

Memorandum of Understanding (MOU)
Teacher/Paraeducator Registered Apprenticeship (TPRA) Program
Buena Vista University
And
New Hampton Community Schools

AGREEMENT made this January 2025, between Buena Vista University (BVU) and the New-Hampton Community School District (NHCS D)

NOW, THEREFORE, THE PARTIES DO HEREBY MUTUALLY AGREE AS FOLLOWS:

SECTION I. PURPOSE

- A. BVU and NHCS D enter into this Agreement for reimbursement of BVU tuition costs for NHCS D 's teacher or paraeducator apprentices selected for the Teacher and Paraeducator Registered Apprenticeship Program (TPRA).
- B. Details of this Teacher and Paraeducator Registered Apprenticeship Program are incorporated by reference in the TPRA grant and agreed upon educational work process/outline is provided in Attachment A.

SECTION II. TERM OF AGREEMENT

- A. The Teacher and Paraeducator Registered Apprenticeship grant award periods begin February 15, 2025 and ends June 30, 2026.
- B. This agreement can be terminated with 30 days written notice by either party for any reason.
- C. This agreement may be renewed only by a mutual agreement in writing by the parties. Any written renewal would be contingent on future grant funding. This should not be construed as an automatic continuing agreement.

SECTION III. TUITION, FEES, AND BILLING

- A. Tuition and fee reimbursement for courses provided under the agreement shall comply with the applicable provisions of the Iowa Code and TPRA grant specifications as stated in the MOU contract agreement with Iowa Workforce Development (\$32,800 per apprentice within the Paraeducator (Teacher Aide 1) pathway, not to exceed \$8,200 annually; and \$38,000 per apprentice within the Teacher pathway, not to exceed \$9,500 annually).
- B. NHCS D agrees to pay to BVU their current per credit hour tuition rates, for apprentices that have been identified and selected through NHCS D 's selection process. Tuition rates are determined by BVU's Board of Trustees and are subject to change on an annual basis.
- C. As appropriate, BVU shall invoice NHCS D for the tuition rate per credit hour per apprentice for courses in which NHCS D 's apprentices are enrolled for each term. NHCS D shall pay BVU the invoiced amount.

SECTION IV. NO PARTNERSHIP

- A. It is expressly understood and agreed by the parties that nothing contained in this Agreement shall be construed to create a partnership, association, or other affiliation or like relationship between the parties, it being specifically agreed that their relation is and shall remain that of independent parties to a cooperative contractual relationship. In no event shall a party be liable for the debts or obligations of another party.

SECTION V. INDEMNITY

- A. To the extent permitted by Iowa law, BVU and the School District will each indemnify and hold the other harmless from any and all claims, causes of action, attorney fees, cost or other expenditures occasioned by the undertakings assumed by each, respectively, in this instrument.
- B. In the event that it shall become necessary for either party to institute legal proceedings against the other party for recovery of any amounts due and owing under the Agreement, it is expressly agreed that the prevailing party in any such action shall be entitled to recover from the non-prevailing party all costs related to such collection, including reasonable attorney fees and all expert witness fees incurred during pre-suit collection attempts, suit, and post-judgment, appeal, or settlement collection. The obligations in this paragraph shall survive expiration or termination of this Agreement.

SECTION VI. JURISDICTION

- A. The parties' consent to the jurisdiction of the appropriate federal or state court for Buena Vista University, Iowa for all matters relating to this Agreement and agree that this Agreement shall be governed by the laws of the State of Iowa, without regard to Iowa's choice-of-law rules, and applicable federal law.

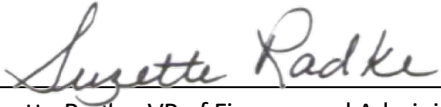
SECTION VI. NON-DISCRIMINATION

- A. Neither party shall discriminate against any employee, applicant, or patient because of race, color, creed, religion, sex, sexual orientation, gender identity, national origin, disability, age, special disabled veteran status, genetic information, or any other characteristic protected by law.

SECTION VII. SEVERABILITY

- A. If any provision in this agreement shall be invalid, illegal or unenforceable, the validity, legality and enforceability of the remaining provisions shall not in any way be affected or impaired thereby and such provision shall be ineffective only to the extent of such invalidity, illegality or unenforceability.

ADOPTED BY THE PARTIES AS WITNESSED AND DATED BELOW, SUBJECT TO THE APPROVAL BY THEIR RESPECTIVE BOARDS OF EDUCATION.


 Suzette Radke, VP of Finance and Administration
 Buena Vista University

1.27.25
 Date

Jay Matthews, Board President
 NHCS Community Schools

Date

RELATED INSTRUCTION OUTLINE

K-12 TEACHER

O*NET-SOC CODE: 25-3099.00 RAPIDS CODE: 3024CB

The related instruction for this occupation will progress the individual through the requirements of obtaining a **bachelor's degree in education**. Before moving into a full-time teacher position, the individual will have obtained a bachelor's degree from an accredited institution and complete all state required certifications.

The table below outlines coursework that can lead to a bachelor's degree toward teacher certification. Suggested percentage of credit from Related Training Instruction and On-the-job training is included. 510 for elementary or 482 Related Training Instruction hours will be included in the Registered Apprenticeship. The remaining coursework will be used for participants willing to complete more credit toward a teaching degree.

College Classroom Pipeline for Elementary Education

Minimum course work shall include but not be limited to the following:

RA Approved Courses	IA Approved Coursework	Example Method of Delivery			
		Department of Labor Office of Apprenticeship		Colleges/Universities	
		RTI contact hours	OJT Hours <i>*OJT outline above</i>	RTI % (Credits)	OJT % (Credits)
EDUC 336 Literacy Foundations I EDUC 337 Literacy Foundations II EDUC 338 Literacy Methods & Field Experience	-At least 9 semester hours in literacy development, per IAC 282-13.	120		77% (7)	23% (2)
MATH 123 – Math for Elementary Education I MATH 124 – Math for Elementary Education II EDUC 393 – Elementary Math Methods and Field Experience	-At least 9 semester hours in mathematics per IAC 282-13	120		80% (8)	20% (1)
PSYC 100- General Psychology PSCN 110- American Government HIST 101/102/111/112 ECON 391 Economics	-At least 9 semester hours in social sciences per IAC 282-13	135		100% (13)	0% (0)

