

High School Principal's Report to the Board
June 9, 2014

1. 24 students are participating in the summer school program during June to recover credits or work ahead on credits. There are two sessions available and it includes e20/20 curriculum guided by Bill Glenn.
2. The master schedule is loaded and committed. We will continue to work on schedules through the summer. We have added a variety of classes with new staffing including:
 - a. Transitional strategies for special education
 - b. Energy in Industrial Technology
 - c. Building Trades
 - d. Printmaking
 - e. Early Childhood Curriculum 1 and 2
 - f. Blueprint reading
 - g. CAD 2
 - h. 3D Art
 - i. Digital art
 - j. Jewelry design
3. The PBIS committee has been meeting regularly to gear up for the kickoff this fall. This redesign includes eliminating the step process to better align discipline with the program. Minor Incident Referrals will be used for classroom discipline and Major Incidents will be handled administratively. In addition, students and staff will receive recognition for positive behaviors and demonstrating good character. We will be making videos to use during kickoff to demonstrate appropriate behavior. Please let me know if you would like to participate in filming!
4. Due to the implementation of PBIS, the student handbook is being changed dramatically regarding discipline and recognition. A copy will be submitted in July for your approval.
5. We have begun digging deeply into literacy data to prepare for PLCs and our literacy focus next year. We will hit the ground running with analysis of data and individual plans for kids as well as addressing literacy in content areas.
6. Diane Diiro and I have been reaching out to at risk students and drop outs to get them re-engaged in schools. We have spent one day doing home visits in the district and will continue to search for ways to provide a more meaningful education for those students.
7. Half of the junior class took the NCRC WorkKeys testing this spring. Of that group, all received a bronze or above level. We will continue to use this program and the result to guide CTE curriculum. These are great results!

Submitted by Sarah Updegraff