school and went our separate ways.

ME: did you tell anybody at school as far as administration?

ROBERSON: No, I did not really want to think anything of it. I really did not feel like getting the kid in trouble.

ME: I understand and thats not what I am trying to do here today. We get information and we got to follow up on it. I am not trying to get you in trouble like I said, do you smoke cigarettes or anything?

ROBERSON: yeah

ME: You do, ok. What kind of cigarettes do you usually smoke?

ROBERSON: Marlboro Smooth

ME: Ok. Thats just kind of a social thing or you think you have a habit?

ROBERSON: I think I picked it up socially. I don't usually do it, but weeks I get stressed out between everything.

ME: what stresses you out?

ROBERSON: Just between work, sports and then school. Today had a bit chemistry test.

ME: yup, I smoked in high school too, it's not the end of the world. do you like to hunt or fish?

ROBERSON: When I was little I used to hunt, but since I moved out with Randy, I really have not hunt or fished.

ME: ok. This is just a hypothetical question, would there be any reason why someone would point you out as saying that I think this person might marijuana or illegal drugs in there car, would anybody say that?

ROBERSON: Well from what I think for the kid to know that I even did that way back when I feel like there is probably a rumor or something that maybe he heard.

ME: You said you had tired it before, how long ago?

ROBERSON: That was freshman year

ME: so 3-4 years ago? 2 years ago?

ROBERSON: it was a long time ago. It was dumb decision

ME: Ya know, people experiment. Was it just a one time thing?

ROBERSON: it was just once.

ME: That would be the only reason you could think of why someone would single you out? You must know that we got some kind of information because we can't go hay I think I am going to go write a search warrant for that car tonight.

ROBERSON: yeah, thats why I questioned it a little bit.

ME: Yeah, it's an ongoing investigation, we are just trying to get to the truth here. Just trying to make sure that if there are narcotics or drugs in the school, how can we get them out of there. It is an ongoing battle for us, the school, the city. We are doing the best we can with the information we have got. Thats why we did what we did tonight with the search warrant on your car.

ROBERSON: I don't really think the administration likes me much.

ME: as far as?

ROBERSON: principle,

ME: Dr. Sarah?

ROBERSON: Yes, Dr. Sarah.

ME: I guess thats what I call her, thats how I know her.

ROBERSON: Maybe Kelly O likes me, I am not too sure

ME: So you and Sarah just don't get along, why would you say that?

ROBERSON: Well back when, freshman year I was accused by another kid putting feces in his water bottle.

ME: ok

ROBERSON: and Sarah tried getting me suspended. And my mother did not like that because she knew and I knew I did not do it. They found out that it was just iron in the water, flakey iron. And ever since then she hasn't liked me.

ME: What does she do that makes you think she doesn't like you? I mean she want not my principle, but most people don't like their principle in high school. Does she say things to you, does she treat you differently?

ROBERSON: I feel like she does treat me differently. If something would happen, she would single me out above anything. she would instantly point the finger at me. Recently I was quite rude after an incident that happened with another principle about my sister.

ME: at this school system?

ROBERSON: yes

ME: Ok. Did you want to talk about that. It has nothing to do with why we are here today and I am not saying that Sarah was the one that called us but.

ROBERSON: it is over now and I hope it does not come back up because it is over.

ME: obviously it did not go very far because the PD was not involved with it. Your aware that maybe you could have handled the situation differently.

ROBERSON: the way I felt, I felt I was protecting my sister.

ME: sure

ROBERSON: so I am ok with what I did.

ME: ok

ROBERSON: so, Ferrie, the elementary school principle, you know her?

ME: no, I have heard of her

ROBERSON: my sister, she is actually in middle school

ME: ok

ROBERSON: and so um she was talking to Ms. Ferries son and according to Ms. Ferries son, his mom told her my sister was a slut. And my sister balled her eyes out over this, no kid wants to be called a slut.

ME: ok

ROBERSON: it really truly upset me. so the next morning I paid a visit to Ms. Ferrie in her office

ME: on your own, nobody told you to do this?

ROBERSON: no on my own. this is all under my own control.

ME: ok

ROBERSON: I went in there and I talked to her about it and she claims that oh she just heard it as a rumor herself and she told me who she heard it from one of which names was Ms. Updegraff.

ME: ok

ROBERSON: and later after that we had a talk, we shook hands, we were ok with it. She said that she totally mistaken, she shouldn't judge and I was ok with that, I mean she appologized to me and she said she was going to go appologize to my sister. So I get to school and about 3 hours in I get called into the office. Ms. Updegraff wants to know what happened. And

immediately right there I am suspicious as of why Ms. Ferrie needs to call our principle

ME: sure

ROBERSON: about why

ME: it is unrelated to the high school is what your getting at

ROBERSON: and I shouldn't have went to her and I made me feel like maybe this is really true and Ms. Updegraff is the one that told her and Ms. Ferrie is like hey I leaked a secret. And Ms. Updegraff started out blaitenly right away, why do you think I hate you? And I was like where is this coming from? And then from there I got upset because I think she is trying to pick at me.

ME: sure, it is natural reaction to become defensive.

ROBERSON: I decided I am not going to talk and called my mom and got my cell phone out to call my mom and no answer. So she calls Ms. Ferrie

ME: Ok

ROBERSON: and on the phone, Ms. Ferrie retracted everything she said to me and right then and there I knew that this is probably actually what happened

ME: ok

ROBERSON: so I pretty much said I am not going to talk to you guys and she let me go.

ME: yup.

ROBERSON: so I think from there that she really knew

ME: so when did this all happen?

ROBERSON: a month ago

ME: ok. anything else happen since that time?

ROBERSON: no, I have not talked to her since

ME: ok. No other problems or issues at school with teachers or administration?

ROBERSON: no

ME: ok. so obviously you know we did the search warrant on your car. Is there anything in there that we might have found that ou

maybe should not have?

ROBERSON: well obviously the cigarettes

ME: yeah we did find those. I think we are just going to let that be for right now.

ROBERSON: thanks.

ME: any weapons in the car?

ROBERSON: I do have utility knife in the door.

ME: ok, but you work construction so that kind of goes hand in hand

ROBERSON: thats what it is for, construction

ME: ok. But no other kind of weapons that your aware of?

ROBERSON: there is a fake little pop gun that I found working one day. It fell out of the siding of the building and I was like this is pretty neat.

ME: oh ok.

ROBERSON: it is nothing, it's just a little, the trigger don't even click.

ME: gotcha. Does it have any of the safely tips on it or anything?

ROBERSON: I think it does

ME: like the bright orange tips. like a cap gun

ROBERSON: yeah I am sure it has one of the tips. It is not even a cap gun, it's like fake cowboy gun.

ME: yup. You will get a sheet on the items we took. We did take the cigarettes and the gun for evidence. And also on the sheet there is a mason jar

ROBERSON: ah yeah.

ME: what do you use that for?

ROBERSON: Oh usually when, I usually stick my cigarettes in there sometimes, but other than that I just usually eave it alone and set it up there.

ME: Ok



ROBERSON: I don't really touch it. It is an old jar.

ME: ok. You just put your cigarette butts in there and stuff?

ROBERSON: Yeah like if I had to ash or something?

ME: sure. Is there any reason that it was like clear up underneath your

ROBERSON: thats where I put it for like my parents just

ME: you don't want them to find it?

ROBERSON: yeah

ME: gotcha

ROBERSON: don't want to get in trouble with them

ME: ok. Do you have any questions for me?

ROBERSON: actually the tow

ME: not sure. I talked to Jeff, but I am not sure

ROBERSON: If I get a bill, it will be in the mail or something

ME: yeah. It is just our policy to do it in a controlled environment to not embarrass you.

ROBERSON: yeah, thats fine.

ME: Is there anything else you want to ask me?

ROBERSON: should I be expecting any further contact?

ME: Would it be ok if we would contact you if we had anymore questions or follow up? I mean myself or PD officers

ROBERSON: yeah, I guess you guys could call me

ME: yeah. You just put the cigarettes in that jar, nothing else?

ROBERSON: No, just the cigarettes.

ME: ok. You don't think of anyone else that would want to get you in trouble?

ROBERSON: Actually no, I don't see anyone else wanting to get me in trouble.

ME: do you know people at school, I don't need names, that use marijuana on a regular basis?

ROBERSON: you hear the rumors. Just like Justin heard I smoke.

ME: Did he try to sell it to you?

ROBERSON: He did not really say, he just pulled it out. He never did say if he wanted to smoke it or try giving it to me or try selling it to me. I was not sure.

ME: ok. Thats all I got for right now. But again, if we have anymore questions, we will get a hold of you is that alright.

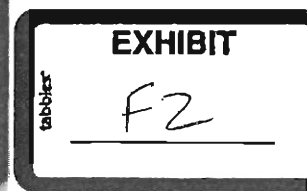
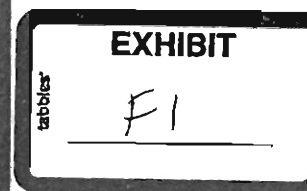
ROBERSON: yeah.

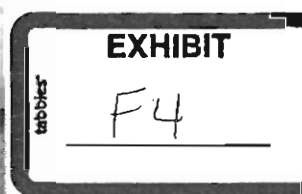
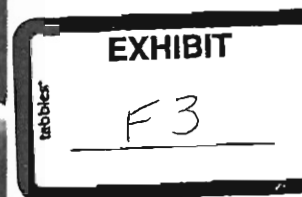
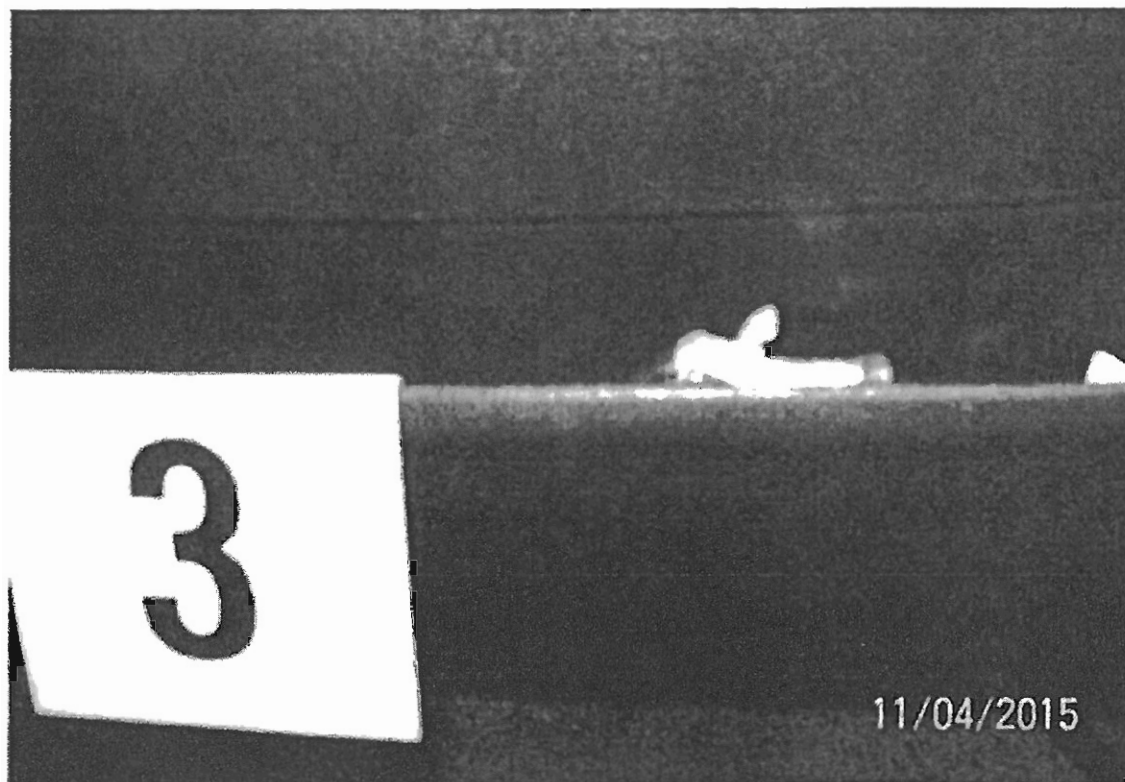
That concluded my interview with ROBERSON.

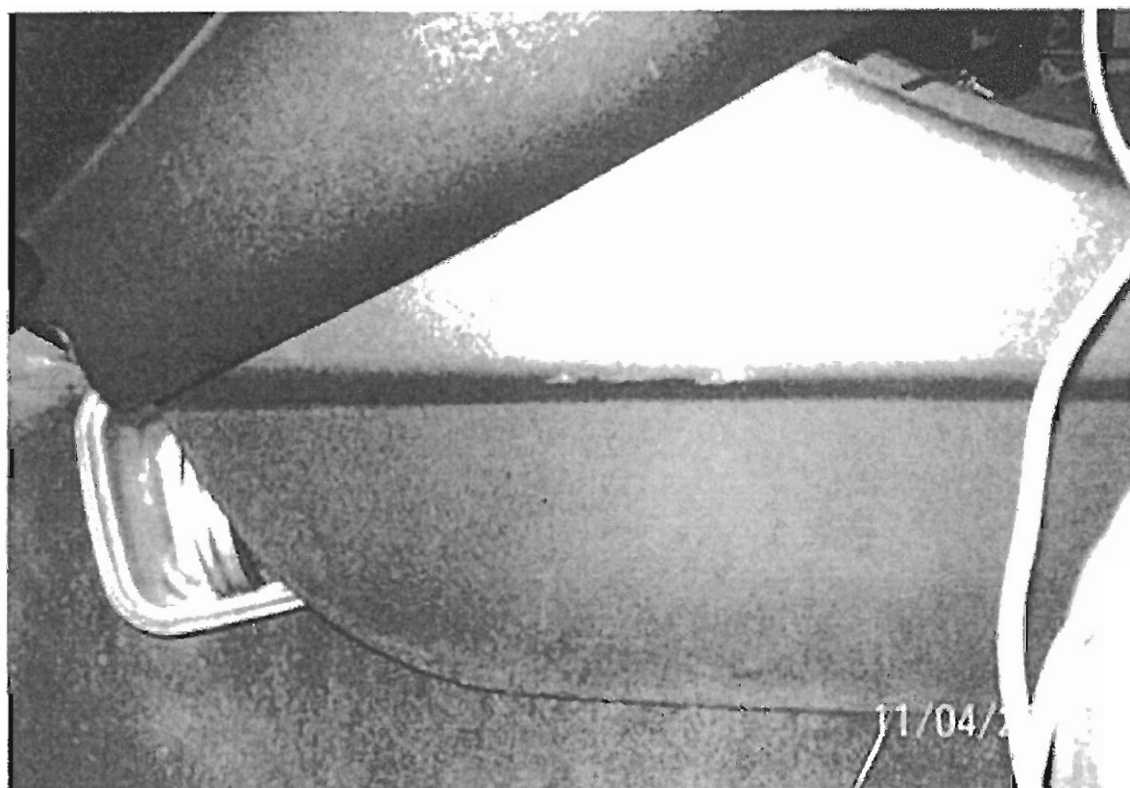
I walked ROBERSON downstairs and thanked him for talking with me. ROBERSON then left the Sheriffs Office.

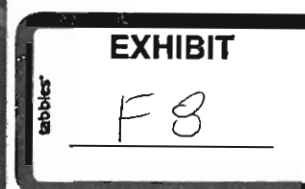
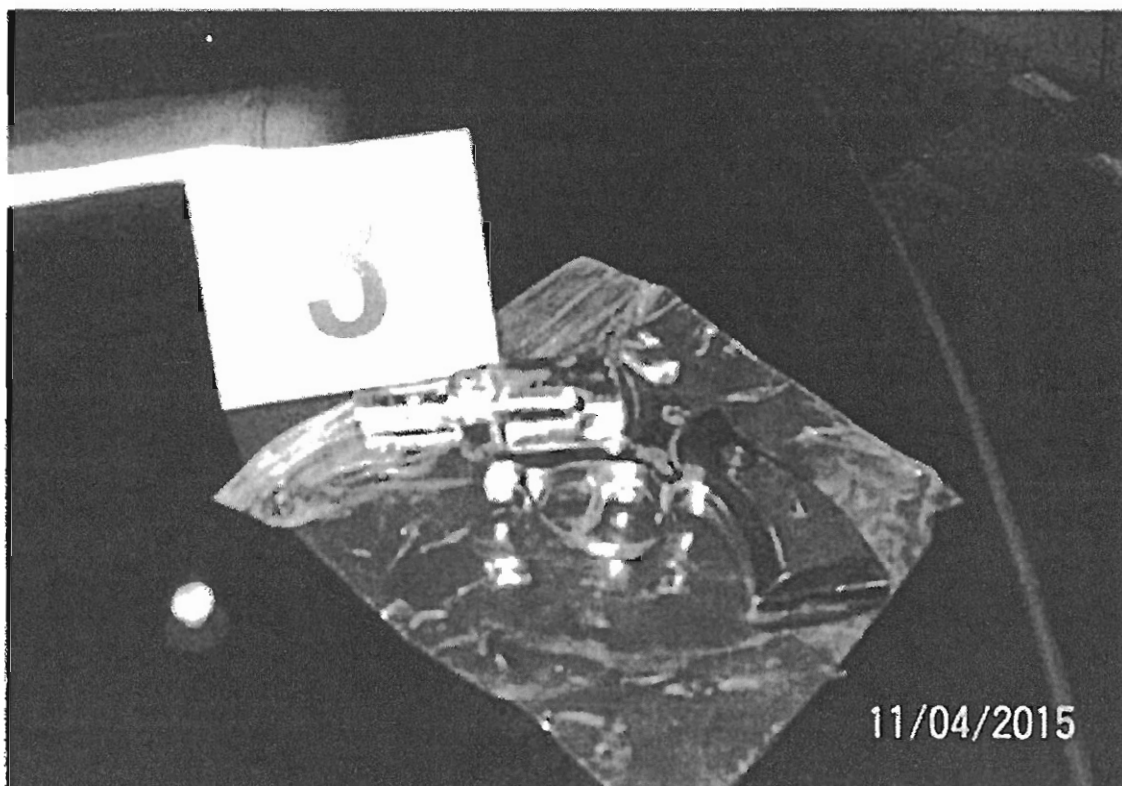
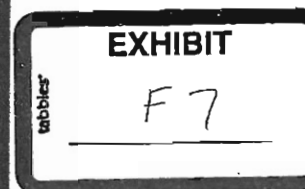
End of Report.