for Elementary Educators GENS 320 Physical Geography					
GENS 320 Physical Geography CHEM 120 Chemistry & Food or CHEM 110 Everyday Chemistry BIOL/AGSC- any life science EDUC 394- Elementary Science Methods	-At least 9 semester hours in science per IAC 282-13 -3 credit hours are completed at BVU EDUC 394. The other 6 hours may be complete as part of the AA coursework	120		80% (8)	20% (1)
EDUC 362- Methods of Physical Education and Health for Elementary Teachers EDUC 363-Methods of Visual Arts for Elementary Teachers EDUC 364- Methods of Performing Arts for Elementary Teachers	-Minimum of three credits to include: <ul style="list-style-type: none"> ● Elementary PE & Health ● Elementary Visual Art ● Elementary Performing Art 	30		67% (2)	33% (1)
EDCO 250 Educational Psychology/Human Development and Field Experience EDCO 280 History of American Education EDCO 390 Instructional Technology and Innovative Teaching ESSI 101 Introduction to Exceptional Learners ESSI 303 Methods of Teaching Differentiated Curriculum and Field Experience EDUC 410 Elementary Curriculum/Social Studies Methods	-Coursework related to Human Relations and Differentiated Instruction per IAC 281-79.15(2) -Coursework that addresses competency in a professional core curriculum per IAC 79.15(5), including, for example, courses that provide competence in: <ul style="list-style-type: none"> ● Learner development ● Learning differences ● Learning environments ● Content knowledge ● Application of content ● Assessment ● Planning for instruction ● Instructional strategies 	225		83% (15)	17% (3)

	<ul style="list-style-type: none"> Professional learning and ethical practice Leadership and collaboration Technology Methods of teaching (general) 				
EDCO 291 Human Relations and Field Experience The other clinical hours are embedded throughout our coursework equally a total of 85 hours	Pre-student teaching clinical experiences (while employed as a paraeducator)				100% (1)
TEAC 403 Student Teaching in Elementary (K-3) TEAC 404 Student Teaching Elementary (4-6)	Student Teaching (while employed as a paraeducator)				100% (12)
Total RTI Hours		750-525 (RTI hours vary depending on students AA transfer credits for support work)			
Total OJT Hours			Estimated 2-3 years		2000

Blue highlighted section is support work that could be completed during their AA degree at IWCC

RA Approved Courses	IA Approved Coursework	Example Method of Delivery			
		Department of Labor Office of Apprenticeship		Colleges/Universities	
		RTI contact hours	OJT Hours <i>*OJT outline above</i>	RTI % (Credits)	OJT % (Credits)
K-8 Strategist I Endorsement					
EDUC 336 Literacy Foundations I EDUC 338 Literacy Methods and Field Experience EDUC 393 Elementary Math Methods and Field	-At least 12 semester hours for a field of specialization 79.15(7)	160		60% (12)	40% (8)

Experience ESSI 101 Introduction to Exceptional Learners ESSI 303 Methods of Teaching Differentiated Curriculum and Field Experience MATH 123 Mathematics for Elementary Education I					
ESSI 210 Special Education Law and Professional Practices with Field Experience ESSI 220 Multidisciplinary Assessment and Evaluation ESSI 230 Transitions and Self-Determination ESSI 292 Instructional Strategies in Special Education and Field Experience ESS 310 Behavior Interventions and Supports TEAC 490 Student Teaching in Mild/Moderate (K-8)					
Total RTI Hours		160			
Total OJT Hours			Estimated 2-3 years (part of the program)		380

The course highlighted in yellow is part of the elementary education program.



**Elementary Education with Special Education K-8 Strat I Endorsement
Plan of Study 2025-2029
120 Credit Hours**

FALL 2022							Key
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		
ENGL 102 Written Comm I	3	online		1	24	R: Thursday	
ESSI 101 Introduction to Exceptional Learners (embedded in OJT)	3	R	7:25pm	1	12	T: Tuesday	

ENGL 200 Written Comm II	3	online		2	24	1: First 8 weeks of Fall
OBVU 200 Seminar	1	online		2	8	2: Second 8 weeks of Fall
EDCO 250 Ed Psych/Human Develop. & FE (embedded in OJT)	3	R	7:25pm	2	12	3: First 8 weeks of Spring
						4: Second 8 weeks of Spring
Total Credit Hours	13					5: First 8 weeks of Summer
SPRING 2023						6: Second 8 weeks of Summer
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	online: asynchronous
COMM 100 Fundamentals of Communication	3	online		3	24	Purple highlight: General Education Course (could transfer from AA)
EDUC 336 Literacy Foundations I (embedded in OJT)	3	online		3	12	green highlight: endorsement course
MATH075 Introductory Mathematics	3	online		4	32	*RTI: Related Training Instruction
PSCN 110 Intro to American Govt.	3	online		4	24	
Total Credit Hours	12					
SUMMER 2023						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
ECON 205 Principles of Microeconomics	3	online		5	24	
EDCO 280 History of American Education (embedded in OJT)	3	online		5	18	
Total Credit Hours	6		Total RTI for Year 1:		214	
FALL 2023						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
TESL 270 Intro to Sec Lang Acquisition (embedded in OJT)	3	R	7:25pm	1	12	
ESSI 303 Meth of Teach Diff Curriculum & FE (embedded in OJT)	3	R	5:30pm	1	8	
PSYCH 111 Social Psychology	3	online		2	24	
EDU 337 Literacy Foundations II (embedded in OJT)	3	R	5:30pm	2	8	
Total Credit Hours	12					
SPRING 2024						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
MATH140 Applied Statistics	4	online or R	5:30pm	3	32	
GENS 320 Physical Geography	3	online		3	24	
EDUC338 Literacy Methods & FE	3		7:25pm	4	8	
BIOL 303 Ecology and Society	3	online		4	24	
Total Credit Hours	13					
SUMMER 2024						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
HIS 102 History of US after 1877	3	online		5	24	
EDCO 390 Instructional Technology (embedded in OJT)	3	R	5:30pm	5	12	
ESSI220 Multidisciplinary Assessment & Eval (embedded in OJT)	3	T	5:30pm	6	12	
Total Credit Hours	9		Total RTI for Year 2:		188	
FALL 2024						

COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
ESSI310 Behavior Interventions and Supports (embedded in OJT)	3	T	5:30pm	1	12
MATH 123 Math for Elem Ed I (embedded in OJT)	3	online or R	7:25pm	1	18
Social Sciences Elective	3	online		1	24
EDUC 364 Meth of Perf Arts for Elem Teach (embedded in OJT)	1	online		2	4
EDUC363 Meth of Visual Arts (embedded in OJT)	1	online		2	4
EDUC 362 Meth of PE & Health for Elem Teach (embedded in OJT)	2	R	7:25pm	2	8
Total Credit Hours	13				
SPRING 2025					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
Elective	3	online		3	24
EDUC 393 Elementary Math Meth & FE (embedded in OJT)	3	R	7:25pm	3	12
MATH 124 Math for Elem Ed II (embedded in OJT)	3	online or R	7:25pm	4	18
ESSI 210 SPED Law & Prof. Practices & FE (embedded in OJT)	3	T	5:30pm	4	12
Total Credit Hours	12				
SUMMER 2025					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
EDUC 394 Elementary Science Methods (embedded in OJT)	3		5:30pm	5	12
ESSI230 Transitions & Self-Determination (embedded in OJT)	3	T	5:30pm	5	12
Total Credit Hours	6		Total RTI for Year 3:		160
FALL 2025					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
EDUC410 Elem Curr & Social Studies (embedded in OJT)	3	R	5:30pm	1	12
EDCO 291 Human Relations Field Experience (embedded in OJT)	1			1	0
CHEM 110 Everyday Chemistry	3	online		1	24
IDST 400 Challenges in the 21 Century	3	online		2	24
ESSI292 Instructional Strategies in SPED & FE (embedded in OJT)	2	T	5:30pm	2	4
Total Credit Hours	12				
SPRING 2026					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
TEAC 403 or 404 Student Teaching in Elementary K-3 or 4-6 (embedded in OJT)	6			3	0
TEAC 490 Prof Sem III: Student Teaching in Mild/Moderate (K-8) (embedded in OJT)	6			4	0
Total Credit Hours	12		Total RTI for Year 4:		128

RA Approved Courses	IA Approved Coursework	Example Method of Delivery			
		Department of Labor Office of Apprenticeship		Colleges/Universities	
		RTI contact	OJT Hours	RTI %	OJT %

		hours	*OJT outline above	(Credits)	(Credits)
Endorsement (K-8)					
EDUC 336 Literacy Foundations I EDUC 337 Literacy Foundations II EDUC 338 Literacy Methods and Field Experience EDUC 381 Language Methods and Strategies EDUC 382 Reading Methods and Strategies EDUC 383 Writing Methods & Strategies EDUC 384 Literacy Connections Across Disciplines EDUC 385 Literacy Capstone and Field Experience	-At least 12 semester hours for a field of specialization 79.15(7)	140		73% (11)	27% (4)
Total RTI Hours		140			80
Total OJT Hours			Estimated 2-3 years (part of the program)		

The course highlighted in yellow is part of the elementary education program.
 Blue highlighted section is support work that could be completed during their AA degree



**Elementary Education with Reading K-8 Endorsement Plan of Study 2025-2029
 121 Credit Hours**

FALL 2022							Key
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		
ENGL 102 Written Comm I	3	online		1	24	R: Thursday	
ESSI 101 Introduction to Exceptional Learners (embedded in OJT)	3	R	7:25pm	1	12	1: First 8 weeks of Fall	
ENGL 200 Written Comm II	3	online		2	24	2: Second 8 weeks of Fall	
OBVU 200 Seminar	1	online		2	8	3: First 8 weeks of Spring	
EDCO 250 Ed Psych/Human Develop. & FE (embedded in OJT)	3	R	7:25pm	2	12	4: Second 8 weeks of Spring	
						5: First 8 weeks of Summer	
						6: Second 8 weeks of Summer	
Total Credit Hours	13						

SPRING 2023							online: asynchronous
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		
COMM 100 Fundamentals of Communication	3	online		3	24		green highlight: endorsement course
EDUC 336 Literacy Foundations I (embedded in OJT)	3	online		3	12		
MATH075 Introductory Mathematics	3	online		4	32		Purple highlight: General Education Course (could transfer from AA)
PSCN 110 Intro to American Govt.	3	online		4	24		*RTI: Related Training Instruction
Total Credit Hours	12						
SUMMER 2023							
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		
ECON 205 Principles of Microeconomics	3	online		5	24		
EDCO 280 History of American Education (embedded in OJT)	3	online		5	18		
Elective	3	online		5 or 6	24		
Total Credit Hours	9		Total RTI for Year 1:		238		
FALL 2023							
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		
TESL 270 Intro to Sec Lang Acquisition (embedded in OJT)	3	R	7:25pm	1	12		
ESSI 303 Meth of Teach Diff Curriculum & FE (embedded in OJT)	3	R	5:30pm	1	8		
PSYCH 111 Social Psychology	3	online		2	24		
EDU 337 Literacy Foundations II (embedded in OJT)	3	R	5:30pm	2	8		
Total Credit Hours	12						
SPRING 2024							
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		
MATH140 Applied Statistics	4	online or R	5:30pm	3	32		
GENS 320 Physical Geography	3	online		3	24		
EDUC338 Literacy Methods & FE (embedded in OJT)	3		7:25pm	4	8		
BIOL 303 Ecology and Society	3	online		4	24		
Total Credit Hours	13						
SUMMER 2024							
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		
HIS 102 History of US after 1877	3	online		5	24		
EDCO 390 Instructional Technology (embedded in OJT)	3	R	5:30pm	5	12		
EDUC 364 Meth of Perf Arts for Elem Teach	1	online		6	4		
EDUC363 Meth of Visual Arts	1	online		6	4		
Total Credit Hours	8		Total RTI for Year 2:		184		
FALL 2024							
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		
EDUC 381 Language Meth & Strategies (embedded in OJT)	3	online		1	12		
MATH 123 Math for Elem Ed I (embedded in OJT)	3	online or R	7:25pm	1	18		

EDUC 383 Writing Methods & Strategies (embedded in OJT)	3	R	5:30pm	2	12
EDUC 382 Reading Meth & Strategies (embedded in OJT)	3	R	7:25pm	2	12
Total Credit Hours	12				
SPRING 2025					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
EDUC 384 Lit Connect Across Disciplines (embedded in OJT)	3	R	5:30pm	3	12
EDUC 393 Elementary Math Meth & FE (embedded in OJT)	3	R	7:25pm	3	12
MATH 124 Math for Elem Ed II (embedded in OJT)	3	online or R	7:25pm	4	18
CHEM 110 Everyday Chemistry	3	online		4	24
Total Credit Hours	12				
SUMMER 2025					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
EDUC 394 Elementary Science Methods (embedded in OJT)	3		5:30pm	5	12
Social Sciences Elective	3	online		5	24
Total Credit Hours	6		Total RTI for Year 3:		156
FALL 2025					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
EDUC410 Elem Curr & Social Studies (embedded in OJT)	3	R	5:30pm	1	12
EDCO 291 Human Relations Field Experience (embedded in OJT)	1			1	0
EDUC 385 Literacy Capstone & FE	3	R	5:30pm	2	8
IDST 400 Challenges in the 21 Century	3				24
EDUC 362 Meth of PE & Health for Elem Teach (embedded in OJT)	2	R	7:25pm	2	8
Total Credit Hours	12				
SPRING 2026					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
TEAC 403 Student Teaching in Elementary K-3 (embedded in OJT)	6			3	0
TEAC 404 Student Teaching in Elementary 4-6 (embedded in OJT)	6			4	0
Total Credit Hours	12		Total RTI Year 4:		52

