

High School Principal's Report to the Board
August 10, 2015

1. Schedules are complete. We have been working on balancing class sections and working through the puzzle to make sure all kids get what that need and want while we go to some single sections of elective classes due to enrollment and budget concerns.
2. There have been some significant changes to the interventions we will provide at the high school this year. Students will have reading interventions during advisory time (PRIDE time) four days away which implements the research based strategies of Second Chance Reading. In addition, we have added a 30 minutes intervention time every early out Wednesday to re-teach and support struggling students as well as to enrich and extend other students.
3. We have several new teachers at the high school who will be joining us on August 18. John Connor will be teaching English 9 and two senior English courses; he has taught for one year. In addition, Megan Hauber will also be joining the English department for 11th and 12th grade courses and has taught for 1 year. We are excited to see what they will bring to NHHS!
4. Please feel free to join us the first week of school. Back by popular demand will be the battle of the homerooms on August 25th with our PBIS yearly kickoff. We hope to continue the progress and success of this program which started last year.
5. 9th grade and new student orientation is August 20th. As has been our practice, after I speak to the groups, upperclassmen will give tours and the FFA alumni will serve root beer floats. Again, we invite you to attend and see some of our new kids!
6. We have been able to schedule PLC meetings during the school day this year. This should allow for more rich conversations about instruction. Our PLC goals this year include the writing of formative assessments around our essential learnings and using that data to help with intervention time. This is another step on our way to standards based grading.
7. We will be focusing on literacy as our main goal this year since we have been named a SINA school in reading. In addition, we will continue to move forward with PBIS, APL strategies, and technology district wide as well as readdressing the PK- 12 Core Curriculum.

Submitted by Sarah Updegraff