Deputy Ryan Shawver #19-6  
Chickasaw County Sheriffs Office

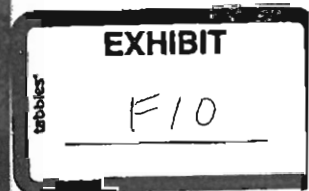
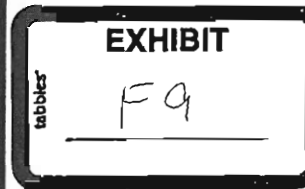
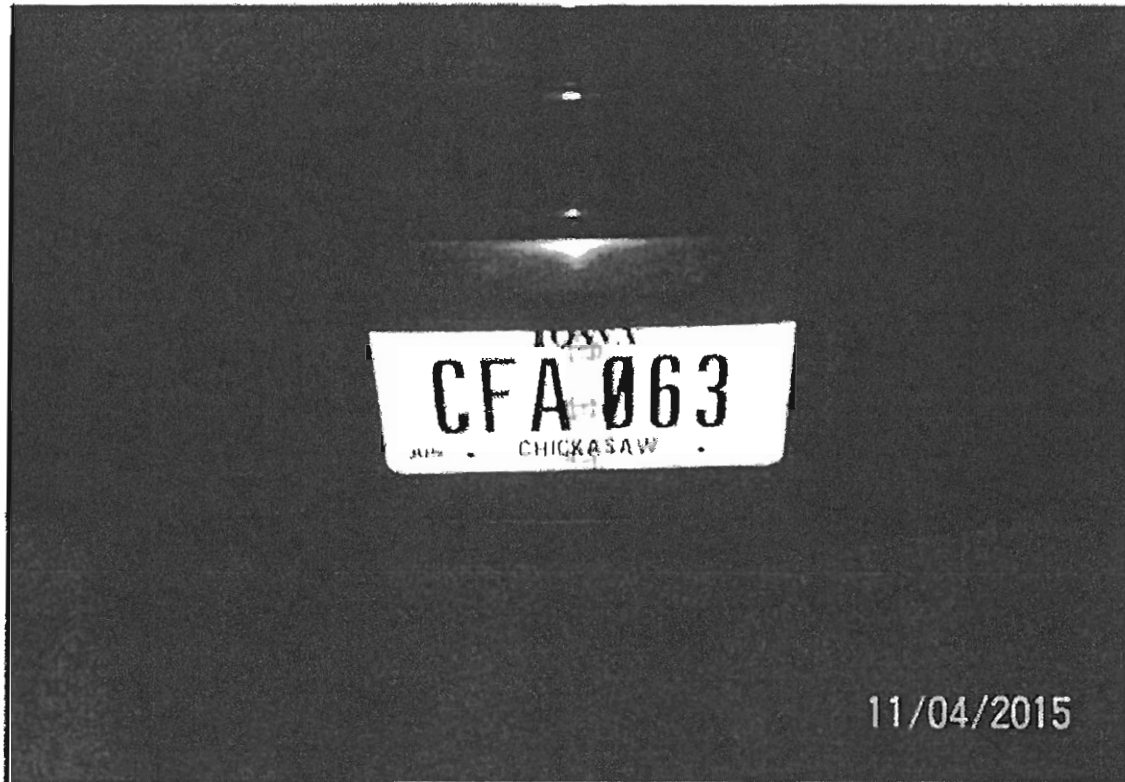


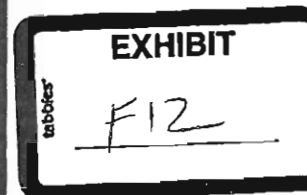
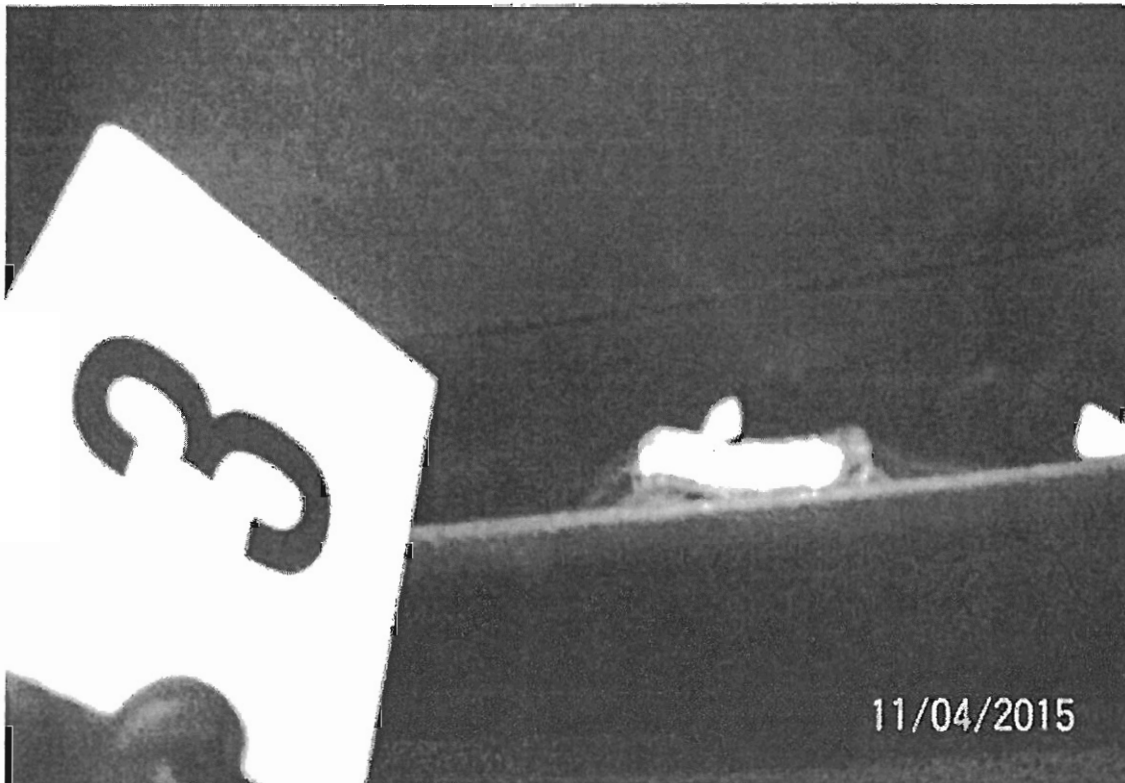
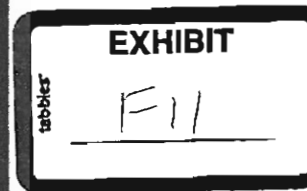














It happened before that Cole and his friends, Brandon Brincks was with him, was talking about weed in the cafeteria. I don't remember exactly when and what he said. He asked me if I did it and I said no. We sat down and ate.

Then Wednesday I had ten bucks and he asked me if I wanted some and I said sure. So we went out to his car through the door over by the choir room, you go down the stairs. Then we went out to his car, a black car with four doors.

We got out there and both got in. He reached under the drivers seats and got a jar, it was full of weed. He pulled out a baggie of weed out of the jar. I got it and put it in my case. I looked over and saw a revolver in the pocket of the door. I didn't say anything to him about it. I got out and went in the lower lobby doors. I made it to class on time.

I gave him the 10 dollars right when we got out there. He told me it would be 10 dollars to try some and it would be twenty for the rest of them.

4/12/15

J

B

EXHIBIT

tabbies

G

LAW OFFICES

# SWISHER & COHRT, PLC

ESTABLISHED 1903

STEVEN A. WEIDNER  
STEPHEN J. POWELL  
JIM D. DEKOSTER  
SAMUEL C. ANDERSON  
KEVIN R. ROGERS  
BETH E. HANSEN  
MARK F. CONWAY  
NATALIE WILLIAMS BURRIS  
LYNN M. SMITH  
HENRY J. BEVEL III  
JOSEPH G. MARTIN  
BENJAMIN M. LANGE  
ROBERT M. BEMBRIDGE  
DUSTIN T. ZESCHKE

528 WEST FOURTH STREET  
WATERLOO, IOWA 50701

MAILING ADDRESS  
P.O. BOX 1200  
WATERLOO, IA 50704-1200

WEBSITE [WWW.SWISHERCOHRT.COM](http://WWW.SWISHERCOHRT.COM)

BENJAMIN F. SWISHER (1878-1959)  
LEO J. COHRT (1896-1974)  
CHARLES F. SWISHER (1919-1986)

TELEPHONE 319-232-6555  
FACSIMILE 319-232-4835

TELEPHONE 319-334-4488  
FACSIMILE 319-334-4307

EMAIL: [CHAMBERS@S-C-LAW.COM](mailto:CHAMBERS@S-C-LAW.COM)

November 13, 2015

Patrick B. Dillon  
Dillon Law P.C.  
209 E 1<sup>st</sup> St.  
Sumner, IA 50674

*Via Facsimile @563-578-1312*

Re: Expulsion Hearing – 11/16/15

Dear Mr. Dillon:

Attorney Kevin Rogers asked that I forward to you the enclosed three additional exhibits for the expulsion hearing on Monday night.

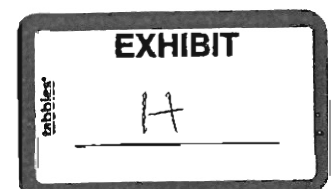
Very truly yours,

SWISHER & COHRT, P.L.C.

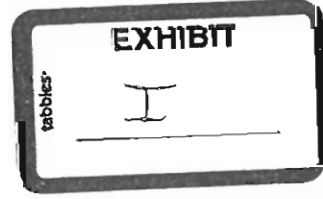
  
By:

Tammra L. Chambers  
Legal Assistant to Kevin R. Rogers

TLC  
Encl.



P	9	7242	Handbook	Y	D	2	8/10/2015	Yes
P	9	6944	Handbook	Y	S	1	8/4/2015	Yes
P	11	6506	Handbook	Y	T	6	8/12/2015	Yes
P	12	6508	Handbook	Y	T	6	8/12/2015	Yes
P	9	6977	Handbook	Y	L	2	8/19/2015	Yes
P	11	9779	Handbook	Y	A	2	8/10/2015	Yes
P	12	9780	Handbook	Y	A	2	8/10/2015	Yes
P	11	6411	Handbook	Y	C	2	8/11/2015	Yes
P	9	7447	Handbook	Y	J	2	8/10/2015	Yes
C	9	9108	Handbook	Y	K	2	8/21/2015	Yes
C	11	6243	Handbook	Y	K	2	8/21/2015	Yes
C	10	6054	Handbook	Y	A	2	8/12/2015	Yes
R	10	6124	Handbook	Y	C	1	8/4/2015	Yes
R	11	6364	Handbook	Y	C	6	8/24/2015	Yes
R	9	6988	Handbook	Y	J	6	8/4/2015	Yes
R	9	9370	Handbook	Y	J	2	8/13/2015	Yes
R	11	6492	Handbook	Y	T	1	8/17/2015	Yes
R	9	9523	Handbook	Y	T	1	8/10/2015	Yes
R	10	10522	Handbook	Y	K	1	8/5/2015	Yes
R	12	10144	Handbook	Y	K	1	8/5/2015	Yes
R	10	10889	Handbook	Y	K	2	8/6/2015	Yes
R	9	7469	Handbook	Y	L	2	8/10/2015	Yes
R	9	11067	Handbook	Y	N	6	8/6/2015	Yes
R	9	11068	Handbook	Y	N	6	8/6/2015	Yes
R	11	6166	Handbook	Y	d	2	8/10/2015	Yes
R	10	9835	Handbook	Y	D	1	8/9/2015	Yes
Roberson, Cole	11	6418	Handbook	Y	Jenn Heying	67,224,60,240	8/14/2015	Yes
R	9	6975	Handbook	Y	J	6	8/14/2015	Yes
R	11	6143	Handbook	Y	T	6	8/10/2015	Yes
R	10	11156	Handbook	Y	J	2	8/10/2015	Yes
R	11	11146	Handbook	Y	j	7	8/23/2015	Yes
R	12	6212	Handbook	Y	J	6	8/10/2015	Yes
R	10	6969	Handbook	Y	C	1	8/17/2015	Yes
R	12	6099	Handbook	Y	I	2	8/6/2015	Yes
R	9	6946	Handbook	Y	C	1	8/6/2015	Yes
R	12	10165	Handbook	Y	A	2	8/10/2015	Yes
S	10	7409	Handbook	Y	J	2	8/10/2015	Yes
S	12	6495	Handbook	Y	J	2	8/10/2015	Yes



2015-2016 School Year

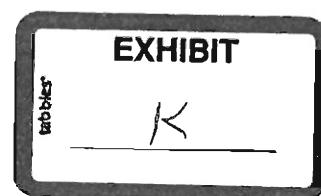
Code of Conduct

B		11	Pemble	
B		11	Pemble	
E		11	Pemble	
G		11	Pemble	
H		11	Pemble	
H		11	Pemble	
H		11	Pemble	
K		11	Pemble	
O		11	Pemble	
R		11	Pemble	
R		11	Pemble	
R		11	Pemble	
Roberson	Cole	11	Pemble	<i>Car Roberson</i>
R		11	Pemble	
R		11	Pemble	
S		11	Pemble	
S		11	Pemble	
S		11	Pemble	
T		11	Pemble	
T		11	Pemble	
		"	Pemble	



**Reviewing Student Handbook**—please draw attention to the points below when reviewing the planner

- Attendance recorder #2144
- PowerSchool website address
- Calendar
- Mission statement
- Guidelines for student conduct
- Firearms
- Disciplinary penalties defined
- Attendance rules
- Classroom conduct
- Academic and attendance awards
- Activities offered
- Appearance
- Grading
- Honor roll
- Overview of graduation requirement
- Credit recovery
- Library/media center
- Motor vehicles and fines
- Lockers and searching
- Telephones
- Weather notices
- Harassment
- Passport section



# STUDENT HANDBOOK 2015-16

NEW HAMPTON COMMUNITY HIGH SCHOOL  
710 WEST MAIN STREET  
NEW HAMPTON, IA 50659

High School Telephone Numbers:  
Principal's Office .....641-394-2144  
Activities .....641-394-5065  
Transportation.....641-394-5858

New Hampton High School Website: [www.new-hampton.k12.ia.us](http://www.new-hampton.k12.ia.us)  
New Hampton High School Facebook Page: [www.facebook.com/NewHamptonHighSchool](http://www.facebook.com/NewHamptonHighSchool)

**POWER SCHOOL:** <https://ps-new-hampton.gwaea.org>

## ADMINISTRATION

Dr. Sarah Updegraff, Principal  
Kelly O'Donnell, Activities Director  
Karen McGrath, Principal's Office Secretary  
Erica Schmitt, Activities Secretary

## High School Faculty and Staff

Justin Adam, Instrumental Music  
Kristina Anderson, Bus. Education  
Kathleen Ayers, Bus. Education  
Bill Boyd, P.E.  
Jeremiah Cantu, Technology  
John Connor, English  
Melina Davis, Spanish  
Scott Frerichs, Mathematics  
Mary Frese, Media Specialist/Tech  
Bill Glenn, Education Options  
Nick Hemann, Special Needs  
Jill Irvin, Vocal  
Karen Kayser-Kemp, English  
Mike Kuennen, Ind. Tech  
Michelle Kipp, Guidance  
Judy Lectenber, Special Needs/Literacy  
Amy Leistikow, Science  
Tisha Macon, Spanish  
  
Cory McDonald, Social Studies

Jeff Montieth, ELP  
Kelly Matthews, ELL  
Melissa Nelson, Art  
Eric Olson, Social Studies  
Chad Pemble, Science  
Megan Hauber, English  
Jamie Quass, Science  
Jason Richards, Mathematics  
James Russ, Ag Education  
Sandra Russ, Special Needs  
Donna Schmeidel, FCS  
Lynn Thronson, Mathematics  
Linda Tiemessen, Nurse  
Kathy Wickman, Empowerment  
Sue Weiglein, Media Specialist  
Donna Baltes, Paraprofessional  
Diane Burke, Paraprofessional  
Amy Laures, Paraprofessional  
  
Susie Troyna, Paraprofessional



## Table of Contents:

Statement of Purpose.....	3
Mission Statement.....	3
Introduction.....	3
Guidelines for student conduct.....	3
Firearm Prohibition.....	6
Administrative Procedures for Dealing with Student Misconduct.....	6
Attendance Policy and Procedures.....	9
Classroom Conduct.....	10
Good Conduct Code.....	11
<hr/>	
Abuse of Student by School Employee.....	16
Academic Awards.....	16
Activities.....	16
Anti-Bullying/Harassment Policy.....	18
Appearance.....	19
Bulletins.....	19
Bus Transportation.....	19
College Visits.....	21
Corporal Punishment and Physical Restraint.....	21
Educational Records.....	21
Fire and Tornado Drills.....	21
Grading System.....	21
Graduation.....	21
Guidance and Counseling.....	22
Health Services.....	24
Homeless Children/Youth.....	25
Hot Lunch Program.....	25
Instructional Computing.....	25
Interrogation by Outside Agency.....	26
Library.....	27
Motor Vehicles.....	27
Nondiscrimination Policy.....	28
Open Nights.....	28
Parental Notice of General Education Interventions.....	28
Protection of Pupil Rights in Federal Application Surveys.....	28
Search and Seizure.....	28
Student Exercise of Free Expression.....	29
Student Fees.....	29
Telephones.....	29
Weather Notices.....	30

## STATEMENT OF PURPOSE

New Hampton High School, through its instructional programs, teaches students to

- Read and listen carefully
- Write and speak clearly
- Use mathematics efficiently and accurately
- Locate and use information thoughtfully
- Work cooperatively
- Think critically and creatively
- Respond with sensitivity to art forms
- Use technology effectively
- Live healthfully
- Act responsibly

so their lives may be socially productive and personally meaningful.

## MISSION STATEMENT

The mission of the New Hampton Community School District is to empower all students to succeed in a changing world.

## INTRODUCTION

The Handbook/Planner contains most of the regulations that govern student conduct and life at school. Students are expected to follow the expectations found in this Handbook/Planner and other district regulations.

## GUIDELINES FOR STUDENT CONDUCT

The GUIDELINES FOR STUDENT CONDUCT provide students with the basic principles which seek to guide student conduct at school. All students are expected to follow the GUIDELINES FOR STUDENT CONDUCT. Violations of these Guidelines may result in the assignment of disciplinary consequences.

### 1. STUDENT PERFORMANCE

Students are expected to use the educational opportunities offered to them by the school district.

Students are expected to bring necessary materials to class, finish their own assignments on time, hand in their own homework when asked, participate in appropriate discussions and activities during classes, listen to the contributions of others, take tests honestly, and demonstrate in other ways their willingness to make productive use of the opportunities provided them.

### 2. ATTENDANCE

Students are expected to attend school with regularity and promptness. Since regular and punctual attendance is considered necessary in order for a student to obtain the maximum benefit from the instructional program, students should not be absent any more than is absolutely necessary. Unexcused absences will result in the assignment of disciplinary consequences. (See the Attendance Policy for more detailed information about attendance.)

### 3. PROPERTY

Students are expected to respect and care for school property including, but not limited to, workbooks, textbooks, library books, school-owned supplies and equipment. Students are expected to take care not to deface or damage the buildings, lockers, or fixtures. Students shall respect the personal property of others. Students are expected to take care of and secure their own property. Disciplinary consequences will be assigned to students who possess or misuse either school property or another's personal property without permission.

### 4. RELATIONSHIPS WITH OTHER STUDENTS

Students are expected to treat other students with respect. This includes, but is not limited to, refraining from abusive or offensive name-calling, the use of obscenity, vulgarity, or profanity while on school property or at school events. Students are prohibited from fighting, pushing or scuffling with others while at school or school events. Bullying or harassment is prohibited. Students shall conduct themselves in a safe and non-disruptive manner. Excessive noise is prohibited. The public display of affection is considered inappropriate.