RA Approved Courses	IA Approved Coursework	Example Method of Delivery			
		Department of Labor Office of Apprenticeship		Colleges/Universities	
		RTI contact hours	OJT Hours *OJT outline above	RTI % (Credits)	OJT % (Credits)
Middle School Endorsement (K-8)					

EDUC 425 Adolescent Growth and Development EDUC 426 Methods of Materials for Teaching Middle School EDUC 338 Literacy Methods and Field Experience SEDU 290 Middle School Supervised Participation	-At least 9 semester hours in growth, development, curriculum design, assessment, and literacy strategies per 13.10(20)	133		80% (8)	20% (2)
Concentration Areas: Select 2 <ul style="list-style-type: none"> • Social Studies • Mathematics • Science • Language Arts 	At least 12 semester hours in two content area per 13.10(20)	960		100% (24)	
Total RTI Hours		1093			20
Total OJT Hours			Estimated 2-3 years (part of the program)		

The course highlighted in yellow is part of the elementary education program.

Blue highlighted section is support work that could be completed during their AA degree



Elementary Education with Middle School Endorsement Plan of Study 2025-2029
121 Credit Hours

FALL 2022							Key
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		
ENGL 102 Written Comm I	3	online		1	24	R: Thursday	
ESSI 101 Introduction to Exceptional Learners (embedded in OJT)	3	R	7:25pm	1	12	1: First 8 weeks of Fall	
ENGL 200 Written Comm II	3	online		2	24	2: Second 8 weeks of Fall	
OBVU 200 Seminar	1	online		2	8	3: First 8 weeks of Spring	
EDCO 250 Ed Psych/Human Develop. & FE (embedded in OJT)	3	R	7:25pm	2	12	4: Second 8 weeks of Spring	
						5: First 8 weeks of Summer	
Total Credit Hours	13					6: Second 8 weeks of Summer	
SPRING 2023							online: asynchronous
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	green highlight: endorsement course	
COMM 100 Fundamentals of Communication	3	online		3	24		
EDUC 336 Literacy Foundations I (embedded in OJT)	3	online		3	12		
MATH075 Introductory Mathematics	3	online		4	32		Purple highlight: General Education Course

						(could transfer from AA)
PSCN 110 Intro to American Govt.	3	online			4	24
						*RTI: Related Training Instruction
Total Credit Hours	12					
SUMMER 2023						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
ECON 205 Principles of Microeconomics	3	online		5	24	
EDCO 280 History of American Education (embedded in OJT)	3	online		5	18	
Elective	3	online		5 or 6	24	
Total Credit Hours	9				Total RTI for Year 1:	238
FALL 2023						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
TESL 270 Intro to Sec Lang Acquisition (embedded in OJT)	3	R	7:25pm	1	12	
ESSI 303 Meth of Teach Diff Curriculum & FE (embedded in OJT)	3	R	5:30pm	1	8	
PSYCH 111 Social Psychology	3	online		2	24	
EDU 337 Literacy Foundations II (embedded in OJT)	3	R	5:30pm	2	8	
Total Credit Hours	12					
SPRING 2024						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
MATH140 Applied Statistics	4	online or R	5:30pm	3	32	
GENS 320 Physical Geography	3	online		3	24	
EDUC338 Literacy Methods & FE (embedded in OJT)	3		7:25pm	4	8	
BIOL 303 Ecology and Society	3	online		4	24	
Total Credit Hours	13					
SUMMER 2024						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
HIS 102 History of US after 1877	3	online		5	24	
EDCO 390 Instructional Technology (embedded in OJT)	3	R	5:30pm	5	12	
EDUC 364 Meth of Perf Arts for Elem Teach	1	online		6	4	
EDUC363 Meth of Visual Arts	1	online		6	4	
Total Credit Hours	8				Total RTI for Year 2:	184
FALL 2024						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
EDUC 381 Language Meth & Strategies (embedded in OJT)	3	online		1	12	
MATH 123 Math for Elem Ed I (embedded in OJT)	3	online or R	7:25pm	1	18	
EDUC 383 Writing Methods & Strategies (embedded in OJT)	3	R	5:30pm	2	12	
EDUC 382 Reading Meth & Strategies (embedded in OJT)	3	R	7:25pm	2	12	
Total Credit Hours	12					

SPRING 2025						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
EDUC 384 Lit Connect Across Disciplines (embedded in OJT)	3	R	5:30pm	3	12	
EDUC 393 Elementary Math Meth & FE (embedded in OJT)	3	R	7:25pm	3	12	
MATH 124 Math for Elem Ed II (embedded in OJT)	3	online or R	7:25pm	4	18	
CHEM 110 Everyday Chemistry	3	online		4	24	
Total Credit Hours	12					
SUMMER 2025						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
EDUC 394 Elementary Science Methods (embedded in OJT)	3		5:30pm	5	12	
Social Sciences Elective	3	online		5	24	
Total Credit Hours	6	Total RTI for Year 3:				156
FALL 2025						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
EDUC410 Elem Curr & Social Studies (embedded in OJT)	3	R	5:30pm	1	12	
EDCO 291 Human Relations Field Experience (embedded in OJT)	1			1	0	
EDUC 385 Literacy Capstone & FE	3	R	5:30pm	2	8	
IDST 400 Challenges in the 21 Century	3				24	
EDUC 362 Meth of PE & Health for Elem Teach (embedded in OJT)	2	R	7:25pm	2	8	
Total Credit Hours	12					
SPRING 2026						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
TEAC 403 Student Teaching in Elementary K-3 (embedded in OJT)	6			3	0	
TEAC 404 Student Teaching in Elementary 4-6 (embedded in OJT)	6			4	0	
Total Credit Hours	12	Total RTI Year 4:				52

College Classroom Pipeline for Special Education
(Includes K-8 Strat I, 5-12 Strat I, K-12 Strat II ID/LD, K-12 Strat II BD/LD)
 Minimum course work shall include but not be limited to the following:

RA Approved Courses	IA Approved Coursework	Example Method of Delivery			
		Department of Labor Office of Apprenticeship		Colleges/Universities	
		RTI contact hours	OJT Hours <i>*OJT outline above</i>	RTI % (Credits)	OJT % (Credits)
EDUC 336 Literacy Foundations I EDUC 337 Literacy	- Foundations of literacy, per IAC 282-13	120		77% (7)	23% (2)

Foundations II EDUC 338 Literacy Methods & Field Experience					
MATH 123 – Math for Elementary Education I EDUC 393 – Elementary Math Methods and Field Experience	- Mathematics development per IAC 282- 13	80		80% (5)	20% (1)
ESSI 102 Introduction to Learners with Significant Cognitive Disabilities ESSI 103 Introduction to Learners with Significant Behavioral Disabilities	-Characteristics per IAC 15.2(13), 15.2(14), 15.2(16) & 15.2(17)	80		100% (13)	0% (0)
ESSI 210 Special Education Law and Professional Practices with Field Experiences	-Foundations of Special Education per IAC 15.2(13), 15.2(14), 15.2(16) & 15.2(17)	40		67% (2)	33% (1)
ESSI 220 Multidisciplinary Assessment and Evaluation	-Assessment, Diagnosis, and Evaluation per IAC 15.2(13), 15.2(14), 15.2(16) & 15.2(17)	40		100% (3)	0% (0)
ESSI 230 Transitions and Self-Determination	Transitional Collaboration and collaborative partnerships per IAC 15.2(13), 15.2(14), 15.2(16) & 15.2(17)	40		100% (3)	0% (0)
ESSI 306 Methods of Teaching Students with Cognitive Disabilities with Field Experience ESSI 307 Methods of Teaching Students with Behavioral Disabilities with Field Experience PHED 321 Adapted Physical Education	Methods and Strategies per IAC 15.2(13), 15.2(14), 15.2(16) & 15.2(17)	120		77% (7)	23% (2)
ESSI 310 Behavior Interventions and Supports	Management of student behavior and social interaction skills per IAC 15.2(13), 15.2(14), 15.2(16) & 15.2(17)	40		100% (3)	0% (0)
EDCO 250 Educational Psychology/Human Development and Field Experience EDCO 280 History of American Education EDCO 390 Instructional	-Coursework related to Human Relations and Differentiated Instruction per IAC 281-79.15(2) -Coursework that addresses competency in a professional core	225		83% (15)	17% (3)

<p>Technology and Innovative Teaching ESSI 101 Introduction to Exceptional Learners ESSI 303 Methods of Teaching Differentiated Curriculum and Field Experience</p>	<p>curriculum per IAC 79.15(5), including, for example, courses that provide competence in:</p> <ul style="list-style-type: none"> ● Learner development ● Learning differences ● Learning environments ● Content knowledge ● Application of content ● Assessment ● Planning for instruction ● Instructional strategies ● Professional learning and ethical practice ● Leadership and collaboration ● Technology ● Methods of teaching (general) 				
<p>ESSI 292 Instructional Strategies in Special Education and Field Experience</p> <p>The other clinical hours are embedded throughout our coursework equally a total of 85 hours</p>	<p>Pre-student teaching clinical experiences (while employed as a paraeducator)</p>				100% (1)
<p>TEAC 494 Student Teaching in Elementary Special Education TEAC 495 Student Teaching in Secondary Special Education</p>	<p>Student Teaching (while employed as a paraeducator)</p>				100% (12)
<p>Total RTI Hours</p>		<p>560-785 (RTI hours vary depending on students AA transfer credits for support work)</p>			
<p>Total OJT Hours</p>			<p>Estimated 2-3 years</p>		2000



Buena Vista University

**Special Education Major with K-8 Strat I, 5-12 Strat I, K-12 Strat II ID/LD, K-12 Strat II
BD/LD Endorsements
Plan of Study 2025-2029
120 Credit Hours**

FALL 2025							Key
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		
EDCO 250 Ed Psych/Human Develop. & FE (embedded in OJT)	3	R	5:30 pm	1	12	First 8 weeks of fall	
ESSI 101 Introduction to Exceptional Learners (embedded in OJT)	3	R	7:25pm	1	12	First 8 weeks of fall	
OBVU 200 Seminar	1	online		1	8	First 8 weeks of Fall	
EDUC 336 Literacy Foundations I (embedded in OJT)	3	online		2	12	Second 8 weeks of Fall	
ESSI 303 Meth of Teach Diff Curriculum & FE (embedded in OJT)	3	R	7:25pm	1	8	Second 8 weeks of Fall	
Total Credit Hours	13						
SPRING 2026							*RTI: Related Training Instruction
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		
ESSI 102 Introduction to Learners with Significant Cognitive Disabilities (embedded in OJT)	3	T	5:30 pm	3	12	First 8 weeks of fall	
ESSI 103 Introduction to Learners with Significant Behavioral Disabilities (embedded in OJT)	3	T	7:25 pm	3	12	First 8 weeks of fall	
ESSI 210 Special Education Law and Professional Practices with Field Experiences (embedded in OJT)	3	T	5:30 pm	3	12	Second 8 weeks of fall	
EDCO 390 Instructional Technology (embedded in OJT)	3	R	5:30pm	5	12	Second 8 weeks of fall	
Total Credit Hours	12						
SUMMER 2026							
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		
MATH 123 Math for Elem Ed I (embedded in OJT)	3	R	7:25	5	18	First 8 weeks of Summer	
EDCO 280 History of American Education (embedded in OJT)	3	online		5	18	First 8 weeks of Summer	
EDUC 337 Literacy Foundations II (embedded in OJT)	3	R	7:25	6	18	Second 8 weeks of Summer	
ESSI 220 Multidisciplinary Assessment and Evaluation (embedded in OJT)	3	T	5:30	6	18	Second 8 weeks of Summer	
Total Credit Hours	12				Total RTI for Year 1:	190	
FALL 2026							
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		
ESSI 310 Behavior Interventions and Supports (embedded in OJT)	3	T	5:30 pm	1	12	First 8 weeks of Fall	
ESSI 306 Methods of Teaching Students with Cognitive Disabilities with Field Experience (embedded in OJT)	3	T	7:25 pm	1	8	First 8 weeks of Fall	
EDUC 338 Literacy Methods and Field Experience	3	R	7:25 pm	2	8	Second 8 weeks of Fall	
ESSI 307 Methods of Teaching Students with Behavioral Disabilities with Field Experience (embedded in OJT)	3	T	7:25 pm	2	8	Second 8 weeks of Fall	
Total Credit Hours	12						