### 5. RELATIONSHIPS WITH TEACHERS AND STAFF MEMBERS

Students shall treat teachers and staff members with respect. This includes, but is not limited to, addressing teachers and staff members respectfully, refraining from argumentativeness, working cooperatively with teachers and staff, and complying with directives issued by teachers and staff members.

### 6. RELATIONS WITH OUTSIDE AUTHORITY

Students are expected to refrain from possessing, using, or distributing tobacco and nicotine products (or "look-alike" substances that appear to be tobacco or nicotine) on school property or at school sponsored events. In addition, the possession, use, or distribution of alcoholic beverages or any controlled substance (or "look alike" substances that appear to be alcohol or controlled substances) by a student while he/she is on school property or at a school-related activity is prohibited. The illegal use of alcohol and other drugs is wrong and harmful. Other



city ordinances or state laws relating to students, juveniles, or minors shall be enforced by the school when within its jurisdiction.

#### STUDENT CONDUCT: BOARD POLICY NO 503.1

Students shall demonstrate conduct consistent with the expectations defined in this policy and the administrative regulations supporting it (including Student Handbooks) while under the jurisdiction of the school. This behavior shall respect and take into consideration the rights of others. Students who fail to demonstrate such conduct may be assigned disciplinary consequences which include, but are not limited to, removal from the classroom, removal of school privileges, detention, suspension, probation, expulsion, and referral to law enforcement agencies for prosecution. A student may be required to complete an appropriate rehabilitation program.

Conduct which disrupts or interferes with the education program; conduct which disrupts the orderly and efficient operation of the school district or school activity; conduct which disrupts the rights of other students to obtain their education or participation; or conduct which interrupts the maintenance of a disciplined atmosphere is considered misconduct and a violation of this policy. The possession of material or subject matter that is inappropriate in an educational setting is considered misconduct and a violation of this policy. The following are examples of material or subject matter that is considered inappropriate in an educational setting. This is not intended to be an exhaustive list: material that is threatening, harassing, obscene, vulgar, or sexually explicit; material that is discriminatory based on age, race, creed, color, gender, national origin, religion, disability, or any other protected class of people; material which is otherwise in violation of local, school district, state, or federal rules, regulations and law.

Students shall receive annually at the opening of school, a publication listing the rules and regulations to which they are subject. These rules shall be developed cooperatively by the faculty, students and administration, with final authority resting with the administration. The rules shall be approved by and filed with the Board. Students have a responsibility to know and respect the rules and regulations of the school.

All employees of this district share the responsibility for seeing that the behavior of students meets standards of conduct which are conducive to a favorable learning situation. Emphasis shall be placed upon helping the student to develop self-discipline.

The administration may suspend or the Board of Education may expel any student who disrespects, disregards and defies the authority and/or orders of school employees, misuses, damages, or destroys public school property, and disrespects or disregards the rights and welfare of others.

Following the suspension of a special education student, an informal evaluation of the student's placement shall take place. The IEP shall be evaluated to determine whether it needs to be changed or modified in response to the behavior responsible for the suspension. If a special education student's suspensions, either in or out-of-school, equal ten (10) days on a cumulative basis, a staffing team shall meet to determine whether the IEP is appropriate.

The board believes inappropriate student conduct (misconduct) causes material and substantial disruption to the school environment or presents a threat to the health and safety of students, employees, and visitors on school premises.

The following shall be considered serious student misconduct:

#### 1. Disruption of school:

A student shall not by use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or any other conduct, intentionally cause the substantial and material disruption or obstruction of any lawful mission, process or function of the school. Neither shall the student engage in such conduct for the purpose of causing the substantial and material disruption or obstruction of any lawful mission, process, or function of the school if such a disruption or obstruction is reasonably certain to result. Neither shall the student instigate, encourage, force, or intimidate other students to engage in such conduct for the purpose of causing the substantial and material disruption or obstruction of any lawful mission, process or function of the school if a substantial and material disruption or obstruction is reasonably certain to result from the student's conduct. While this list is not intended to be exclusive the following acts (when done for the purpose of causing a substantial and material disruption or obstruction of any lawful mission, process or function of the school) illustrate the kinds and types of offenses encompassed here:

- (a) Setting fire to or damaging any school building or property.
- (b) Causing to discharge, displaying or threatening use of firearms, explosives, (including any form of a bomb threat), or other weapons, (actual or simulated), on the school premises.
- (c) Prevention of or attempting to prevent the convening or continued functioning of any school, class, or activity or of any lawful meeting or assembly on the school campus.
- (d) Continuously or intentionally making noise or acting in a manner so as to interfere with the teacher's ability to conduct class or perform any other professional duties.

2. Damage or Destruction of Private Property:

A student shall not intentionally cause or attempt to cause damage to private property on or time intentionally cause or attempt to cause damage to any private property owned by any employee of the school district whether it be on or off the school grounds.

3. Damage, Destruction or Stealing of School District-owned Property:

A student shall not intentionally cause or attempt to cause damage to school property or steal or attempt to steal school property.

4. Assault on a School District Employee:

A student shall not intentionally cause or attempt to cause physical injury to a school district employee. Nor shall any student attempt to harass or intimidate any school district employee as a result of the employee's relationship with the school. Neither self-defense, nor action taken in the reasonable belief that the action was necessary to defend or protect another person, shall be considered an "intentional act".

5. Physical or Verbal Abuse of a Student or Other Person Not Employed by the School District:

A student shall not intentionally cause or attempt to cause bodily injury nor intimidate or otherwise threaten any person:

- (a) On the school grounds during and immediately before and immediately after school hours,
- (b) On the school grounds at any other time when the school is being used by a school group,
- (c) Off the school grounds at a school activity, function or event, or
- (d) In any building, area or vehicle owned or leased or borrowed by the school district.

Self-defense or action taken in the reasonable belief that action was necessary to defend or protect another person, shall not be considered an "intentional act."

6. Weapons and Dangerous Instruments:

A student shall not knowingly possess, handle, or transmit any object that can reasonably be considered a weapon or any "look alike" weapon or firearm:

- (a) On the school grounds during and immediately before or immediately after school hours,
- (b) On the school grounds at any other time when the school is used by a school group,
- (c) Off the school grounds at a school activity, function or events, or
- (d) In any building, area, or vehicle owned, leased, or borrowed by the school district.

This rule does not apply to normal school supplies like pens, pencils or compasses, but it does apply to any firearms, any explosive device (including firecrackers), pepper gas, mace, any knife (other than a small penknife), dagger, razor, stiletto, switchblade knife, cigarette lighter and other dangerous objects of no reasonable use to the student at school or on the school grounds.

Any student who threatens another person on school property or at a school event with a dangerous weapon or an object that resembles a dangerous weapon, or who displays any object in such a manner as reasonably to place another person in fear for his or her safety shall be subject to discipline including possible suspension or recommendation for expulsion.

Parents/guardians of students found to possess a weapon or dangerous objects on school property shall be notified of the incident. Confiscation of weapons or dangerous objects shall be reported to the law enforcement officials.

7. Narcotics, Alcoholic Beverages, Tobacco, nicotine and Stimulant Drugs:

The illegal use of alcohol and other drugs is wrong and harmful. No student shall sell, distribute, dispense, acquire, possess, use, consume or be under the influence of any alcoholic beverage, malt beverage or fortified wine or other intoxicating liquor or unlawfully manufacture, sell, distribute, dispense, acquire, possess, consume or use or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, anabolic steroid or any other controlled substance as defined in schedule I through V of Section 202 of the Controlled Substances Act (21 U.S.C. 812) and as further defined by regulation at 21 C.F.R. 1300.11 through 1300.15, before, during, or after school hours at school or in any other school district location as defined below. In addition, no student shall possess, use, or distribute tobacco products (or "look alike" substances that appear to be tobacco) nor shall any student possess, use, or distribute any "look alike" substance that appears to be alcohol or any of the substances defined above in this section, or possess, use, or distribute drug paraphernalia. (Use of a drug authorized by a medical prescription from a registered physician shall not be considered a violation of this rule. All drugs are to be dispensed from the nurse's office.)

The New Hampton Community School District's facilities and grounds, including school vehicles are off limits for tobacco use, including the use of nicotine products that are not FDA approved for tobacco cessation. This requirement extends to students, employees and visitors. This applies at all times, including school sponsored events and non-sponsored events. Person failing to abide by this policy are required to extinguish their smoking material, disposed of the tobacco/nicotine product or leave the school district premises immediately (Board policy 905.4). In addition, any underage use of tobacco will result in a tobacco ticket issued by the administration from the Chickasaw County Sheriff's Office.

"School district location" means in a school building or on school premises; in a vehicle owned, leased or borrowed by the school district, or in other school-approved vehicles used to transport students to and from school or school activities; off school property at school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district. Or otherwise:

- (a) On the school grounds during and immediately before and immediately after school hours.
- (b) On the school grounds at any other time when the school is being used by a school group,
- (c) Off the school grounds at a school activity, function or event, or
- (d) In any building, area or vehicle owned or leased or borrowed by the school district.

8. Repeated School Violations:

A student shall not repeatedly fail to comply with the directions of teachers, student teachers, substitute teachers, teachers aides, principals or other authorized school district personnel during any period of time when the student is properly under the authority of school personnel.

9. Alleged serious misconduct by any student of any of the above described acts shall be dealt with as prescribed in the Administrative Procedure and Rules applicable to this Policy.

It shall be the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

**FIREARM PROHIBITION (See Board Policy 503.6)**

Students who bring a firearm(s) to school shall be expelled for not less than twelve months and will be referred to law enforcement authorities. The superintendent shall have the authority to recommend this expulsion requirement be modified for a student on a case-by-case basis. The term "firearm" means:

- (a) Any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive or any propellant;
- (b) Any type of starter gun, BB gun, or pellet gun;
- (c) The frame or receiver of any such weapon;
- (d) Any firearm muffler or firearm silencer;
- (e) Any destructive device.

The term "destructive device" means:

- (a) Any explosive, incendiary, poison gas (e.g. bomb, grenade, rocket, or missile), mine, or similar device;
- (b) Any type of weapon which will (or can) expel a projectile by the action of an explosive or other propellant;
- (c) Any combination of parts designed to convert any device into a destructive device.

For purposes of this policy, bringing a firearm(s) to school includes:

- (a) On the school grounds during and immediately before or immediately after school hours,
- (b) On the school grounds at any other time when the school is used by a school group,
- (c) Off the school grounds at a school activity, function or events, or
- (d) In any building, area, or vehicle owned, leased or borrowed by the school district.

A firearm(s) under the control of law enforcement officials shall be exempt from this policy. The principal may allow authorized persons to display weapons or other dangerous objects for educational purposes. Such a display shall also be exempt from this policy.

In addition to the Guidelines and Policies listed above, other rules may be found in the STUDENT HANDBOOK. Students are expected to comply with all rules established by the school.

**ADMINISTRATIVE PROCEDURES FOR DEALING WITH STUDENT MISCONDUCT**

1. PENALTIES:

In all disciplinary cases in which penalties are to be assessed, the person administering the penalty shall make every attempt to assess reasonable and appropriate penalties. The following are the usual kinds of disciplinary actions that may be taken:

- The assignment of Detentions
  - Probation/Behavioral Contract
  - Removal of School Privileges (including removal from class)
  - In-School Suspension, extended school days, or a non-teaching day (not to exceed five (5) days for one offense)
  - Out of School Suspension (not to exceed ten (10) days)
  - Long-term Suspension or Expulsion
2. COVERAGE:  
 Alleged misconduct of students shall be dealt with by the principal or the principal's designee (future reference to "principal" will also refer to any other school administrator to whom he/she may delegate his/her authority):
- (a) Upon referral from classroom teachers or school employees,
  - (b) Upon violations of the attendance policies and/or other regulations of the school,
  - (c) Whenever the alleged misconduct constitutes a violation of the rules that govern serious misconduct,
  - (d) Whenever the principal (or the principal's designee) deems it advisable that he/she deal personally with the incident.
3. PRINCIPAL'S INVESTIGATION:  
 In dealing with the alleged misconduct, the principal shall investigate the incident and hear all available accounts of it. The student shall be encouraged to present any defense he/she thinks relevant. If the student requests that other witnesses be questioned, the principal should talk to them if possible (and reasonable). If the student makes a reasonable claim of other defensible matter that, if true, would free him/her from blame but is not immediately available, the principal should postpone disciplinary action for a reasonable time until such evidence may be presented to the principal.
4. SUMMARY SUSPENSIONS:  
 If the principal witnesses, or has reported to him/her, any serious misconduct and if, in his/her professional judgment, the removal of the student or students is necessary to prevent the material disruption of the school or to restore order or to protect persons in the school or on the school grounds, he/she may immediately suspend the student. In such cases the principal is not required to conduct an investigation described above before he/she suspends, but he/she shall carry out such investigation and decide on any additional disciplinary action as soon as is reasonable.
5. SENDING A SUSPENDED STUDENT HOME DURING THE SCHOOL DAY:  
 When a student is suspended, the principal shall attempt to reach the student's parent or legal guardian to inform them of the school's action and to request that a parent or legal guardian come to school for the student or otherwise provide for the student's departure from school and school grounds. If the principal cannot reach the parents or legal guardian, the student must stay in school or on the school grounds in a place designated by the principal until the close of the school day. If in the professional judgment of the principal, the continued presence of the student in the school or on school grounds presents a danger to others or would substantially disrupt the operation of the school, the principal may cause the student to leave the school and school grounds before contact is made with the parent or legal guardian; however, due consideration shall be given to the age of the student as well as the distance to the home.
6. NOTICE OF SUSPENSION AND PROVISION FOR CONFERENCE:  
 When a student is suspended, the principal shall:
- (a) Send a statement to the student's parents or legal guardian, describing the student's misconduct, the action taken, and the reason for the action.
  - (b) Schedule a conference with the student's parents or legal guardian before or at the time the student returns to school.
7. INITIATING LONG TERM SUSPENSION OR EXPULSION:
- A. Chronic Offenders: If a student has been suspended at least two times within the same school year, the principal may recommend to the superintendent that the student be considered for long-term suspension or expulsion by the Board of Education.
  - B. Serious Student Misconduct: If the principal, after an investigation of serious student misconduct decides that a penalty more severe than any within his/her authority is warranted, he/she may recommend to the superintendent that the student be considered for long-term suspension or expulsion by the Board of Education.
  - C. Nothing in sections A and B above prohibits the principal from invoking a short-term suspension or other sanction within his/her authority before referring the student to the superintendent.
  - D. Written notice of the request for consideration of long-term suspension or expulsion by the Board of Education shall be given to the superintendent, the President of the Board of Education, the student and the parents or guardian. Such notice shall contain the specific rule violated, alleged misconduct, time, date, place of the hearing, and notification of the right of representation.

8. DISSEMINATION OF POLICIES:

The Board of Education shall provide for notice of all policies and regulations affecting student conduct that could result in suspension or expulsion to be given to the students and parents as well as school district employees. Publication of such rules and regulations in student handbooks shall be considered adequate notice. Students shall be notified of reasonable changes in regulations through the daily student bulletin (as posted and/or read) before such changes are implemented.

9. COMPLAINTS & GRIEVANCES AS CODE 502.6

Student complaints and grievances regarding board policy or administrative regulations and other matters should be addressed to the student's teacher or another licensed employee, other than the administration, for resolution of the complaint. It is the goal of the board to resolve student complaints at the lowest organizational level. If the complaint cannot be resolved by a licensed employee, the student may discuss the matter with the principal within ten days of the employee's decision. If the matter cannot be resolved by the principal, the student may discuss it with the superintendent within ten days after speaking to the principal. If the matter is not satisfactorily resolved by the superintendent, the student may ask to have the matter placed on the board agenda of a regularly scheduled board meeting in compliance with the board policy.

A conference shall be held for each appeal, including the school official hearing the appeal, the school official from whose actions the appeal originated, and the student and/or his/her parents or legal guardian. Decisions regarding appeals at all levels shall be in writing. Students who are 18 years old may represent themselves. An appeal which is upheld shall, if possible, cause the penalty to be removed. If the penalty has already been administered, all written records of the disciplinary action shall be removed from the student's disciplinary file and destroyed.

10. DISCIPLINARY PENALTIES DEFINED:

- A. Removal of school privileges means a restriction from activities. The student may not attend school activities or participate in a contest or extracurricular activities. Removal of school privileges can mean also a restriction from attendance or participation in class activities.
- B. Removal from the classroom means a student is sent to the building principal's office. It shall be within the discretion of the person in charge of the classroom to remove the student.
- C. Detention means the student's presence is required during non-school hours for disciplinary purposes. The student can be required to appear prior to the beginning of the school day or after school has been dismissed for the day. Whether a student will serve detention, and the length of detention shall be within the discretion of the licensed person disciplining the student or the building principal.
- D. When a student is on probation, he/she shall be allowed to continue attending school according to the conditions established by the principal. These conditions must be reasonable but may exceed those expected of students not on probation. Violation of these conditions may be considered cause for recommendation to the superintendent that the student be considered for long-term suspension from school.
- E. Suspension means either an in-school suspension or an out-of-school suspension.
  - 1. An in-school suspension means the student will attend school but will be temporarily isolated from one or more classes and in a location designated by the principal. The principal may invoke an in-school suspension after conducting a proper investigation. Each of the requirements for a suspension must be followed. An in-school suspension will not exceed ten (10) days.
  - 2. An out-of-school suspension is a denial to the student of the right to attend classes and to take part in school sponsored activities for any period of time up to and including ten (10) school days. The principal may invoke an out-of-school suspension after conducting a proper investigation.
  - 3. A long-term out-of-school suspension (or expulsion) may be assigned for a period of time greater than ten (10) school days by the Board of Education at a special hearing called for this purpose after recommendation for consideration of such long-term suspension or expulsion by the principal to the superintendent.
- F. **SUSPENSION CONFERENCES:** Before a student returns to "regular status" following a suspension, a parent-student-principal conference is required.

11. CLASSROOM RULES:

Teachers are expected to make and enforce reasonable classroom regulations. Teachers are expected to use the PBIS MIR (Positive Behavior Interventions and Supports, Minor Incident Referral) process. Teachers may also use other typical disciplinary sanctions (e.g. conferences with students, requiring the student to stay before or after school with the teacher, etc.) to deal with a student's violation of classroom rules. After 4 Minor Incident Referrals, students move to office consequences. Students who violate classroom regulations through a Major Incident will be immediately referred to the principal's office for disciplinary action.

13. REFERRAL TO THE OFFICE:

Students who have been referred to the principal's office for disciplinary action will be expected to meet with the principal to determine consequences. A record of the disciplinary problems and the action taken

will be maintained by the principal's office for each student appropriately referred. When the principal takes disciplinary action, the student's parent/legal guardian will be informed.

## **ATTENDANCE POLICY AND PROCEDURES**

Only a portion of the Attendance Policy, rules, and procedures are included in the Student Handbook. A complete copy of the attendance policy is available in the principal's office and will be provided at student or parent request.

### SECTION I ATTENDANCE POLICY

In order to receive the maximum benefit from the instructional program, New Hampton Community School students are expected to attend school on a regular basis and be on time. Irregular attendance and tardiness both hinder the student's own studies and interfere with the progress of those students who are regular and prompt in their attendance.