SPRING 2027						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
EDUC 393 Elementary Math Meth & FE (embedded in OJT)	3	R	5:30 pm	3	12	First 8 weeks of Spring
ESSI292 Instructional Strategies in SPED & FE (embedded in OJT)	2	T	7:25pm	2	4	Second 8 weeks of Spring
PHED 321 Adaptive Physical Education	3	T	5:30 pm	3	18	Second 8 weeks of Spring
Total Credit Hours	9					
SUMMER 2027						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
IDST 400 Challenges in the 21 Century	3	online		5	24	First 8 weeks of Summer
ESSI220 Multidisciplinary Assessment & Eval (embedded in OJT)	3	T	5:30pm	6	12	Second 8 weeks of Summer
Total Credit Hours	6					
					Total RTI for Year 2:	106
Fall 2027						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
TEAC 494 Student Teaching in Elementary Special Education (embedded in OJT)	6			3	0	First 8 weeks of Fall
TEAC 495 Student Teaching in Secondary Special Education (embedded in OJT)	6			4	0	Second 8 weeks of Fall
Total Credit Hours	12					
					Total RTI for Year 3:	0

Secondary Education (Students must complete 30 credit hours in the content area)

Options for Secondary Education:

- Business
- History (social science all endorsement)
- English

RA Approved Courses	IA Approved Coursework	Example Method of Delivery			
		Department of Labor Office of Apprenticeship		Colleges/Universities	
		RTI contact hours	OJT Hours <i>*OJT outline above</i>	RTI % (Credits)	OJT % (Credits)
Completion of 24 to 30 credit hours in the major/content area	Completion of a thirty-semester hour teaching major which must minimally include 24 hours of content area (English, Business, and History education)	450		100% (24-30)	0%
EDCO 250 Educational Psychology/Human Development and Field	Human relations, cultural competency, and diverse learners, such that the	195		72% (13)	28% (5)

<p>Experience EDCO 280 History of American Education EDCO 390 Instructional Technology and Innovative Teaching ESSI 101 Introduction to Exceptional Learners ESSI 303 Methods of Teaching Differentiated Curriculum and Field Experience SEDU 310 Curriculum Design I: Standards, Assessment, and Instruction for Engaged Learning</p>	<p>candidate is prepared to work with students from diverse groups, as defined in rule 281—79.2(256). The unit shall provide evidence that teacher candidates develop the ability to identify and meet the needs of all learners, including:</p> <ul style="list-style-type: none"> a. Students from diverse ethnic, racial and socioeconomic backgrounds. b. Students with disabilities. c. Students who are struggling with literacy, including those with dyslexia. d. Students who are gifted and talented. e. English language learners. f. Students who may be at risk of not succeeding in school. <p>This preparation will include classroom management addressing high-risk behaviors including, but not limited to, behaviors related to substance abuse</p>				
<p>SEDU 365 Reading in the Content Areas</p>	<p>Each teacher candidate demonstrates competency in literacy, to include reading theory, knowledge, strategies, and approaches; and integrating literacy instruction into content areas. The teacher candidate demonstrates competency in making appropriate accommodations for students who struggle with literacy. Demonstrated competency shall address the needs of all students, including but not limited to, students with disabilities; students who are at risk of academic failure; students who have been identified as gifted and talented or limited English proficient; and students with dyslexia, whether or not such students have been identified as children requiring special education under Iowa Code chapter 256B. Literacy instruction shall include evidence based best practices,</p>	<p>30</p>		<p>67% (2)</p>	<p>33% (1)</p>

	determined by research, including that identified by the Iowa Reading Research Center				
<p>SEDU 402 Methods of Teaching Secondary Business and Field Experience</p> <p>SEDU 411 Methods of Teaching Secondary English Language Arts and Field Experience</p> <p>SEDU 441 Methods of Teaching Secondary Social Science and Field Experience</p>	Specific Methods course for each content area	30		67% (2)	33% (1)
<p>EDCO 291 Human Relations and Field Experience</p> <p>The other clinical hours are embedded throughout our coursework equally a total of 85 hours</p>	Pre-student teaching clinical experiences (while employed as a paraeducator)				100% (1)
<p>TEAC 419 Student Teaching in Secondary Business (5-8)</p> <p>TEAC 429 Student Teaching in Secondary Business (9-12)</p> <p>TEAC 410 Student Teaching in Secondary Social Science (5-8)</p> <p>TEAC 420 Student Teaching in Secondary Social Science (9-12)</p> <p>TEAC 415 Student Teaching in Secondary ELA (5-8)</p> <p>TEAC 425 Student Teaching in Secondary ELA (9-12)</p>	Student Teaching (while employed as a paraeducator)				100% (12)
Total RTI Hours		705 (RTI hours vary depending on students AA transfer credits			

		for content classes)			
Total OJT Hours			Estimated 2-3 years		2000



**Major in Business Education
Plan of Study 2022-2026
120 Credit Hours**

FALL 2022							Key
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		
ENGL 102 Written Comm I	3	online		1	24		R: Thursday
ESSI 101 Introduction to Exceptional Learners (embedded in OJT)	3	R	7:25pm	1	12		1: First 8 weeks of Fall
ENGL 200 Written Comm II	3	online		2	24		2: Second 8 weeks of Fall
OBVU 200 Seminar	1	online		2	8		3: First 8 weeks of Spring
EDCO 250 Ed Psych/Human Develop. & FE (embedded in OJT)	3	R	7:25pm	2	12		4: Second 8 weeks of Spring
							5: First 8 weeks of Summer
							6: Second 8 weeks of Summer
Total Credit Hours	13						
SPRING 2023							online: asynchronous
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		Purple highlight: General Education Course (could transfer from AA)
COMM 100 Fundamentals of Communication	3	online		3	24		*RTI: Related Training Instruction
FNBK Personal Foundations and Finance	3	online		3	24		
MATH075 Introductory Mathematics	3	online		4	32		
MGMT 220 Principles of Management	3	online		4	24		
Total Credit Hours	12						
SUMMER 2023							
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		
Elective	3	online		5	24		
Elective	3	online		5	24		
Total Credit Hours	6					Total RTI for Year 1:	232
FALL 2023							
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		
EDCO 390 Instructional Technology (embedded in OJT)	3	R	5:30pm	1	12		
ACCT 205 Financial Accounting	3	online		3	24		
ACCT 210 Basic Spreadsheets				1	24		

ESSI 303 Meth of Teach Diff Curriculum & FE (embedded in OJT)	3	R	5:30pm	2	8
ACCT 211 Intermediate Spreadsheets	1	online		2	8
ACCT 206 Managerial Accounting	3	online		2	24
Total Credit Hours	13				
SPRING 2024					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
ECON 205 Principles of Microeconomics	3	online		3	24
EDCO 280 History of American Education	3	online		3	18
Natural Science/Business Elective	3	online		4	24
ECON 206 Principles of Macroeconomics	3	online		4	24
Total Credit Hours	12				
SUMMER 2024					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
COMM 230 Business and Professional Comm	3	online		5	24
Social Science Elective	3	online		5	24
Total Credit Hours	6				Total RTI for Year 2: 238
FALL 2024					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
BUED 320 Technical Applications in Business	1	online		1	4
SEDU 310 Curriculum Design I (embedded in OJT)	3	R	7:25pm	1	12
Fine Arts/Humanities Elective	3	online		1	24
SEDU 365 Reading in the Content Areas (embedded in OJT)	3	R	5:30pm	2	8
MRKT 220 Principles of Marketing	3	R	7:25pm	2	24
Total Credit Hours	13				
SPRING 2025					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
MGMT 375 Entrepreneurship/Small Business	3	online		3	24
MATH 140 Applied Statistics	4	online or R	5:30pm	3	32
MGMT 315 Business Law	3	online		4	24
Fine Arts/Humanities Elective	3	online		4	24
Total Credit Hours	13				
SUMMER 2025					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
Elective	3	online		5	24
Elective	3	online		5	24
Total Credit Hours	6				Total RTI for Year 3: 224
FALL 2025					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
Social Science Elective	3	online		1	24

EDCO 291 Human Relations Field Experience (embedded in OJT)	1			1	0
MRKT 355 Consumer Behavior	3	online		1	24
IDST 400 Challenges in the 21 Century	3	online		2	24
SEDU 402 Methods of Teaching Business & FE (embedded in OJT)	3	R	7:25pm	2	8
Total Credit Hours	13				
SPRING 2026					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
TEAC 419 Student Teaching in Secondary Business (5-8) (embedded in OJT)	6			3	0
TEAC429 Student Teaching in Secondary Business (9-12) (embedded in OJT)	6			4	0
Total Credit Hours	12		Total RTI for Year 4:		80



**Major in History with Teaching Licensure and
Basic Social Science Endorsement
Plan of Study 2022-2026
127 Credit Hours**

FALL 2022							Key
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		
ENGL 102 Written Comm I	3	online		1	24	R: Thursday	
ESSI 101 Introduction to Exceptional Learners (embedded in OJT)	3	R	7:25pm	1	12	1: First 8 weeks of Fall	
ENGL 200 Written Comm II	3	online		2	24	2: Second 8 weeks of Fall	
OBVU 200 Seminar	1	online		2	8	3: First 8 weeks of Spring	
EDCO 250 Ed Psych/Human Develop. & FE (embedded in OJT)	3	R	7:25pm	2	12	4: Second 8 weeks of Spring	
Total Credit Hours	13					5: First 8 weeks of Summer 6: Second 8 weeks of Summer	
SPRING 2023							online: asynchronous
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	Purple highlight: General Education Course (could transfer from AA)	
COMM 100 Fundamentals of Communication	3	online		3	24	green highlight: endorsement course	
HIST 100 Introduction to Historians Craft	1	online		3	24	*RTI: Related Training Instruction	
ECON 205 Principles of Microeconomics	3	online		4	24		
MATH075 Introductory Mathematics	3	online		4	32		
ECON 206 Principles of Macroeconomics	3	online		4	24		
Total Credit Hours	13						
SUMMER 2023							
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		

HIST 101 History of US to 1877	3	R	5:30pm	5	24
EDCO 280 History of American Education (embedded in OJT)	3	online		5	18
Total Credit Hours	6	Total RTI for Year 1:			250
FALL 2023					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
TESL 270 Intro to Sec Lang Acquisition (embedded in OJT)	3	R	7:25pm	1	18
HIST 111 World Civilizations	3	online		1	24
HIST 112 World Civilizations II	3	online		2	24
ESSI 303 Meth of Teach Diff Curriculum & FE (embedded in OJT)	3	R	5:30pm	2	8
Total Credit Hours	12				
SPRING 2024					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
MATH 140 Applied Statistics	4	online or R	5:30pm	3	32
PSCN 110 Intro to American Govt.	3	online		3	24
HIS 102 History of US after 1877	3	R	5:30pm	4	24
BIOL 303 Ecology and Society	3	online		4	24
Total Credit Hours	13				
SUMMER 2024					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
HIS 102 History of US after 1877	3	online		5	24
EDCO 390 Instructional Technology (embedded in OJT)	3	R	5:30pm	5	12
GEOG 200 World Reg GEOG Developed World	3	online		6	24
Total Credit Hours	9	Total RTI for Year 2:			238
FALL 2024					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
HIST 235 The American Civil War	3	R	5:30pm	1	24
SEDU 310 Curriculum Design I (embedded in OJT)	3	R	7:25pm	1	12
SOC 111 Social Psychology	3	online		2	24
HIST 241 History of WWII	3	R	5:30pm	2	24
PSCN 115 Introduction to Politics	3	online			24
Total Credit Hours	15				
SPRING 2025					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
SEDU365 Reading in the Content Area & FE (embedded in OJT)	3	R	7:25pm	3	8
HIST 125 Asian Civilizations	3	online		3	24
PSPA 320 State and Local Politics	3	online		4	24
HIST 342 Exploring the Holocaust	3	online		4	24
Total Credit Hours	12				

SUMMER 2025						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
GEOG 300 Human and Cultural Geography	3	online		5	24	
SOCI 101 Introduction to Sociology	3	online		5	24	
PSYCH 270 Psych of Personality	3	online		6	24	
Total Credit Hours	9	Total RTI for Year 3:			260	
FALL 2025						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
HIST 482 Historians Craft - US	3	R	5:30pm	1	24	
EDCO 291 Human Relations Field Experience	1			1	0	
PSYC 100 General Psychology	3	online		2	24	
IDST 400 Challenges in the 21 Century	3	online			24	
SEDU 441 Methods of Teach Sec Social Sciences (embedded in OJT)	3	R	7:25pm	2	8	
Total Credit Hours	13					
SPRING 2026						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
TEAC 410 Student Teaching in Secondary Social Sciences (5-8) (embedded in OJT)	6			3	0	
TEAC 420 Student Teaching in Secondary Social Science (9-12) (embedded in OJT)	6			4	0	
Total Credit Hours	12	Total RTI for Year 4:			80	