There is a strong correlation between student success and attendance. It is the firm belief of the New Hampton Community School District that students who attend school regularly will show greater academic success than those students who are habitually absent. Besides disrupting the student's educational program, absences cause teachers to spend valuable class time to bring the absent students to a current status. The interaction between the classroom teacher and the student is something that can never be duplicated with make-up work.

The district believes the responsibility for attendance rests with the parents and the students. We encourage those responsible to make good decisions about school attendance. To assist with those decisions, the New Hampton Community School District has developed the following policy to encourage good attendance.

**ABSENCE BECAUSE OF ATTENDANCE AT SUCH APPROVED TRIPS AND ACTIVITIES WILL NOT BE CONSIDERED AN ABSENCE FROM SCHOOL. HOWEVER, THE STUDENT WILL BE REQUIRED TO MAKE UP THE WORK MISSED.**

**Compulsory Attendance:** The state of Iowa's compulsory attendance law states that students who are under 16 years of age are required to attend school on a regular basis until the end of the school year in which they turn 16. Students who drop out of school before the age of 18 will lose their driver's license until they turn 18.

### SECTION II ATTENDANCE RULES AND PROCEDURES

#### A. ABSENCES

1. **All absences will be recorded as unexcused until the office is notified otherwise.** When an absence from school does occur, the student's parent(s) or guardian should inform the school either by a telephone call on the day of the absence or by a written and signed statement which the student should present to the attendance secretary, **no later than two days after the absence.**  
If requested, students who were absent from school for any reason shall submit in written form the specific reasons for their absence, the specific dates or times they were absent, verification by a doctor or other professional, if judged necessary, and a signature of the parent or guardian.
2. **EXCUSED ABSENCES**
  - a. The district recognizes that student absences are sometimes necessary. Therefore, the following absences from school will be considered excused:
    - I. Personal illness or accident,
    - II. Death of serious illness/injury in the immediate family or household and/or emergency at home vital to the family welfare.
    - III. The funeral of a relative or close friend,
    - IV. Medical or dental appointments that cannot to be made other than during school time, and for which verification of the appointment is presented before the absences. Students are urged to schedule these on weekends, before and after school, or during study hall times,
    - V. Court appearances,
    - VI. Family vacations with prior administrative approval. All school work is due before leaving for the vacation and will be considered late if handed in afterwards.

**Please Note:** Senior pictures and driver's license appointments will be considered unexcused absences. In addition, even though a student's absence may be excused, it will still affect the student's education. Every effort should be made by the students and parents to minimize the number of excused absences. The school retains the right to determine which absences are considered excused and unexcused.
3. When a student has been absent from school, it is the student's responsibility to contact his/her teachers for appropriate make-up assignments. School work missed because of absence must be completed to the satisfaction of each teacher whose class or classes were missed.



- a. When students can anticipate absences, school work should be made up in advance of the absence.
- b. When an absence was not anticipated, a student will be allowed two days for the first day of absence and one day for each additional day to have assignments, quizzes, test, etc. completed. If homework is requested, the student is expected to have it completed upon return.
- c. Students shall receive full credit for schoolwork missed because of excused absences, if schoolwork is completed by the deadline.
- d. Being absent from school in itself will not be cause for reduction of a student's grades. If a student fails to make up the work missed, by the established deadline, he/she will fail that portion of the work not completed and this will be averaged with the other grades.

#### B. TARDINESS

1. Tardiness is defined as any appearance of a student in an assigned area (meaning classroom or the geographic locale where the instruction is being given) within five minutes after the designated starting time. Students are expected to follow the regulations established by the teacher regarding tardiness.
2. All tardies to class will be considered unexcused except when a parental contact has been received.
3. Administrative assistance may be sought to deal with what the teacher considers excessive and unresolved tardiness on the part of students.

#### SECTION III EXCESSIVE ABSENCE

1. It is the belief of the New Hampton Community School District that an absence from school, whether excused or unexcused, is a day of lost instructional time.
2. When a student misses 4 days in a semester, the counselor will meet with the student to ascertain the reasons for the absences and contact the parents to stress the importance of regular attendance.
3. When a student misses 6 days in a semester, the principal will contact the parents to discuss the reasons for the absences and to discuss the importance of regular attendance and the possible consequences of not improving it.
4. When a student misses 8 days in a semester, a letter will be sent to the parents informing them of the status of their child and that the situation will be turned over to the county attorney if two more absences occur in the semester.
5. When a student misses the 10th day in a semester, a letter will be sent to the parent and the matter will be turned over to the county attorney for further review.

#### SECTION IV OTHER INFORMATION ABOUT ATTENDANCE

##### A. Transfers In/Out of the District

Students who transfer into the district must meet the same requirements as those students who initially enroll in the district. This includes age and immunization requirements. If possible, the student must provide the district with proof of the student's grade level and a copy of the student's permanent records from the student's prior school district. If the student is unable to provide the superintendent with proof of the student's grade level or permanent records (for example a homeless student), the superintendent will make the grade level determination.

For students wishing to transfer out of the district before graduation, the student's parents should notify the administration in writing as soon as possible. The written notice should include the anticipated last date of attendance and the name and address of the school district to which the parent would like to have the student's records sent. The enrolling school shall send a request to receive records. After such notice is received, the student will receive instructions regarding the return of textbooks, library books, locker equipment, hot lunch tickets, etc. No refunds will be made until all fees or fines have been paid.

##### B. Open Enrollment

Parents/guardians considering the use of the open enrollment option to enroll their children in another public school district in the State of Iowa should be aware of the following dates:

March 1, 201—last day for regular open enrollment requests for the 2015-2016 school year.

The last date for entering kindergarten students and those students falling under the "good cause" definition may apply for open enrollment prior to the third Thursday in September for the current school year.

#### **CLASSROOM CONDUCT**

The PBIS MIR system will be used to deal with student conduct in classrooms. Teachers will issue Minor Incident Referrals (MIRs) to students until 5 referrals are reached. Teachers will give classroom consequences

for the first 4 MIR. Upon receiving the 5<sup>th</sup> MIR, a student will be called to the principal's office and a consequence will be issued from there. These consequences will be chosen from a menu including parent conference, detention, working lunch, in school suspension and out of school suspension. This list is not intended to be exhaustive. This system is outlined by the administration and the Positive Behavior Supports Team throughout the school year.

There are behaviors that do constitute Major Incident Referrals including fighting, bullying and harassment, weapons violations, and other incidents determined by the administration. These offenses are referred to the principal's office immediately for investigation and subsequent consequences.

## **GOOD CONDUCT CODE – EXTRACURRICULAR ELIGIBILITY POLICY – Code No. 503.4**

### **I. PHILOSOPHY**

A. Benefits of Extracurricular Activities: The Board of Education believes the extracurricular program (grades 7-12) provides the opportunity for significant benefits for participants. The Board actively supports our extracurricular program and encourages as many students as possible to participate.

The Board believes extracurricular activities provide students with the opportunity to:

1. Compete and associate with students from other schools.
2. Develop skills not found in curriculum.
3. Gain contentment from leisure time.
4. Achieve recognition and develop a positive self-image.
5. Develop desirable attributes and good citizenship.
6. Broaden perspectives and outlooks.
7. Participate in group activities and become a part of a team.

Individuals may also benefit in other ways. Emphasis is placed on the word opportunity because the Board believes only students can transform this opportunity into reality. The school can make programs available but only students can take full advantage of these activities.

B. Extracurriculars are a Privilege, Not a Right: The Board emphasizes that extracurricular activities are a privilege for students, not a right. The school expects that certain standards of behavior and conduct will be observed. Students earn the privilege to participate, in part, by following the standards of behavior.

Students Represent the School: All participants must recognize they represent the community, school, and their peers, as well as themselves, and therefore have a wider set of obligations that should be met. Students who participate in extracurricular activities serve as ambassadors of the school district throughout the calendar year whether away from or at school.

In addition, we expect students to demonstrate a positive and respectful demeanor toward fellow participants, sponsors, officials, and the public; a sense of teamwork and respect for the importance of the group; responsibility for meeting the obligations of participation in the various activities; pride in self, school, and peers; and, respect for the property and rights of others. Students who participate in activities serve as role models for peers and younger students; therefore, their attitudes and actions have an important impact on others.

Students who wish to exercise the privilege of participating in extracurricular activities must conduct themselves in accordance with board policy and must refrain from activities that are illegal, immoral, unhealthy, or highly inappropriate.

### **II. ACADEMIC ELIGIBILITY -36.15(2) Scholarship rules.**

#### **A.**

- a. All contestants must be enrolled and in good standing in a school that is a member or associate member in good standing of the organization sponsoring the event.
- b. All contestants must be under 20 years of age.
- c. All contestants shall be enrolled students of the school in good standing. They shall receive credit in at least four subjects, each of one period or "hour" or the equivalent thereof, at all times. To qualify under this rule, a "subject" must meet the requirements of 281—Chapter 12. Coursework taken under the provisions of Iowa Code chapter 261C, postsecondary enrollment options, for which a school district or accredited nonpublic school grants academic credit toward high school graduation shall be used in determining eligibility. No student shall be denied eligibility if the student's school program deviates from the traditional two semester school year.

(1) Each contestant shall be passing all coursework for which credit is given and shall be making adequate progress toward graduation requirements at the end of each grading period. Grading period, graduation requirements, and any interim periods of ineligibility are determined by local policy. For purposes of this subrule, "grading period" shall mean the period of time at the end of which a student in grades 9 through 12 receives a final grade and course credit is awarded for passing grades.



(2) Subject to the provision below regarding contestants in interscholastic baseball or softball, if at the end of any grading period a contestant is given a failing grade in any course for which credit is awarded, the contestant is ineligible to dress for and compete in the next occurring interscholastic athletic contests and competitions in which the contestant is a bona fide contestant for 20 consecutive school days. For purposes of this subrule, a "bona fide contestant" means a student who presently is or previously has competed in the interscholastic athletic activity to which the student's period of ineligibility herein applies. This definition shall not apply to a student in the ninth grade.

(3) At the end of a grading period that is the final grading period in a school year, a bona fide contestant in interscholastic baseball or softball who receives a failing grade in any course for which credit is awarded is ineligible to dress for and compete in interscholastic baseball or softball for the four consecutive weeks following the end of the final grading period.

d. A student with a disability who has an individualized education program shall not be denied eligibility on the basis of scholarship if the student is making adequate progress, as determined by school officials, towards the goals and objectives on the student's individualized education program.

e. A student who meets all other qualifications may be eligible to participate in interscholastic athletics for a maximum of eight consecutive semesters upon entering the ninth grade for the first time. However, a student who engages in athletics during the summer following eighth grade is also eligible to compete during the summer following twelfth grade. Extenuating circumstances, such as health, may be the basis for an appeal to the executive board which may extend the eligibility of a student when the executive board finds that the interests of the student and interscholastic athletics will be benefited.

f. All member schools shall provide appropriate interventions and necessary academic supports for students who fail or who are at risk to fail, and shall report to the department regarding those interventions on the comprehensive school improvement plan.

g. A student is academically eligible upon entering the ninth grade. No student shall be eligible to participate in any given interscholastic athletic sport if the student has engaged in that sport professionally.

h. No student who has been a member of a college squad or who has trained with a college squad or participated in a college contest shall be eligible for any athletic contest.

i. A student who is eligible at the close of a semester is academically eligible until the beginning of the subsequent semester.

j. The local superintendent of schools, with the approval of the local board of education, may give permission to a dropout student to participate in athletics upon return to school if the student is otherwise eligible under these rules.

B. Academic eligibility shall be based on semester grades. Ineligible students will serve a 20 school day suspension immediately following the semester the student is deemed ineligible. A student deemed ineligible after the second semester (spring) may serve his/her ineligibility during the summer vacation. If a student is then subsequently passing the required number of classes, the student shall then regain eligibility. Students not passing five full credit classes will be ineligible for the remainder of the quarter. Ineligible students shall be allowed to practice during the ineligibility period. However, if the student does not faithfully participate at a level deemed appropriate by the coach/sponsor, the coach/sponsor shall have the authority to suspend the student from the activity involved. The student would subsequently not regain eligibility until the next semester.

### III. ACTIVITIES COVERED BY THIS POLICY

A. Athletics (includes all support staff) and cheerleading.

B. Music – Jazz Band, Swing Choir (Main Street West), Pep Band, music contests, festivals, etc. If a student is required to perform as part of a grade (e.g. band or chorus), and the student violates the Good Conduct Rule provisions, the student may either be allowed to participate or be withheld from participation at the discretion of the activity sponsor but without any impact on the student's grade for the course.

C. Speech and Drama

D. School Organizations/Clubs/Honorary and Elected Offices (in which the student may represent the school) – Student Senate, class officers, National Honor Society, F.F.A., Lettermen, Letterettes, Chieftain, Yearbook, BAC, AFS, SADD, Homecoming King/Queen court, etc.

E. Flag and Dance Teams.

F. Academic Decathlons, Odyssey of the Mind Competitions, and Destination Imagination (any activity where the student represents the school district outside the classroom – history day competitions, etc.). If a student is required to perform as part of a grade, and the student violates the Good Conduct Rule provisions, the student may either be allowed to participate or be withheld from participation at the discretion of the activity sponsor but without any impact on the student's grade for the course.

#### IV. STANDARDS OF BEHAVIOR

- A. The extracurricular program will not tolerate at school, school-related events, on school property or property maintained by the school, or elsewhere, during or outside of the school year, any behavior, which violates the Standards of Behavior, outlined below. The student shall not:
  - 1. possess (see item D below), use, or distribute tobacco products (or "look alike" substances that appear to be tobacco);
  - 2. sell, distribute, dispense, acquire, possess (see item D below), use, consume or be under the influence of any alcoholic beverage, malt beverage, fortified wine, or any other intoxicating liquor, or any "look alike" substance that appears to be alcohol (non-alcoholic beer, etc.) – "use" includes having the odor of alcohol on one's breath; (Note: The minimal ingestion of alcohol in connection with a religious ceremony is exempt from the "use/consume" provision). Students who are served at home with parent/guardian consent will also fall under the provisions of this policy.
  - 3. unlawfully manufacture, sell, distribute, dispense, acquire, possess, consume or use or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, anabolic steroid, or any other controlled substance as defined in schedule I through V of Section 202 of the Controlled Substances Act (21 U.S.C. 812) and as further defined by regulation at 21 C.F.R. 1300.11 through 1300.15, and/or any "look alike" substances, and any drug paraphernalia. (Use of a drug authorized by a medical prescription from a registered physician for the individual in possession shall not be considered a violation of this rule.);
  - 4. engage in any act that would be grounds for arrest or citation in the criminal or juvenile court system (excluding minor traffic offenses, hunting, and fishing violations) regardless of whether the student was cited, arrested, convicted, or adjudicated for the act(s);
  - 5. inappropriate or offensive conduct such as fighting, insubordination (talking back or refusing to cooperate with authorities, hate crimes, hazing or harassment of others);
  - 6. commit any act, which is a suspendable offense under the current guidelines for student conduct.
- B. Violation of any of the above may result in loss of eligibility.
- C. This policy is in effect 24 hours per day – all year long.
- D. Possession. A student shall be deemed to be in "possession" in accordance with legal definitions and also, will be widely interpreted to include attendance at a function or party where the student is aware that drugs or alcohol are being illegally consumed by minors and the student does not immediately leave the function.
- E. Violations of Local, State, or Federal Law may result in more serious penalties as follows:
  - 1. Aggravated misdemeanor offenses may cause the student to be treated as a second violation even if this is the student's first violation of the good conduct code.
  - 2. Felony offenses may cause the student to be treated as a third violation even if this is the student's first violation of the good conduct code.

#### V. VIOLATIONS AND PENALTIES

- A. A finding that a violation has occurred is not dependent upon the outcome of any juvenile or criminal proceedings. Indication that a violation has occurred will be governed by a "preponderance of evidence": (1) a "preponderance of evidence" requires less substantiation than either "substantial evidence that a violation has occurred" or "proof beyond a reasonable doubt that a violation has occurred", and (2) a "preponderance of evidence" also means over 50% of the believable evidence.
- B. Violations of the Standards of Behavior as described in Section IV above will result in suspension of the privilege to participate for a period of time or number of events as prescribed below.
  - (a) 1<sup>st</sup> Violation – the student will be declared ineligible for 2/3 of the regular season competition for students involved in athletics and cheerleading and/or 3 events for all other categories. Counseling is recommended but not required.
  - (b) 2<sup>nd</sup> Violation within a 24-month period from the date of the first violation – the student will be declared ineligible for 12 months from the date of the second violation, OR, after a one-month period, the student may make application to the administrator to consider possible reinstatement to eligibility. If the administrator rejects the first application for eligibility reinstatement, the student may reapply a month later and his/her application may be reevaluated by the administrator. Any reinstatement could not occur sooner than would under a second violation. Counseling is recommended but not required.
  - (c) 3<sup>rd</sup> Violation – within a 24-month period from the date of the first violation – the student will be declared ineligible for the remainder of their high school career.

Events that move immediately to 3<sup>rd</sup> offense—drug paraphilia and drug possession.

- C. Volunteer Provision (Self-Report). A student who violated the good conduct code and both reports the specific conduct and admits that the conduct is in fact a violation of this policy, before an administrator becomes aware of or begins an investigation regarding information obtained in any manner, to a school official (sponsor, coach, etc.) may take advantage of this provision. To do so, he/she must additionally follow up with a written statement of confirmation submitted to the activities director.
- (a) 1<sup>st</sup> Violation – the student will be declared ineligible for 1/3 of the regular season competition for students involved in athletics and cheerleading and/or 2 events for all other categories. Counseling is recommended but not required.
  - (b) 2<sup>nd</sup> Violation within a 24-month period from the date of the first violation – the student will be declared ineligible for 2/3 of the regular season competition for students involved in athletics and cheerleading and/or 3 events for all other categories. Counseling is recommended but not required.
  - (c) 3<sup>rd</sup> Violation within a 24-month period from the date of the first violation – the student will be declared ineligible for 12 months from the date of the third violation, OR, after a one-month period, the student may make application to the administrator to consider possible reinstatement to eligibility. If the administrator rejects the first application for eligibility reinstatement, the student may reapply a month later and his/her application may be reevaluated by the administrator. Any reinstatement could not occur sooner than would under a second violation. Counseling is required to be reinstated.

Any student who appeals an administrator's decision related to this policy loses his/her right to participate in the volunteer provision and the reduced penalty associated with it.