**Major in English Language Arts with Secondary Reading Endorsement
Plan of Study 2022-2026
120 Credit Hours**

FALL 2022							Key
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI		
ENGL 102 Written Comm I	3	online		1	24		R: Thursday
ESSI 101 Introduction to Exceptional Learners (embedded in OJT)	3	R	7:25pm	1	12		1: First 8 weeks of Fall
ENGL 200 Written Comm II	3	online		2	24		2: Second 8 weeks of Fall
OBVU 200 Seminar	1	online		2	8		3: First 8 weeks of Spring
EDCO 250 Ed Psych/Human Develop. & FE (embedded in OJT)	3	R	7:25pm	2	12		4: Second 8 weeks of Spring
Total Credit Hours	13						5: First 8 weeks of Summer
SPRING 2023							6: Second 8 weeks of Summer
							online: asynchronous

						Purple highlight: General Education Course (could transfer from AA)
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
COMM 100 Fundamentals of Communication	3	online		3	24	*RTI: Related Training Instruction
ENGL 250 American Literature	3	R	7:25pm	3	24	
MATH075 Introductory Mathematics	3	online		4	32	
Natural Science/Business Elective	3	online		4	24	
Total Credit Hours	12	Total RTI for Year 1:			184	
FALL 2023						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
EDCO 390 Instructional Technology (embedded in OJT)	3	R	5:30pm	1	12	
ENGL 260 British Literature	3	online		1	24	
ESSI 303 Meth of Teach Diff Curriculum & FE (embedded in OJT)	3	online		2	8	
ENGL 300 Advanced Composition	3	online		2	24	
Total Credit Hours	12					
SPRING 2024						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
MATH140 Applied Statistics	4	online or R	5:30pm	3	32	
EDCO 280 History of American Education (embedded in OJT)	3	online		3	18	
Natural Science/Business Elective	3	online		4	24	
ENGL 276 World Literature	3	online		4	24	
Total Credit Hours	13					
SUMMER 2024						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
SEDU 336 Literacy Foundations I (embedded in OJT)	3	online		5	12	
Elective	3	online		5	24	
SEDU 337 Literacy Foundations II (embedded in OJT)	3	R	7:25pm	6	8	
Total Credit Hours	9	Total RTI for Year 2:			210	
FALL 2024						
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI	
SEDU 381 Language Methods & Strategies (embedded in OJT)	3	online		1	12	
SEDU 310 Curriculum Design I (embedded in OJT)	3	R	7:25pm	1	12	
SEDU 365 Reading in the Content Areas (embedded in OJT)	3	R	5:30pm	2	8	
SEDU 382 Reading Methods and Strategies (embedded in OJT)	3	R	7:25pm	2	12	
Total Credit Hours	12					
SPRING 2025						

COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
Social Science Elective	3	online		3	24
SEDU 383 Writing Methods and Strategies (embedded in OJT)	3	R	7:25pm	3	12
SEDU 385 Literacy Capstone and FE (embedded in OJT)	3	R	5:30pm	4	8
ENGL 334 Intro to Linguistics and Modern English Grammar	3	online		4	24
Total Credit Hours	12				
SUMMER 2025					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
SEDU 333 Young Adult Fiction and Non-Fiction (embedded in OJT)	3	R	7:25pm	5	12
Elective	3	online		5	24
ENGL 350 Shakespeare	3	online		6	24
Natural Science/Business Elective	3	online		6	24
Total Credit Hours	12		Total RTI for Year 3:		148
FALL 2025					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
Social Science Elective	3			1	24
EDCO 291 Human Relations Field Experience	1			1	0
Elective	3			1	24
IDST 400 Challenges in the 21 Century	3	online		2	24
SEDU 411 Methods of Teaching English Language Arts (embedded in OJT)	3	R	7:25pm	2	8
Total Credit Hours	13				
SPRING 2026					
COURSE TITLE	CREDITS	DAY	TIME	Term	RTI
TEAC 415 Student Teaching in Secondary ELA (5-8) (embedded in OJT)	6			3	0
TEAC425 Student Teaching in Secondary ELA (9-12) (embedded in OJT)	6			4	0
Total Credit Hours	12		Total RTI for Year 4:		80

*** Related Training Instruction (RTI):** Means an organized and systematic form of instruction designed to provide the apprentice with the knowledge of the theoretical and technical subjects related to the apprentice's occupation. Such instruction may be given in a classroom, through occupational or industrial courses, or by correspondence courses of equivalent value, electronic media, or other forms of self-study approved by the Office of Apprenticeship.

Additional Program requirement and timeline:

- See charts above for requirements and timelines.

Agreement regarding the number of candidates going into each program

- BVU requires a minimum of 8 students to run a separate course/cohort for the grant. Less than 8 can move into our current programming.

Entry communication of expectations with the candidates:

Share a plan regarding how the district and higher education program partner plan to share the detail of the program of study depending on the candidate needs and the timeline for program completion if it is outside the scope and timeline of the grant. Information about degree and required certifications candidates will receive throughout the shared pathway.

As the candidates are accepted to BVU, a review of his/her current courses (dual credit or community college credit) to determine their program of study. Each student will be assigned an academic advisor, Education Coordinator, to work with throughout his/her degree plan. The advisor will create a schedule of classes based on the program of study. BVU will cohort the candidates into courses to provide the necessary percentage of the courses to be on-the-job learning. The cohort courses can be taught either in our current online and hybrid format or face-to-face with the support of the district. The courses which can't be done in a cohort will join our current online and hybrid course program to complete these specific courses. The Dean will work with each individual instructor to make sure the on-the-job learning is taken into account within the course through differentiation. The typical path from an AA to BA degree takes on average 2 to 2.5 years depending on the student's transfer credits. BVU will work with these candidates to degree completion and work with a Community College to make sure the students have the support work required for Chapter 79 complete as they transfer to BVU. Candidates will receive information on their program of study, registration for courses, degree requirements, endorsement areas, and certification for licensure through our licensing officer. Candidates will also attend meetings related to clinical experiences, ethics, and licensing requirements.

Share district and higher education institution agreement regarding support and supervision necessary for clinical experiences and student teaching requirements assessment, placement and expectations as required by Iowa code and program requirements.

BVU will work with New Hampton CSD to ensure the candidates review the required clinical experiences either within New Hampton CSD or with another district. BVU requires that candidates have experiences in at least 2 districts and three buildings to meet Chapter 79 requirement of multiple and varied experiences. BVU will work with New Hampton CSD to have a clinical experience in an alternative district. A candidate can then complete the remainder of their clinical hours within New Hampton CSD in two different buildings. These candidates will complete their student teaching experience in a similar fashion as our current teacher candidates by completing one experience in the lower elementary and one experience in the upper elementary for elementary teacher candidates. BVU's teacher preparation program will utilize the same curriculum, assessments (key assignments and Educator Dispositional Assessment), and expectations to meet Iowa Code requirements. The negotiation of these pieces will be done between BVU (Dean) and New Hampton CSD (Superintendent).