#### PENALTIES

- A. The appropriate administrator can become aware of violations by:
  - 1. student self-report (within 120 days of the alleged violation);
  - 2. report by school district personnel or students (within 120 days of the alleged violation);
  - 3. notification from law enforcement officials, juvenile court services, or any other court processes (within 12 months of the alleged violation);
  - 4. signed and sworn testimony of one or more citizens of the community prepared (within 30 days of the alleged violation);
  - 5. as a result of other investigations (including second hand reports) conducted by school administrators (within 120 days of the alleged violation).
- B. Students who are charged with violation of Standards of Behavior will be informed of the alleged violation. The student will be given an opportunity to present any defense he/she thinks relevant.
- C. The appropriate administrator will assign the penalties in the event of a violation.
- D. If the student is not currently participating in an activity within any category, the student will be ineligible in the next related activity in which he/she participates. Any student not involved for twelve months in a category would be eligible. If a student enters an activity in which he/she has not previously participated and begins and/or continues a period of ineligibility, the student must participate at a level expected of all other participants. If the student does not faithfully participate at a level deemed appropriate by the coach/sponsor, the coach/sponsor shall have the authority to suspend the student from the activity involved. If a student does not satisfactorily complete the activity, he/she will be deemed to be ineligible with the same penalty applied to the next activity in which the student chooses to participate.
- E. A student who is declared ineligible will not be allowed to enter an activity already in progress, if the first activity or interscholastic event has been held.
- F. If a student is involved in one athletic/cheerleading activity and one non-athletic activity, the penalty will be applied to both activities in which the student is participating. If a student is in more than one non-athletic activity, the directors/sponsors of those activities and the administration shall meet to combine consequences for those activities. Generally, in combining consequences, the directors/sponsors and the administration will consider the option under which the student would be ineligible in determining the number of events missed, and unless it is otherwise determined, students will suffer a period of ineligibility in each non-athletic activity in which the student participates. The directors/sponsors may consider the amount of time between the offense and when the period of ineligibility would be completed when making these determinations.
- G. If a violation occurs while one penalty is being served, the next sanction will be imposed upon completion of the first sanction.

- H. Violations that occur in the seventh and eighth grade will not accrue to the high school. High school violations will begin occurring in the summer before entering the ninth grade and shall include the summer following graduation for seniors.
- I. Students who are not eligible for activities must continue to practice and complete the season in good standing in order to fulfill the period of ineligibility.
- J. When determining the number of competitions or events to be missed, the administrator will round off fractions to the nearest whole number using the standard rules for rounding numbers. If a period of ineligibility extends beyond the regular season, ineligibility will extend to include tournament games.
- K. Regaining 1<sup>st</sup> Violation Status. If a violation of the extracurricular policy occurs, students regain eligibility by serving the consequence(s) assigned. However, students who do not seek to reduce the period of ineligibility by completing activities or projects as assigned by the administrator will not be able to regain 1<sup>st</sup> violation status by merely remaining outside of the extracurricular program for a twelve month period. The next violation would be treated as the second or third violation even if the violation occurred after a twelve-month violation-free period.

#### VII. APPEALS

A student who is dissatisfied with the penalties assigned for a violation of this policy may appeal the decision. To appeal, the student must submit a written request to the superintendent within five days of the assignment of the penalty. The penalty will be in effect pending the superintendent's decision. The request for the hearing must include the student's basis for his/her objection(s) to the decision. A conference shall be held for each appeal. The student shall be allowed to present any defense he/she thinks relevant. The student's parent(s) or guardian(s) may be present during the appeal hearing. Students and parents may be represented by legal counsel. The superintendent shall state his/her decision in writing. Following the decision, the student and/or his/her parent(s) or guardian(s), if dissatisfied, must file with the superintendent a written request for a Board of Education hearing within five days of notification of the superintendent's decision. The request for a hearing must include a statement of the basis for the objection to the superintendent's decisions. The penalty will remain in effect pending the outcome of the meeting with the Board.

#### VIII. ATTENDANCE AT SCHOOL ON DAY OF ACTIVITY OR PRACTICE SESSION

Each student must be in school the last half of the day in order to participate in an activity or practice session. Any exceptions to this regulation are at the discretion of the principal.

#### IX. TRANSFERS

Students who transfer to the New Hampton Community School District and are in good standing with their previous school district shall be eligible for all activities within the guidelines of the state associations (e.g. athletics, music, speech, etc.). Any student declared ineligible under the prior school's Good Conduct Rule, and then without having completed the full period of ineligibility at that school transfers to New Hampton High School, will not be eligible for interscholastic competition or any other extracurricular activity/performance at New Hampton High School, until the period of ineligibility has been completed. Once that time period of ineligibility has been completed, the student is then immediately eligible for interscholastic competition at New Hampton High School as far as any Good Conduct Rule is concerned.

## **ABUSE OF STUDENT BY SCHOOL EMPLOYEE**

The New Hampton Community School District's policy is to respond promptly to allegations of abuse of students by school employees by investigating or arranging for full investigation of any allegation, and to do so in a reasonably prudent manner. The superintendent of schools has been designated as the level one investigator and the high school nurse is the alternate investigator. The superintendent's telephone number is (641) 394-2134.

## **ACADEMIC AWARDS**

### **THE ACADEMIC LETTER**

The official school academic letter will be awarded to each student who earns a minimum grade point of 3.0 for a given semester. The "academic" letter is a shield with a symbolic lamp of learning sewn into the monogrammed shield and the shield is trimmed in white. Each student awarded an academic letter will receive an academic shield. Letters will be awarded after a student completes their 8th semester.

### **THE ACADEMIC ACHIEVEMENT AWARD**

Students who earn between a 3.50-3.89 grade point average for a semester will receive an "Academic Achievement Award". Some students could acquire eight certificates in their high school career, one for each of their semesters at New Hampton.

### **ACADEMIC EXCELLENCE AWARD**

Students who earn between a 3.90-4.00 grade point average for a semester will receive an "Academic Excellence Award". Some students could acquire eight certificates in their high school career, one for each of their semesters at New Hampton.

## **ACTIVITIES**

### **ATHLETICS**

Every student at New Hampton Community High School has the opportunity to participate in interscholastic athletics. Awards, major letters, pins and numerals may be earned in football, basketball, wrestling, baseball, track, softball, cross country, volleyball, trapshooting, and golf. An award is given on recommendation of the coach or coaches in charge of the teams.

### **ATHLETICS—SPORTSMANSHIP**

The policy of the New Hampton Community School District is to promote sportsmanship, ethics, and integrity. Participants and responsible adults involved in Board approved extracurricular activities are expected to demonstrate the same level of responsibility and behavior at practice and competitions as is expected in the classroom. The Board further encourages the development of and promotion of sportsmanship, ethics, and integrity in all phases of the educational process and in all segments of the community, including administrators, participants, adult supervisors, parents, fans, spirit groups, and support/booster groups.

### **DRAMATICS**

A fall musical or play and a spring play are produced each year. In order to become a member of the cast of any of the plays, you need to appear at the try-outs called by the play director. All students are eligible to participate in dramatics.

### **MUSIC**

The following musical organizations are maintained at the New Hampton High School: marching band, concert band, jazz band, chamber choir, chorus, and show choir. In addition to the large musical groups, a student has the opportunity of being a member of small musical groups. Marching band is organized at the start of the school year and continues until the end of the football season. Activities include half-time performances at all home football games and various parades. Concert band follows marching band and continues until the end of the school year. Band concerts are performed and students can take part in state music contests. A pep band plays at home games and at pep assemblies. The NuHi Chorale organized at the start of the school year and the Chamber Choir is chosen by audition in the spring. Both groups participate in home concerts, community performances and other related activities throughout the school year. The show choir membership was chosen last spring. They will be preparing for home concerts, contests, and community performances. All students in vocal music have the opportunity to participate in musical productions, choral festivals, and contests based upon desire, ability and auditions (if necessary).

### **SPEECH**

The New Hampton Community High School is a member of the Iowa High School Speech Association. Each year our students participate in the district and state speech contests. All students are eligible to participate in this activity. There is a wide variety of speech forms to choose from: dramatic declamation, play reading, story telling, original oratory, interpretive reading of poetry or prose, radio speaking, public speaking and extemporaneous speaking. In order to take part in speech work, a student need only indicate his desire to the faculty sponsor.

#### STUDENT SENATE

Student Senate is one of the most important student government activities. Student Senate officers and representatives are elected in the spring preceding their year of service. The Student Senate is responsible for organizing homecoming activities in the fall each year. In addition, the Student Senate undertakes several projects each year to foster school spirit and promote the welfare of the student body. It works with the faculty and administration in accomplishing its mission.

#### CLASS ELECTIONS

Class elections are held in the spring for the following school year, except for the freshman class. The freshman class elections will be held during the first quarter of the school year. Each class will elect a president, vice-president, secretary and treasurer or secretary- treasurer combination.

#### SOPHOMORE FUNDRAISER

The sophomore class conducts a fundraising campaign each year. The proceeds of this campaign are used to finance their activities as juniors and seniors without making special assessments.

#### BUSINESS ACHIEVEMENT CLUB (B.A.C.)

The purpose of the club is to develop competent business leadership, to strengthen the confidence of young men and women in themselves and in their work, and to create more interest and understanding in intelligent choice of business occupations. Students interested in BAC should contact Mrs. Anderson or Mrs. Ayers.

#### FUTURE FARMERS OF AMERICA (FFA)

A member must be enrolled in the agriculture education program.

The purpose of the club is to give students a chance to develop leadership, to supplement the class work in vocational agriculture through out-of-class activities, to create a love for country life, and to create more interest in an intelligent choice of farming occupations. Activities include entries in various contests, fairs, etc., and to finance their own activities through joint effort. Students interested in FFA should contact Mr. Russ.

#### LETTERETTE'S AND LETTERMEN'S CLUB

A NHHS "letter" must be awarded a student before he/she is eligible for membership. The purpose of the club is to further the cause of better athletic, music, and academic programs, to encourage higher standards of training and academics and to make membership in this organization a source of pride and honor for NHHS students. Students interested in the letter-winners clubs should contact Mrs. Anderson (Letterettes) or Mr. Pagel(Lettermen).

#### STUDENTS AGAINST DESTRUCTIVE DECISIONS (S.A.D.D.)

Students Against Destructive Decisions (S.A.D.D.) invites any student to join the organization. The S.A.D.D. chapter provides students with activities designed to help them make healthy decisions about important life issues. Students interested in S.A.D.D. should contact the sponsor.

#### GAY-STRAIGHT ALLIANCE

The Gay-Straight Alliance at New Hampton High School is a student organization that provides a safe and supportive environment for lesbian, gay, bisexual, and transgender (LGBT) youth and their straight allies (LGBTAs). It promotes acceptance of people's differences through discussion and positive action. Our goal is to educate students and staff, promote tolerance of alternate life styles, and encourage ultimate acceptance of others. Students interested should see the faculty sponsor or the counseling office.

#### STUDENTS ORGANIZATIONS, OTHER

Student-initiated, non curriculum-related groups, upon receiving written permission from the principal, may use school facilities for group meetings during non-instructional time with adult supervision. Non-instructional time shall mean any time before or after regularly scheduled class periods. Meetings shall not interfere with the orderly conduct of the educational program or other school district operations. Curriculum-related student organizations may use the school facilities for meetings and other purposes before, after, and during the instructional school day. Curriculum-related activities shall have priority over the activities of any other organization. The principal shall have the responsibility to determine whether a group is curriculum- or non curriculum-related. Only students may attend and participate in meetings of non curriculum-related groups. Such attendance shall be strictly voluntary and student-initiated. School district personnel will be assigned to monitor approved meetings. For non curriculum-related groups, however, school district personnel shall not in any way participate in the meeting or assist in planning, criticizing, or encouraging attendance. Non-school persons cannot direct, conduct, control, or regularly attend activities or meetings of these non curriculum-related, student-initiated groups. All non curriculum related groups must be organized, promoted and led exclusively by students. Any participation by adults disqualifies the group from being considered student-initiated.

#### YEARBOOK—SHADOW

Each year an annual, called the "Shadow", is published by the students. The selection of editor is made by the annual sponsor with the help of the principal and present editor. Students interested in serving on the annual staff should contact Mrs. Weiglein and/or Mrs. Ayers.



### NATIONAL HONOR SOCIETY

New Hampton High School has a chapter of the National Honor Society. Juniors and seniors with cumulative grade point averages of 3.25 or above are eligible for selection to the National Honor Society. Selections are made by a faculty council. Students are selected for membership on the basis of their character, scholarship, leadership, and service. The National Honor Society Chapter Constitution and Bylaws specifies the details about membership. Students interested in learning more about the selection process of members are encouraged to meet with the National Honor Society sponsor, Mr. Montieth.

### DANCES, OTHER SOCIAL ACTIVITIES

Each year there is a Junior-Senior prom (formal or semi-formal attire) sponsored by the Junior class. This usually takes place the last week of April or the first week of May. Juniors and Seniors must register non-students and underclass guests in the principal's office. Sometime during the year a Senior Banquet is held. This is planned and sponsored by the Senior class. Each organization or club may sponsor one all school dance per year. School dances typically close at 11:30 p.m. following athletic events.

A special party known as the Sweetheart Dance is sponsored on or near Valentines Day by the Freshman class. A king and queen of hearts is selected by the Freshmen to preside over the festivities. Students are not allowed to bring non-NHHS guests to any social function other than prom and homecoming. Students bringing guests are responsible for the conduct of those guests. Junior High students are not allowed at any high school dance.

The Student Senate coordinates the annual Homecoming celebration in the fall. The election of the Homecoming queen/king and their four attendants (Seniors) and the selection of an appropriate theme for the celebration is delegated to the Student Senate. A homecoming dance, sponsored by the Student Senate, is held in the gymnasium.

### DANCE REGULATIONS

The following rules exist for New Hampton High School dances except when specifically noted otherwise:

1. Once a student leaves a dance, the student will not be allowed to return.
2. Only New Hampton High School students will be allowed to attend dances (except Homecoming and Prom).
3. Students will not be allowed to carry any beverage into a dance.
4. Any inappropriate dancing, as deemed so by the chaperones, is grounds for removal.

### **ANTI-BULLYING/HARASSMENT POLICY**

Initiations, Hazing, Bullying or Harassment

Harassment, bullying and abuse are violations of school district policies, rules, and regulations and, in some cases, may also be a violation of criminal or other laws. The school district has the authority to report students violating this rule to law enforcement officials. Person or individuals who feel that they have been harassed should:

Communicate to the accused that the person expects the behavior to stop, if the person is comfortable doing so. If the person needs assistance communicating with the accused, the person should ask a teacher, counselor or principal to help. If the person does not stop, or the person does not feel comfortable confronting the accused the student should:

- \* tell a teacher, counselor or principal; and
- \* write down exactly what happened, keep a copy and give another copy to the teacher, counselor or principal including;
  - what, when, and where it happened;
  - who was involved;
  - exactly what was said or what the accused did;
  - witnesses to the harassment or bullying -
  - how the person felt; and
  - how the accused responded.

Sexual harassment may include unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature.

Harassment on the basis of age, color, creed, national origin, race, religion, marital status, gender, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status or familial status includes conduct of a verbal or physical nature that is designed to embarrass, distress, agitate, disturb or trouble persons when the behavior

- \* places the person in reasonable fear of harm to the person's person or property;
- \* has a substantially detrimental effect on the person's physical or mental health;
- \* has the effect of substantially interfering with the person's academic/school performance; or
- \* has the effect of substantially interfering with the person's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Sexual harassment includes, but is not limited to:

- \* verbal, physical or written harassment or abuse;
- \* pressure for sexual activity
- \* repeated remarks to a person with sexual or demeaning implications; and
- \* the suggestions of or demand for sexual involvement, accompanied by implied or explicit threats.

Harassment or bullying based upon factors other than gender includes, but is not limited to:

- \* verbal, physical, or written harassment or abuse;
- \* repeated remarks of a demeaning nature;
- \* implied or explicit threats concerning one's grades, job, etc; and
- \* demeaning jokes, stories, or activities.

Consequences include, but not limited to, parent notification, warning, suspension, and/or police notification.

Refer to Board of Education Code No. 403.5

## **APPEARANCE**

We expect everyone to come to school dressed in clothes that are safe, sanitary, and decent. Apparel must not expose the midriff or back. Straps for young ladies shall be at least 2 inches. Shorts must go past or be at a closed fist at the side. All undergarments must be covered for both girls and boys. Students may not wear hats/headgear in the building on school days from the time the student enters the building until school is dismissed. Clothing which contains language whose use is contrary to school regulations is prohibited. Clothing which contains images or behavior contrary to school regulations is prohibited. Students must wear shoes at all times. While the primary responsibility for appearance rests with the students and their parents, the administration reserves the right to judge what is proper and what is not. For groups representing the school in public activities, the coach, director or sponsor will determine what is appropriate in regard to proper grooming and dress.

## **BULLETINS**

Permission must be obtained from the principal's office to post signs, bulletins, posters, etc., or to distribute written material on school property. Materials must be stamped in the office. The daily bulletin is sent to student and staff via district email during 3<sup>rd</sup> period. Parents and students may also access the bulletin on PowerSchool.

## **BUS TRANSPORTATION**

### **BUS BEHAVIOR EXPECTATIONS FOR SAFETY**

The New Hampton School District expects student behavior on the bus to be orderly and follow school cooperation. The driver must pay attention to his/her driving responsibilities at all times. Anything that distracts the driver from the road endangers the safety of all riders.

There are four basic expectations of all students who ride the bus.

They are:

1. Sit down and remain seated.
2. Keep your feet and hands to yourself.
3. Use a quiet voice.
4. No throwing of anything.

In addition, the students should observe these additional rules listed below:

1. Students are under the total authority of the bus driver.
2. All school rules, regulations, and policies apply on the school bus.
3. Students are to be at their pick-up point on time.
4. If a student must cross the roadway, he/she should pass IN FRONT of the bus, no closer than 10 feet, looking both directions, and proceed only on the signal from the driver.
5. Students should refrain from talking to the driver while the bus is in motion and there should be NO NOISE while the bus is crossing railroad tracks.
6. Keep hands, arms, legs and objects to yourself and in the bus.
7. No pushing, shoving or fighting.
8. No swearing, using rude gestures, teasing others, or talking loud.
9. Keep all harmful objects off the bus, such as drugs, tobacco, alcohol, and weapons.
10. Keep bus aisles clear.
11. No damaging of the bus and PLEASE help keep your bus clean.
12. No eating of food or drinking without the permission of the bus driver.
13. Be courteous to everyone.
14. Buses are equipped with a video/audio monitoring system. See Board Policy Code No. 712.2R2.



Consequences for students not meeting the expected behavior by the bus driver or school district procedures: Consequences will depend upon the severity and number of times the student has been reprimanded or disciplined.

BUS DRIVER:

1. Warning to student
2. Conference with student
3. Assigned seat
4. Call parents
5. Inform Transportation Director of student's behavior

TRANSPORTATION DIRECTOR AND BUILDING PRINCIPAL:

1. Parents notified and suspension from the school bus for three (3) days.
2. Conference with parents and suspension from the school bus for five (5) days.
3. Conference with parents and suspension from the school bus for the remainder of the school year.
4. The severity of the violation may warrant suspension longer than five (5) days or for as long as the remainder of the school year.

The severity of any violation may warrant immediate suspension from the school bus for an unspecified number of days.

Information Regarding Riding the Bus

1. Please inform the route bus driver when you are not riding, or have another student who boards the bus before you tell the driver you are not riding.
2. Bus drivers will discharge students only at the regular stop or at school, unless proper authorization is given. This authorization will be issued only by a written note given to the Transportation Director or by a phone call to 394-5065 to issue a written bus pass to the student(s).
3. Bus routes are established by the student's residence and bus passes cannot be issued unless on an established route.

USE OF VIDEO CAMERAS ON SCHOOL BUSES REGULATION: BOARD POLICY NO. 712-2R2

The board supports the use of video cameras on school buses as a means to monitor and maintain a safe environment for students and employees. The video cameras may be used on buses used for transportation to and from school, field trips, curricular events and extracurricular events. The contents of the videotapes may be used as evidence in a student disciplinary proceeding. The content of the videotapes is a student record subject to board policy and administrative regulations regarding confidential student records. Only those persons with a legitimate educational purpose may view the videotapes. In most instances, those individuals with a legitimate educational purpose may be the superintendent, building principal, transportation director, bus driver, and special education staffing team. A videotape recorded during a school-sponsored trip, such as an athletic event, may also be accessible to the sponsor or coach of the activity. If the content of the videotape becomes the subject of a student disciplinary proceeding, it may be treated like other evidence in the proceeding.

The school district will annually provide the following notice to students and parents:

The New Hampton Community School District Board of Directors has authorized the use of video cameras on school district buses. The video cameras will be used to monitor student behavior to maintain order of the school buses to promote and maintain a safe environment. Students and parents are hereby notified that the content of the videotapes may be used in a student disciplinary proceeding. The contents of the videotapes are confidential student records and will be retained with other student records. Videotapes will only be retained if necessary for use in a student disciplinary proceeding or other matter as determined necessary by the administration. Parents may request to view videotapes of their child if the videotapes are used in a disciplinary proceeding involving their child.

The following notice will also be placed on all school buses equipped with a video camera:

"This bus is equipped with a video-audio monitoring system." The school district shall review videotapes randomly and when necessary as a result of an incident reported by a bus driver or student. The videotapes may be recirculated for erasure after ten days. Viewing of videotapes is limited to the individuals having a legitimate educational purpose. A written log will be kept of those individuals viewing the videotapes stating the time, name of individual viewing and the date the videotape was viewed. Video cameras will be rotated randomly on school district buses. Determination of how video cameras will be used and which school buses will be equipped with video equipment will be made by the superintendent in consultation with the building principals and transportation director. Students are prohibited from tampering with the video cameras on the school buses. Students found in violation of this regulation shall be disciplined in accordance with the school district discipline policy and Good Conduct Rule and shall reimburse the school district for any repairs or replacement necessary as a result of the tampering.

### **STUDENT ACTIVITY TRANSPORTATION**

A student who is a participant in an out-of-town school sponsored activity must use school authorized transportation. A request for an exception to customary practice must be approved by the sponsor and/or the principal. Notes from parents may be required prior to the event. A student spectator who uses school transportation to a school activity away must return the same way. A request for an exception to customary practice must be approved by the sponsor and/or the principal in advance (unless the parent him/herself contacts the supervisor at the activity). Notes from parents may be required prior to the event.

### **COLLEGE VISITS BY JUNIORS AND SENIORS**

Juniors and Seniors of New Hampton Community Senior High School who wish to speak with representatives of post-high school institutions will work through the counselors' office. The counselor will also handle all authorized visits to the post-high school institutions. Juniors and Seniors will be allowed three excused absences per year for college visits if approved by the Counselor or Principal. No college visits will be approved after May 1.

### **CORPORAL PUNISHMENT AND PHYSICAL RESTRAINT**

School Board Policy 503.5 addresses the issue of corporal punishment and physical restraint. Corporal punishment may not be used to discipline students. However, reasonable physical force may be used when the use of such force is deemed essential by a reasonable person for the purpose of self-defense, the preservation of order, to quell a disturbance threatening others, to protect school district property, or for the protection of others located on the school district property. Additional information is presented in School Board Policy 503.5.

### **EDUCATIONAL RECORDS**

Parents and eligible students have important rights regarding educational records. Parents and eligible students have the right to:

1. inspect and review educational records
2. request an amendment of the educational records
3. consent to disclosure of personally identifiable information in educational records
4. file a complaint with the U.S. Department of Education.
5. obtain a copy of the records policy
6. withdraw students' directory information from general release.

Interested parents (and 18-year-old students) should contact the building principal who will, upon request, make available copies of policies and rules pertaining to the maintenance of student records.

The principal or guidance counselor of each attendance center may release the following types of information as he/she sees fit, keeping in mind the privacy of the student and the student's family and the totality of the surrounding circumstances: name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received and the most recent previous school attended by the student.

### **FIRE AND TORNADO DRILLS**

Exit plans for fire drills and tornado drills are posted in every room. A minimum of two drills for fire and tornado will be executed each semester.

### **GRADING SYSTEM**

#### **MARKS USED**

A five-letter marking system is used in the New Hampton Community High School. It is as follows:

#### **Grade Points**

- A Excellent (advanced performance) 4.0
- B Above Average (above basically acceptable performance) 3.0
- C Average (basically acceptable performance) 2.0
- D Below Average (marginally less than acceptable performance) 1.0
- F Unacceptable (Clearly less than acceptable performance, no credit earned) 0
- P Pass 0

INC Incomplete—An incomplete signifies that all required work has not been completed. An incomplete is only given due to illness and/or extenuating circumstances. A student may be given two weeks to remove "Incomplete" grades. If not removed in that time, a "Failing" grade may be recorded. All "incomplete" work at the end of the school year may be recorded as "F" unless sufficient arrangements have been made to make-up the incomplete work.

### HONOR ROLL

A "low" and a "high" honor roll will be compiled by the principal's office for each semester. To be on the "low" honor roll, a student must have a grade point average between 2.67 and 3.49. To be on the "high" honor roll, a student must have a grade point average of 3.50 or above.

### REPORT CARDS AND GRADE REPORTS

Report cards will be distributed as soon as possible following the close of each semester. End of semester grades are cumulative grades. Cumulative grades are recorded on transcripts. These grades are used to figure cumulative GPA, class rank, and honor rolls.

#### Marks and credit values used in grade reports.

Value	Point	Value	Point
A	4.00	D+	1.33
A-	3.67	D	1.00
B+	3.33	D-	0.67
B	3.00	F	0.00
B-	2.67	INC	0.00
C+	2.33	P	0.00
C	2.00		
C-	1.67		
Percentage Grade Scales			
A	93-100	D+	67-69.99
A-	90-92.99	D	63-66.99
B+	87-89.99	D-	60-62.99
B	83-86.99	F	0-59.99
B-	80-82.99	INC	
C+	77-79.99	P	
C	73-76.99		
C-	70-72.99		

### **GRADUATION**

#### ENROLLMENT REQUIREMENT

Each student must be enrolled in class at least 6 classes per semester. The following classes help to satisfy the enrollment requirement:

- All Language Arts, Mathematics, Science, Social Studies, Agriculture Education, Family & Consumer Science, Art, Spanish, Business and Marketing Education, and Industrial Arts classes
- Instrumental Music
- Vocal Music
- Enrollment in an AP course will be of equal value to a high school course.

This enrollment requirement may be waived in extra-ordinary circumstances by the high school principal.

Students who fall below the

minimum enrollment requirement may be ineligible for extra curricular activities and/or dropped from school for the remainder of the semester.

#### GRADUATION REQUIREMENTS

Seniors must earn at least forty-eight (48) credits in order to graduate from New Hampton High School. Twenty-eight (28) credits of the forty-eight (48) credits are specified (required):

Language Arts ..... 8 credits

Including:

English 9 (2 credits)

English Lab (1 credit)

English 10 (2 credits)

English 11 (2 credits) or

Junior Literature and Writing (2 credits)

College Prep or Media Lit/Novels (2 credits)

Science ..... 6 credits

Including

Physical Science (2 credits)

Biology (2 credits)

and Global Science or

Chemistry or

Physics  
Mathematics ..... 6 credits

Three of the following subjects:

Transitional Mathematics (2 credits)

Algebra (2 credits)

Geometry (2 credits)

Advanced Algebra (2 credits)

Pre-Calculus (2 credits)

Social Studies.....6 credits

Including:

Civics (1 credit)

American History (2 credits)

Economics (1 credit)

American Government (1 credit)

Physical Education.....2 credits

(1/2 credit per semester)

Twenty (20) credits of the forty-eight (48) credits are elective.

Each course in the following areas of study earns the credit value per semester as listed:

Language Arts, Mathematics, Science, Social Studies, Special Education,

Agriculture Education, Art, Spanish, Family & Consumer Science, Business Education, Industrial Arts, Music,

Physical Education (.5).

**A maximum of four credits may be earned at an accredited institution to be applied toward the New Hampton High School**

**Diploma.** Students transferring from another school are not included in this restriction. The high school principal may allow alternative educational programming in place of the regular requirement(s) in order to more appropriately meet the educational needs of an individual student after consultation with Departmental staff and the student's parents. In addition to completing the graduation requirements listed above, each student must be considered in "good standing" in that the student has no disciplinary sanction yet unsatisfied including but not limited to unserved detention(s), outstanding suspension(s)] or unmet monetary obligations in order to graduate.

#### CREDIT RECOVERY

If a year long or semester long required course is failed, the student may seek other options to complete the course.

#### STUDENT CLASSIFICATION SCHEDULE

Students will be classified in the following manner:

1. Freshmen and sophomores (9th and 10th graders) will be "unclassified":

—1st or 2nd semester of attendance in high school (freshman)

—3rd or 4th semester of attendance in high school (sophomore).

2. To be considered a junior, the student must have a minimum of 4 semesters of attendance and must have earned a minimum of 20 credits by the end of the 4th semester.

3. To be considered a senior, the student must have a minimum of

6 semesters of attendance and must have earned a minimum of 30 credits by the end of the 6th semester. To

retain senior standing, the student must have earned at least 35 credits by the end of the 7th semester. Students and/or parents seeking exceptions to the student classification schedule should apply to the principal for an exception.

Students will not be eligible to participate in traditional senior class activities, including commencement exercises, without senior status.

#### EARLY GRADUATION

The philosophy of the New Hampton High School is that students profit most by remaining in school a full eight semesters and by taking as many courses available to them as possible, regardless of the total number of credits accumulated in four years. However, in the case of extenuating circumstances, it is possible to graduate after the completion of seven semesters of high school if sufficient graduation credits have been accumulated. The student must have administrative approval, a conference including the student and the parents will be held with the counselor during the junior year. If it is determined at this conference that early graduation is the most desirable step, approval may be given.

#### COMMENCEMENT

Any student who has met the requirements for graduation and who follows the rules set by the administration for the ceremony will be allowed to participate in commencement ceremonies. If, for any reason, a student fails to participate in commencement ceremonies, the student shall still receive his or her final progress report and diploma for completion of graduation requirements. Any student who is not considered in "good standing" as

defined will not be allowed to participate in the ceremonies, the student shall still receive his or her final progress report and diploma for completion of graduation requirements. Any student who is not considered in "good standing" as defined will not be allowed to participate in the commencement proceedings.

#### CONCURRENT/DUAL CREDIT

Students in grades nine (9) through twelve (12) may receive academic credits that count toward the graduation requirements for courses taught in post-secondary educational institutions. The student may receive credits for courses approved by the school board. Courses shall be approved on a case-by-case basis. Students in grades eleven (11) and twelve (12) and/or identified ELP, will be reimbursed for tuition and other costs directly related to a course approved by the board up to a maximum of \$250.00. Students that fail a college course will be billed for the cost of the course (\$250).

#### **GUIDANCE AND COUNSELING**

A counselor is available to help students with educational and personal problems. The counselor assists students in dealing with personal problems, class scheduling and preparation for future vocations. Counselors can provide information to students about other kinds of problems as well, including substance abuse, family concerns, etc. Material for information relative to colleges and vocational schools will be on file in the guidance office. In addition to the counselor's and the principal's office availability for guidance, each student will be assigned a homeroom advisor.

#### **HEALTH SERVICES**

A nurse is on duty in the district during school hours for the benefit of the students. If a student becomes ill during school time, he/she must report to the office before leaving school. No student will be sent home or taken home without a responsible adult being notified. A student, if ill, may go directly to the office whether in class or study hall. Students may request permission to go to the office if they feel they have a problem of health nature they wish to discuss with the nurse. No medication of any kind will be dispensed from health service without the proper card filled out, dated and signed by the parents. Each parent may sign the form online during registration. All prescription drugs, tylenol, ibuprofen, etc. must be taken in the nurse's office or main office. Any student injured in school, including athletic activities, must report such injury to the health service not later than the day after the injury. This is especially important for those students who have school insurance. This includes any injury on the bus, on the way to and from school, and at out of-school sponsored activities. School insurance for students will be processed by school personnel. Any inquiries regarding insurance should be made to the health service. The health service serves as first aid station for major and minor types of injuries and also serves as resource center for health related materials. The health service will schedule medical, dental, or optometric appointments for students upon parental request and approval. The parent must also give consent to the treating physician. Doctor's certificates excusing students from the activity portion of physical education class will be kept on file in the health services office. Doctors certificates will be interpreted to mean all activities requiring physical activities including intramurals, athletics, cheerleading, etc., unless the certificate specifies otherwise.

#### ADMINISTRATION OF MEDICATION

No medication shall be dispensed to any student unless the following rules are observed.

1. The medication must be prescribed by a licensed medical or osteopathic physician or dentist. The medicine shall be maintained in the original prescription container which shall be labeled with: (a) name of pupil, (b) name of medication, (c) directions for use, (d) name of physician or dentist, (e) name and address of pharmacy, and (f) date of prescription.
2. The medication, while at school, shall be kept in the nurse's office. When required, refrigeration will be provided.
3. A written record will be kept on any medication(s) given at school. This record will include the pupil's name, the name of the medication, the amount of medication to be given, and the time at which it is to be given. After the medication is given, the person dispensing the medication will initial the medication sheet with his/her initials. The record shall be kept each time the medication is given at school, on the appropriate "Medication List" form.
4. At the end of the school year, or at the end of a dispensing time, any remaining medication shall be returned to the pupil's parents or destroyed. This action, if medication is destroyed, should be noted on the pupil's health record. No tylenol or ibuprofen will be dispensed at school unless a written permission note from the parent is on file in the school office which will be dispensing the tylenol or ibuprofen. These over-the-counter medication must be in the original container (cannot give any medication that is not properly labeled.) The note from the parent must be dated and signed by the parent, and written directions for giving enclosed.

These prescriptions must be renewed at the beginning of each school year, and all previous prescription consents will be destroyed at the end of each school year.

#### HEALTH AND IMMUNIZATION CERTIFICATES

Students who wish to participate in athletics or who are enrolling in the district for the first time shall have a physical examination by a licensed physician and provide proof of such an examination to the principal. This certificate of health will be kept on file at the building in which the child is attending. Students enrolling for the first time in the district shall also submit a certificate of immunization against diphtheria, pertussis, tetanus, poliomyelitis, mumps, measles, and rubella. Exemptions from this immunization requirement will be allowed only for medical or religious reasons. The student must provide a valid Iowa State Department of Health Certificate of Immunization Exemption to be exempt from this requirement.

#### COMMUNICABLE DISEASES

Students with a communicable disease will be allowed to attend school as long as they are physically able to do so and so long as their presence does not create a substantial risk that others will catch the disease. The term "communicable disease" means an infectious or contagious disease spread from person or animal to person. Once the administration, in conjunction with the school nurse, decides that the student's condition poses a health threat to other students, the student will be excluded from school for the duration of the period of contagion. In order to prevent the spread of communicable diseases, parents should use their good judgment in keeping sick children home from school. When the administration has knowledge of the presence of a communicable disease, the State Department of Health will be notified.

#### ILLNESS AND INJURY

If a student becomes seriously ill or is injured at school, the student's parents will be notified as soon as possible. Emergency or minor first aid will be administered if a person competent to do so is available. In any event, seriously ill or injured students will be turned over to the care of the students' parents or qualified medical personnel as quickly as possible. Parents will be asked to complete an emergency medical form providing necessary information to be used in the case of an illness or injury. Injuries shall be reported within 24 hours and a "Preliminary Accident Report" will be filed in the health service's office.

#### **HOMELESS CHILDREN/YOUTH**

Chapter 33 of Iowa Administrative Code defines "Homeless child or youth" as a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence and includes the following:

1. A child or youth who is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; is living in a motel, hotel, trailer part, or camping grounds due to the lack of alternative adequate accommodation; is living in an emergency or transitional shelter; is abandoned in a hospital; or is awaiting foster care placement.
2. A child or youth who has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. A child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting; or
4. A migratory child or youth who qualifies as homeless because the child or youth is living in circumstances described in paragraph "1" through "3" above. The high school guidance counselor, Michelle Kipp, will serve as the district's liaison for homeless children and youth and may be reached at 641-394-2144.

#### **HOT LUNCH PROGRAM AND CAFETERIA USE**

Students may purchase the cafeteria lunch or bring their lunch from home. Lunch must be eaten in the cafeteria. For sanitation reasons we cannot allow students to eat lunch anywhere else in the building. Lunch money can be credited into a student's lunch account before school. Payment can be made for an individual meal in case of emergency. Students must remain on school property during lunch period. The parking lot is off limits.

#### **INSTRUCTIONAL COMPUTING**

The high school provides instructional computing opportunities for students. Access to the Internet may be available for students. Each student may have a computer file and programs to which he/she has been given access. Each student should not share his/her password with anyone else. Students are not permitted to gain access to the instructional computing system's set-up, programs, or operation. The following are not permitted: viewing, sending, downloading or displaying offensive/obscene messages or images; using obscene language; harassing, insulting or attacking others; damaging computers, computer systems, or computer networks; violating copyright laws; using another's password; trespassing in another's folder, work, or files; online/internet gaming; or intentionally wasting limited resources. Violations may result in loss of access to the instructional computing system, as well as disciplinary and legal actions.

## ACCEPTABLE USE OF INTERNET/NETWORK RESOURCES

### 605.4

Internet/network access is available to students and staff of the New Hampton Community School District (NHCS D) in order to provide users with access to information services that cannot be easily found in any other way. The Internet offers access to information and online resources from a wide variety of sources. The school district provides network use for Internet access, content software, and file sharing. The primary purpose in providing access to the Internet/network is to support and enhance the district's educational program through electronic communications, sharing information resources, and technology integration. Because of the breadth, scope, and unregulated nature of the Internet, not all materials on the Internet are appropriate for educational uses. The constantly evolving nature of the Internet makes it virtually impossible to predict and control what users may access. The School District makes no guarantees regarding the accuracy of the information accessed through the use of the Internet or the NHCS D network. Although students will be under teacher supervision while on the Internet/network, it is not possible to constantly monitor what individual users are accessing. Some students might encounter information that may not be of every user. Users may not access material that is inappropriate in an educational setting or engage in any electronic discussion that contains subject matter that is inappropriate in an educational setting. The following are examples of material or subject matter that is considered inappropriate in an educational setting. This is not intended to be an exhaustive list:

1. Material that is threatening, harassing, obscene, vulgar or sexually explicit.
2. Material that is discriminatory based on age, races, creed, color, genders, national origin, religion or disability.
3. Material which is otherwise in violation of local, school district, state, or federal rules, regulations and law. If users have specific questions about whether material or subject matter is appropriate to an educational setting, he/she should consult the supervising teacher in advance of accessing it, downloading it or sending it. Any conduct that is prohibited by law would be considered in violation of this policy. Student use of Internet/network permission must be granted annually. Before students may use the Internet/network, students in grades 4-12 must sign the Internet Permission Form. If the student is under 18 years of age, a parent or guardian must also sign the form. The permission form will be kept on file in the building to which the student is assigned. (Code 605.4F1). Real-time conference features such as talk/chat/Internet Relay Chat may not be used without the approval and direct supervision of a teacher. These features may be used only when required by the supervising teacher during class to deliver course content. Students may not disclose any personal information about themselves or others over the Internet. Users may not create or maintain personal web pages on the Internet. Commercial use and personal financial gain is prohibited. The user should understand that the network is not a private entity. The technology staff performs routine backup, updates, system, user and machine maintenance and virus protection on a daily basis. During the course of these duties all forms of network files may be viewed. Users may not download files from the Internet or other media without permission from the supervising teacher. Downloading is defined as saving, loading or printing the file on any district owned media or printer. Files may be defined, but are not limited to, graphics, text, and audio formats. Students may not download programs from the Internet/network and/or other media. Students may not upload programs to the Internet/network. A program is defined as an executable file. The user should understand that he/she assumes the entire risk as to the and/or validity of information obtained or received through the use of the network. The user agrees to hold harmless NHCS D for any damages including direct, indirect, consequential or incidental, that the NHCS D user or any other party may suffer. This includes but is not limited to loss of data resulting from delays, non-delivery, or service interruptions as a result of NHCS D or the user.

The school district is not responsible for any user's mistakes or negligent acts. If a user accesses any services, or causes any damage, which incur a fee, the user/parent/guardian will be responsible for those costs. All users must follow current copyright (Code 708.3), license agreements, trademark and similar legal regulations when using material found on the Internet. Plagiarism from any resource is prohibited. Plagiarism is defined as "to take (ideas, writings, etc.) from (another) and pass them off as one's own. (Webster's New World Dictionary, 3rd College Edition, 1988) Students who violate the provisions of this policy are liable for the disciplinary penalties found in the Administrative Regulations for Dealing with Student Misconduct. In addition, users who violate the provisions of this policy may lose the privilege of using the Internet/network for a period of time. (Code 605.6E2)

### **INTERROGATION BY OUTSIDE AGENCY**

As a general rule, students may not be interrogated by individuals from outside of the school district. If an individual, such as a law enforcement officer wishes to interrogate a student, the request must come through the administrative office. Such a request will be granted only when, in the discretion of the administration, such action is in the best interest of the student's welfare, when the request is made by a child abuse investigator, or when such interrogation request is supported by a court order. Prior to allowing the interrogation, the



administrator shall attempt to contact the parent or guardian of the child and inform them of the request and ask if they wish to be present.

## **LIBRARY**

The Library is used by the students to enrich the quality of their education. It is a place for study, research or recreational reading. Passes must be processed "in" and "out" at the counter, all materials taken from the media center must be checked out at the counter, and fines may be levied for books and materials that have been lost or damaged.

## **MOTOR VEHICLES**

### **MOTOR VEHICLES—DRIVING/PARKING**

Driving a motor vehicle to and from school is a privilege - not a right. Students who drive motor vehicles must park only in designated areas. All students who use the high school parking lot must park correctly in using the appropriate parking areas or face disciplinary consequences. Students may not loiter around or be in their vehicle during the school day without permission from the administration. Cars should be kept locked at all times; if someone enters your car without permission, report this to the Principal's office immediately. Local police should be informed and a report filed with them dealing with any incident of vandalism, damage from a collision, or theft of items in the vehicle. The school district cannot be responsible for any damage and/or theft that occurs in the lot. Designated parking areas are established for students to use during the school day; as well as for night and summer activities. Students should park within the lined area of the parking lot and provide easy entrance and exit of other vehicles. Parking also is allowed on the gravel south end of the lot. All vehicles on the gravel will park in a parallel row forming a line running west to east using the markers/line provided. Those vehicles that park in this fashion must not hamper or block the exiting of district buses that are parked in that area of the parking lot. Student vehicles are not to be parked in the Faculty parking area. This area is directly east of the high school building. Avoid parking outside of the yellow lines on the East side of the parking area. No students may park directly east of the staff parking lot - extending into the right of way traffic area which leads to Main Street & Hamilton Street. This traffic area must be clear to permit all buses and other traffic to move safely north and south. No parking is allowed outside the yellow lines West of this area near the Lower lobby. Traffic must be able to get through this area in case of emergency and delivery of school supplies. Areas near the Ag Shop and Industrial Education areas are reserved parking for school vehicles and no student shall be parked in these areas, without special permission from the administration. Student parking is not allowed on the upper level of the high school. Vehicles are not to be parked in the loading dock area, fire lanes, posted locations, or on the gravel along the fence on the west side of the parking lot, or the area by the gate to the football field near the bike racks. Vehicles illegally parked in these areas can be towed away at owners expense. Vehicles parked in handicapped areas without official tags or vehicles parked in restricted locations can be ticketed by the New Hampton Police Department. Each vehicle must be registered with the school and this can be done by completing a registration form in the Activities Office. Each registered car must have a sticker registered to that particular vehicle to park legally in the school lot. Stickers must be placed in the lower left corner of the rear window of the vehicle. Cost of each registered sticker would be \$15.00 to cover expenses. Failure to follow the parking procedures will result in the assignment of disciplinary consequences and may include the assignment of fines for violations of the procedures established by the New Hampton School District. Students with more than three parking lot violations of any type (parking violations & driving violations) may lose their parking privileges for the school year.

#### **Parking violations fine schedule:**

A. Failure to display sticker properly or failure to be registered with the school \$5.00

B. Unauthorized parking or improper parking in parking areas not designated for student:

1st Violation - \$10.00

2nd Violation - \$15.00 -

3rd Violation - \$25.00 - The loss of on campus parking for remainder of school year.

Driving Violations: The following types of driving are unacceptable and will be subject to penalties:

A. Excessive speeding (east roadway: 20 mph; parking lot: not more than 10 mph)

B. Failure to drive with vehicle under control - doing "donuts" or "spin outs", squealing of tires or throwing of gravel by spinning tires or other reckless or dangerous driving which could endanger passengers or others.

Violations of these types may result in: revocation of parking privileges for a period of time up to one school year and possible police referral. If you have questions about this subject, or you are not clear about where you can park your vehicle, be sure to check with the office to confirm if you are in compliance with the high school parking lot requirements. Parents who pick up their students at the end of the school day are to meet them on the parking lot on the east side of the building. The driveway in front of the school is off-limits between 2:45 and 3:20 because of bus loading. Student parking is not allowed on the upper level of the high school.



## **NONDISCRIMINATION POLICY OF THE NEW HAMPTON COMMUNITY SCHOOL DISTRICT**

It is the policy of the New Hampton Community School District not to illegally discriminate in its education program, activities, or employment policies or procedures as required by Title VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Federal Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. Areas of non discrimination include, but are not limited to: age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

There is a grievance procedure for processing complaints of discrimination. Inquiries regarding NHCS D compliance with pertinent federal law should be directed to the New Hampton Community School District Equity Coordinator: Kelly O'Donnell, 710 West Main Street, New Hampton, IA 50659, 641-394-2144, ext. 2030, [k\\_odonnell@new-hampton.k12.ia.us](mailto:k_odonnell@new-hampton.k12.ia.us).

## **OPEN NIGHT**

Wednesday night is designated as open night. No school functions, practices, or games will be scheduled after 6:30 p.m. on this night. The only exception would be if an agency or group outside of the school schedules tournaments or meetings on this night.

## **PARENTAL NOTICE GENERAL EDUCATION INTERVENTIONS**

The New Hampton Community School District uses a problem solving model to address student concerns through general education interventions. Problem solving activities are part of the school's general program and may occur at any time throughout the school year. The problem solving process is a systematic set of procedures designed to look at different factors that might be affecting student success, such as what is taught, how it is taught, and how the student responds to these processes. During the problem solving process, school personnel (including special education staff and Keystone special education personnel) may be involved in gathering information that will be used to develop effective interventions. Parents, you are key participants during all facets of problem solving. If a child is recommended for special education services, parents must give written consent. Parents may also request that their child be considered for special education services at any time by contacting the child's principal.

## **PROTECTION OF PUPIL RIGHTS IN FEDERAL APPLICATION SURVEYS**

Section 1017 of the Goals 2000 Educate America Act requires schools to give parents and students effective notice of their rights under this legislation with respect to the following:

- A. All instructional materials, including teacher's manuals, films, tapes, or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any applicable program shall be available for inspection by the parents or guardians of the children.
- B. No student shall be required, as part of any applicable program, to submit to a survey, analysis, or evaluation that reveals information concerning—
  - (1) political affiliations;
  - (2) mental and psychological problems potentially embarrassing to the student or his/her family;
  - (3) sex behavior and attitudes;
  - (4) illegal, anti-social, self-incriminating and demeaning behavior;
  - (5) critical appraisals of other individuals with whom respondents have close family relationships;
  - (6) legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; or
  - (7) income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program), without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an un-emancipated minor, without the prior written consent of the parent.
- C. Educational agencies and institutions shall give parents and students effective notice of their rights under this section.

## **SEARCH AND SEIZURE**

School authorities may, without a search warrant, search a student, and/or personal effects, student lockers, desks, work areas, or student automobiles based on a reasonable suspicion under the circumstances and in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students and school personnel. School authorities may also seize any illegal, unauthorized or contraband materials discovered in the search. Items of contraband may include but are not limited to nonprescription controlled substances, such as marijuana, cocaine, amphetamines, barbituates, apparatus used for the administration of controlled substances, alcoholic beverages, tobacco,

nicotine products, weapons, explosives, poisons and stolen property. Possession of such items will be grounds for disciplinary action and may be grounds for reporting to local authorities.

The New Hampton School campuses are drug free zones. The New Hampton School District participates in a preventative program and partnership with the Chickasaw County Sheriff's Office aimed at keeping illegal drugs off our campuses by employing drug-sniffing dogs in the high school parking lots, locker rooms, and student locker areas. Periodic, random inspections may occur throughout the school year.

Please be reminded that all areas of the campus are drug free zones and that vehicles parked in any area of the school campus are subject to inspection by drug sniffing dogs. These inspections will occur when the vehicles are unoccupied and school is in session. In addition, the locker rooms and student locker areas will be inspected when students are not present.

### **STUDENT EXERCISE OF FREE EXPRESSION**

As stated in the Iowa Code 280.22, students have the right to exercise freedom of speech, including the right of expression in official school publications. However, students shall not express, publish, or distribute materials which are obscene, materials which are libelous or slanderous (under Chapter 659), materials which encourage students to commit unlawful acts, violate lawful school regulations, or cause the material and substantial disruption of the orderly operation of the school. Prior restraint of material prepared for publication is prohibited except when the material violates this section. Additional information is presented in Iowa Code 280.22

### **STUDENT FEES**

Students whose families meet the income guidelines for free and reduced price lunch, the Family Investment Program (FIP), Supplementary Security Income (SSI), transportation assistance under open enrollment, or who are in foster care are eligible to have their student fees waived or partially waived. Students whose families are experiencing a temporary financial difficulty may be eligible for a temporary waiver of student fees. Parents of students who believe they may qualify for temporary financial hardship should contact the superintendent's office for a waiver form. This waiver does not carry over from year to year and must be completed annually.

### **TELEPHONES**

The telephone in the Principal's Office may be used in some circumstances. Students who misuse the telephone will suffer disciplinary consequences. Dialing 911 is one such misuse of the telephone if no emergency exists. Parents are requested, if at all possible, not to have students called from classes to accept telephone calls.

**Parents who must call for high school students should call 641-394-2144, the principal's office.** If it is not necessary for a parent to converse directly with the student, a message can be left with the principal's office and it will be delivered to the student. **Student use of a cellular telephone or handheld device is limited to time before classes begin, during passing time, during lunch and after school. Students are to have phones on silent or off during class time and they are not to be placed where they can be deemed a disruption in class. Students may only use such devices in class as instructed by the teacher.**

**Inappropriate use is subject to confiscation.** Video & Picture capable Cellular Telephones are not permissible in locker rooms or restrooms at any time. Cell Phones or other inappropriate technology devices confiscated: 1<sup>st</sup> Offense: MIR, device returned at the end of the day, and parent notification. 2nd and subsequent Offenses: Item may be picked up from the Principal only by a parent.

#### **Acceptable and Restricted Uses:**

Student use of electronic paging or two-way communication devices (e.g. beepers/cellular phones) during class is prohibited, except as specifically authorized by the building principal. Any student found violating this policy shall be disciplined accordingly.

#### **CONSEQUENCES of Violations:**

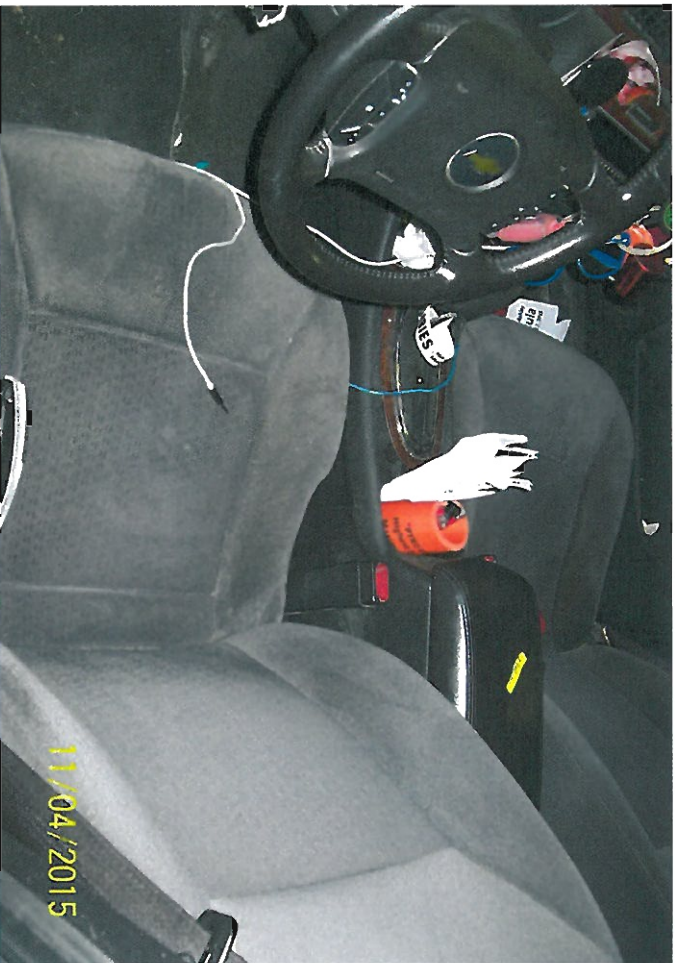
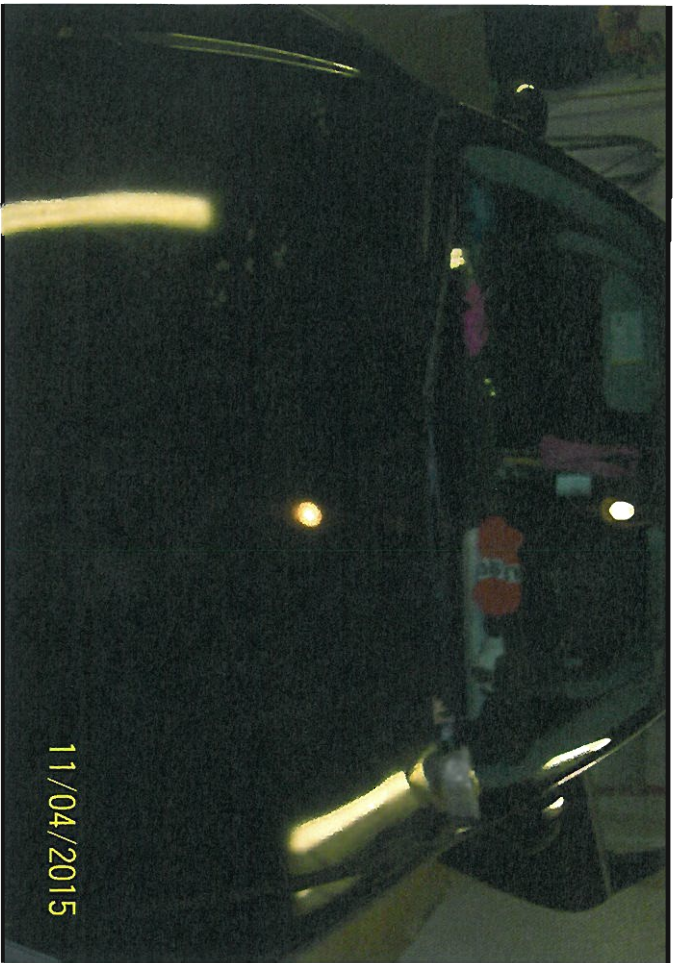
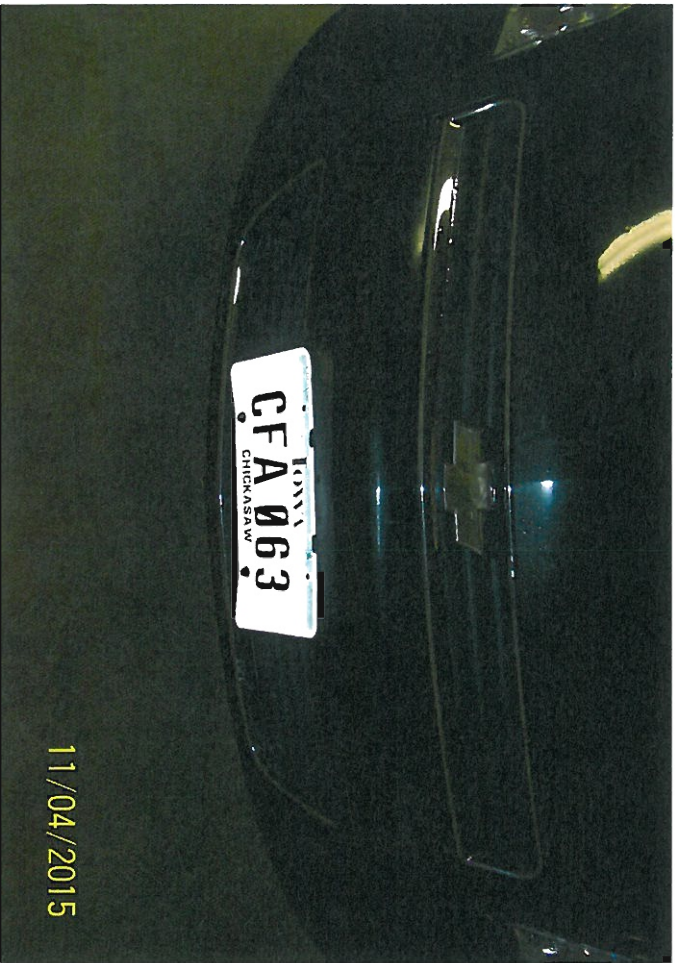
1. Immediate confiscation of the involved device(s) or media. As appropriate, depending upon the nature and severity of the violation, the confiscated device(s) or media may be held in evidence indefinitely.
2. Suspension or revocation of privileges related to Internet access, electronic mail and/or fax, network access, and computer access.
3. Detention, suspension, or expulsion as deemed appropriate by school/district administration.
4. Civil legal action and/or prosecution by the authorities.

### **WEATHER NOTICES**

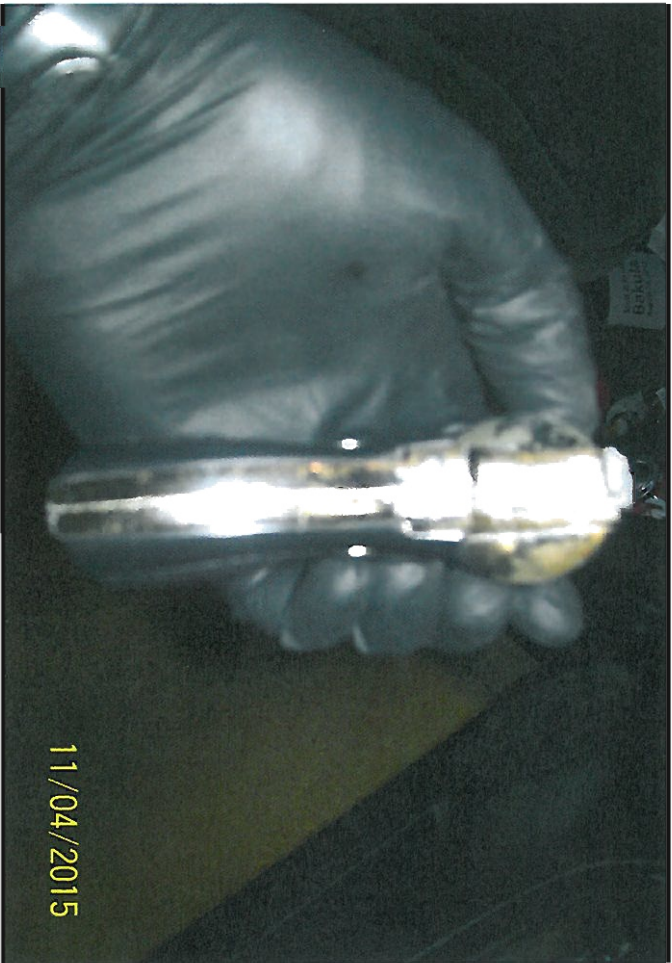
Whenever it becomes necessary to cancel school, such notices will come over KOEL, (Oelwein), KAUS (100 FM, Austin, MN), KWWL-TV (Waterloo), KIMT-TV (Mason City), KCZE (95.1 FM, New Hampton).



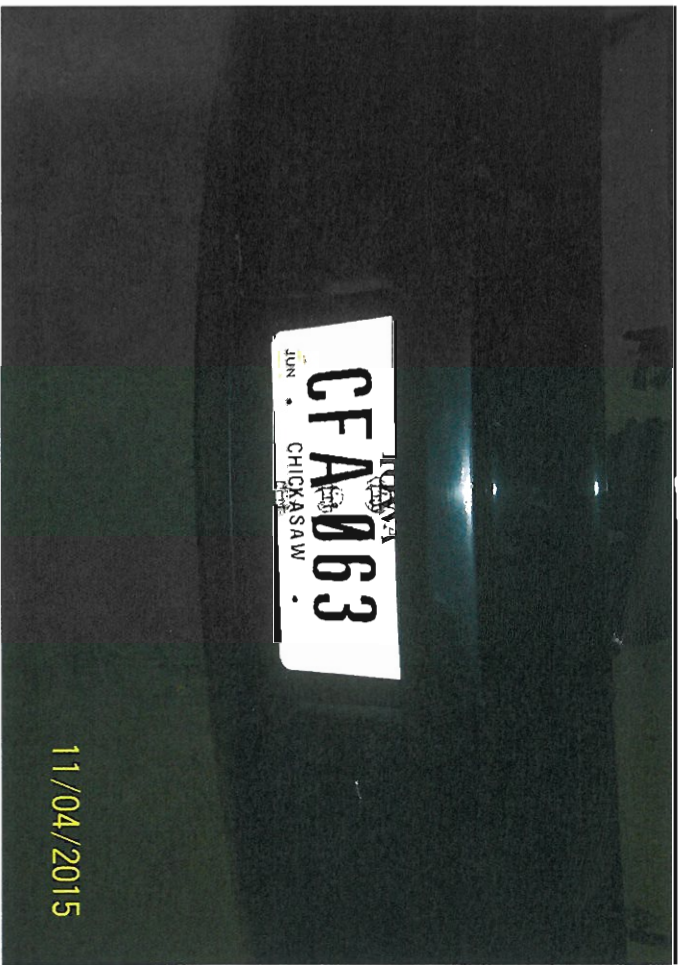
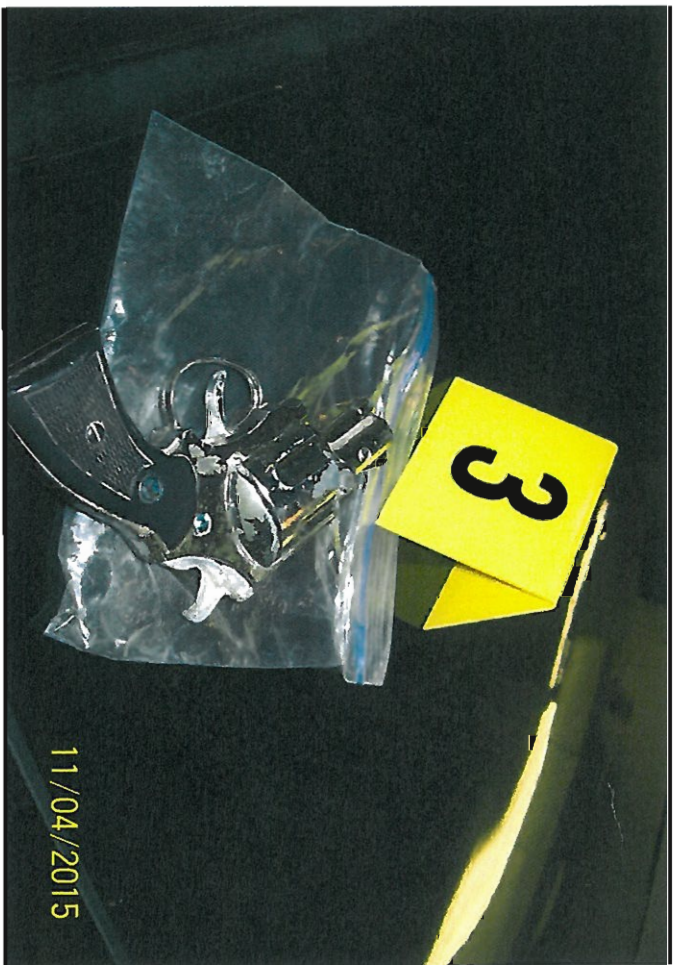
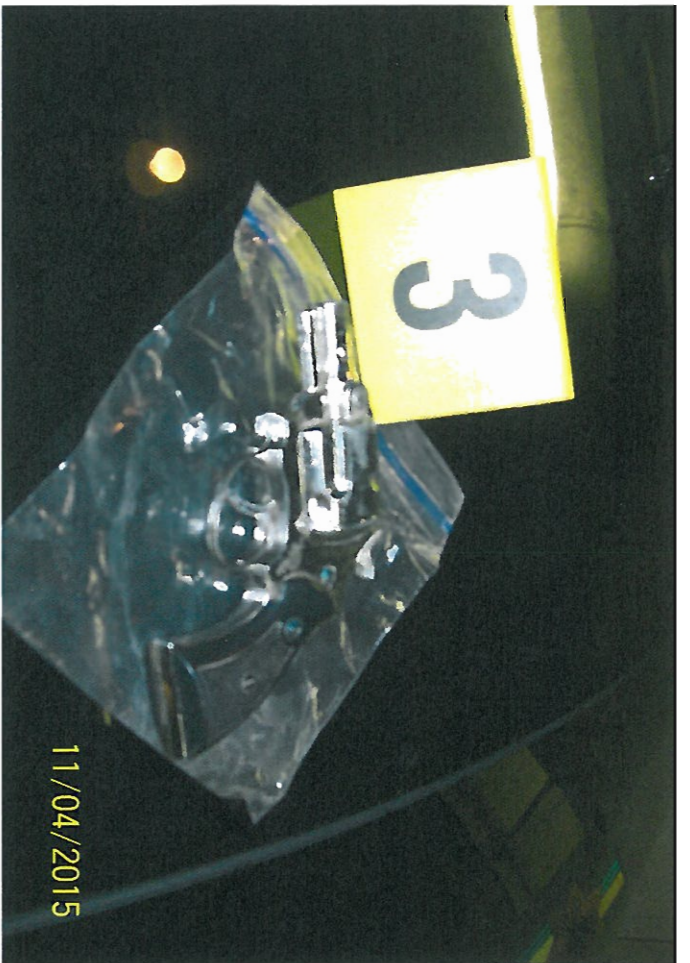














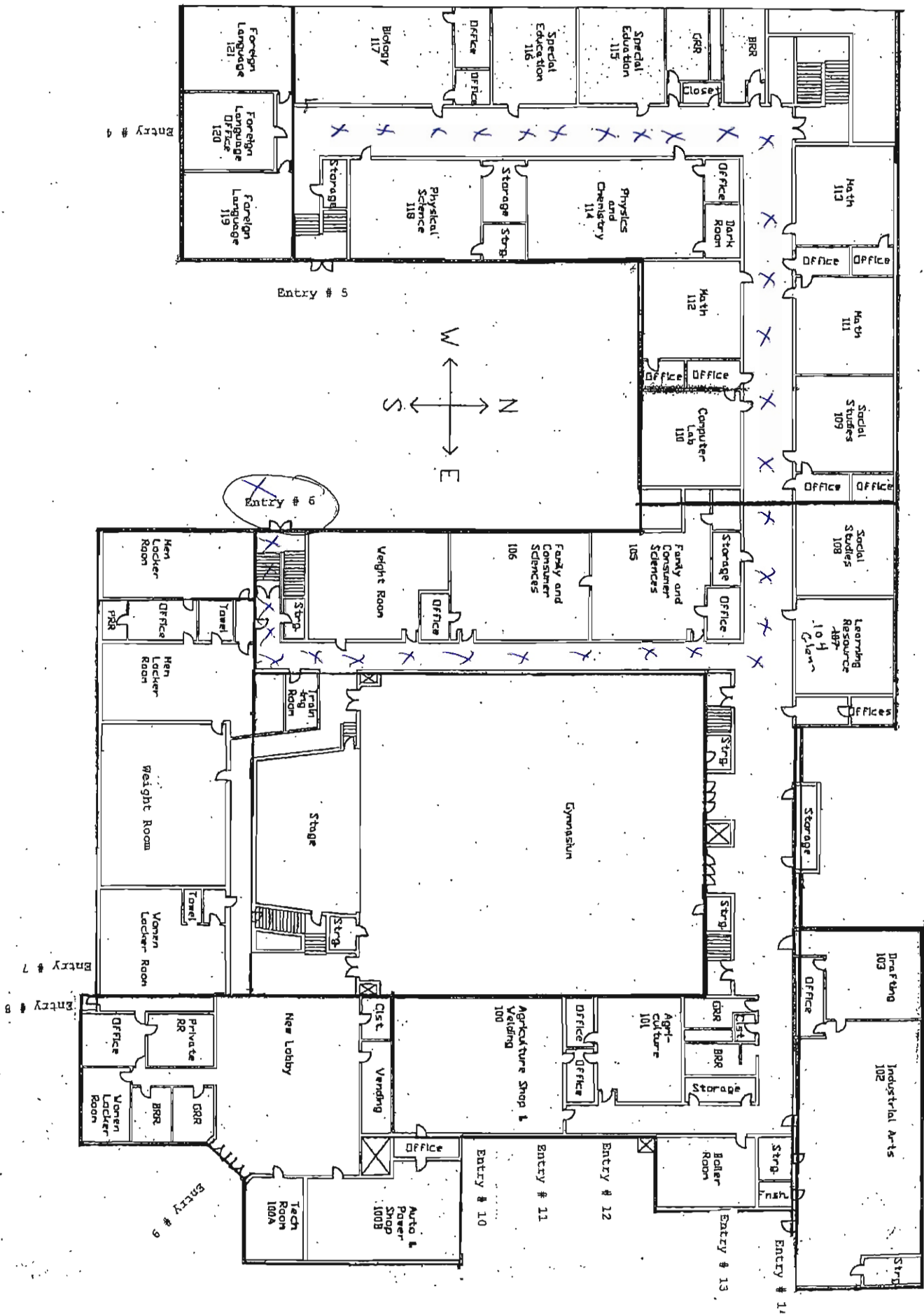
I affirm this statement as true to the best of my knowledge under the penalty of perjury. Cole and I have never talked about pot before and Cole and I would never do that. Justin has never talked to us at lunch and his statement about us talking to Cole and I at lunch is false.

VS [REDACTED] [REDACTED]

Signed before me, a Notary Public, this 16<sup>th</sup> day of November, 2015

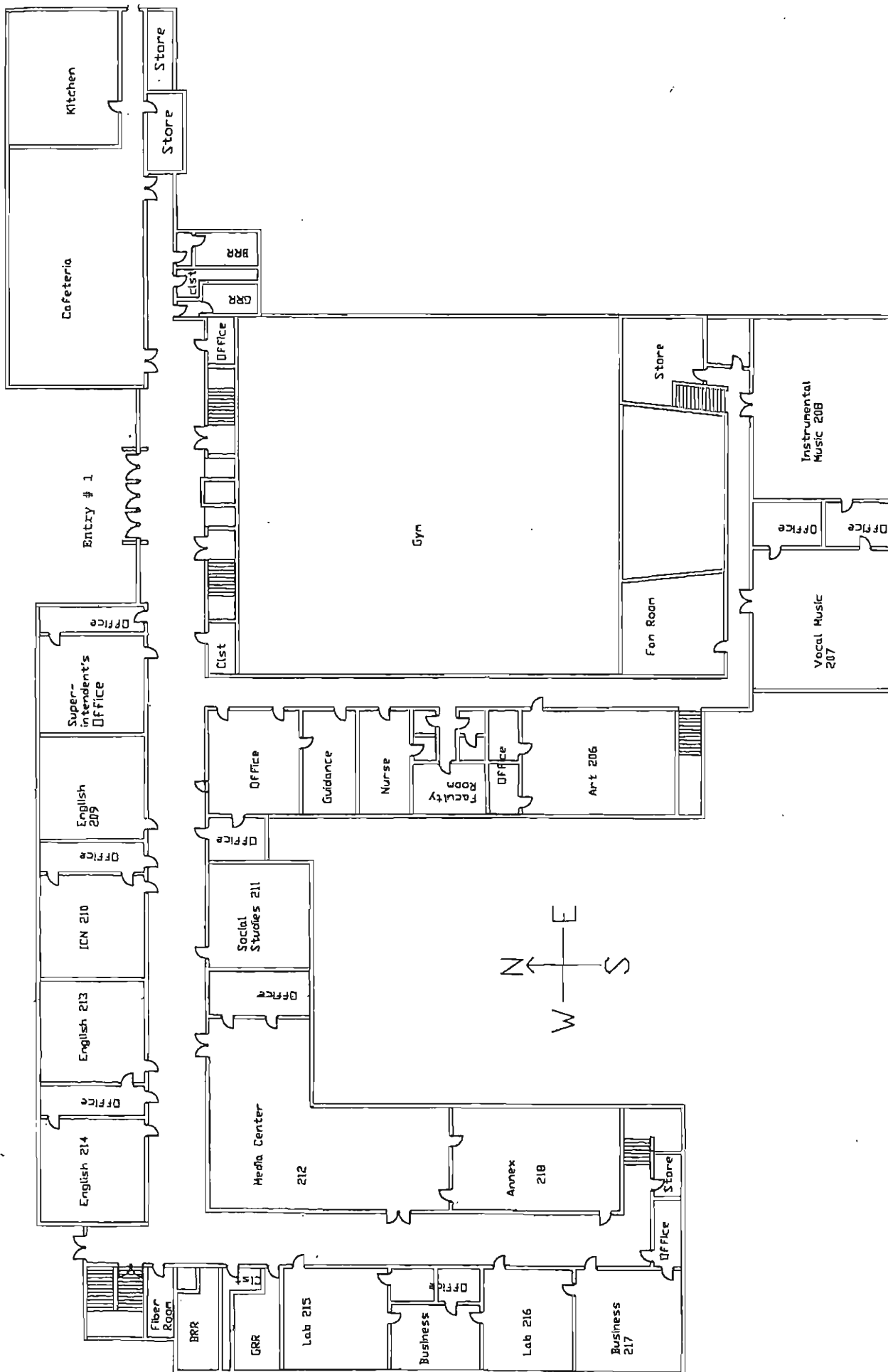


Colleen Leichtman  
Notary Public





# New Hampton Community High School Upper Floor



The Board of Directors for the New Hampton Community School District met in special session, Tuesday November, 17, 2015 in the High School Media Center. President Rosonke called the meeting to order at 6:10 pm with directors Baltes, Denner, Matthews, Schwickerath, Board Secretary Ayers, Superintendent Jurrens, and board attorney Mike Kennedy.

The Board reconvened with less than 24 hour notice to the public because of scheduling conflicts. The special meeting for Tuesday November 17, 2015 is an emergency meeting because the board is unavailable on November 18, 2015 and the student will run out of due process time. The board improperly went into closed session during the special board meeting on November 16, 2015, so any decisions made are null and void. Since the hearing was in the open the Board did not have the right to deliberate in a closed session and this meeting is to deliberate in the open and make a factual decisions on the evidence presented at the November 16 meeting.

Attorney Dillon addressed the board and Dillion objected to the meeting and he wasn't told until early afternoon that it wasn't happening and then with less than an hour to get here he was told it was happening. It burdened the family to return to the meeting on such short notice and the student was not able to attend due to work schedule. Dillions position was that the Board's deliberation and everything that was talked about was subject to discovery and the recording and any notes were public record. This is not a do over what happened on November 16 happened and Dillion said they will appeal the decision.

Director Schwickerath suggested that the recording of that session be made open. Dillon said that is their position also. The recording was deemed to be public record. Attorney Kennedy suggested the board need to make a finding of the facts. Director Schwickerath moved that the administration did prove that Roberson possessed or distributed marijuana on school grounds. Director Baltes seconded the motion. Roll call vote: Denner yes, Matthews yes, Rosonke yes, Baltes yes, Schwickerath yes. Motion passed.

Director Rosonke moved that the administration did prove that Roberson had a look-a-like weapon on school property. Director Denner seconded the motion. Roll call vote: Denner yes, Matthews yes, Rosonke yes, Baltes yes, Schwickerath yes. Motion passed.

Director Baltes moved to suspend Roberson for the balance of the first semester. Director Denner seconded the motion. Roll call vote: Denner yes, Matthews yes, Rosonke yes, Baltes yes, Schwickerath yes. Motion passed.

Director Rosonke moved to require Roberson to complete a Substance Abuse Evaluation before being readmitted. Director Matthews seconded the motion. Roll call vote: Denner yes, Matthews yes, Rosonke yes, Baltes yes, Schwickerath yes. Motion passed.

Director Denner moved to adjourn at 6:31 pm. Director Matthews seconded the motion. Ayes: Schwickerath, Baltes, Matthews, Denner, and Rosonke. Nays: none.

Attest: December 14, 2015

---

Joe Rosonke  
Board President

---

Bob Ayers  
Board Secretary